Ibanga 2

ITHEMU 3

ISIZULU ULIMI LWASEKHAYA

Uhlelo Lwesifundo

INQUBO YOKUKHONONDA /YOKULUNGISA

Basebenzi Abakanye Nathi,

Siyanamukela Ohlelweni Lolimi Lwasekhaya lwe-NECT!

Sicela niqaphele ukuthi izincwadi zeThemu 2 Zolimi Lwasekhaya lwe-NECT zenziwe ngesikhathi esifushane kakhulu. Ngenxa yalesi sizathu, siyavuma ukuthi kungenzeka kube nokulungiswa nokushintshwa okwengeziwe.

Singathanda futhi nani namukele ubunikazi balezi zincwadi, bese nisebenza nethimba lethu ukulokhu silungisa futhi sithuthukisa ukuhunyushwa kwazo. Uma nithola noma yimaphi amaphutha, sicela nilandele le nqubo yokuwabika:

1. Thumela i-imeyli ekhelini le-emeyli elifanele:
   xitsonga@homelanguage.co.za
   tshivenda@homelanguage.co.za
   sepedi@homelanguage.co.za
   siswati@homelanguage.co.za
   isizulu@homelanguage.co.za
   isindebele@homelanguage.co.za
   isixhosa@homelanguage.co.za
   sesotho@homelanguage.co.za
   setswana@homelanguage.co.za
   afrikaans@homelanguage.co.za
   english@homelanguage.co.za
2. Emgqeni wesihloko, bhala ireferensi yedokhumenti. Ngokwesibonelo: IBANGA 3 ITHEMU 3 UHLELO LWESIFUNDO AMAKHASI 45–47
3. Engqikithini ye-imeyli, yisho ushintsho okufanele lwenziwe. Noma, okukanye, wenze ushintsho ekhophini engokoqobo bese uskena noma uthathe isithombe sekhasi bese usithumelela sona ne-imeyli yakho.
4. Uma unodaba lolimi olukhulu ongafuna ukuba silunakekele, sicela ukubonise lokhu emgqeni wesihloko sereferensi. Ngokwesibonelo: UBUFAKAZI BOLIMI LWESIGODI
5. Ngemva kwalokho, engqikithini ye-imeyli yakho, sicela uchaze udaba.
6. Sicela nisithumelele onke ama-imeyli abe negama lakho, isikhundla kanye nenombolo yocingo, ukuze sikwazi ukukuthinta uma kudingeka sibe nengxoxo.
7. **Siyabonga ngokufaka isandla ngolwazi lwakho kulolu hlelo! Sifuna ukuqiniseka ukuthi siba neveshini elungile, nengcono kakhulu ngazo zonke izilimi ezikuwo onke amadokhumenti ethu.**

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Amanothi Okuphatha

Imiphumela Yokufunda

Kule themu, abafundi bakho kufanele bafinyelele imiphumela elandelayo:

UKULALELA NOKUKHULUMA

1. Abafundi kufanele bakwazi ukusho noma ukucula imilolozelo emisha emi-4 noma amaculo
2. Abafundi kufanele bakwazi ukubamba iqhaza engxoxweni yekilasi ukuze babelane ulwazi lwangaphambili
3. Abafundi kufanele bakwazi ukuxoxa indaba yokufunda ngokuhlanganyela, basebenzise uhlaka lwengxoxo njengesiqondiso
4. Abafundi kufanele bakwazi ukwenza ezabo siqu izindaba emsebenzini wobuciko bokuxoxa izindaba
5. Abafundi kufanele bakwazi ukukhuluma ngombhalo wabo
6. Abafundi kufanele baqonde futhi bakwazi ukusebenzisa olunye lolwazimagama olulandelayo

umphakathi	izithako	ukuhlaba	icebo	ukuhlakanipha	ubuqili
nikela	qoqa	idili	inkinga	ushevu	ukungcola
isimo	umbono	ithemba	ukulimaza	amandla	ukuba namandla
umholi	ukusungula	amahloni	ukuthuthuka	faka	igoli
ukuzimisela	qhubeka	umzamo	ukuzilolonga	uhlelo	ukufundisa
umcabango	impumelelo	ukunakwa	isizukulwane	ungoti	uchwepheshe
izifundo zokuqeqesha	isikole	okunempilo	okungenampilo	umsoco	amaprotheni
imisipha	ukugxilisa ingqondo	ukuzitika	mnandi	ushukela	uswidi
khangisa	isikhangiso	uphawu	amasha	yenza	amaflaya
usomabhizinisi	ibhizinisi	ikhasimende	khathazekile	ukukhathazeka	ukwesaba
duduza	themba	ukuzwa	ukuhlaliseka	ukulunguza	ukuphenduphenduka
isifonyo sobuso	igciwane	ubhubhane	okokuhlanza izandla	isifutho	ukubona
ukuvikela	iduku	ukusondelana	qaphela	izwe	uhambo
ukuvakasha	iposikhadi	iholidi	impophoma	ibhishi	ulwandle

umona	ukukhumbula ekhaya	ukubiza kakhulu	ecatshangwayo	endulo	isimanga
inchazelo	veza	okuhle ngokumangalisayo	umbusi	isitha	izilwi

UKUBONA UBUDLELWANO PHAKATHI KOHLAMVU NOMSINDO

1. Abafundi kufanele bakwazi ukubona imisindo yezinhlamvu
2. Abafundi kufanele bakwazi ukubona izinhlamvu ezilandelayo ngokuzenzakalelayo
3. Abafundi kufanele bakwazi ukuhlanganisa nokwehlukanisa izinhlamvu ezilandelayo

a	m	b	u	l	e
n	i	d	o	c	f
g	h	j	s	k	q

Abafundi kufanele bakwazi ukwehlukanisa amagama alandelayo ngamalunga

mama	imali	baba	obaba	bama	buba
bubu	ubaba	luma	bala	lala	lama
lele	lalela	lela	unana	ubone	bona
buna	luma	nami	nina	mina	nani
idada	duda	idamu	duba	dela	idolo
doba	doda	ceba	cela	icici	caca
cima	fola	funa	ifa	ufa	guga
gula	igula	ugogo	gona	ihubo	hola
isaha	iholo	hala	ijuba	jaha	jabula
jele	ujamu	isisu	sula	umusa	sina
sala	ikati	isikelo	sika	suka	ikamu
qeda	qoba	qina	qala		

UKUFUNDA

Abafundi kufanele bakwazi ukuqonda amagama alandelayo

ma	mama	imali	ba	baba	obaba
bama	buba	bubu	ubaba	luma	bala
lala	lama	le	lele	lalela	lela
unana	ubone	bona	buna	luma	nami
nina	mina	nani	idada	duda	idamu
duba	dela	idolo	doba	doda	ceba

cela	icici	caca	cima	fola	funa
ifa	ufa	guga	gula	igula	ugogo
gona	ihubo	hola	isaha	iholo	hala
ijuba	jaha	jabula	jele	ujamu	imali
sula	umusa	sina	sala	ikati	isikelo
sika	suka	ikamu	qeda	qoba	qina
qala					

Abafundi kufanele bakwazi ukufunda amagama alandelayo ngokuwabuka

besigodi	izinongo	lamatshe	ibhodwe	isobho	isishoshovu
ushevu	umphakathi	ikhemikhali	abo	elikhudlwana	intambo
ekhahlela	eqenjini	lageja	umdanso	sabalala	ividiyo
ikhono	intsha	athosiwe	amazambane	inhlanzi	impilo
gxilisa	amaqanda	ibhizinisi	amaphrotheni	dayisa	idazini
mpintsha	ukhathazekile	imbobo	izicathulo	ijezi	isifonyo
iduku	uketshezi	esibukweni	goqa	asebusika	amaholidi
amahora	vakashela	eGoli	umtapo	amathikithi	kusofa
indiza	ekhaya				

Abafundi kufanele bakwazi ukufunda umbhalo oxhunyiwe njengesibonelo esilandelayo

Esikoleni basinike izikelo. Esikoleni basinike isikelo sokusika. Isikelo abasinike sona ukuze sisike amaphepha. Sisika amaphepha uma sifunda amakhono empilo. Uthisha wathi senzele obaba bethu amakhadi okugubha usuku lwabo. Uthisha wasinika amaphepha anombala. Sonke sathola imibala ehlukahlukene. Izikelo nazo zazinemibala ehlukahlukene. Sasika amaphephe ethu, senza amakhadi. Uma siqeda saphindisela izikelo kuthisha.

UKUQONDISISA

1. Abafundi kufanele bakwazi ukwenza ukuqagela ngombhalo ngokubheka izithombe
2. Abafundi kufanele bakwazi ukukhumbula imininingwane ngombhalo
3. Abafundi kufanele bakwazi ukulandisa ngombhalo
4. Abafundi kufanele bakwazi ukulandelanisa izigameko ezisembhalweni
5. Abafundi kufanele baqale ukuqonda ukuthi kusho ukuthini ukubona ngeso lengqondo, ukwenza ukuxhumanisa, ukwenza iziphetho kanye nokuzibuza ngombhalo
6. Abafundi kufanele bakwazi ukuzindla ngombhalo besebenzisa uhlaka lwengxoxo
7. Abafundi kufanele bakwazi ukuphendula imibuzo ebhaliwe yokuqondisisa ngombhalo
8. Abafundi kufanele bakwazi ukufinqa umbhalo

UKUBHALA

1 Abafundi kufanele bakwazi ukudweba isithombe esichaza okushiwoyo
2 Abafundi kufanele bakwazi ukwengeza amalebula eyodwa kuya kwamabili kumdwebo wabo
3 Abafundi kufanele bakwazi ukuqedela uhlaka lokubhala olufushane
4 Abafundi kufanele bakwazi ukubhala 1 izigaba besebenzisa uhlaka noma uhlelo lokubhala
5 Abafundi kufanele bakwazi ukubhala: uhlu /incwadi

UKUFUNDA OKUHOLWAYO KWAMAQEMBU

1 Abafundi kumele bakwazi ukufunda ngokuzwakalayo ezincwadini zabo zamazinga eqenjini labafundi abafunda ngezinga akulona nothisha.
2 Uma abafundi befunda kumele babenolwazi lokuphimisa imisindo, babenomkhondo wengqikithi baphinde bakwazi ukubona amagama esiwabona njalo.
3 Abafundi kumele bakwazi ukuqapha ukubonwa kwamagama kanye nesifundo sokuqondisisa.

Izinto Zokusebenza Nezinsiza-kufundisa Ezinikeziwe

Sicela uqaphela ukuthi zonke izinsiza-kufundisa ezinikeziwe ngezesikole. Izinsiza-kufundisa zizonikezwa kanye kuphela, ngakho kufanele zigcinwe futhi zinakekelwe ngendlela efanele.

NgeThemu 2 othisha banikwa izinsiza-kufunda ezilandelayo:

1 **Amabhodi Anemibala Okubonisa x 4**
Sebenzisa lawa mabhodi ukuphanyeka umsebenzi wakho wesonto. Njalo ngesonto, phanyeka: umsindo ofundwayo kanye namagama; amagama asetshenziswa njalo; ulwazimagama olusha lwesihloko esifundwayo; imifanekiso; kanye nohlaka lokubhala.
2 **Ishadi lokubhala kahle ngesandla/amashadi okubhala kahle ngesandla**
Phanyeka lawa mashadi phambi kwekilasi, ukuze abonakale ngokucacile kubafundi. Othisha beBanga 1neBanga 2 bazonikwa amashadi Okubhala Kahle Ngesandla Ngokuhlukanisa. Othisha beBanga 2 neBanga 3 bazonikwa amashadi Okubhala Kahle Ngesandla Ngokuhlanganisa Nangokwehlukanisa.
3 **Uhlelo Lwesifundo seThemu 2**
Sebenzisa lendlela yohlelo lokufunda ukuze ubone lokho okufanele ukufundise nsukuzonke. Izinqubo eziyisisekelo zikutshela indlela okufanele ufundise ngayo isifundo ngasinye. Emasontweni okuqala amabili eThemu 2, uzolandele uhlelo lokujwayeza abafundi esikoleni.

4 Isithungathi seThemu 2
Sebenzisa le dokhumenti ukugcwalisa i-ATP kanye Nesihleli seThemu sakho. Thikha futhi ubhale nosuku lwesifundo ngasinye kanye nomsebenzi wokuhlola njengoba wenziwa. Zindla ngendlela ofundise ngayo.

5 Incwadi Enkulu yeThemu 2
Sebenzisa incwadi enkulu yezindaba ngesikhathi sezifundo Zokufunda Ngokuhlanganyela. Kunezindaba eziyisishiyagalombili zethemu – indaba eyodwa njalo ngesonto.

6 Umgodla Wezinsiza-kufunda zeThemu 2
Umgodla wezinsiza-kufundisa uhlanganisa izinto ezilandelayo:

- **Amagama akumaFleshi-khadi** anikezwa ukuba asetshenzise kulwazimagama ngesihloko; amagama asetshenziswa njalo; umsindo ofundwayo kanye namagama. Wasike **bese** uwalondoloza ngendlela ehlelekile. Sebenzisa lawa magama amafleshi-khadi kanye namabhodi okubonisa.
- **Imidwebo Yolwazimagama Ngesihloko** uyanikezwa lapho kufanele. Wasike bese uwalondoloza ngendlela ehlelekile. Sebenzisa lawa magama akumafleshi-khadi kanye namabhodi okubonisa.
- **Amaphepha Obuciko Bokuxoxa Izindaba** anikezwa ngesihloko ngasinye. Lawa awuchungechunge lwezithombe 3 noma 4 ezixoxa indaba. Kunamakhophi ayi-10 ephepha ngalinye – elilodwa ngeqembu ngalinye elincane. Sicela wenze amakhophi engeziwe uma kudingeka.
- **Amaphepha Okurekhoda Ukuhlola** anikezwa ukuze urekhode imiphumela yabafundi kanye nokuphawula ngethemu.

7 Izincwadi Zokufunda zeThemu 2 x 8
Izincwadi Zokufunda eziyisishiyagalombili zinikezwa ngethemu – eyodwa njalo ngesonto kusukela Esontweni 3 kuye Esontweni 10. Sebenzisa lezi zincwadi kanye nekilasi lonke lapho wenza ukufunda ngamaqembu okulawulwayo. Kukhona amakhophi angama – 20 Encwadi Efundwayo ngayinye. Sicela wenze amakhophi engeziwe uma kudingeka.

Isimiso Samasonto Onke: Amahora ayisi-7

1. Uhlelo lokufunda oluhleliwe lulandela isimiso esifanayo masonto onke.
2. Lokhu kwenzela kube lula ngothisha kanye nabafundi ukukulandela.
3. Abafundi bangakwazi ukuzilungiselela umsebenzi olandelayo uma sebesazi isimiso.
4. Isimiso esisekelwe emigomweni ye-CAPS yesikhathi esibekiwe soLimi Lwasekhaya okungenani: Amahora ayi-7 ngesonto.
5. Lesi simiso senzelwe ukuthi sisebenze njengengxenye yohlelo lokukhuluma izilimi ezimbili kanye ne-PSRIP EFAL.
6. Sicela uchome lesi simiso ekilasini lakho futhi uzame ukusazi ngekhanda ngisho ungasibhekile!

MONDAY UMSOMBULUKO		TUESDAY ULWESIBILI		WEDNESDAY ULWESITHATHU		THURSDAY ULWESINE		FRIDAY ULWESIHLANU	
Imisebenzi Yokukhuluma	15			Imisebenzi Yokukhuluma	15			Imisebenzi Yokukhuluma	15
		Imisindo	15	Imisindo	15	Imisindo	15	Imisindo	15
Ukubhala Kahle Ngesandla	15	Ukubhala Kahle Ngesandla	15	Ukubhala Kahle Ngesandla	15				
Ukufunda Ngokuhlanganyela	15	Ukufunda Ngokuhlanganyela	15			Ukufunda Ngokuhlanganyela	15	Ukufunda Ngokuhlanganyela	15
Ukubhala	30			Ukubhala	30				
Ukufunda Ngokuhlanganyela	30	Ukufunda Ngokuhlanganyela	30	Ukufunda Ngokuhlanganyela	30	Ukufunda Ngokuhlanganyela	30	Ukufunda Ngokuhlanganyela	30
1.45		**1.15**		**1.45**		**1.00**		**1.15**	

Amalungiselelo Amasonto Onke

Kubalulekile ukukhumbula ukuthi uhlelo Lolimi Lwasekhaya lunciphisele othisha isidingo soKUHLELA, kodwa – ke UKULUNGISELELA kusadingeka! Intambama eyodwa njalo ngesonto, uhlangane nozakwenu (bonke othisha abafundisa Amabanga Aphansi), nenze amalungiselelo enu ndawonye.

Lapho kwenziwa amalungiselo, khumbula lokhu:

1. Funda lonke uhlelo lwesifundo lwesonto.
2. Qiniseka ukuthi uyayazi futhi uyaziqonda izinqubo zokufundisa okufanele uzisebenzise. Uma kungenjalo, phindela esihlokweni esithi 'Izinqubo Eziyisisekelo' bese uzibuyekeza ngendlela efanele.
3. Okulandelayo, hlola amafleshi-khadi kanye nemifanekiso okudingekayo okuhambisana nolwazimagama ngesihloko, amagama asetshenziswa njalo, imisindo kanye nezinhlaka zokubhala. Thola lawa mafleshi-khadi kanye nemifanekiso kuze eme ngomumo kanjena:
   - **a** Sika amafleshi-khadi noma imifanekiso
   - **b** Zama ukukunamathisela kukhadibhodi noma ephepheni
   - **c** Uma kungenzeka, khava ngokhava weplastiki onamathelayo noma ukhave ngoplasitiki ojwayelekile
   - **d** Beka amafleshi-khadi esifundo ndawonye emvilophini, noma uwahlanganise ngolastiki wokubopha ndawonye
4. Qoqa nezinye izinsiza-kufundisa ongase uzidinge, lokho makuhlanganise izithombe noma izinto zangempela.
5. Hlola ukuthi Incwadi Enkulu yakho ime ngomumo.
6. Funda yonke imisebenzi ezokwenziwa eseNcwadini Yokusebenza ye-DBE.
7. Zilolongele ukwenza umsebenzi wezifundo zokubhala.

8 Qiniseka ukuthi Isithungathi sakho sigcwaliswe kahle kusukela esontweni eledlule futhi uzindle ngentuthuko yakho.

Izihloko Nohlelo Lokufunda

INOMBOLO YESONTO	ISIHLOKO	UMBHALO WOKUFUNDA NGOKUHLANGANYELA	INCWADI YOKUFUNDA
1	Umphakathi	Isobho lamatshe likagogo	1
2	Umphakathi	UMari Copeny: Iqhawe Lamanzi	2
3	Ikhono Lokusungula	UZweli wenza ibhola	3
4	Ikhono Lokusungula	Udancegod Lloyd	4
5	Ukudla okunempilo	Ungamniki amazambane athosiwe uLomusa	5
6	Ukudla okunempilo	Amaqanda amasha adayiswayo	6
7	Ukukhathazeka nokwesaba	UZweli ukhathazekile	7
8	Ukukhathazeka nokwesaba	Isifonyo esisha sikaKhanani	8
9	Ezinye izindawo	Amaholidi asebusika	9
10	Ezinye izindawo	Uhambo lukaMashudu	10

Uhlelo Lokuhlola lweThemu 2

Uhlelo Lokuhlola lwenziwe ngokuvumelana neSifushaniso Sengxenye 4 ye-CAPS. Lolu lungatholakala ngemva kweSithungathi sethemu ngayinye.

Okuboniswa Ekilasini

AMABHODI OKUBONISA

1 Njengengxenye yalolu hlelo, uzonikezwa amabhodi amane amakhulu okubonisa anemibala eyehlukene.
2 Ibhodi ngalinye elinombala lizosetshenziselwa ukuchoma amasethi ahlukile amagama alelosonto.
3 Sebenzisa lawa mabhodi ngendlela elandelayo:
- **a** **Ibhodi eliluhlaza okotshani –** elokubonisa ulwazimagama ngesihloko kanye nemidwebo yalelo sonto.
- **b** **Ibhodi eliluhlaza okwesibhakabhaka –** elokubonisa amagama asetshenziswa njalo alelo sonto.
- **c** **Ibhodi eliphuzi –** elokubonisa umsindo kanye namagama alelo sonto.

   d **Ibhodi elibomvana** – elokubonisa uhlaka lokubhala lwalelo sonto.

4 Amagama akulawa mabhodi kufanele ashintshwe njalo ngesonto.

5 Nicelwa ukuthi ningayeki ulwazimagama ngesihloko kanye nemifanekiso kuhlale unyaka. Lokhu kufanele kuhambisane nesihloko osuke ufundisa ngaso ngaleso sikhathi. Uma ikilasi ligcwele amagama kanye nemifanekiso kuvele kube yisixakaxaka nje esidida ingqondo, ngaleyondlela abafundi bayadideka bangabe besakwazi nokubona umehluko wamagama nomsebenzi omusha.

6 Uma usuqedile ngamasethi amagama nemifanekiso, kulondoloze ngokucophelela efayelini lakho.

7 Gcina amagama akho kahle ukuze uphinde futhi ukwazi ukuwasebenzisa ngonyaka olandelayo.

ITAFULA LESIHLOKO

1 Zama ukwakha itafula lesihloko ekilasini lakho.

2 Sebenzisa le ndawo ukuze ubonise imifanekiso kanye nezinto zangempela ezihambisana nesihloko.

3 Lebula zonke lezi zinto, ukuze abafundi bezokwazi ukufunda lulu lwazimagama.

Izinqubo Eziyisisekelo

Ukuphathwa Kwekilasi

Ezinye zezindlela eziyisekelo sokuphathwa kwekilasi zihlanganiswe 'njengezinqubo eziyisisekelo'. Lezi yizindlela ezisetshenziswa zikhathi zonke kulolu hlelo, ngakho-ke kubaluleke kakhulu ukuzazi.

Inhloso: *Ukwenza kangcono isikhathi esichithwa emsebenzini, ukuziphatha kwabafundi kanye nendlela yokubambisana phakathi kwabafundi. Ukuze kunciphiswe ukuphazamiseka lapho kufundwa. Ukuqala ukujwayeza abafundi indlela yokufunda sakudlala.*

UKUHLALA KANYE NAMAQEMBU AMANCANE

1. Kubalulekile kakhulu ukucabangisisa ukuthi abafundi uzobahlalisa kanjani ekilasini.
2. Uma wenza lokhu, cabangela lawa maphuzu abalulekile:
   a. **Hlalisa abafundi ngokwamakhono axubile –** akufuneki ukuthi abafundi abadonsa kanzima ubahlalise ndawonye, kanti futhi ungahlalisi abafundi abanekhono eliphakeme ndawonye. Xuba abafundi ukuze ikilasi lonke libe namakhono axubile
   b. **Hlalisa abafundi ngendlela oyicabangisise kahle ukuze ugweme ukusuka kodweshwu noma ukuthola sekunomsindo kakhulu.** Ungabahlalisi abafundi abaphehla udweshu uma behlezi ndawonye. Ungabahlalisi ndawonye abafundi abangakwazi ukuthula uma behlezi ndawonye. Gwema izinkinga ngokuhlukanisa abafundi ngendlela ehlelekile.
3. Ohlelweni lokufunda, kunemisebenzi embalwa edinga ukuthi abafundi basebenze ngamaqembu amancane.
4. Lawa maqembu kufanele abe nabafundi aba-3–4, abahlezi ndawonye. Yenza lokhu ukuze uma usutshela abafundi ukuthi abasebenze 'emaqenjini abo amancane' bakwazi ukwakha lawa maqembu ngokushesha nangokuhleleka.
5. Uma abafundi behlezi ngokulandelana, indlela elula yokwakha amaqembu ukuba nabafundi ababili emugqeni wokuqala babheke abafundi abasemuva kwabo emugqeni wesibili. Bangenza amaqembu anabantu abane ngokushesha nangokuhleleka.
6. Ungakushiyeli lokhu kubafundi. Yenza isinqumo sokuthi amaqembu amancane uzowakha kanjani ekilasini lakho, futhi uqeqeshe abafundi ukuthi bakhe amaqembu ngokushesha nangokuthula.
7. Uma ubona ukuthi indlela owakhe ngayo amaqembu ayisebenzi, yenza ushintsho eqenjini – ungabaphoqi abafundi ukuthi basebenze ndawonye.

UKULAWULA IZINGXOXO ZAMAQEMBU

1. Ohlelweni lokufunda, kunemisebenzi embalwa edinga abafundi ukuthi benze izingxoxo zamaqembu.

2 Qeqesha abafundi ukuthi benze lokhu ngendlela elandelayo:
   a Okokuqala, abafundi kufanele baye emaqenjini abo amancane.
   b Okulandelayo, abafundi kumele baqaphele imibuzo yengxoxo noma uhlaka.
   c Ngakho wonke umfundi kumele athole ithuba lokuphendula imibuzo, ukuze:
      - Umfundi 1 aphendule Umbuzo 1
      - Umfundi 2 aphendule Umbuzo 1
      - Umfundi 3 aphendule Umbuzo 1
      - Umfundi 4 aphendule Umbuzo 1
      - Umfundi 1 aphendule Umbuzo 2
      - Umfundi 2 aphendule Umbuzo 2
      - Umfundi 3 aphendule Umbuzo 2
      - Umfundi 4 aphendule Umbuzo 2
      - Njalonjalo
3 Kungaba umqondo omuhle ukusebenzisa 'induku yokukhuluma/itshe/into' ukulawula lokhu.
   a Nikeza iqembu ngalinye into efana nenduku enemibala noma itshe.
   b Umuntu obambe into uyakhuluma bese wonke omunye umuntu eqenjini uyalalela.
   c Uma umfundi wokuqala eseqedile ukukhuluma, kufanele endlulisele into kumfundi olandelayo, njalonjalo.
4 Uma iqembu kuzodingeka lethule umbiko, khona-ke uma bonke sebephendulile, iqembu lingavotela impendulo engcono kakhulu embuzweni ngamunye.

IMISEBENZI YOSHINTSHO LOKUFUNDA

1 Ngesikhathi sezifundo zonke Zokufunda Ngamaqembu Okulawulwayo, uthisha kufanele asebenze namaqembu amabili.
2 Phakathi kwamaqembu amabili, kubalulekile ukuthi kuthathwe 'ikhefu 'ngaphambi kokulungiselela abafundi ukuba benze Umsebenzi Wokufunda Incwadi.
3 Yenza lokhu ngendlela elandelayo:
   a Uma usuqedile ukusebenza nabo, phindisela Iqembu 1 ematafuleni abo.
   b Cela ikilasi ukuba linake futhi lilalele.
   c Yenza Umsebenzi Woshintsho Lokufunda nalo lonke ikilasi.
   d Phindisela abafundi ezindaweni zabo ubanike Incwadi Yokufunda.
   e Bachazele umsebenzi olandelayo oseNcwadini Yokufunda.
   f Khumbuza abafundi ukuthi baqale baqede umsebenzi abawenzayo ngaphambi kokuba benze umsebenzi olandelayo – kufanele bazinikeze isikhathi esanele uma benza umsebenzi.
   g Biza iqembu 2 ukuthi lizosebenza kanye nawe.
4 Ethemini 1, kutuswa ukuba usebenzise lena Misebenzi Yoshintsho Lokufunda emi-4 kanye nabafundi:

Umsebenzi 1: Uthisha Uthi

1. Tshela abafundi ukuba basukume.
2. Chazela abafundi ukuthi bazokwenza iminyakazo ehlukene, njengokuthi: thinta ikhanda lakho; ndizisa ikhayithi; nyakazisa ikhala lakho; gxuma kathathu; njl,.
3. Uma uqala ngokuthi 'uthisha uthi', emva kwalokho abafundi kufanele benze umnyakazo.
4. Uma ungasho ukuthi 'uthisha uthi' abafundi mabame banganyakazi nhlobo.
5. Uma umfundi eke wanyakaza ungashongo ukuthi 'uthisha uthi' loyomfundi useyaphuma akasadlali kufanele ahlale phansi.
6. Owinile kuba ngumfundi wokugcina omile.

Umsebenzi 2: Umcimbi Womdanso

1. Tshela abafundi ukuthi basukume.
2. Bachazele ukuthi uzobadlalela umculo kumakhalekhukhwini wakho.
3. Ngalesikhathi bezwa umculo, kufanele badanse.
4. Ngokushesha nje lapho ucisha umculo, abafundi kufanele bame bangabe besanyakaza nhlobo.
5. Ibe ulokhu uwudlala ubuye uwucime umculo izikhathi ezimbalwa, ukuze abafundi bezolokhu bedansa futhi bame banganyakazi izikhathi ezimbala!

Umsebenzi 3: Yaluza, yaluza, Yima Ungasanyakazi

1. Tshela abafundi ukuthi basukume.
2. Yithi, yaluza, yaluza, yaluza, yaluza, yaluza, yaluza, yima ungasanyakazi!
3. Abafundi kufanele basho lokhu kanye nawe futhi bayaluzise imizimba yabo njengoba bethi 'yaluza'.
4. Uma sekufika lapho bethi khona 'yima ungasanyakazi' kufanele bame bathule du bangabe besanyakaza nhlobo!
5. Kuphinde lokhu izikhashana ezimbalwa.

Umsebenzi 4: Isihlalo sami kanye nami

1. Tshela abafundi ukuthi basukume bame eduze nezihlalo zabo. Kufanele bathi ukuqhelelana bangasondelani eduze.
2. Nika abafundi imiyalelo okufanele bayilandele – kufanele bayenze ngokushesha nangokuthula.
3. Lena miyalelo yonke iphathelene nesihlalo kanye nokuzilolongela ukusebenzisa ondaweni.
4. Nikeza imiyalelo kanjena:

- yima ngemuva kwesihlalo sakho
- phakamisa isihlalo sakho
- gibela phezu kwesihlalo sakho
- nyathela phezu kwesihlalo sakho
- njl,.

Imisebenzi Yokukhuluma

Ekuqaleni kwezifundo Zolimi Lwasekhaya ngeMisombuluko, ngoLwesithathu nangoLwesihlanu uzokwenza imisebenzi yokukhuluma. Lena imisebenzi yokulalela nokukhuluma yohlelo. Lokhu kwenziwe ngokucophelela ukuze kunikeze umfundi ngamunye amathuba okukhuluma.

Fundisa Ulwazimagama Ngesihloko

Inhloso: *Ukwelula umqondo, kanye nolwazi lwamagama lwezifundo, ukuze bathuthukise ukufunda ngokuqondisisa kanye nolwazi oluvamile. Ukuhlomisela abafundi kangcono ngolimi olufanele ukuze bakwazi ukusebenza ngendlela efanelekile Emabangeni Aphakathi Nendawo.*

1. Fundisa abafundi amagama amasha ama-3 esihloko.
2. Sebenzisa inqubo ye-PATS ukufundisa amagama amasha.
3. Ukuthi PATS kuyisifushaniso esisho Ukukhomba, Ukulingisa, Tshela Nokusho.
4. Akuvamile ngaso sonke isikhathi ukuthi wenze konke lokhu kokune egameni ngalinye lesihloko, mane wenze lokho okufanele.
   - **a** P – (POINT) KHOMBA isithombe noma into engokoqobo, uma kunokwenzeka.
   - **b** A – (ACT) LINGISA igama lesihloko, uma kunokwenzeka
   - **c** T – (TELL) TSHELA abafundi ukuthi igama lesihloko lisho ukuthini. Nikeza incazelo elula yegama.
   - **d** S – (SAY) YISHO igama emshweni, uphinde uvumele abafundi ukuthi baphinde igama emva kwakho.
5. Uma usufundise amagama esihloko esonto, bonisa amagama ebhodini lokukhangisa, kanye nesithombe segama lesihloko.
6. Akusibo bonke abafundi abazokhumbula amagama esihloko masinyane. Makungakukhathazi lokhu kanti ungenzi ukuthi abafundi baphinde amagama kaningi!
7. Abafundi bazohlangabezana namagama amasha izinkathi eziningi ngesikhathi sokufundwa kwesihloko, futhi bazonikezwa ithuba lokwakha ngempela inqolobane yabo yamagama.

Iculo noma Umlolozelo

Inhloso: *Ukuhlanganisa ulwazi lwamagama amasha lwabafundi. Bafunde ngokudlala.*

1. Iculo noma umlolozelo othile okumele uwenze nabafundi osohlwini lohlelo lwesifundo.
2. Ekuhambeni kwesikhathi, abafundi bazowazi lawa maculo kanye nemilolozelo, bese bewacula ngempela.
3. Nokho, ngesikhathi uwethula okokuqala, kudingeka ufundise abafundi amagama, iminyakazo kanye neshuni (uma ikhona).
4. Fundisa abafundi iculo noma umlolozelo, umugqa ngomugqa ngalendlela elandelayo:
   - **a** Culela ikilasi noma usho iculo lonke noma umlolozelo. Nika abafundi incazelo yalo uma kunesidingo.
   - **b** Cula noma usho umugqa wokuqala, bese uvumela abafundi ukuthi basho emva kwakho.
   - **c** Cula noma usho umugqa wesibili, uphinde uvumele abafundi ukuthi basho emva kwakho.
   - **d** Cula noma usho imigqa yokuqala emibili kanyekanye, bese uvumele abafundi ukuthi basho emva kwakho.
   - **e** Qhubeka ngalendlela kuze kufike lapho abafundi bezokwazi ukucula ingoma noma umlolozelo wonke.
5. Faka indlela efanele yokulingisa iculo noma umlolozelo ngaso sonke isikhathi.
6. Vumela abafundi bacule ingoma abayithandayo ekugcineni kosuku – lena indlela ejabulisayo yokugcizelela ulimi olusha abalufundile.

Yethula Isihloko: Ukuhlola Ulwazi Lwangaphambili

Inhloso*: Ukuthola nokubona ulwazi lwangaphambili lwabafundi ngesihloko, uphinde wakhele phezu kwalokho abakwaziyo ngaleso sihloko. Ukutshengisa ukuhleleka kwemidwebo yolwazi ngokusebenzisa isu lebalazwe lomqondo.*

1. Kulo msebenzi, uthisha uqala ngokwenza masinyane ibalazwe lomqondo ebhodini.
2. Uthisha udweba isiyingi esinegama lesihloko maphakathi nebhodi.
3. Okulandelayo, uthisha ubuza abafundi*: Yini enivele seniyazi mayelana nale sihloko?*
4. Uthisha ubhala phansi yonke imibono izungeze ibalazwe lomqondo. Uthisha kufanele azame ukuqoqela ndawonye imibono ecishe ifane, ngokwesibonelo, uma isihloko simayelana 'Nobungani' ungaba nebalazwe lomqondo elifana naleli elilandelayo:

5 Esontweni lesibili lomjikelezo, uthisha uzosebenzisa ibalazwe lomqondo ukusiza abafundi babuyekeze bese bezindla ngalokho abakufundile esontweni lokuqala lomjikelezo.

6 Uthisha uzobuza abafundi: Yiziphi izinto ezintsha nezithakazelisayo enifunde ngazo kule sihloko kuze kube manje?

Ubuciko Bokuxoxa Izindaba Isonto 1

***Inhloso:** Ukunika abafundi ithuba lokusebenzisa ulimi olusha ngokuzenzakalelayo, futhi basebenzise ulwazi lwesihloko nobuciko bokuqamba indaba enomqondo. Ukwakha ikhono lokulandelanisa. Ukunika abafundi ithuba lokusebenza ngokubambisana nangokuzwana eqenjini elincane.*

1 Lo msebenzi unikeza abafundi ithuba lokusebenzisa imicabango nobuciko babo, amagama amasha esihloko kanye namakhono okulandelanisa ukuze benze indaba entsha.

2 Tshela abafundi ukuthi baye emaqenjini abo amancane.

3 Nikeza iqembu ngalinye ikhophi yephepha lobuciko bokuxoxa izindaba ngesihloko. Uzothola lokhu Emgodleni Wezinsiza-kufundisa.

4 Lawa maphepha anochungechunge lwezithombe ezi-3–4 ezingasetshenziswa ukwakha indaba ehlobene nesihloko.
5 Tshela abafundi ukuthi bacabange indaba ehambisana nezithombe.
6 Nikeza abafundi umzuzu noma emibili ukuthi bacabange ngemibono yabo.
7 Okulandelayo, wonke umfundi eqenjini kufanele athole ithuba lokwabelana ngombono wakhe ngendaba.
8 Hamba phakathi kwabo uphinde ulalele abafundi abahlukene njengoba bexoxa izindaba zabo.
9 Qoqa amaphepha bese uwabeka kahle ngoba azosebenza ngesonto elilandelayo.
10 Gqugquzela abafundi ukuthi baxoxe izindaba zabo nomunye umuntu ekhaya.

Ubuciko Bokuxoxa Izindaba Isonto 2

Inhloso: *Ukunika abafundi ithuba lokusebenzisa ulimi olusha ngokuzenzakalelayo, futhi basebenzise ulwazi lwesihloko nobuciko bokuqamba indaba enomqondo. Ukwakha ikhono lokulandelanisa. Ukunika abafundi ithuba lokusebenza ngokubambisana nangokuzwana eqenjini elincane.*

1 Tshela abafundi ukuthi baye emaqenjini abo amancane.
2 Nikezela iqembu ngalinye ikhophi yephepha lobuciko bokuxoxa izindaba ngesihloko.
3 Khumbuza abafundi ukuthi ngesonto eledlule, bazenzele izindaba zabo ngezithombe.
4 Kuleli sonto, abafundi kufanele basebenze njengeqembu ekunqumeni ngendaba yeqembu.
5 Khumbuza abafundi ukuthi izindaba zabo kumele zibe nobuciko, kodwa zihambisane nezithombe!
6 Cela abafundi bonke ukuba bakunake futhi bakulalele.
7 Cela amaqembu 1–2 ahlukene ukuthi axoxe ngezindaba zawo.
8 Bonga abafundi ngokuxoxa kwabo ngezindaba zabo.

Ingxoxo Ngombhalo Wokufunda Ngokuhlanganyela

Inhloso: *Ukufundisa abafundi ukubaluleka kokucabanga kanye namakhono okufinyeza bese ubanikeza ithuba lokuzilolonga nokuthuthukisa lawa makhono. Ukwakha ukuzethemba kubafundi ngokunikeza amathuba angempela okuba bakhe futhi babeke imibono ngokucacile, ukuhlola, ukuxhumanisa kanye nokwenza iziphetho. Ukunikeza abafundi ithuba lokusebenza ngokubambisana nangokuzwana emaqenjini amancane.*

1 Ingxoxo Ngombhalo Wokufunda Ngokuhlanganyela yenziwa ngoLwesihlanu.
2 Qala ngokubhala uhlaka lwengxoxo ebhodini.
3 Okulandelayo, funda uphinde uchazele abafundi ngohlaka lwengxoxo.
4 Kumele abafundi baqonde ukuthi akukho ukwahlulela ezimpendulweni zemibuzo evulekile – izimpendulo ezahlukahlukene nemibono kwamukelekile.

5 Ekugcineni kwesifundo, cela abafundi bonke ukuthi bakunake futhi bakulalele.
6 Emizuzwini embalwa yokugcina, cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zabo.
7 Bonga abafundi ngezimpendulo kanye nokufaka isandla kwabo.
8 Uma izimpendulo zabo zingalungile, noma zifuna okwelulwa, lungisa abafundi noma ubuze imibuzo eholayo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo/ Ukubhala Kahle ngesandla

Ibanga 1 & 2 (kuze kuphele uhlelo lwemisindo)

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo kanye Nokubhala Kahle Ngesandla kusebenza ndawonye kulolu hlelo.

Ukuhlanganisa ndawonye: IMisombuluko

Inhloso: *Ukuhlola abafundi ngokungahleliwe ngokubona ubudlelwane phakathi kohlamvu nomsindo kanye nokukhumbula imisindo nokubhala kahle ngesandla okufundisiwe. Ukulungisa kanye nokuhlanganisa ndawonye ulwazi lwemisindo yezinhlamvu nelokubhala kahle ngesandla ngokwazi ukuzilungisa. Ukusebenzisa ukubheka ukuhlolwa ngenhloso yokuhlola kungahleliwe.*

1 NgeMisombuluko ngesikhathi Sokubhala kahle ngesandla, abafundi bazilolongela ukubhala kwabo ngokubuyekeza imisindo kanye namagama afundwe emasontweni edlule.
2 Tshela abafundi ukuthi bavule izincwadi zabo zokubhalela. Uma sebezivulile, kufanele babhale usuku.
3 Okulandelayo, tshela abafundi ukuthi bagoqe ikhasi libe uhhafu, bese bebhale izinombolo zisuke ku-1–5 kwimajini, futhi besuke ku-6–10 phakathi nekhasi. *(inani lemisindo kanye namagama lizohluka kwisifundo ngasinye)*
4 Tshela abafundi ukuthi babhale umsindo noma igama njengoba uliphimisa – kufanele babhale okulandelayo enombolweni efanele. Uma bengakwazi ukubhala umsindo noma igama, kufanele babhale udwi –
5 Khumbuza abafundi ukuthi lona umsebenzi osheshayo ozokwenza sibone ukuthi basakhumbula yini ukubhala imisindo kanye namagama asebewafundile.
6 Tshela abafundi ukuthi babheka imisindo yabo kanye nokubhala kahle ngesandla.
- Kufanele babone ukuthi bayakwazi yini ukubhala umsindo noma igama ngendlela efanele.
- Kufanele ukuthi babuye babone ukuthi bayakwazi yini ukwakha izinhlamvu ngokufanele.

7 Biza imisindo kanye namagama asohlelweni lwesifundo.

8 Okulandelayo, yalela abafundi ukuthi bathathe ipeni lombala balungise umsebenzi wabo.
9 Bhala kahle imisindo kanye namagama ebhodini, usho umsindo futhi uchaze nendlela yokubhala njengoba ubhala.
10 Tshela abafundi ukuthi uma benobunzima bokukhumbula umsindo noma ukubhala uhlamvu, kumele bakwenze lokhu phakathi nesonto.
11 Ekupheleni kosuku thatha izincwadi zabafundi, bese ubheka ukuthi yimuphi umfundi odinga usizo olwengeziwe.

Ukufunda Imisindo Namagama Amasha: ULwesibili nangoLwesithathu

Inhloso: *Ukuthuthukisa ulwazi lokuzwa nokubona imisindo ngendlela ecacile nehlelekile. Ukufundisa ulwazi lwemisindo yolimi lwasekhaya kubafundi ngendlela ecacile nehlelekile, nokuthi bazilolongele ukubona kanye nokusebenzisa imisindo ekumagama afundiwe.*

Yethula umsindo omusha

1 Yisho umsindo bese uphakamisela phezulu ifleshi-khadi, ngokwesibonelo:**/m/**
2 Yisho umsindo bese uyalela abafundi ukuthi baphinde umsindo ka-3.
3 Xoxa ngokuthi umsindo/m/ufana kanjani olimini lwasekhaya kanye nasesiNgisini./ wehluke kanjani olimini lwasekhaya nasesiNgisini.
4 Ngemisindo enhlamvunye, khombisa abafundi umsindo kwishadi lama-alfabhethi.
5 Buza abafundi: Ingabe ungacabanga ngamagama aqala ngo-/**p/**
6 Cabangani amagama kanye nabafundi, afana nathi: **iposi, impi, ipani, iponi.**

Yethula amagama amasha

1 Yisho igama ngalinye ngokuzwakalayo nangokucacile njengoba ukhombise nefleshi-khadi: **iposi, impi, ipani, iponi.**
2 Tshela abafundi ukuthi baphinde amagama ngemva kwakho.
3 Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

Ukubhala Uhlamvu/Izinhlamvu Namagama Amasha: NgoLwesibili nangoLwesithathu.

Inhloso: *Ukuthuthukisa ikhono labafundi ngendlela ecacile nehlelekile yokuthi bakwazi ukubhala kahle nangokushelela izinhlamvu ezihambelana nolwazi lwemisindo efundisiwe.*

1 Fundisa abafundi indlela efanele yokwakha izinhlamvu ezibhaliwe kanye nemisindo efundisiwe.
2 Tshengisa ukubhalwa komsindo ebhodini – chaza indlela yokwakha uhlamvu njengoba ulubhala.

3 Tshela abafundi abasebenzisa isandla sekwesokunxele ukuthi balalise amakhanda abo phezu kwedeski.
4 Yibe usufulathela abafundi, uphakamise isandla sakho sokudla.
5 Tshela abafundi abasebenzisa isandla sokudla ukuthi balandele indlela obhala ngayo u/izinhlamvu emoyeni.
6 Okulandelayo, phinda lendlela futhi kubafundi abasebenzisa isandla sokunxele.
7 Yibe usutshela abafundi ukuthi basebenze nabalingani babo futhi babhale umsindo emihlane yabo ngeminwe.
8 Emva kwalokho, tshela abafundi ukuthi babhale umsindo phezu kwamadeski abo ngeminwe yabo.
9 Ekugcineni, phinda ukhombise abafundi ukuthi zakhiwa kanjani u/izinhlamvu namagama ebhodini.
10 Kufanele abafundi babhale umsindo/amagama/imisho ezincwadini zabo.
11 Kumele abafundi badwebele umsindo kunoma yimaphi amagama/imisho ebhaliwe.

Ukuhlakaza Nokuhlanganisa: OLwesine

***Inhloso:** Ukuthuthukisa ikhono labafundi lokuzwa nokubona imisindo ngendlela ecacile nehlelekile, kanye nekhono lokuhlanganisa nokuhlakaza imisindo efundiwe, ukuze bakwazi ukufunda nokubhala ngokuzimela. Ukuthuthukisa ukubonwa kwemisindo ngokuzenzakalela.*

Ngiyenza...

1 Qala ngegama elisesifundweni sangoLwesibili
2 Yisho igama: **iposi**
3 Hlakaza igama libe imisindo ezimele ngayodwa:/**i**/-/**p**/-/**o**/-/**s**/-/**i**/
4 Yisho umsindo wokuqala wegama:/**i**/
5 Yisho umsindo wesibili wegama/**p**/
6 Yisho umsindo wesithathu wegama/**o**/
7 Yisho umsindo wesine egameni:/s/
8 Yisho umsindo wokugcina owodwa egameni:/i/
9 Bhala igama ebhodini: **iposi**
10 Tshengisa ngokukhomba nokuhlanganisa imisindo ukuze wenze igama:/**i**/-/**p**/-/**o**/-/**s**/-/**i**/= **iposi**
11 Okulandelayo, yisho ilunga lokuqala legama:/i/.
12 Yisho ilunga lesibili legama:/po/
13 Yisho ilunga lesithathu legama**:/si/**
14 Tshengisa ngokukhomba nokuhlanganisa amalunga ukuze wenze igama:/**i**/-/**po**/-/**si**/= **iposi**
15 Phinda lokhu ngegama lesifundo sangoLwesithathu.

Siyenza...

1 Qala ngegama lesifundo sangoLwesibili.

2 Yisho igama: **impi**
3 Buza abafundi: Yimuphi umsindo wokuqala egameni?/**i**/
4 Buza abafundi: Yimuphi umsindo ophakathi nendawo?/**m**/
5 Buza abafundi: Yimuphi umsindo olandelayo?/**p**/
6 Buza abafundi: Yimuphi umsindo osekugcineni?/**i**/
7 Cela abafundi ukuba bahlakaze igama libe imisindo ezimele ngawodwa:/**i**/-/**m**/-/**p**/-/**i**/
8 Bhala igama ebhodini: **impi**
9 Yalela abafundi ukuthi bahlanganise imisindo esegameni kanye nawe**:**/**i**/-/**m**/-/**p**/-/**i**/
10 Buza abafundi: Yiliphi ilunga lokuqala egameni?:/**i**/
11 Buza abafundi: Yiluphi ilunga lesibili egameni?:/**mpi**/
12 Tshela abafundi ukuthi bahlanganise amalunga amagama bakhe igama:/**i**/-/**mpi**/= **impi**
13 Phinda lokhu ngegama lesifundo sangoLwesithathu.

Ukuthola Igama: NgoLwesihlanu

***Inhloso:** Ukunikeza abafundi ithuba lokuhlanganisa ulwazi lwemisindo abayifundisiwe. Ukunikeza abafundi ithuba lokuzilolongela ikhono lokuhlanganisa ukuze kwakheke amagama. Ukuthuthukisa ukubona ngokuzenzakalelayo nangokushelela ulwazi lwemisindo.*

Bhala ithebula ebhodini, elizofaka imisindo efundwe ngokwedlule kanye nemisindo efundwe ngoLwesibili nangoLwesithathu.

bl-	**i**	**P**
oo	**d**	**a**
nk	**e**	**m**

bh-	**i**	**l**
o	**d**	**a**
nk	**e**	**m**

Tshengisa

1 Khumbuza abafundi ngemisindo yesonto: isibonelo: **bh/no/nk/**
2 Buyekeza yonke imisindo kanye nokuyihlanganisa ebhodini.
3 Chazela abafundi ukuthi bazoba nemizuzu emithathu ukwakha amagama amaningi abangawenza besebenzisa imisindo nezihlanganisi ezingenhla.
4 Khombisa abafundi ukuthi igama lakhiwa kanjani usebenzisa umsindo ohlosiwe, njengokuthi**;**/**i**/-/**bh**/-/**o**/–/**d**/–/**i**/
5 Khumbuza abafundi ukuthi bangenza igama besebenzisa imisindo eyahlukene – abaphoqelelekile ukusebenzisa/**bh**/**no**-/**nk**/
6 Khombisa abafundi ukuthi elinye igama bangalakha kanjani, njengokuthi:/**i**/-/**nk**/-/**o**/-/**l**/-/**o**/

7 Khumbuza abafundi ukuthi bangakha amagama besebenzisa imisindo ehlosiwe, efana nelithi **ibhodi** noma amagama angenanhloso, afana nokuthi **inkolo**

Okwenziwa abafundi

1. Tshela abafundi bavule izincwadi zabo zokubhalela babhale isihloko: **bh, o.**
2. Yalela abafundi ukuthi baqale ukubhala.
3. Nikeza abafundi imizuzu emi-3 yokufuna nokwakha amagama amaningana ngangokunokwenzeka.
4. Nikeza abafundi imvume yokulungisa imisebenzi yabo. Khombisa abafundi ukuthi akhiwa kanjani lawa magama (kanye namanye): **ibhodi, inkolo, ibhadi, idili, made, ibhola, bhala, bhema, imali, ima, mela.**

Ukubona Ubudlelwano Phakathi Kohlamvu Nomsindo kanye Nokubhala Kahle Ngesandla

Ibanga 2 & 3 (uma uhlelo lwemisindo seluphelile)

Ukubona Ubudlelwano Phakathi Kohlamvu Nomsindo kanye Nokubhala Ngesandla kusebenza ndawonye kulolu hlelo.

IBANGA 2 AMATHEMU 3–4

UKUBHALA KAHLE NGESANDLA

Ukushintsha Amagama: IMisombuluko

Inhloso: *Ukulungisa noma ukuhlanganisa ulwazi lwemisindo kanye nokubhala kahle ngesandla ngokwenza ukuzilungisa. Ukuthuthukisa ulwazi lokufunda ngokusiza abafundi ukuthi bakwazi ukubona ushintsho emagameni noma emishweni, eshintsha incazelo yamagama noma imisho.*

Qaphela: *Ekuqaleni, kufanele abafundi benze lomsebenzi ngokubhala NGOKWAHLUKANISA. Ngokushesha lapho abafundi sebekwazi ukubhala ngokuhlanganisa okulingene, sicela ubalayele ukuthi baqedelele umsebenzi NGOKUBHALA NGOKUHLANGANISA.*

1. NgeMisombuluko ngesikhathi sokubhala kahle ngesandla, abafundi kumele bazilolongele <u>ukubhala ngokuhlanganisa</u>, ngokubuyekeza imisindo namagama afundwe emasontweni edlule.
2. Tshela abafundi ukuthi bavule izincwadi zabo zokubhalela bese bebhala usuku.
3. Ngokulandelayo tshela abafundi ukuthi babhale izinombolo 1–5 eduze kwemajini, beqe umugqa phakathi kwenombolo ngayinye.
4. Bhala ebhodini umusho owunikwe esifundweni eduze nenombolo 1, kanje:

- Ngifuna incwadi.

5 Yalela abafundi ukuthi bakopishele umusho ezincwadini zabo.
6 Okulandelayo, yalela abafundi ukuthi babhale isihloko esahlukile samamofini (ngesiNgisi noma Isibhunu – izabizwana) eduze nezinombolo, kanje:
   - U
   - Ni
   - Si
   - Ba
7 Yalela abafundi ukuthi baphinde babhale imisho, besebenzisa lezi zihloko zamamofimi (ngesiNgisi noma Isibhunu – izabizwana)
8 Khumbuza abafundi ukuthi lona umsebenzi esizowenza ngokushesha kuze kubonakale ukuthi basakhumbula yini ukubhala imisindo kanye namagama abawafundile ngaphambili.
9 Tshela abafundi ukuthi bahlola imisindo nokubhala kahle ngesandla kwabo.
10 Ekupheleni kwesifundo, bhala umusho ngokufanele ebhodini, ulokhu usho umsindo futhi uchaze indlela yokubhala ngokuhlanganisa njengoba wenza lokhu.
11 Khona-ke, cela abafundi ukuthi bakhombe noma yiliphi iphethini abalibonayo, njengokuthi: lapho kushintsha khona umusho.
12 Dwebela iphethini noma yimaphi amaphethini, kanje:
   - U̲funa incwadi.
   - N̲i̲funa incwadi.
   - S̲**i̲**funa incwadi.
   - B̲a̲funa incwadi.
13 Yalela abafundi ukuthi bathathe ipeni lombala balungise umsebenzi wabo.
14 Tshela abafundi ukuthi uma beba nobunzima bokukhumbula umsindo noma ukubhala uhlamvu ngokuhlanganisa, kufanele basebenzele kulokhu phakathi nesonto.
15 Ekupheleni kosuku qoqa izincwadi zabafundi, bese wenza ukuphawula ngalabo abadinga usizo olwengeziwe. Abanye abafundi kungenzeka bahlangabezane nobunzima ngemisindo, ngesikhathi abanye behlangabezana nobunzima bokubhala ngokuhlanganisa!

IBANGA 3 ITHEMU 1–2

UKUBHALA KAHLE NGESANDLA

Amagama Obunye Nobuningi: IMisombuluko

Inhloso: *Ukulungisa noma ukuhlanganisa imisindo kanye nolwazi lokubhala ngesandla ngokwenza ukuzilungisa. Ukuthuthukisa amakhono okufunda ngokusiza abafundi ukuze babone futhi babone kusengaphambili ushintsho kumaphethini egama kuye ngesijobelelo sebizo.*

Qaphela: *Ekuqaleni, abafundi kufanele benze lomsebenzi NGOKUPHRINTA. Ngokushesha nje lapho abafundi sebenolwazi olwanele lokubhala ngokuhlanganisa, bayalele ukuthi baqedele umsebenzi NGOKUBHALA NGOKUHLANGANISA.*

1 NgeMisombuluko ngesikhathi Sokubhala Kahle Ngesandla, abafundi abazilolongele ukubhala ngokuhlanganisa ngokubuyekeza amagama abawafunde emasontweni edlule.
2 Tshela abafundi ukuthi bavule izincwadi zabo zokubhalela futhi babhale usuku kanye nesihloko: **Amagama Obunye Nobuningi**
3 Ngokulandelayo tshela abafundi ukuthi babhale izinombolo 1–5 kwimajini, beqe imigqa phakathi kwezinombolo.
4 Khumbuza abafundi ukuthi lona umsebenzi osheshayo ozobonisa ukuthi bayakukhumbula yini ukubhala imisindo kanye namagama esebawafundile.
5 Tshela abafundi ukuthi bahlola imisindo yabo kanye nokubhala kahle ngesandla.
6 Biza amagama asebunyeni asohlelelweni lwesifundo. Abafundi kufanele babhale lawa magama eduze kwezinombolo, ngale ndlela elandelayo:
Amagama asuka Ebunyeni aye Ebuningini
- ikati
- umfana
- imoto
- impukane
- umntwana

7 Okulandelayo, yalela abafundi ukuthi baphinde babhale lamagama ngobuningi.
8 Emizuzwini emihlanu yokugcina yesifundo, bhala kahle ebhodini amagama, usho imisindo futhi uchaze indlela yokubhala ngokuhlanganisa njengoba wenza lokhu.
9 Ngemva kwalokho, cela abafundi ukuthi bakhombe noma yimaphi amaphethini abawabonayo, njengokuthi: lapho amagama eshintsha khona.
10 Dwebela lawa maphethini, kanje:
Amagama asuka Ebunyeni aye Ebuningini
1. ikati
   amakati
2. umfana
   abafana
3. imoto
   izimoto
4. impukane
   izimpukane
5. umntwana
   abantwana

11 Tshela abafundi ukuthi bacabange ngalawa maphethini lapho befunda noma bebhala.
12 Yalela abafundi ukuthi bathathe amapeni abo ombala bese belungisa umsebenzi wabo.
13 Tshela abafundi ukuthi uma beba nobunzima bokukhumbula umsindo noma ukubhala uhlamvu ngokuhlanganisa, kufanele basebenzele kulokhu phakathi nesonto.

14 Ekupheleni kosuku qoqa izincwadi zabafundi, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe. Abanye abafundi kungenzeka babe nobunzima ngemisindo, ngesikhathi abanye bangase babe nobunzima bokubhala ngokuhlanganisa!

IBANGA 3 ITHEMU 3–4

UKUBHALA KAHLE NGESANDLA

Imisho esuku Ebunyeni iye Ebuningini: IMisombuluko

Inhloso: *Ukulungisa noma ukuhlanganisa imisindo kanye nolwazi lokubhala kahle ngesandla ngokwenza ukuzilungisa***.** *Ukuthuthukisa amakhono okufunda ngokusiza abafundi ukuba babone futhi balindele ushintsho lwamaphethini amagama kuye ngesijobelelo sebizo.*

Qaphela: *Ekuqaleni, abafundi kufanele benze lo msebenzi NGOKUPHRINTA. Ngokushesha nje lapho abafundi sebenolwazi olwanele lokubhala ngokuhlanganisa, sicela ubayalele ukuthi baqedele umsebenzi NGOKUBHALA NGOKUHLANGANISA.*

1 NgeMisombuluko ngesikhathi Sokubhala Kahle Ngesandla, abafundi bazilolongele ukubhala ngokuhlanganisa ngokubuyekeza amagama abawafunde emasontweni edlule.
2 Tshela abafundi ukuthi bavule izincwadi zabo zokubhalela babhale usuku kanye nesihloko: **imisho esuka Ebunyeni iye Ebuningini**
3 Ngokulandelayo tshela abafundi ukuthi babhale izinombolo 1–5 kwimajini, beqe imigqa phakathi kwezinombolo.
4 Khumbuza abafundi ukuthi lona umsebenzi osheshayo ozobonisa ukuthi bayakukhumbula yini ukubhala imisindo kanye namagama esebawafundile.
5 Tshela abafundi ukuthi bahlola imisindo kanye nokubhala kahle ngesandla kwabo.
6 Biza amagama esebunyeni asohlelweni lwesifundo. Abafundi kufanele babhale lawa magama eceleni kwezinombolo, kanje:
Imisho esuka Ebunyeni iye Ebuningini
  1 Ikati liphuza ubisi.
  2 Umfana ukhahlela ibhola.
  3 Imoto imile.
  4 Impukane iyandiza.
  5 Indlu iwile
7 Okulandelayo, tshela abafundi ukuba baphinde babhale imisho ibe sebuningini.
8 Emizuzwini emihlanu yokugcina yesifundo, bhala kahle ebhodini imisho, usho imisindo futhi uchaze indlela yokubhala ngokuhlanganisa njengoba wenza lokhu.
9 Ngemva kwalokho, cela abafundi ukuba bakhombe noma yimaphi amaphethini abawabonayo, njengokuthi: lapho amagama eshintsha khona.

10 Dwebela lawa maphethini, kanje:
Imisho esuka Ebunyeni iye Ebuningini

1 Ikati liphuza ubisi.
   Amakati aphuza ubisi.
2 Umfana ukhahlela ibhola.
   Abafana bakhahlela ibhola.
3 Imoto imile.
   Izimoto zimile.
4 Impukane iyandiza.
   Izimpukane ziyandiza.
5 Indlu iwile.
   Izindlu ziwile.

11 Tshela abafundi ukuthi bacabange ngalawa maphethini lapho befunda noma bebhala.
12 Yalela abafundi ukuba bathathe amapeni abo ombala bese belungisa umsebenzi wabo.
13 Tshela abafundi ukuthi uma benobunzima bokukhumbula umsindo noma ukubhala uhlamvu ngokuhlanganisa, kufanele basebenzele kulokhu phakathi nesonto.
14 Ekupheleni kosuku qoqa izincwadi zabafundi, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe. Abanye abafundi kungenzeka babe nobunzima ngemisindo, ngesikhathi abanye kungenzeka babe nobunzima bokubhala ngokuhlanganisa!

IMISINDO

Ukubuyekeza imisindo ngokuhlakaza nangokuhlanganisa: OLwesibili nangoLwesithathu

Inhloso: *Ukuthuthukisa ulwazi lokuzwa nokubona imisindo ngendlela ecacile nehlelekile, nekhono lokuhlanganisa nokuhlakaza imisindo namalunga amagama, ukuze bakwazi ukubhala nokufunda ngokuzimela. Ukuthuthukiswa nokubona imisindo kanye namalunga amagama ngokuzenzakalela.*

Ngiyenza...

1 Qala ngegama elisesifundweni sangoLwesibili.
2 Yisho igama: **iposi**
3 Hlakaza igama libe nemisindo ezimele ngayodwa:/**i**/-/**p**/-/**o**/-/**s**/-/**i**/
4 Yisho umsindo wokuqala wegama:/**i**/
5 Yisho umsindo wesibili wegama:/**p**/
6 Yisho umsindo wesithathu wegama:/**o**/
7 Yisho umsindo wesine wegama:/**s**/
8 Yisho umsindo wokugcina wegama:/**i**/
9 Bhala igama ebhodini**: iposi**
10 Tshengisa ngokukhomba nokuhlanganisa imisindo ukuze wakhe igama:/**i**/-/**p**/-/**o**/-/s/-/**i**/= **iposi**
11 Okulandelayo, yisho ilunga lokuqala legama:/**i**/
12 Yisho ilunga lesibili legama**:/po/**

13 Yisho ilunga lesithathu legama**:/si/**
14 Tshengisa ngokukhomba nokuhlanganisa amalunga ukuze wakhe igama:**/i/**-/**po**/-/**si**/= **iposi**
15 Phinda lokhu ngegama lesifundo sangoLwesithathu.

Siyenza...

1 Qala ngomsindo wesifundo sangoLwesibili.
2 Yisho igama**: impi**
3 Buza abafundi: Yimuphi umsindo owodwa wokuqala wegama?/**i/**
4 Buza abafundi: Yimuphi umsindo owodwa wesibili wegama?/**m/**
5 Buza abafundi: Yimuphi umsindo owodwa wesithathu wegama?/**p/**
6 Buza abafundi: Yimuphi umsindo owodwa wokugcina wegama?/**i/**
7 Cela abafundi ukuba bahlukanise igama amalunga ngalinye elihamba ngalodwa:/**i**/-/**mpi/**
8 Bhala igama ebhodini**: impi**
9 Yalela abafundi ukuthi bahlanganise imisindo esegameni kanye nawe: :/**i**/-/**m**/-/**p**/-/**i**/= **impi**
10 Buza abafundi: Yiliphi ilunga lokuqala legama?/**i/**
11 Buza abafundi: Yiluphi ilunga lwesibili legama?/**mpi/**
12 Tshela abafundi ukuba bahlanganise amalunga ukuze bakhe igama:/**i**/-/**mpi**/= **impi**
13 Phinda lokhu ngegama lesifundo sangoLwesithathu.

Siyenza...

1 Tshela abafundi ukuthi bakhiphe izincwadi zabo zokubhala bese bebhala usuku nesihloko: **Amagama p.**
2 Okulandelayo, tshela abafundi ukuthi babhale izinombolo 1–5 kwimajini.
3 Biza amalunga amahlanu noma amagama athathwe ohlelweni lwesifundo.
4 Abafundi kufanele babhale lawa magama eceleni kwenombolo efanele. Kufanele basebenzise ikhono lokuhlakaza nokuhlanganisa ukubasiza ukuba bapele lawa magama.
5 Abafundi kufanele badwebele umsindo osetshenzisiwe egameni ngalinye.
6 Emizuzwini emibili yokugcina yesifundo, bhala kahle amagama ebhodini, bese udwebela umsindo osetshenzisiwe.
7 Tshela abafundi ukuthi balungise umsebenzi wabo ngepeni lombala.
8 Chazela abafundi ukuthi bazofunda indlela yokubhala lo msindo NGOKUHLANGANISA esifundweni esilandelayo.

UKUBHALA KAHLE NGESANDLA

Ukubhala Izinhlamvu Namagama Amasha: NgoLwesibili nangoLwesithathu

***Inhloso:** Ukuthuthukisa ngokuhlelekile ikhono labafundi lokulungisa lokubhala ngokufanele nangokugeleza imisindo yezinhlamvu ehambisana nemisindo efundisiwe.*

1 Fundisa abafundi ukuba bakhe ngendlela efanele izinhlamvu ngokubhala ngokuhlanganisa umsindo ofundiwe.
2 Fundisa ngohlamvu ngalunye oluncane kanye nolukhulu.
3 Tshengisa ukubhala umsindo ebhodini-chaza indlela yokwakha uhlamvu njengoba ulubhala.
4 Tshela abafundi abasebenzisa isandla sokunxele ukuthi babeke amakhanda abo phezu kwamadeski.
5 Emva kwalokho, yima ufulathele abafundi, bese uphakamisa isandla sakho sokudla.
6 Tshela abafundi abasebenzisa isandla sokudla ukuthi balandele indlela obhala ngayo emoyeni.
7 Okulandelayo, phinda lenqubo kubafundi abasebenzisa isandla sokunxele.
8 Emva kwalokho tshela abafundi ukuthi basebenzisane nozakwabo ngokubhala umsindo emhlane womunye ngeminwe yabo.
9 Ngemva kwalokhu, tshela abafundi ukuba babhale umsindo emadeskini abo ngeminwe yabo.
10 Ekugcineni, phinda ubonise abafundi ukuthi izinhlamvu namagama kwakhiwa kanjani ebhodini.
11 Abafundi kufanele babhale umsindo/amagama/imisho ezincwadini zabo.
12 Ngesikhathi utshengisa amagama, gcizelela indlela yokubhala ngokuhlanganisa noma ngokuxhumanisa nezinye izinhlamvu.
13 Abafundi kufanele badwebele umsindo kunoma yimaphi amagama/umusho obhaliwe.

IMISINDO

Ukushintsha Izinhlamvu: NgoLwesine

***Inhloso:** Ukulungisa noma ukuhlanganisa ulwazi lwemisindo. Ukuthuthukisa ikhono lokufunda ngokusiza abafundi ukuthi bagxile ekuboneni ushintsho olulodwa egameni okungashintsha okushiwo yigama.*

Ngiyenza…

1 Chaza ukuthi namuhla, sizozilolongela ukubheka umehluko omncane kumagama. Lokhu kuzosisiza ukuba sibe abafundi abangcono.
2 Bhala ebhodini amagama amabili anikezwe ohlelweni lwesifundo, njengokuthi: bila, sila

3 Chaza ukuthi namuhla, sizozama ukubheka ukuthi yimuphi umsindo ohlukile kumagama amabili.
4 Bonisa abafundi indlela yokuthola umehluko, njengokuthi: **bila, sila**
5 Chaza umehluko, njengokuthi: umsindo/b/no-/s/yehlukene, kodwa yonke enye into egameni iyafana!

Siyenza...

Ingxenye 1
1 Bhala ebhodini amagama amabili anikezwe ohlelweni lwesifundo, njengokuthi: **sola, sala**
2 Buza abafundi: Yini umehluko phakathi kwala magama amabili?
3 Biza abafundi ukuthi beze bezodwebela umehluko phakathi kwamagama amabili, kanje: **s<u>o</u>la, s<u>a</u>la**
4 Chaza umehluko phakathi kwamagama amabili.

Ingxenye 2
1 Okulandelayo, bhala ebhodini igama elinikezwe ohlelweni lwesifundo, njengokuthi: **bila**
2 Buza abafundi: **Yimuphi umsindo owodwa ongawushintsha kuleli gama ukuze lenze igama elehlukile?**
3 Bhala ebhodini uhlu lwemibono abafundi, njengokuthi: **mila, sala; bila, bala**

Uyenza …
1 Bhala ebhodini igama elinikezwe ohlelweni lwesifundo, njengokuthi: **mila**
2 Buza abafundi: **Yimuphi umsindo owodwa ongawufaka endaweni yomunye umsindo kuleli gama ukuze lenze igama elehlukile?**
3 Yalela abafundi ukuthi bakhe amagama amaningi ngangokunokwenzeka, abangawafaka endaweni yomsindo owodwa egameni.
4 Ekugcineni kwesifundo, biza abafundi ukuthi bahlangane.
5 Biza abafundi ukuthi bazokuma phambi kwebhodi futhi babhale elinye lamagama abo.
6 Funda amagama, bese uyachaza ukuthi yimuphi umsindo oshintshiwe. **mila, sala, bila, bala**

IMISINDO

Ukuthola Amagama: NgoLwesihlanu

Inhloso: *Ukunikeza abafundi ithuba lokuhlanganisa ulwazi lwemisindo efundiwe. Ukuvumela abafundi ukuthi bazilolongele ikhono lokuhlanganisa ukuze bakhe amagama. Ukuthuthukisa ukubona imisindo ngokuzenzakalelayo.*

Bhala ithebula ebhodini. Lifaka imisindo efundwe ngokwedlule kanye nemisindo efundisiwe ngoLwesibili nangoLwesithathu.

ph-	**u-**	**p**	**ama-**
th-	**b**	**a**	**isi-**
l	**e**	**m**	**izi-**

Tshengisa

1. Khumbuza abafundi ngomsindo wesonto:**/ph/no-/th/**
2. Buyekeza yonke imisindo kanye nezinhlamvu ezihamba ngazimbili ebhodini.
3. Chazela abafundi ukuthi sizoba nemizuzu emithathu ukwenza amagama amaningi ngangokunokwenzeka ngokusebenzisa imisindo kanye nezinhlamvu ezihamba ngazimbili.
4. Bonisa abafundi indlela yokwakha igama usebenzisa umsindo onikeziwe. njengokuthi:/**th/–/a/–/th/-/a/= thatha**
5. Khumbuza abafundi ukuthi bangenza igama besebenzisa noma yimiphi imisindo – abaphoqelelekile ukusebenzisa/th/noma/ph/
6. Bonisa abafundi indlela yokwakha elinye igama, njengokuthi:/**u/–/m/–/a/–/m/–/a/= umama**
7. Khumbuza abafundi ukuthi bangakha amagama ngokusebenzisa umsindo ohlosiwe, njengokuthi: **phula,** noma igama elingenawo umsindo ohlosiwe, njengokuthi: **amabala**.

Okwenziwa abafundi

1. Tshela abafundi ukuthi bavule izincwadi zokubhala bese bebhala isihloko: **ph, th**.
2. Yalela abafundi ukuthi baqale babhale.
3. Nika abafundi imizuzu emi-3 yokuba bathole futhi bakhe amagama amaningi abangakwazi ukuwakha.
4. Vumela abafundi ukuthi balungise umsebenzi wabo. Bonisa abafundi ukuthi bangawakha kanjani lawa magama (kanye namanye):
5. **phuma, thuma, isithuba, izithuba, amathuba, thetha, amaphupho, thatha, zethu, lethu, latha, pam, izibele, ibele, mela, lala, lam, amaphela, phupha**

Ukufunda Ngokuhlanganyela Okunamasu Okuqondisisa

Masonto onke kunendaba entsha Yokufunda Ngokuhlanganyela.

Ukufunda Ngokuhlanganyela kwenziwa ngalendlela elandelayo:

NgoMsombuluko:	Ngaphambi kokufunda
NgoLwesibili:	Ukufunda kokuqala
NgoLwesine:	Ukufunda kwesibili

NgoLwesihlanu: Ngemva kokufunda

Kulezi zikhathi Zokufunda Ngokuhlanganyela, yenza isiqiniseko sokuthi abafundi bonke bahlezi kahle futhi babona kahle nangokucacile izithombe ezisencwadini enkulu. Khumbuza abafundi ngaloko okulindele ngenkathi kufundwa ngokuhlanganyela, njengokuthi:

- Hlala ukhululeke futhi UNGANYAKAZI
- Gcina IZANDLA zakho phezu kwamathanga akho
- Gcina AMEHLO kanye nemicabango yakho isendabeni
- *Ungaphimisi AMAZWI (yenza ukushukuma komzimba ungakhulumi ngokuzwakalayo)*

Izinjongo ezimqoka Zokufunda Ngokuhlanganyela kulolu hlelo yilezi ezilandelayo:

1 *Ukuba abafundi bezwa ukufundwa kwendaba ephelele elukhuni nabangakakwazi ukuyifunda bona bebodwa. Ngenxa yokuthi abafundi abazikhathazi ngezingxenye ezilukhuni zokufunda, bangagxila engqikithini yendaba kanye nabalingisi. Abafundi bangathokozela futhi izindaba bese bethuthukisa uthando lokufunda.*

2 *Njengoba uthisha efunda indaba ngokuzwakalayo, ngokuzenzakalelayo ulingisa amanye amakhono okufunda: ufunda kusukela ekhasini lokuqala ukuya kwelokugcina; ufunda kusukela phezulu kwekhasi eye ekupheleni kwekhasi; ufunda kusukela kwesokunxele aye kwesokudla; alandele izimpawu zokufunda; ufunda ngokugeleza kanye nangejubane elifanele; futhi ufunda ngokufaka umuzwa, okunezelela ekuqondeni indaba. Abafundi ngokuzenzakalelayo bafunda amakhono amaningi ngokuqaphela umfundi ogelezayo.*

3 *Njengoba uthisha efunda, ufakela ukuqonda ngokuthi: akhombe ingxenye yesithombe; ngokusebenzisa ukushukuma komzimba noma ukunyakaza; nangokuthi anezele umuzwa ezwini lakhe. Uthisha uphinde afake ngokucacile ukuqonda, ngokuma achaze igama noma ibinzana lamagama. Ngokulalela uthisha kanye nokumbukela, abafundi bazuza amakhono amasha olwimi.*

4 *Bese okubaluleke kakhulu ngenkathi Yokufunda Ngokuhlanganyela, ukuthi uthisha kufanela afundise abafundi ukuthi bangacabanga kanjani ngendaba, futhi bangazakhela kanjani ukuyiqonda indaba. Kulolu hlelo, sikhethe ukwakha amakhono okuqondisisa ngokulingisa kanye nokufundisa amasu ehlukile okuqondisisa. Amasu okuqondisisa alandelayo aye asetshenziswa:*
   - *Ukuqagela*
   - *Ukwakha isithombe sengqondo*
   - *Ukucinga umbhalo*
   - *Ukufingqa*
   - *Ukucabanga ngombhalo (ukuzibuza)*
   - *Ukwenza uxhumaniso*
   - *Ukwenza indlela yokuphetha*
   - *Ukwenza ukuhlola*

AMASU OKUQONDISISA

Ithebula elilandelayo linikeza ulwazi ngesu ngalinye.

Isu 1: Ukuqagela	
Incazelo	Ngesikhathi abafundi beqagela, basuke besho lokho abacabanga ukuthi kuzokwenzeka endabeni. Abafundi bangaqagela ukuthi kuzokwenzekani ngokubuka izithombe ezisencwadini enkulu. Bangaqagela futhi ukuthi kuzobuye kwenzekeni ngemuva kokufunda indaba ekhasini. Okokugcina, abafundi bangaqagela ngokuthi bacabanga ukuthi indaba izophela kanjani.
Injongo	*Ngokwenza abafundi ukuba baqagele, wenza ukuba bacabange ngendaba ngaphambi kokuba bayifunde. Abafundi kufanele basebenzise izinkombasisombululo ukuzama ukuveza ukuthi ngobani abalingisi, nokuthi yisiphi isehlakalo esibalulekile esizokwenzeka. Ngokuqagela, abafundi bakha amakhono abo okuqondisisa ngokucabanga ngendaba*
Izinyathelo *(Ukuqagela ngezithombe)*	**1** Buka isithombe. **2** Buza abafundi: Nicabanga ukuthi yini eyenzakayo lapha? **3** Vumela abafundi bacabange ngombuzo. **4** Uma abafundi bengakwazi ukuphendula, nika isibonelo sempendulo yombuzo. **5** Bonisa ukuthi izithombe zixhumene kanjani nesinye ukuze zakhe indaba.
Izibonelo *(Ukuqagelq ngezithombe)*	**1** Ucabanga ukuthi kwenzekani lapha? **2** Ucabanga ukuthi lo mlingisi uzizwa kanjani? Kungani? **3** Ucabanga ukuthi uzobonani esithombeni esilandelayo?
Izinyathelo *(Ukuqagela ngombhalo)*	**1** Funda ikhasi lombhalo. **2** Buza abafundi: Nicabanga ukuthi yini elandelayo ezokwenzeka? **3** Vumela abafundi bacabange ngombuzo. **4** Uma abafundi bengakwazi ukuphendula, nika isibonelo sempendulo yombuzo.
Izibonelo *(Ukuqagela ngombhalo)*	**1** Ucabanga ukuthi yini elandelayo ezokwenzeka? **2** Ucabanga ukuthi yini elandelayo ezokwenziwa yilo mlingisi? **3** Ucabanga ukuthi le ndaba izophela kanjani?
Isu 2: Ukwakha isithombe sengqondo	
Incazelo	Ngesikhathi abafundi bakha isithombe sengqondo, kufanele bacabange ngalokho okwenzekayo endabeni njengesehlakalo esikubhayikobho. Kufanele bazame ukubona indaba ezingqondweni zabo njengoba yenzeka.
Injongo	*Ukwakha isithombe sengqondo kusiza ukuba uqonde okushiwo amagama asekhasini ngokuwaphendula abe yibhayisikobho ezingqondweni zabafundi. Ukwakha isithombe sengqondo kusiza futhi ukuba abafundi babone ukuthi izigameko embhalweni zihlangana kanjani. Lokhu kubasiza ukuba bakhe ukuqonda ngokucabanga ngendaba yonke iphelele, kunokubona ikhasi nekhasi.*
Izinyathelo	**1** Funda umbhalo osekhasini. **2** Yithi: Manje sizokuzakhela isithombe sengqondo ngendaba kwangathi besibuka ibhayisikobho. **3** Yalela abafundi ukuba bavale amehlo abo. Chaza ukuthi abafundi kufanele balalele amagama bese bakha ngawo ibhayisikobho ezingqondweni zabo. **4** Phinda ufunde umbhalo. **5** Tshela abafundi okubonayo wena ngeso lengqondo. (Linganisa ikhono) **6** Buza abafundi: Uboneni? (Kwenzekeni kwibhayisikobho yakho?) **7** Lalela bese nixoxe ngezimpendulo zabafundi. Qiniseka ukuthi izimpendulo zabafundi ziyahambisana nokwenzeke endabeni.

Izibonelo	**1** Nginesithombe sengqondo sikaJoe enqoba emjahweni. Ngathi ngiyawubona umjuluko wakhe wehla usuka ekhanda futhi usakazeka yonke indawo. Ngathi ngiyawabona amehlo akhe ajonge emgqeni wokugcina, nomzimba wakhe usebenza kanzima ngakho konke. **2** Uboneni ngeso lengqondo? Kwenzekeni kwibhayisikobho yakho?
Isu 3: Ukucinga umbhalo	
Incazelo	Ukucinga imibuzo yombhalo kuwuhlobo oluyisisekelo kakhulu semibuzo yokuqondisisa. Lena mibuzo idinga abafundi bacabange noma babheke amagama esekhasini, bese bekhumbula ukwaziswa.
Injongo	*Lena mibuza iyisisekelo sokuhlola ukuqonda amagama asekhasini. Le lisu libonisa abafundi indlela yokubona kanye nokucinga amagama amqoka azokubasiza ukuphendula imibuzo.*
Izinyathelo	**1** Funda umbhalo osekhasini. **2** Buza abafundi umbuzo ngokwaziswa okusembhalweni, njengokuthi: Ngubani uJoe ayefuna ukumehlula emjahweni? **3** Vumela abafundi baphendule umbuzo. **4** QAPHELA: Siza abafundi ukuba bathole impendulo ngokubona amagama amqoka awusizo, bese becinga embhalweni igama elimqoka. Loku ngokuvamile kubaholela ekutholeni impendulo.
Izibonelo	**1** **Ngubani** uJoe ayefuna ukumehlula emjahweni? **2** **Yini** eyenziwa uJoe ngaphambi komjaho? **3** UJoe wazivocavocela **nini** umjaho? **4** Wawenzelwa **kuphi** umjaho?
Isu 4: Ukufingqa	
Incazelo	Ngesikhathi abafundi befingqa, basuke becabanga ngalokho okwezeke endabeni. Bangacabanga futhi nangezinye izinto, njengokuthi: kuyini abakuthandile endabeni, nokuthi bafundeni endabeni.
Injongo	*Ukufingqa kubonisa ukuthi umfundi uyiqondile futhi wacabanga ngendaba. Ukucela abafundi ukuba bafingqe indaba yindlela engcono yokuhlola ukuqonda kwabo.*
Izinyathelo	**1** Funda umbhalo. **2** Khumbuza abafundi: Ngesikhathi sifingqa, sisuke sicabanga ngazo zonke izingxenye ezibalulekile zendaba. Singacabanga futhi ngalokho esikuthandile ngendaba, nokuthi futhi sifundeni endabeni. **3** Nika abafundi umzuzu ukuba bacabange ngendaba. **4** Yalela abafundi ukuthi bajike bese bayakhuluma futhi baxoxele umngane isifingqo sabo. **5** Okokugcina, ungacela abafundi ukuba babhale phansi izifingqo zabo, besebenzisa uhlaka lomsebenzi ukubasiza.
Izibonelo	Indaba: UJoe unqoba umjaho Abafunda bangafingqa indaba ngendlela elandelayo: **Le ndaba imayelana** nomfana obizwa ngokuthi nguJoe ofuna ukwehlula umfana onejubane ukubendlula bonke esikoleni, uSizwe emjahweni wokugijima. UJoe uyazivocavoca sikhathi sonke, ekugcineni wamehlula uSizwe. **Ngathanda** ingxenye lapho uJoe eshaya intambo ekupheleni komjaho – ngazizwa ngename kakhulu. **Ngifunde** ukuthi uma uzama ngamandla futhi ungayekeleli ungaphumelela.

Isu 5: Ukucabanga ngombhalo (Ukuzibuza)	
Incazelo	Ngesikhathi uthisha ezibuza, uthisha usuke ephimisa imicabanga yakhe ngombhalo. Uvumela abafundi bezwe lokho akucabangayo ngombhalo.
Injongo	*Ngokutshengisa indlela ocabanga ngayo/uzibuza ngombhalo, usuke ufundisa abafundi izinto ezimbili. Okokuqala, ufundisa abafundi ukuthi abafundi abakahle abamane nje bafunde amagama, ngaso sonke isikhathi bayacabanga ngalokho abakufundayo. Okwesibili, sibonisa abafundi uhlobo lwemicabango abafundi abakahle abanayo ngombhalo.* *Ngokwenza lokhu, sibonisa abafundi indlela yokucabanga ngobuhlakani nangokujulile ngombhalo. Ngokuhamba kwesikhathi, abafundi bazoqala ukuzenzela lokhu ngokwabo.*
Izinyathelo	**1** Funda umbhalo osekhasini. **2** Cabanga umbuzo noma umqondo umfundi ogelezayo angaba nawo ngombhalo. (Imibono enikeziwe kumabhokhi athi Ngaphambi Kokufunda nelithi Funda Okwesibili ezinhlelweni zesifundo.) **3** Yithi: Ngiyabona/Ngiyaqaphela… **4** Yithi: Ngiyazibuza…? **5** Abafundi abaphoqelelekile ukuba baphendule umbuzo.
Isibonelo	**<u>Ngiyabona</u>** ukuthi uSizwe wamhleka uJoe uma engenela umjaho. **<u>Ngizibuza</u>** ukuthi ingabe lokhu kwamthukuthelisa yini uJoe?
Isu 6: Ukwenza uxhumaniso	
Incazelo	Ngesikhathi abafundi benza uxhumaniso, baqhathanisa izindaba nezimpilo zabo (umbhalo noqobo lwakho) noma nomunye umbhalo (umbhalo nombhalo), noma nento ethile nje esezweni (umbhalo nokusezweni).
Injongo	*Ukwenza uxhumaniso kusiza abafundi ukuba baqonde umbhalo ngokujulile ngokuwuxhumanisa nezinye izinto asebezazi kakade, noma abake bahlangabezana nako. Ukubonisa abafundi ukuba bangenza izinhlobo ezahlukene zokuxhumanisa: umbhalo komunye umbhalo, umbhalo noqobo lwakho, nempilo yabo, kanye nombhalo nezwe – nokunye ukwaziswa asebenakho kakade ngezwe.*
Izinyathelo	**1** Funda umbhalo osekhasini. **2** Buza abafundi umbuzo, njengokuthi: Kunini lapho wafisa khona ukunqoba okuthile, njengoJoe? **3** Sebenzisa ukutshengisa ukunika impendulo elula, njengokuthi: Ngenkathi uJoe efisa ukunqoba umjaho, kungikhumbuze indlela engangithanda ngayo ukuncintisana nodadewethu esikoleni. Waye hlala njalo ethola amamaki aphezulu kuyo yonke into, abazali bami babeziqhenya. Ngangifisa baziqhenye nangami futhi.
Izibonelo	**1** Lokhu kukukhumbuza impilo yakho kanjani? **2** Ngitshele ngesikhathi lapho kwenzeka khona into efana naloku kuwe. **3** Uma wawunguJoe, ubuzokwenzani uma uSizwe ekuhleka? **4** Ucabanga ukuthi uSizwe wazizwa kanjani ngesikhathi uJoe emehlula? **5** Lokhu kukukhumbuza muphi omunye umlingisi?
Isu 7: Ukwenza indlela yokuphetha	
Incazelo	Ukwenza indlela yokuphetha kudinga ukuba usebenzise ulwazi onalo, naloku okufundile ukuze uqagele kahle okuthize endabeni. Yiloku okushiwo 'ukufunda phakathi kwemigqa'. Uma abafundi benza indlela yokuphetha, baqagela kahle ngokuthize okusendabeni. Kwesinye isikhathi umbhali akabhali yonke imininingwane yendaba. Umbhali ushiya ezinye izingxenye zendaba zingaphelelanga, ukuze ofundayo azitholele yena.

Injongo	*Abafundi kufanele bazitholele izingxenye zendaba ngokuzenzela uxhumaniso – Kufanele bafunde 'ukufunda phakathi kwemigqa'. Ukwenza lokhu, kufanele basebenzise okubhaliwe, kanye nalokho asebekwazi ukuze bazitholele lokho okungabhalwanga ngokucacile.*
Izinyathelo	**1** Funda umbhalo osekhasini. **2** Buza abafundi: Wazini ngalokhu? Uthini umbhalo? **3** Buza abafundi: Yikuphi okunye esingakuqagela ngalokhu? Kukhona yini okunye umbhalo ongakusho? **4** Buza abafundi: Kukhona yini okunye esingakuphetha mayelana nokuzivocavoca kukaJoe? **5** Lalela futhi **uxoxe** ngezimpendulo zabafundi. Qiniseka ukuthi izimpendulo zabafundi zinomqondo. **6** Uma abafundi behluleka, banike isibonelo sokwenza indlela yokuphetha. Sebenzisa uhlaka lomusho ukusiza: Ngenxa yokuthi … ngicabanga ukuthi …
Isibonelo	**Umbhalo:** Umfowethu wafaka isicelo sokuya eNyuvesi. Ngafika ekhaya ngathola umfowethu ephethe incwadi futhi emamatheka. Umama wami wayekhala, ehleka futhi emanga. **Ukwenza indlela yokuphetha:** Ngokwesisekelo sokuthi umfowethu wafaka isicelo sokuya enyunivesi, nokuthi usephethe incwadi emenza abukeke ethokozile, ngiyaqagela ukuthi isicelo sakhe siphumelele.
Isu 8: Ukwenza ukuhlola	
Incazelo	Ngesikhathi sihlola umbhalo, sisuke senza isahlulelo ngesici esithile sombhalo.
Injongo	*Abafundi kufanele bafundiswe ukuthi ngaso sonke isikhathi benze ukuhlola ngalokho abakufundayo, futhi bakwazi ukusekela noma ukuba nesizathu sokuzihlola kwabo.*
Izinyathelo	**1** Funda umbhalo osekhasini. **2** Buza abafundi imibuzo yokuzihlola, futhi ubacele basekele izimpendulo zabo. Isibonelo: Ucabanga ukuthi u X wenze into elungile? Kungani uthi noma ungathi? **3** Lalela futhi **nixoxe** ngezimpendulo zabafundi. Qiniseka ukuthi izimpendulo zabafundi zinengqondo. **4** Uma abafundi bathola ubunzima, yenza ukuzihlola kwakho njengesibonelo: **Ngicabanga** ukuthi uX wenze into elungile **ngoba** X
Isibonelo	**Eminye imibuzo yokuhlola iqala ngokuthi:** **1** Ucabanga ukuthi … **2** Uvumelana nokuthi … **3** Ngokombono wakho … **4** Ingabe ukuthandile ukuthi …

Ngezansi kunencazelo yenqubo eyisisekelo yohlelo yesifundo ngasinye Sokufunda Ngokuhlanganyela: Ngaphambi Kokufunda, Ukufunda Kokuqala; Ukufunda Kwesibili; kanye Nangemuva Kokufunda. Funda lezi zincazelo ukuze uthole ukuqonda okucacile ngokuhamba kwesifundo ngasinye.

UKUFUNDA NGOKUHLANGANYELA: NGAPHAMBI KOKUFUNDA

ISU LOKUQONDISISA: UKUQAGELA

Ngaphambi kokufunda, sisuke sakha amakhono okuqondisisa ngokwenza abafundi ukuthi bacabange ngendaba ngaphambi kokuba ifundwe.

1. Tshela abafundi ukuthi namuhla bazobheka izithombe ezisendabeni, bese becabanga ngendaba.
2. Tshela abafundi ukuthi, ngesisekelo saloku abakubonayo, bazoqagela ukuthi indaba izoba mayelana nani. Lokhu kusho ukuthi bazosebenzisa izithombe ukuzama kanye nokuqagela ukuthi indaba imayelana nani.
3. Chazela abafundi ukuthi ukuthi bangacabangi ngesithombe esisodwa kuphela. Kufanele bacabange ngendlela izithombe ezihlobana ngayo nesinye. Kufanele baxumanise zonke izithombe ukuze bazame ukuthola ukuthi indaba yonke imayelana nani.
4. Bonisa abafundi ikhava yendaba bese ufunda ngokuzwakalayo isihloko sendaba.
5. Buza abafundi: Nicabanga ukuthi yini ezokwenzeka kule ndaba?
6. Okulandelayo, bheka isithombe ngasinye endabeni, futhi njengoba ubheka, buza abafundi:
   - **a** Yini oyibonayo kulesi sithombe?
   - **b** Ucabanga ukuthi yini ezokwenzeka lapha?
   - **c** Ucabanga ukuthi kungenzeka kwenzekeni ngokulandelayo?
7. Uma abafundi bekhohlwa ukuxhumanisa izithombe ezahlukene, bakhuthaze ukukweza. Isibonelo: ‘Uyakhumbula ukuthi umfana ubenzani esithombeni esedlule? Wenzani manje? Ucabanga ukuthi yini eyenzekayo?’
8. Uma ufika esithombeni sokugcina, buza abafundi: Ucabanga ukuthi le ndaba izophela kanjani (uma kufanelekile)?
9. Bonga abafundi ngokuqagela kwabo.
10. Uma unesikhathi, funda indaba yonke kanye ngaphandle kokuma.

UKUFUNDA NGOKUHLANGANYELA: UKUFUNDA KOKUQALA

ISU LOKUQONDISISA: ISU OKUFANELE LISETSHENZISWE ELISHIWO OHLELWENI LWESIFUNDO.

Ekufundeni Kokuqala, siqala ukwakha amakhono okuqondisisa ngokufunda bese sichazela abafundi indaba. Siyalingisa futhi ukuthi ucabanga kanjani ngendaba. Ngaphambi kokufunda, tshela ikilasi ukuthi yini ozoyenza. Yisho lokhu: ‘*Bafundi, sekuyisikhathi soKufunda Ngokuhlanganyela. Khumbulani, noma nini uma sifunda noma silalela*

indaba, kubalulekile ukuba uhlale ucabanga ngendaba. Namuhla, ngizonikhombisa ukuthi ngicabanga kanjani ngendaba. Ngizokwenza lokhu ngo (isibonelo) kwenza isithombe engqondweni salokho okwenzeka endabeni. Loku kusho ukuthi ngenkathi ngifunda, ngizokwenza ibhayisikobho ngendaba engqondweni yami.'

1. Funda ikhasi ngalinye lendaba ngokugeleza nangokucacile. Njengoba ufunda, sebenzisa ukushukuma komzimba, iminyakazo nesimo sobuso, bese ushintsha nephimbo (umuzwa) ukubonisa okushiwoyo.
2. Lapho kudingeka khona, yima uchazele abafundi igama noma ibinzana lamagama.
3. Ngaso leso sikhathi, ngesikhathi soKufunda Kokuqala, sigxila futhi ekulingiseni nasekufundiseni abafundi isu lokuqondisisa.
4. Ekugcineni kwekhasi ngalinye uzobona amablokhi amabili anemibala, abhalwe Ukufunda Kokuqala nelithi Ukufunda Kwesibili.
5. Uma usufundele abafundi ikhasi lonke, yima isikhashana futhi ubonise ukuthi uyacabanga ngokusho loko okusemablokhini. Ngokwenza loku, ulingisa indlela *yokucabanga ngendaba*. Kubalulekile ukuba uqonde loko okushoyo – uma kungazwakali kahle kuwe, angeke kuzwakale kahle nakubafundi.
6. Ekhasini lokugcina lendaba, kunemibuzo embalwa emablokhini Okufunda Kokuqala kanye Nokwesibili.
7. Cela abafundi abahlukene baphendule imibuzo.
8. Bonisa abafundi ukuthi umbuzo ungaba nezimpendulo ezingaphezu kweyodwa ezilungile, nokuthi abafundi bangaba nemibono eyehlukile.

UKUFUNDA NGOKUHLANGANYELA: UKUFUNDA KWESIBILI

ISU LOKUQONDISISA: ISU OKUFANELE LISETSHENZISWE ELISHIWO OHLELWENI LWESIFUNDO.

Ukufundeni Kwesibili, siqhubeka nokwakha amakhono okuqondisisa ngokufundela abafundi indaba, nokulingisa indlela yokucabanga ngendaba. Phinda futhi, utshele ikilasi ukuthi yini ozoyenza. Yisho lokhu: 'Bafundi, sekuyisikhathi soKufunda Ngokuhlanganyela. Khumbulani, noma nini uma sifunda noma silalela indaba, kubalulekile ukuba uhlale ucabanga ngendaba. Namuhla, ngizonikhombisa ukuthi ngicabanga kanjani ngendaba. Ngizokwenza lokhu ngo (isibonelo) kwenza isithombe engqondweni salokho okwenzeka endabeni. Loku kusho ukuthi ngenkathi ngifunda, ngizokwenza ibhayisikobho ngendaba engqondweni yami.'

1. Okulandelayo, funda ikhasi ngalinye lendaba ngokugeleza nangokucacile. Njengoba ufunda, sebenzisa ukushukuma komzimba, iminyakazo nesimo sobuso, bese ushintsha nephimbo (umuzwa) ukubonisa okushiwoyo.
2. Ngaso leso sikhathi, ngesikhathi soKufunda Kwesibili, uzolingisa indlela yokucabanga ngendaba.
3. Ekugcineni kwekhasi ngalinye uzobona amablokhi amabili anemibala, abhalwe Ukufunda Kokuqala nelithi Ukufunda Kwesibili.

4 Uma usufundele abafundi ikhasi lonke, yima isikhashana futhi ubonise ukuthi uyacabanga ngokusho loko okusemablokhini ngoKufunda Kwesibili. Ngokwenza loku, ulingisa indlela *yokucabanga ngendaba*. Kubalulekile ukuba uqonde loko okushoyo – uma kungazwakali kahle kuwe, angeke kuzwakale kahle nakubafundi.
5 Ekhasini lokugcina lendaba, kunemibuzo embalwa emablokhini Okufunda Kokuqala kanye Nokwesibili.
6 Cela abafundi abahlukene baphendule imibuzo.
7 Ekugcineni, cela abafundi ukuthi bazakhele umbuzo omayelana nombhalo.
   a Cela abafundi ngokuzimela bacabange umbuzo owodwa abangawubuza ngombhalo.
   b Uma kudingeka, khumbuza abafundi ngamanye amagama emibuzo noma ibinzana lamagama, ngokwesibonelo: ngubani; kuyini; nini; kuphi; kanjani; kungani; ngombono wakho; ucabanga ukuthi; uhla; njl,.
   c Tshela abafundi ukuthi bajike bese bayakhuluma futhi babelane ngemibuzo yabo omunye komunye.
   d Ngemva kwalokho, cela abafundi abambalwa ukuba bazokwabelana ngemibuzo yabo nekilasi lonke.
   e Nika abanye abafundi ithuba lokuphendula lena mibuzo.

UKUFUNDA NGOKUHLANGANYELA: NGEMVA KOKUFUNDA

Inhloso yomsebenzi waNgemuva Kokufunda ukunika abafundi ithuba lokuhlanganisa ukuqonda kwabo indaba, nokuzilolongela ukusebenzisa ulwimi olusha abalufundile.

Ngemva Kokufunda, uzokwenza owodwa walemisebenzi emine:
1 Fanekisa umbhalo
2 Linganisa indaba
3 Ukuzikhumbuza ngokukhuluma noma ngokubhala okusuka endabeni
4 Ukuqondisisa okubhaliwe

FANEKISA UMBHALO

1 Hlalisa kahle abafundi emadeskini abo, nezincwadi zabo zokubhalela noma amaphepha angabhaliwe, amapensela noma amakhrayoni.
2 Tshela abafundi ukuthi bazokwakha isithombe somqondo ngokuthile okusembhalweni. Khumbuza abafundi ukuthi uma bakha isithombe somqondo ngokuthile, abacabange ngokuthi kubukeka kanjani, kunephunga elinjani, kuzwakala njani uma ukuthinta, nokuthi unjani umsindo wako. Bazokwakha futhi isithombe sokuthi bazizwa kanjani ngalomlingisi, isehlakalo noma into esembhalweni.
3 Cela abafundi ukuthi bavale amehlo bakhululeke. Bafundele umbhalo futhi.
4 Bese ucela abafundi ukuthi bavule amehlo abo, badwebe lokho abakubonile okusuka embhalweni. Abafundi bangafaka amalebula ukuchaza iphunga, ukunambitha, njl,.
5 Ngemva kwalokho, abafundi kufanele basebenzise isiqalo somusho ukuba babhale umusho noma emibili ngalokho abakubonile.

6 Okokugcina, vumela abafundi ukuba bajika bese bayakhuluma, futhi babelane ngemifanekiso yabo nabalingani babo.

LINGANISA INDABA

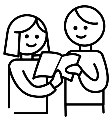
1. Hlalisa kahle abafundi kukhaphethe, noma endaweni ethulile ngaphandle.
2. Tshela abafundi ukuthi namuhla bazolingisa izingxenye zendaba abayifundile.
3. Bamba uphakamise incwadi enkulu. Funda ikhasi lokuqala.
4. Nika abafundi umyalelo wokuthi balingise ini. (esohlelweni lwesifundo)
5. Lingisa umyalelo kanye nabafundi.
6. Phinda ngekhasi ngalinye.
7. Qeqesha abafundi ukuba balandele izimpawu uma kufanele bathule futhi balalele uma ufunda ekhasini phakathi kokulingisa.

UKUZIKHUMBUZA NGOKUKHULUMA NOMA NGOKUBHALA OKUSUKA EMBHALWENI

1. Hlalisa kahle abafundi ukuze bakunaka futhi bakulalele.
2. Landela izinyathelo emiyelelweni yesifundo ukuzikhumbuza izingxenye zendaba nabafundi.
3. Okokuqala, uzolinganisa ukukhumbula okuthile okusuka endabeni.
4. Okulandelayo, uzotshela abafundi ukuthi bacabange ngokuthile okusuka endabeni – bangathathi lokho okukhumbulwe nguwe.
5. Ngemva kwalokho, abafundi BAZOJIKA BESE BAYAKHULUMA futhi babelana ngalokho abakukhumbulayo nabalingani babo.
6. Okokugcina, uzobiza abafundi abambalwa bazokwabelana ngalokho bona abakukhumbulayo kanye nekilasi.
7. Uma kungukukhumbula okubhalwayo, abafundi bazodweba/bazobhala abakukhumbulayo ezincwadini zabo zokubhala.

UKUQONDISISA OKUBHALWAYO

1. Ngaphambi kwesifundo, bhala isihloko sombhalo njengesihloko ebhodini.
2. Okulandelayo, bhala imibuzo yokuqondisisa ebhodini, kanye neziqalo zemisho yezimpendulo. (Lapho kudingeka khona)
3. Yalela abafundi ukuthi bavule izincwadi zabo zokubhala bese bebhala isihloko.
4. Tshela abafundi ukuthi namuhla, bazocabanga futhi babhale izimpendulo zale mibuzo.
5. Funda yonke imibuzo kanye nabafundi, bese uyachaza uma kudingeka.
6. Tshela abafundi akudingeki ukuthi babhale imibuzo, kuphela izimpendulo.
7. Hamba hamba usize abafundi abahlulekayo.
8. Imizuzu emibili yokugcina, funda zonke izimpendulo kanye nabafundi, bavumele balungise umsebenzi wabo.



Ukufunda Ngamaqembu Okulawulwayo

Inhloso: *Ukulalela umfundi ngamunye efunda yedwa ngokuzwakalayo, nokwakha amakhono obuchwepheshe bokufunda ngokucacile kanye namakhono okuqondisisa kumfundi ngamunye. Ukunika bonke abafundi ithuba lokuzilolongela amagama omsindo ofundwayo, amagama abonwa njalo kanye nemisho emifishane eguqukayo, ngaphambi kokuba benze imisebenzi yokubhala ngokuqondisisa okufushane ngokuzimela.*

Kubalulekile ukuthi ulalele bonke abafundi befunda ngamunye, okungenani kanye ngesonto.

OKUFANELE UKWENZE NEKILASI LONKE:

1. Ngaphambi kokuthi uqale ukufunda ngamaqembu okulawulwayo neqembu, kufanele uqale ngokuhlalisa ikilasi lonke libe nezincwadi zokubhalela kanye neZincwadi Zokufunda.
2. Qiniseka ukuthi izincwadi zokufunda zivikelekile, ngokusebenzisa amafayela noma izikhwama zepulasitiki.
3. Qeqesha abafundi ngesimiso Sokufunda Ngamaqembu Okulawulwayo Kolimi Lwasekhaya ngendlela elandelayo:
    - **a** Hlalisa kahle abafundi babe nezincwadi zabo zokufunda
    - **b** Bachazele ngomsebenzi wokufunda wokuqala okufanele bawenze
    - **c** Biza iqembu ukuba lizokufundela
    - **d** Uma usulalele umfundi ngamunye eqenjini, phindisela iqembu ezihlalweni zabo
    - **e** Yalela abafundi ukuthi benze umsebenzi woshintsho, njengokuthi: Uthisha Uthi Umcimbi wokudansa; Yaluza, yaluza, yaluza, yima uthule du; noma Isihlalo sami nami.
        - *Qaphela: Imizuzu engama 30 isikhathi eside kubafundi abasesabancane ukuthi bangahlala behlezi ngokuthula bebodwa. Ngenxa yalesisizathu, kubalulekile ukwenza umsebenzi woshintsho ukunika abafundi ithuba lokuba bathathe ikhefu benze okuzobajabulisa futhi kushukumise umzimba.*
    - **f** Phinda uhlalise abafundi nezincwadi zabo zokufunda
    - **g** Chaza ukuthi umsebenzi wokufunda olandelayo kufanele uqedwe
    - **h** Biza elinye iqembu ukuthi lizokufundela
4. Kuwumbono omuhle ukuhlalisa umfundi obuthakathaka eduze komfundi oqinile, ukuze kuthi uma abafundi befunda izincwadi zokufunda, bakwazi ukusizana.

UHLAKA LWEZINCWADI ZOKUFUNDA:

1. Isonto ngalinye linemisebenzi eyi-10 yokufunda. Kunamaseshini ayi 10 okufunda ngamaqembu okulawulwayo isonto ngalinye. Kodwa, iqembu ngalinye lithola ithuba lokusebenza nothisha kanye ngesonto. Lokhu kusho ukuthi bonke abafundi bazoqeda umsebenzi Wokufunda phakathi neseshini ye – 9.
2. **Izithombe zikhumbuza abafundi ngokufanele bakwenze osukwini ngalunye:**
    - **a** Umlomo ukhumbuza abafundi ukuthi baphimise imisindo.

- **b** Iso likhumbuza abafundi ukuthi bafunde lawa magama ngokuwabuka.
- **c** Ingane eyodwa ikhumbuza abafundi ukuthi bazifundele ngayedwana.
- **d** Izingane ezimbili zikhumbuza abafundi ukuthi bafunda nomlingani.
- **e** Isandla esibambe ipeni sikhumbuza abafundi ukuthi badwebe noma babhale.

3 Uhla oluyinhloko lwamagama emisindo yonke kanye nolwamagama esiwabona njalo afundisiwe ayalondolozwa. Izindaba ezintsha zihlelwe ngendlela ngokusetshenziswa imisindo namagama esiwabona njalo esonto, kanye nokufaka imisindo namagama esiwabona njalo afundiswe ngenkathi edlule. Lokhu kusho ukuthi abafundi ngeke bahlangabezane namagama amasha abangakaze bawabone ezincwadini zokufunda.

UKWABELA AMAQEMBU NOKUKHETHWA KOMBHALO WOKUFUNDA NGAMAQEMBU OKULAWULWAYO:

1 Emasontweni amabili okuqala esikole, lalela umfundi ngamunye efunda ngayedwa.
2 Sebenzisa irubhrikhi engezansi ukuhlukanisa abafundi ngamakhono abo.
3 Yabela abafundi emaqenjini ekhono elifanayo.
4 Kulolu hlelo, kunamathuba ayi – 10 ngesonto okulalela ukufunda. Lokhu kusho ukuthi kuzokwakhiwa amaqembu ayi-10. Uma uzokwakha amaqembu angaphansi kwayi – 10, ungasebenzisa isikhathi samathuba asele ngokusiza abafundi abadinga usizo.
5 Kusithungathi sakho uzothola ifomu lokugcwalisa amagama abafundi eqenjini ngalinye, kanye nethebula elizokuvumela ukuthi ukwazi ukulandela okufundwe iqembu ngalinye.
6 **Siza uqaphele**: le rubhrikhi ihlukanisa abafundi ngokusekelwe kubuchwepheshe bamakhono abo okufunda.
7 Uma kukhona abafundi abaningi ezingeni elifanayo, kungafaneleka ukuba usebenzise ukufundwa ngokuqondisisa njengendlela eyengeziwe yokwehlukanisa iqembu ukuya phambili.
8 **Ekilasini elinabafundi abangama – 40, kungenzeka ukuthi:**
- Kungabikho iqembu eligcwele elisezingeni 1, kube nabafundi abambalwa
- Iqembu 1 elisezingeni 2
- Amaqembu 2 noma 3 asezingeni 3
- Amaqembu 2 noma 3 asezingeni 4
- Iqembu 1 noma 2 elisezingeni 5

Ngicabanga ukuthi lo mfundi ufunda: Ezingeni 1	Ngicabanga ukuthi lo mfundi ufunda: Ezingeni 2	Ngicabanga ukuthi lo mfundi ufunda: Ezingeni 3	Ngicabanga ukuthi lo mfundi ufunda: Ezingeni 4	Ngicabanga ukuthi lo mfundi ufunda: Ezingeni 5
• Lo mfundi akawazi amagama noma wazi amagama ambalwa. • Lo mfundi kubonakala sengathi akakwazi ukubona ubudlelwano bezinhlamvu nemisindo.	• Lo mfundi wazi nje amagama ambalwa ajwayelekile. • Lo mfundi kubonakala sengathi akakwazi ukubona ubudlelwano bezinhlamvu nemisindo. NOMA lo mfundi udinga usizo oluningi ukufunda amagama angakaze awabone ngaphambili.	• Lo mfundi wazi amagama amaningi ajwayelekile. • Lo mfundi udinga usizo lokuqonda amagama angakaze awabone ngaphambili.	• Lo mfundi wazi amagama amaningi ajwayelekile. futhi ungakwazi ukuqonda amagama amaningi angakaze awabone ngaphambili. • Lo mfundi udinga usizo kancane lokuqonda amagama amaningi alukhuni. • Lo mfundi ufunda ngokugeleza okuthile.	• Lo mfundi wazi amagama amaningi ajwayelekile. • Lo mfundi angaqonda amagama amaningi angakaze awabone ngaphambili. • Lo mfundi ufunda ngokugeleza nangokuboni-sa imizwa. • Lo mfundi ungomunye wabafundi abafunda kahle kakhulu ekilasini.

OKUMELWE KWENZIWE IQEMBU NGALINYE NGESIKHATHI SOKUFUNDA NGAMAQEMBU OKULAWULWAYO:

1 Biza iqembu ukuba lizokufundela.
- **a** Qiniseka ukuthi banombhalo ofanele bonke.
- **b** Hlalisa iqembu lenze indilinga.
- **c** Khumbuza abafundi ngamagama esiwabona njalo abawafundile angesonto. Khombisa iqembu amafleshi-khadi alawa magama futhi bazilolongele ukuwafunda.
- **d** Okulandelayo, nika abafundi imizuzu embalwa yokuthi bafunde ingxenye yombhalo ngokuzimela nangokuthula.
- **e** Ngemva kwalokho, tshela umfundi ngamunye ukuthi azifundele ngokuphimisela ingxenye yombhalo ngokuzimela.

2 Ngesikhathi sokufunda ngamaqembu okulawulwayo, kubalulekile ukukhumbula lokhu:
- **a** **Khomba amagama esiwabona njalo**. Khumbuza abafundi ukuthi kunamanye amagama avela njalo, nokuthi kufanele sikwazi ukuwafunda ngokuwabuka.
- **b** **Yakha amakhono okuqonda**. uma umfundi engakwazi ukufunda igama, ungamane usize umfundi ngaso leso sikhathi. Okungenani, gqugquzela umfundi ukuthi aphimise imisindo yegama, bese ehlanganisa imisindo ukuze akhe igama.

c **Ncoma bese ugqugquzele abafundi.** Yenza ukuthi ukufunda ngamaqembu okulawulwayo kube okuhlangenwe nakho okwakhayo kubafundi futhi usebenzise lesi sikhathi ukuzama ukwakha ukuzethemba kubafundi.

d **Yakha ukufunda ngokugeleza.** Siza abafundi ukuthi bathuthukise ukufunda ngokugeleza. Tshela abafundi ukuthi ukufunda kwabo kufanele kuzwakale sengathi bayakhuluma. Lingisela abafundi ngokufunda ngokugeleza bese ubavumele ukuthi baphinde emuva kwakho.

e **Yakha ukufunda ngokuqondisisa.** Tshela abafundi ukuthi kufanele bacabange ngalokhu abakufundayo ngaso sonke isikhathi. Fundisa abafundi ukuthi bathathe ikhefu, babuyele emuva baphinde bafunde lokhu abakufundile uma kwenzeka belahlekelwa incazelo. Fundisa abafundi ukuthi bakhe isithombe ngenkathi befunda – ukuthi benze ibhayisikobho yalokhu abakufundayo emakhanda abo. Fundisa abafundi ukuthi bazame ukukhumbula abakufundile. Phinda ugqugquzele abafundi ukuthi babuze uma kukhona abangakuqondi.

UKUNAKEKELA IZINCWADI ZOKUFUNDA:

1. Kungumbono omuhle ukubeka izincwadi zokufunda phakathi kwamafayela noma ezikhwameni zamapulasitiki uma abafundi bezisebenzisa.
2. Nakekela lezi zincwadi zokufunda ngokucophelela futhi uzigcine kahle uma sezisetshenzisiwe.
3. Kufanele uphinde ukwazi ukusebenzisa izincwadi zokufunda iminyaka eminingi, ngoba abafundi ababhaleli kuzo. Kunalokho, babhalela ezincwadini zabo zokubhalela.

OKUNYE OKUNGENZIWA EKUFUNDENI NGAMAQEMBU OKULAWULWAYO

Khumbula ukuthi isizathu Sokufunda Ngamaqembu Okulawulwayo ukulalela umfundi ngamunye efunda ngayedwa, ukuze kwazeke ukusiza izingane zakhe ubuchwepheshe bamakhono okufunda. Uma ungenayo indawo eyanele ekilasini lakho yokwenza lokhu, noma uthola kunzima ukulawula ukuziphatha kwekilasi ngenkathi ulalele iqembu lifunda, kukhona enye indlela.

Ngesikhathi Sokufunda Ngamaqembu Okulawulwayo, hlalisa bonke abafundi emadeskini abo nezincwadi zokufunda. Ngemva kwalokho, yenza okulandelayo:

1. Chaza umsebenzi wokufunda kokuqala okufanele bakwenze.
2. Ngemva kwalokho, bizela etafuleni lakho umfundi ngamunye ukuthi azokufundela ngokuzwakalayo.
3. Lalela umfundi ngamunye efunda ezingeni lombhalo ofanele.
4. Yakha ikhono lobuchwepheshe lokufunda.
5. Emuva kwemizuzu eyi 15, yalela abafundi ukuthi benze umsebenzi woshintsho.
6. Ngemva kwalokho, phinda uhlalise kahle abafundi ezihlalweni zabo nezincwadi zabo zokufunda.
7. Chaza umsebenzi olandelayo okufanele bawenze.

8 Qhubeka nokubizela etafuleni lakho umfundi ngamunye ukuthi azokufundela ngokuzwakalayo.

Uma unquma ukusebenzisa lena indlela yokulalela ukufunda, kufanele uqiniseke ukuthi ulalela wonke umfundi okungenani kanye ngesonto.

Inqubo Yokubhala

Inhloso: *Ukufundisa abafundi inqubo yokubhala ukuveza imicabango ephuma kubo ngokuyibhala ngokuhlelekile bethola ukusekelwa. Ukubonisa abafundi ukuthi ukusebenza ngokulandela inqubo yokubhala okuhlelekile kubanika ithuba lokushintsha, babhale kangcono nokuthuthukisa imicabango yabo, kunokuthi bavele 'bafike esiphethweni salokhu abakubhalayo ngomzamo wokuqala'.*

Uhlelo lokulungiselela ukubhala lubandakanya ukuluhlela, ukwenza umbhalo osalungiswa, ukuhlela, ukushicilelwa nokwethulwa kombhalo. Lezi zingxenye ezine zenqubo yokubhala ziqala ukufundiswa kumabanga aphansi omathathu, njengoba abafundi baya ngokuya beqhubeka bephumelela ukukhuphuleni izinga lokubhala.

HLELA UKUBHALA

1 Kulolu hlelo, ukuhlela kugxile kakhulu ekufundiseni abafundi indlela yokuhlela besebenzisa:
  - **a** Uhla lwamagama
  - **b** Ibalazwe lomqondo

2 Ngaphambi kokuthi abafundi baqale ukuhlela kwabo, kufanele ubatshengise kuqala, ukuze bazi kahle ukuthi kulindeleke ukuthi benzeni. Uhlelo lwesifundo luyakuqondisa ekwenzeni lokhu.

3 Chazela abafundi ukuthi uhlala njalo UCABANGA ngalokhu ozokubhala. Kufanele ubachazele imicabango yakho ngokuzwakalayo, ukuze abafundi bezwe.

4 Sebenzisa isibonelo sokuhlela ukuze wakhe olwakho uhlelo lokubhala.

5 Okulandelayo, nikeza abafundi imizuzu embalwa yokucabanga ngalokho abazokubhala.

6 Nikeza abafundi ithuba lokujika bese bayakhuluma, futhi bacobelelane imibono nozakwabo.

7 Okokugcina, qondisa futhi usekele abafundi njengoba besebenzisa isibonelo sokuhlela ukuba benze okwabo ukuhlela.

UKWENZA UMBHALO OSALUNGISWA

1 Ngaphambi kokuthi isifundo siqale, phinda ubhale ebhodini uhlaka lokuhlela ukubhala olwenziwe esifundweni sangoMsombuluko. Bhala isibonelo sohlaka lokubhala ebhodini.

2 Okulandelayo, chaza kafushane bese utshengisa abafundi ukuthi bazolusebenzisa kanjani uhlelo lwabo ukuze bakhe umbhalo wabo osalungiswa.
3 Bonisa abafundi isibonelo sokubhala uhlaka oluzobasiza ukwenza lokhu.
4 Ngesikhathi abafundi beqedela umbhalo osalungiswa, yibe ulokhu uhambahamba ekilasini futhi usekele abafundi abadinga usizo

UKUHLELA UMBHALO

1 Bhala ebhodini uhla lwezinto ezibhekwayo ezithathelwe ohlelweni lwesifundo.
2 Funda konke futhi uchazele abafundi uhla lwalokhu okuhlolwayo.
3 Ungase ufise ukukhombisa abafundi ukuthi alungiswa kanjani amaphutha ajwayelekile.
4 Nikeza abafundi ithuba lokwenza ushintsho nokulungisa imibhalo yabo besebenzisa uhla lwezinto ezibhekwayo.

UKUSHICILELA NOKWETHULA UMBHALO

1 Nika abafundi umyalelo wokuphinda babhale ngobunono imibhalo yabo yokugcina.
2 Nikeza abafundi ithuba lokushintshanisa ngezincwadi bafundelane omunye nomunye imibhalo yabo.
3 Nikeza abafundi abahlukene ithuba lokwabelana ngombhalo wabo ngokuwufundela ikilasi lonke.
4 Cela abanye abafundi ukuthi baphinde babhale imisebenzi yabo ephepheni elisha bese bedweba imifanekiso, baphinde bayisayine. Beka lona mbhalo odongeni lwekilasi
5 Qoqa izincwadi zabafundi. Ulindeleke ukuba umake imisebenzi yemibhalo emi-2 ngaphansi kohlelo lokuhlola oluhlelekile ngethemu usebenzise irubrikhi oyinikeziwe. Kepha ke, uyanxuswa ukuba ufunde bese uphawula ngombhalo wokugcina womfundi ngawo wonke umjikelezo.
6 Siyaphinda, ukuzethemba kuyingxenye ebalulekile kakhulu ekukhuliseni amazinga olwazi lokubhala.

Amasu Okubhala

***Inhloso:** Ukuhlomisa abafundi ngamacebo ambalwa okubhala besebenza ngokohlaka olubalekelela ukuguqula imicabango yabo ibe umbhalo ongokoqobo.*
1 Landela izihlelo zesifundo ukwenza umsebenzi wesonto ngalinye.
2 Ezinhlelweni zesifundo, uzoqaphela ukuthi kulandelwa ngaso sonke isikhathi isimiso esifanayo. Lokhu kusiza abafundi, ukuze bazi okulindelekile ezifundweni zokubhala.
3 Uzoqaphela futhi ukuthi amacebo ahlukile afundiswa kancane kancane ukuze abafundi bakwazi ukufinyelela ezingeni eliyimpumelelo lokubhala uhlaka lwemisho.
4 Inhloso ukuthi abafundi ekugcineni basebenzise lawa masu ngokuzenzakalelayo.
5 Lawa masu asiza abafundi ukuthi bazethembe ngemibhalo yabo ngokubabonisa uchungechunge lwezinyathelo zokulandelwa ngesikhathi bebhala.

ISU 1: UTHISHA UTSHENGISA INDLELA YOKUBHALA KUQALA

- **a** Uthisha uqala ngokubonisa umsebenzi ekilasini (ubonisa okulindelekile ukuthi abafundi kufanele bakwenze kanjani)
- **b** Ngokubukela uthisha, abafundi baba nombono ocacile ngokulindeleke kubo ngesikhathi benza umsebenzi.

ISU 2: ABABHALI BAYACABANGA NGAPHAMBI KOKUTHI BABHALE

- **a** Ukubhala kuyisenzo sokuveza imicabango ephepheni.
- **b** Lokhu kusho ukuthi ababhali kufanele baqale ngokucabanga bese benquma ukuthi yini abazobhala ngayo ngaphambi kokuthi babhale.
- **c** Lokhu futhi kusho ukuthi azikho 'izimpendulo' eziyiphutha nezingelona iphutha uma bebhala – bonke ababhali banemicabango yabo ababhala ngayo.
- **d** Njalo yakha isikhathi sokuba abafundi bacabange ngalokho abafuna ukukubhala.

ISU 3: ABABHALI BADWEBELA UMUGQA WEGAMA NGALINYE

- **a** Abafundi bayacabanga ngomusho abafuna ukuwubhala, futhi bawusho ngokuzwakalayo.
- **b** Bayabala ukuthi mangaki amagama emshweni, bese bedweba umugqa omele igama ngalinye.
- **c** Imigqa kufanele idwetshwe kusukela ngakwesobunxele kuye kwesokudla nokusuka phezulu ekhasini kuye phansi.
- **d** Imigqa kufanele icishe ilingane nobude bamagama.
- **e** Izikhala kufanele zishiywe phakathi kwamagama.
- **f** Ekugcineni komusho, umfundi afake ungqi.
- **g** Uma sekunemigqa, abafundi bagcwalisa amagama abawaziyo, noma kufanele bazame ukuqala ukubhala uhlamvu lokuqala lwegama ngaphambi kokucela usizo.
- **h** Lokhu kunikeza abafundi indlela yokubhala, eyakha ukuzethemba. Ngisho nabafundi abanobunzima bangaqala inqubo yokubhala ngale ndlela.

ISU 4: ABAFUNDI BASEBENZISA IZINSIZA-KUFUNDA UKUBHALA AMAGAMA

- **a** Fundisa abafundi ukuthi bangaqali ngokucela usizo lwamagama abangawazi. Kufanele baqale ngokusebenzisa ezinye izinsiza-kufunda ukuthola ukuthi libhalwa kanjani igama elingaziwa. Ngokwesibonelo:
- **b** Amagama asodongeni lwamagama
- **c** Ezinye izincwadi
- **d** Uhla lwesipelingi
- **e** Bangabuza ngisho nozakwabo ekilasini.

ISU 5: ABABHALI BASEBENZISA ABAKUKHUMBULAYO UKUBHALA AMAGAMA

a Abafundi kufanele bazame ukukhumbula amagama abawafundile, futhi babhale lawa magama ngokuzikhumbulela bona.

ISU 6: ABABHALI BASHO AMAGAMA NGOKUNENSA NJENGOFUDU

a Fundisa abafundi ukusho amagama abangawazi ngokunensa okukhulu ukuze bakwazi ukuzwa imisindo yawo ehlukile. (ukuhlukanisa uhlamvu nohlamvu)

b Okulandelayo, fundisa abafundi ukubhala umsindo ngamunye abakwazi ukuwuzwa. (Bangase bangakwazi ukupela igama ngendlela efanele, kodwa lokhu kungaba isinyathelo sokuqala ukubhala amagama abangawazi. Ngokwesibonelo**,** **zi** lingabhalwa kanje noma **z.** Uthisha angakhela kulokhu bese ebonisa umbhali isipelingi esifanele.

c Zama ukufunda imibhalo yemisindo yabafundi, bese ubancoma ngokusebenzisa ulwazi lwabo lwemisindo.

ISU 7: ABABHALI BAFUNDA LOKHU ABAKUBHALAYO

a Abafundi bazifundela imisho yabo kuzwakale noma bafundele ozakwabo. Ukufunda umbhalo womunye ekilasini kwenza inqubo yokubhala ibe nomqondo kakhulu.

b Njengoba benza lokhu, bahlola ukuthi awekho yini amagama abawashiye ngephutha.

c Baphinde bahlole ukuthi ukusetshenziswa kolimi kubhalwe ngendlela elungile yini.

d Okubaluleke kunako konke, kwenze konke lokhu ukuze abafundi bayijabule indlela ehlelekile yokubhala, baphinde baziqhenye ngalokho abakubhalile.

ISU 8: ABABHALI BAYAJIKA BESE BAYAKHULUMA

a Ezikhathini ezahlukene zesifundo, abafundi bangashintshana nozakwabo, futhi banikezane ithuba lokuthi nomunye akhulume.

b Lokhu kungenziwa ukuze babonisane ukuthi ingabe bazobhala ngani, bafundelane abakubhalile, baxoxele abanye ngezithombe zabo, noma bahlole ukuthi ingabe bayakuqonda yini okulindele ukuthi bakwenze.

c Fundisa abafundi ukubhekana bakhulume behlise amaphimbo abo uma bekhuluma bebhekene.

ISU 9: UKUBAMBA IZINGXOXO EZINCANE

- **a** Leli cebo liwusizo kakhulu kubafundi uma bebhala.
- **b** Hambahamba egumbini, futhi uthi ukuma uma ubona umfundi exakekile noma edinga usizo.
- **c** Bamba izingxoxo ezincane nalowo mfundi.
- **d** Khuluma ngomsebenzi womfundi, lalela umfundi, bese usiza umfundi uma kunesidingo.
- **e** Khumbula ukuzama nokunika bonke abafundi ukunakwa ngokomuntu ngamunye, futhi uncome imizamo kanye nentuthuko yabo.

Ibanga 2
ITHEMU 3
Isonto
1

ISIHLOKO:
Umphakathi

Ukulungiselela Ikilasi

1. Ekuqaleni kwesonto ngalinye, qiniseka ukuthi ikilasi lihlanzekile futhi licocekile.
2. Lungisa AMABHODI OKUBONISA akho, ngokuthi ususe izinto ezingasahambisani nokufundwayo, bese uwalondoloza ngokucophelela.
3. Ngemva kwalokho, lungisa amafleshi-khadi emifanekiso yamagama esihloko ozowadinga.
4. Thola bese ulungisa izinto zesihloko ozozibeka odongeni nasetafuleni ezizokwenza abafundi babe nesithakazelo, ngokwesibonelo: izithombe zezinhlobo ezahlukene zemiphakathi yasemhlabeni wonke.
5. Yenza ukucwaninga kuyi-inthanethi ukuze ulungiselele isihloko. Ngokwesibonelo: Izihloko zamaphephandaba ezimayelana nabantu abasiza imiphakathi yabo.
6. Qiniseka ukuthi onke amabhuku okubhalela nezincwadi zokusebenzela ze-DBE zabafundi zimakiwe, futhi zapakishwa ngobunono lapho zibekwa khona.
7. Qiniseka ukuthi zonke izincwadi zakho ezinkulu, nezincwadi zamazinga ahlukene, kanye nezincwadi zomtapo wezincwadi zasekilasini zime ngomumo.

Imisebenzi Yokwandisa

Le misebenzi ingasetshenziswa njengomsebenzi abafundi abazenzela wona bebodwa labo abasheshe baqeda umsebenzi wabo NOMA ngesikhathi usahlola abafundi.

Umsebenzi 1: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 2, Masifunde & Ikhasi 3, Masibhale

Umsebenzi 2: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 4, Masenze

Umsebenzi 3: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 5, Masibhale

Umsebenzi 4: Dweba isithombe somphakathi oyingxenye yawo.

Umsombuluko

Imisebenzi Yokukhuluma

Imizuzu eyi-15

YETHULA ISIHLOKO: THOLA ULWAZI LWANGAPHAMBILI (ISONTO LOKUQALA LESIHLOKO)

1 Khombisa abafundi isithombe sabo bonke abantu bedla ndawonye isobho endabeni eseNcwadini Enkulu: Isobho Lamatshe Likagogo
2 Tshela abafundi ukuthi siqala isihloko esisha esithi: Umphakathi
3 Dweba indilinga enegama **lesihloko** phakathi nendawo ebhodini.
4 Buza abafundi: *Yini eniyaziyo ngalesi sihloko?*
5 Bhala phansi imibono yabafundi izungeze ibalazwe lomqondo. Beka ndawonye imibono efanayo.
6 Uma abafundi beba nobunzima bokuphendula, buza imibuzo yokubasiza elandelayo:
   - **a** Yini umphakathi?
   - **b** Obani abayingxenye yomphakathi?
   - **c** Yiziphi izindawo ezibalulekile emphakathini?

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - umphakathi
   - izithako
   - ukuhlaba

Umlolozelo noma iculo	Iminyakazo
Isobho lamatshe, isobho lamatshe Ligxabh' ebhodweni, ligxabh' ebhodweni	*Yenza sengathi ugovuza isobho.*
Isobho lamatshe, isobho lamatshe Ligcwel' ebhodweni ligcwel' ebhodweni	*Yenza sengathi ugovuza isobho*
Biza umphakathi, biza umphakathi Uzodla usuthe, uzodla usuthe	*Khombisa ukubiza*
Omunye weza namazambane Omunye weza nenkukhu	*Khombisa ukuphatha ngezandla.*
Sadla sasutha , sadla sasutha	*Shayani izisu*

Ukubhala Kahle Ngesandla

Imizuzu eyi-15

1 Tshela abafundi ukuthi bavule izincwadi zabo zokubhalela
2 Biza imisindo namagama alandelayo ukuze abafundi bayibhale: (*inani alifani kuya ngolimi)*
   a **intwala**
   b **ngcola**
   c **ungqi**
   d **khwela**
   e **qhweba**
   f **thwala**
   g **shweba**
   h **ngcwaba**
   i **tshatha**
   j **intsha**
3 Okulandelayo, tshela abafundi ukuthi bathathe ipeni lombala bese belungisa umsebenzi wabo.
4 Bhala ngokucacile imisindo namagama ebhodini.
5 Qoqa izincwadi zabafundi ekupheleni kosuku, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

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Umusho: ______________________________

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ngaphambi Kokufunda

ISU LOKUQONDISISA: QAGELA

1 Hlalisa abafundi kukhaphethi noma ukuze bakwazi ukubona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwindaba ethi: Isobho lamatshe likagogo
3 Phenya izithombe ekhasini ngalinye ngalinye, ubuze abafundi ukuthi bacabanga ukuthi yini eyenzekayo.
4 Siza abafundi ukuba baxhumanise izithombe, ukuze bathole umqondo omuhle ngalokho indaba emayelana nakho.

5 Yethula amagama amasha ahambisana nezingxenye zendaba.
6 Bafundele indaba kanye, uze uyiqede ngaphandle kokuma.

Ukubhala: Imizuzu engama-30

Hlela bese Wenza Ubhalo Osalungiswa

ISIHLOKO: Bhala ngalokho ongathanda ukukwenza ukuze usize umphakathi wakini futhi wenze umhlabe ube yindawo engcono.

UMSEBENZI: Bhala izigaba ezi-2 eziyimisho eyi-6-8.

ISU LOKUHLELA: Yenza ibalazwe lomqondo

YETHULA ISIHLOKO OKUZOBHALWA NGASO.

1 Bonisa abafundi ukuthi **uyacabanga ngaphambi kokuthi ubhale**.
2 Khuluma, uchaze imibono yakho ngendaba yakho, njengokuthi: *Ngizobhala ngalokho engingakwenza ukuze ngisize umphakathi wakithi futhi ngenze umhlaba ube yindawo engcono, njengokunqanda ukugcola ngokubeka imigqomo kadoti yonke indawo emphakathini wakithi.*

TSHENGISA ISU LOKUHLELA (NGIYENZA)

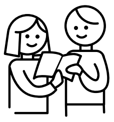
1 Dweba uhlaka lwebalazwe lomqondo ngakolunye uhlangothi lwebhodi.
2 Bonisa abafundi indlela yokwenza ibalazwe lomqondo ngokuphendula imibuzo.
3 Qedela ibalazwe lomqondo ngakolunye uhlangothi lwebhodi.

Ukuhlela ibalazwe lomqondo		
Yini ongafuna ukuyenza ukuze usize umphakathi wakini?	Ungakwenza kanjani lokhu?	Yini ongayidinga?
Ubani ozosizwa yilokhu?	**Ukusiza umphakathi wakithi**	Kungani kungumbono omuhle?
Kungani umbono wakho ubalulekile?	Lokhu kungawenza kanjani umhlaba ube ngcono?	Okunye okudingekayo?

Ibalazwe lomqondo		
Ngingafuna ukubeka imigqomo kadoti emphakathini wakithi	Ngingaqongelela imali bese ngithenga imigqomo. Bese ngiba nabantu abazongisiza siyisabalalise ezitaladini.	Imigqomo kadoti kanye nabantu abazongisiza
Kuzosiza wonke umuntu, ngoba ukungcolisa indawo kulimaza umhlaba nomphakathi wethu wonke	**Indaba yami**	Ngoba sidinga imigqomo kadoti uma singafuni ukuthi abantu bangcolise indawo.
--	Ukungcolisa indawo konakalisa umhlaba futhi sonke kudingeka sisize ngokulungisa lokhu!	Ngizodinga futhi ukuchazela wonke umuntu ukuthi ukugcolisa indawo kubi!

ABAFUNDI BASEBENZISA ISU LOKUHLELA (BAYENZA)

1. Tshela abafundi ukuba bavale amehlo abo bese becabanga ngendlela eyodwa abangafisa umphakathi wabo noma umhlaba ube yindawo engcono.
2. Okulandelayo, tshela abafundi ukuba **bajike bese beyakhuluma** kanye nozakwabo, ukuze baxoxe ngezindaba zabo.
3. Bonisa abafundi uhlaka lwebalazwe lomqondo elisebhodini bese ubatshela ukuba basebenzise lolu hlaka ukuhlela umbhalo wabo, njengoba wenzile.
4. Banike izincwadi zokubhalela.
5. Tshela abafundi ukuthi ababhale imibono okungeyabo –**hhayi** ukuba bakopishe ukuhlela kwakho.
6. Njengoba abafundi bebhala, hambahamba uzungeze igumbi bese ubamba izingxoxo ezincane.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ____________________________

1. Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 1**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoMsombuluko.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoMsombuluko.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesibili

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo, bese uphakamisa ifleshi-khadi: **/a/**
2. Yisho umsindo bese uyalela abafundi ukuthi baphinde umsindo ka X 3.
3. Xoxani ukuthi umsindo **/a/** <u>uhluke</u> kanjani kulimi lwasekhaya kanye nolimi lokuqala olwengeziwe. (FAL)
4. Ngemisindo ehamba yodwa, khombisa abafundi usindo eshadini lezinhlamvu.
5. Buza abafundi: Ningacabanga yini ngamagama aqala ngo- **/a/**?
6. Cabanga kanye nabafundi amagama afana nokuthi: **aphula, amasi, amazinyo**
7. Buza abafundi: Ningacabanga yini ngamagama agcina noma anomsindo **/a/** phakathi nendawo?
8. Cabanga kanye nabafundi ngamagama, afana nokuthi: **bala, sala, saba**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____________________

Amagama: ____________________

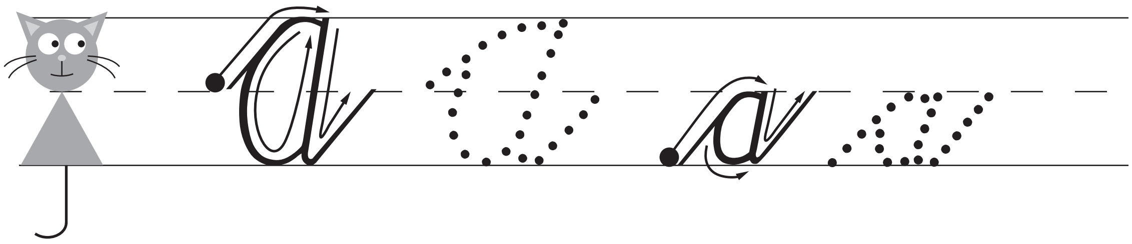
____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala uhlamvu olusha/izinhlamvu ezintsha / amagama /imisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: Aa
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi bazosebenza nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.
6. Abafundi kumele bakopishe imisindo/ amagama/imisho ezincwadini zabo.



UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

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Umusho: ______________________________

____

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ukufunda Kokuqala

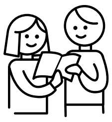
AMASU OKUQONDISISA: NGIYAZIBUZA

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Isobho lamatshe likagogo UTselane nogogo wakhe babelambe kakhulu. Izinkathi zazinzima. Imvula yayinganethi. Ummbila nawo awuzange ukhule, kanti nezinkomo zazizacile. Kwakungekho namunye kulesosigodi owayenokudla ayengabelana ngakho. Ugogo wayekhathazekile. Yini angayenza? Izinyawo zikaTselane ezazizacile zazilokhu zizaca zonke izinsuku, kanti wayengasa gijimi ejikeleza futhi adlale uma kuphuma isikole.	UTselane kanye nogogo wakhe babedinga ngempela ukudla! **Ngiyazibuza** ukuthi bazokwenze njani?
Ugogo kwakufanele acabange icebo masinyane! Wahlala esihlalweni sakhe esinyakazayo. Wayelokhu esisa emuva naphambili njengoba ayecabanga icebo. 'Aha,' kwamemeza ugogo, nginecebo! Tselane, sekuyisikhathi sokwenza isobho lamatshe elimnandi!'	Angikaze ngizwe ngesobho lamatshe. **Ngiyazibuza** ukuthi ngingadla amatshe aphakathi kwesobho?

Umbhalo	**Ukufunda Kokuqala (Veza Imizwa)**
UTselane wenza umlilo. Ugogo wabeka ibhodwe elikhulu elaligcwele amanzi emlilweni. UTselane waqoqa amatshe ayebushelelezi emhlabeni owawomile. 'Lamatshe azokwenza isobho elimnandi!' UTselane nogogo bahleka ngokujabula! Ugogo wafaka amatshe phakathi kwamanzi.	**Ngiyazibuza** ukuthi kungani bafaka amatshe emanzini? Mhlawumbe ukuthi abanakho ukudla abangukufaka!
"Tselane gijima uye esigodini utshele wonke umuntu ngesobho lami elimnandi lamatshe!' kwasho ugogo. UTselane wagijima waya esigodini.	**Ngiyazibuza** ukuthi kungani ugogo kaTselane efuna ukutshela isigodi ngesobho lakhe lamatshe?
'UGogo wenza isobho lakhe elimnandi lamatshe!' etshela abantu basesigodini. 'Isobho lamatshe?' kusho uthisha. 'Angazi –ke ngalokho' 'UGogo udumile ngesobho lakhe elimnandi,' kusho uTselane. 'Oh yebo – ngiyalithanda lelisobho,' kwasho umngane kagogo. 'Nakanjani kufanele ngithole isitsha.' 'Ngingalizwa?' kubuza umlimi. 'Lizwakala limnandi,' kwasho umelusi. 'limnandi,' kwasho uTselane. UTselane wayesecabanga okwesikhashana. 'Kodwa alizukwanela ukuthi singabela wonke umuntu,' washo ngokudumala. Wonke umuntu wabukeka edumele. Babelambile nabo.	**Ngiyazibuza** ukuthi kungani kukhona abantu abafuna ukudla isobho elenziwe ngamanzi namatshe?
'Nginecebo!' kusho uTselane, 'Ngiyacabanga ukuthi ugogo uzokwabelana ngesobho lakhe. Kodwa kufanele nonke niphathe izinongo ezimnandi esizozifaka esobheni. Ngalokho wonke umuntu uzokwanela!' 'Ngizophatha amazambane,' kusho uthisha. 'Izaqathe zizononga,' kusho umlimi. 'Ngino-anyanisi osashukela esingawufaka,' kusho umelusi. 'Ngizohlaba inkukhu yami yokugcina ukwenza isitshulo,' kusho umngane kagogo. Bonke abantu besigodi bashesha baya emakhaya abo bayobona ukuthi bangatholani abazoyifaka esobheni likagogo elikhethekile.	Oh! Manje wonke umuntu ufuna ukuphatha okuthile okumnandi azokufaka esitshulweni sikagogo. **Ngiyazibuza** ukuthi ingabe leli bekuyicebo likaTselane sonke lesisikhathi?

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Isimoko saphuma ebhodweni saya phezulu. Ugogo wagoqoza amanzi wayesefaka usawoti kanye nokunye kokunonga. Laze lamnandi iphunga! Abantu besigodi baletha ngamunye imifino yabo bezofaka esobheni likagogo. Njengoba abantu besigodi befaka okuthile esobheni lamane lanuka kamnandi kakhulu!	
Ekugcineni isobho laselilungile. Wonke umuntu waletha isitsha base behlala bezungeza umlilo bebelana ngesobho elinambithekayo lamatshe. Laliliningi ngendlela yokuthi lanela ngisho nenja kaTselane.	**Ngiyazibuza** ukuthi kungani isobho laba mnandi kangaka? Kungenzeka ukuthi kwakungenxa yazo zonke izinongo ezafakwa abantu besigodi!
Emuva kwedili, ugogo wabaxoxela indaba, uTselane wacula iculo futsi wonke umuntu wayejabulile. Kwase kuyisikhathi eside abantu besigodi bagcina ukuhlala ndawonye bonke badle futhi baxoxe. 'Saze saba nosuku olumnandi! kusho umlimi. 'Siyabonga ngesobho lamatshe,' kusho umelusi. 'Usikhombisile ukuthi ukwabelana kusenza sonke sinothe,' kusho uthisha.	**Ngiyazibuza** ukuthi abantu besigodi bebezothukuthela yini ngokuthi uTselane nogogo wakhe babefake amatshe kunezinongo zangempela?
UTselane noGogo wakhe babukana bemoyizelo bobabili.	**Ngenza ukucabangela** ukuthi abanye abantu besigodi bebengeke bathukuthele. UTselane nogogo wakhe benza umlilo bahlanganisa wonke umuntu! Basiza ngokuthi isobho linambitheke, noma babengenakho ukudla abangakufaka!

Imibuzo yokulandelela	**Izimpendulo ezilindelekile**
Yisiphi isinongo esaphathwa uthisha?	Waphatha amazambane.
Yini eyafaka umlimi esobheni?	Waphatha izaqathe ukuthi azifake.
Ngubani owaphatha u-anyanisi ozofakwa esobheni lamatshe?	Umelusi owaphatha u-anyanisi.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani isobho lalinambitheka kamnandi kangaka?	• Ngoba wonke umuntu waphatha isinongo. • Ngoba zonke izinongo zazinambitheka kamnandi uma sezihlangene.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ___________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 1**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesibili.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesibili.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

ISONTO 1

Ulwesithathu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- icebo
- ukuhlakanipha
- ubuqili

Umlolozelo noma iculo	Iminyakazo
Isobho lamatshe, isobho lamatshe Ligxabh' ebhodweni, ligxabh' ebhodweni	*Yenza sengathi ugovuza isobho.*
Isobho lamatshe, isobho lamatshe Ligcwel' ebhodweni ligcwel' ebhodweni	*Yenza sengathi ugovuza isobho*
Biza umphakathi, biza umphakathi Uzodla usuthe, uzodla usuthe	*Khombisa ukubiza*
Omunye weza namazambane Omunye weza nenkukhu	*Khombisa ukuphatha ngezandla.*
Sadla sasutha , sadla sasutha	*Shayani izisu*

UBUCIKO BOKUXOXA IZINDABA (ISONTO LOKUQALA LESIHLOKO)

1 Hlukanisa abafundi babe amaqembu amancane.
2 Nikeza iqembu ngalinye ikhophi yezithombe zobuciko bokuxoxa indaba.
3 Tshela abafundi ukuthi kufanele bacabange ngendaba ezohambisana nezithombe.
4 Nikeza abafundi umzuzu owodwa noma emibili ukuthi bacabange ngemibono yabo.
5 Okulandelayo bonke abafundi eqenjini mabathole ithuba lokuxoxa indaba abaziqambele yona.
6 Khumbuza abafundi ukuthi indaba yabo kufanele ibenobuciko, iphinde futhi ihambisane nezithombe!
7 Khumbuza abafundi ukuba balalelisise izindaba zozakwabo.
8 Bonga abafundi ngokuxoxa ngezindaba zabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo bese uphakamisa ifleshi-khadi: **/m/**
2. Yisho umsindo bese uyalalela abafundi ukuthi bawuphinde ka x3
3. Xoxa ngokuthi umsindo **/m/** uyafana olimini lwasekhaya nasesiNgisini.
4. Ngemisindo ehamba yodwa, khombisa abafundi umsindo eshadini lezinhlamvu.
5. Buza abafundi: Ningacabanga yini ngamagama agcina ngo- **/m/**?
6. Cabanga kanye nabafundi amagama afana nokuthi: **ingoma, inyama, amanzi**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **ma, mama, ama**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala u/ imisindo/ amagama/ nemisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Aa**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi basebenze nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.
6. Abafundi kumele bakopishele ezincwadini zabo imisindo/amagama/imisho.

7 Abafundi kumele <u>badwebele</u> umsindo ophokophelwe kunoma yiliphi igama/imisho ebhaliwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____

Amagama: ____

____

Umusho: ____

____

Ukubhala:

Imizuzu engama-30

Yenza Umbhalo Osalungiswa

ISIHLOKO: Bhala ngalokho ongathanda ukukwenza ukuze usize umphakathi wakini futhi wenze umhlabe ube yindawo engcono.

UMSEBENZI: Bhala izigaba ezi-2 eziyimisho eyi-6-8.

UHLAKA LOKUBHALA:

Ngingafisa…

Ukuze ngenze lokhu kwenzeke, ngi…

Lokhu kubalulekile ngoba…

Lokhu kuzosiza…

UKULUNGISELELA: Ngaphambi kwesifundo sokubhala, bhala ukuhlela okwenze ngoMsombuluko ebhodini.

TSHENGISA INQUBO YOKWENZA UMBHALO OSALUNGISWA (NGIYENZA)

1. Khumbuza abafundi ngokuhlela okwenze ngoMsombuluko.
2. Funda konke ukuhlela kwakho okubhale ebhodini.
3. Okulandelayo, funda lonke uhlaka lokubhala kanye nabafundi.
4. Tshengisa indlela yokuqedela uhlaka lokubhala ngokusebenzisa okwakho ukuhlela, njengokuthi:
   Ngingafisa ukubeka imigqomo kadoti yonke indawo emphakathini wakithi, ukuze kungabikhona ogcolisa indawo. **Ukuze ngenze lokhu kwenzeke,** ngizodinga ukuqokelela imali yokuthenga imigqomo. Ngemva kwalokho, ngizodinga ukuyibeka emphakathini wakithi. **Lokhu kubalulekile ngoba** udoti awukahle kuyiplanethi yethu. Sonke siding ukuza ngokuyihlanza. **Lokhu kuzosiza** abantu emphakathini wakithi ukuba babe nendawo yokulahla udoti kunokuba bangcolise indawo.

ABAFUNDI BAQEDELA INQUBO YOKWENZA UMBHALO OWALUNGISWA (BAYENZA)

1. Banike izincwadi zokubhalela.
2. Yalela abafundi ukuba babhale usuku kanye nesihloko: **Ukusiza umphakathi wakithi: Ukubhala umbhalo osalungiswa**
3. Tshela abafundi ukuba bathole ukuhlela kwabo kwangoMsombuluko bese becabanga ngemibono yabo.
4. Tshela abafundi ukuba baqedela uhlaka lokubhala basebenzise ukuhlela kwabo.

5 Tshela abafundi ukuthi bangangeza imisho eyengeziwe noma imininingwane uma benesikhathi.
6 Khumbuza abafundi ngamasu abangawasebenzisa ukuze abasize.
7 Njengoba abafundi bebhala, hambahamba uzungeze igumbi futhi usize abafundi abanobunzima.

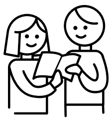
8 Nkadani 2020

Ukusiza umphakathi

Ngingathanda ukuthola abantu ukuthi bavuselele izinto emphakathini wami.

Ukuze lokhu kwenzake kufanele ngenze indawo lapho abantu bengakwazi ukubeka khona upulasitiki wabo khona ngizokwazi ukuwulanda
Lokhu kubalulekile ngoba ngoba upulasitiki awufaneleiki emvelweni yethu kanti ihlukumeza umhlaba.

Lokhu kuzosiza abantu ukuthi babone ukuthi ukuvuselelwa kwezinto kuhle futhi kungasiza umhlaba.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yekufunda 1**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesithathu** ekilasini lonke.
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesithathu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

ISONTO 1

Ulwesine

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Ukuhlukanisa Nokuhlanganisa

BUYEKEZA IMISINDO

1. Yisho umsindo bese uphakamisa ifleshi-khadi: **/a/ /m/**
2. Yisho umsindo bese uyalalela abafundi ukuthi bawuphinde ka x3
3. Khombisa abafundi imisindo eseshadini lemisindo.
4. Buza abafundi: Ningacabanga yini ngamagama aqala ngo- **/a/?**
5. Buza abafundi: Ningacabanga yini ngamagama aqala ngo- **/m/?**
6. Buza abafundi: Ningacabanga yini ngamagama agcina ngo- **/a/?**
7. Buza abafundi: Ningacabanga yini ngamagama agcina ngo- **/m/?**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ukufunda Kwesibili

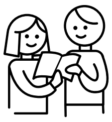
AMASU OKUFUNDA: HLOLA UMBHALO

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Isobho lamatshe likagogo UTselane nogogo wakhe babelambe kakhulu. Izinkathi zazinzima. Imvula yayinganethi. Ummbila nawo awuzange ukhule, kanti nezinkomo zazizacile. Kwakungekho namunye kulesosigodi owayenokudla ayengabelana ngakho. Ugogo wayekhathazekile. Yini angayenza? Izinyawo zikaTselane ezazizacile zazilokhu zizaca zonke izinsuku, kanti wayengasa gijimi ejikeleza futhi adlale uma kuphuma isikole.	**Ngingenza ukucabangela** ukuthi ugogo wayemthanda uTselane kanti wayefuna ukwenza icebo lokuthi athole ukudla.

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Ugogo kwakufanele acabange icebo masinyane! Wahlala esihlalweni sakhe esinyakazayo. Wayelokhu esisa emuva naphambili njengoba ayecabanga icebo. 'Aha,' kwamemeza ugogo, nginecebo! Tselane, sekuyisikhathi sokwenza isobho lamatshe elimnandi!'	**Ngingenza ukucabangela** ukuthi ugogo kaTselane uhlakaniphile. Ngicabanga ukuthi angakwazi ukwenza icebo ngaso sonke isikhathi, noma izikhathi zinzima!
UTselane wenza umlilo. Ugogo wabeka ibhodwe elikhulu elaligcwele amanzi emlilweni. UTselane waqoqa amatshe ayebushelelezi emhlabeni owawomile. 'Lamatshe azokwenza isobho elimnandi!' UTselane nogogo bahleka ngokujabula! Ugogo wafaka amatshe phakathi kwamanzi.	**Ngenza ukucabangela** ukuthi ugogo kaTselane uhlakaniphile. Ubiza isobho lakhe 'Isobho lamatshe' khona abantu bezocabanga ukuthi isobho elikhethekile.
"Tselane' gijima uye esigodini utshele wonke umuntu ngesobho lami elimnandi lamatshe!' kwasho ugogo. UTselane wagijima waya esigodini.	
'UGogo wenza isobho lakhe elimnandi lamatshe!' etshela abantu basesigodini. 'Isobho lamatshe?' kusho uthisha. 'Angazi –ke ngalokho' 'UGogo udumile ngesobho lakhe elimnandi,' kusho uTselane. 'Oh yebo – ngiyalithanda lelisobho,' kwasho umngane kagogo. 'Nakanjani kufanele ngithole isitsha.' 'Ngingalizwa?' kubuza umlimi. 'Lizwakala limnandi,' kwasho umelusi. 'limnandi,' kwasho uTselane. UTselane wayesecabanga okwesikhashana. 'Kodwa alizukwanela ukuthi singabela wonke umuntu,' washo ngokudumala. Wonke umuntu wabukeka edumele. Babelambile nabo.	**Ngenza ukucabangela** ukuthi uTselane uhlakaniphile, njengogogo wakhe. Unecebo lokwenza ukuthi sonke isigodi sibe nelukuluku ngesobho likagogo elikhethekile.
'Nginecebo!' kusho uTselane, 'Ngiyacabanga ukuthi ugogo uzokwabelana ngesobho lakhe. Kodwa kufanele nonke niphathe izinongo ezimnandi esizozifaka esobheni. Ngalokho wonke umuntu uzokwanela!' 'Ngizophatha amazambane,' kusho uthisha. 'Izaqathe zizononga,' kusho umlimi. 'Ngino-anyanisi osashukela esingawufaka,' kusho umelusi. 'Ngizohlaba inkukhu yami yokugcina ukwenza isitshulo,' kusho umngane kagogo.	UTselane waba neqhinga elihlakaniphile kubantu besigodi. Ngicabanga ukuthi isobho lizonambitheka kahle ngoba zonke izinongo zaziphuma kubantu besigodi – hhayi ngamatshe esesobheni!

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Bonke abantu besigodi bashesha baya emakhaya abo bayobona ukuthi bangatholani abazoyifaka esobheni likagogo elikhethekile.	
Isimoko saphuma ebhodweni saya phezulu. Ugogo wagoqoza amanzi wayesefaka usawoti kanye nokunye kokunonga. Laze lamnandi iphunga! Abantu besigodi baletha ngamunye imifino yabo bezofaka esobheni likagogo. Njengoba abantu besigodi befaka okuthile esobheni lamane lanuka kamnandi kakhulu!	**Ngenza ukucabangela** ukuthi icebo lesobho likagogo laba yindlela ehlakaniphile eyenza ukuthi ugogo athole ukudla ngenkathi ekudinga ngempela!
Ekugcineni isobho laselilungile. Wonke umuntu waletha isitsha base behlala bezungeza umlilo bebelana ngesobho elinambithekayo lamatshe. Lalilningi ngendlela yokuthi lanela ngisho nenja kaTselane.	**Ngenza ukucabangela** ukuthi yizo zonke izinongo ezazivela kubantu besigodi ezenza ukuthi kube nesobho langempela- hhayi amatshe!
Emuva kwedili, ugogo wabaxoxela indaba, uTselane wacula iculo futsi wonke umuntu wayejabulile. Kwase kuyisikhathi eside abantu besigodi bagcina ukuhlala ndawonye bonke badle futhi baxoxe. 'Saze saba nosuku olumnandi! kusho umlimi. 'Siyabonga ngesobho lamatshe,' kusho umelusi. 'Usikhombisile ukuthi ukwabelana kusenza sonke sinothe,' kusho uthisha.	**Ngenza ukucabangela** ukuthi omakhelwane bakagogo balithanda isobho lakhe lamatshe! Angicabangi ukuthi bayabona ukuthi uTselane nogogo wakhe babenze iqhinga!
UTselane noGogo wakhe babukana bemoyizelo bobabili.	**Ngenza ukucabangela** ukuthi bahlakaniphile futhi benza izinto ngobuqili, ngoba bakwazi ukwabelana ngezinongo eziningi, noma babenamatshe nosawoti kuphela ababengakufaka!

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Kungani ugogo wayekhathazekile?	Ngoba wayengenakho ukudla okwakungabanela benomzukulu wakhe!
Wayekuphi ugogo ngenkathi enquma ukwenza isobho lamatshe?	Wayehlezi esihlalweni sakhe esinyakazayo.
Bazizwa kanjani abantu besigodi ngemva kwedili?	Babejabulile/babesuthi.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Yenza ukucabangela ngoTselane noGogo wakhe. Ucabanga ukuthi babehlakaniphile noma abantu ababesenzisa ubuqili?	Ngicabanga ukuthi bangabantu aba.... ngoba...



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 1**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesine.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesine.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesihlanu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- nikela
- qoqa
- idili

Umlolozelo noma iculo	Iminyakazo
Isobho lamatshe, isobho lamatshe Ligxabh' ebhodweni, ligxabh' ebhodweni	*Yenza sengathi ugovuza isobho.*
Isobho lamatshe, isobho lamatshe Ligcwel' ebhodweni ligcwel' ebhodweni	*Yenza sengathi ugovuza isobho*
Biza umphakathi, biza umphakathi Uzodla usuthe, uzodla usuthe	*Khombisa ukubiza*
Omunye weza namazambane Omunye weza nenkukhu	*Khombisa ukuphatha ngezandla.*
Sadla sasutha , sadla sasutha	*Shayani izisu*

INGXOXO NGOMBHALO OFUNDWA NGOKUHLANGANYELA

1 Bhala uhlaka lwengxoxo ebhodini:
Kule ndaba…
Ingxenye engiyithandile endabeni kube ngesikhathi…ngoba…
Ngicabanga ukuthi le ndaba ibonisa indikimba yomphakathi ngoba…
2 Fundela abafundi uhlaka lwengxoxo.
3 Beka abafundi **ngamaqembu abo amancane.**
4 Tshela abafundi ukuthi umfundi ngamunye kumele athole ithuba lokuphendula imibuzo yengxoxo.
5 Cela abafundi bonke ukuthi balalele futhi banake.
6 Cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zalo.
7 Uma izimpendulo kungezona, zilungise.
8 Bonga abafundi ngokufaka isandla kwabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu ey -15

Buyekeza Imisindo

BUYEKEZA IMISINDO

1. Yisho umsindo bese uphakamisa ifleshi-khadi: **/a/ /m/**
2. Yisho umsindo bese uyalalela abafundi ukuthi bawuphinde ka x3
3. Khombisa abafundi imisindo eseshadini lemisindo.
4. Buza abafundi: Ningacabanga yini ngamagama aqala ngo- **/m/?**
5. Buza abafundi: Ningacabanga yini ngamagama aqala ngo- **/m/?**
6. Buza abafundi: Ningacabanga yini ngamagama agcina ngo- **/a/?**
7. Buza abafundi: Ningacabanga yini ngamagama agcina ngo- **/m/?**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____________________

Amagama: ____________________

____

Ukufunda Ngokuhlanganyela: Ngemva Kokufunda

Imizuzu eyi-15

ISU LOKUQONDISISA: FINGQA INDABA / LINGISA

YENZA UMDLALO WENDABA

***Ukulungiselela*:**

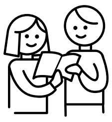
- *Khetha umfundi ukuthi abe nguTselane, ugogo kaTselane, uthisha, umlimi, umelusi, kanye nomngane kagogo.*
- *Uma kunokwenzeka, woza nalokhu: ibhodwe, amatshe, isaqathe, u-anyanisi, izambane, kanye nosawoti esikoleni ukuze abafundi bakusebenzise ngesikhathi belingisa indaba*

UMBHALO	UTHISHA UYENZA / UTHI	ABAFUNDI BAYENZA
Isobho lamatshe likagogo UTselane nogogo wakhe babelambe kakhulu. Izinkathi zazinzima. Imvula yayinganethi. Ummbila nawo awuzange ukhule, kanti nezinkomo zazizacile. Kwakungekho namunye kulesosigodi owayenokudla ayengabelana ngakho. Ugogo wayekhathazekile. Yini angayenza? Izinyawo zikaTselane ezazizacile zazilokhu zizaca zonke izinsuku, kanti wayengasa gijimi ejikeleza futhi adlale uma kuphuma isikole.	*Buza abafundi: Yini eyenzekayo lapha?*	*Abafundi bafingqa indaba yalokho okwenzekayo ekhasini.*
Ugogo kwakufanele acabange icebo masinyane! Wahlala esihlalweni sakhe esinyakazayo. Wayelokhu esisa emuva naphambili njengoba ayecabanga icebo. 'Aha,' kwamemeza ugogo, nginecebo! Tselane, sekuyisikhathi sokwenza isobho lamatshe elimnandi!'	*Cela abafundi abadlala indima kagogo noTselane ukuba beze ngaphambili kwekilasi.*	Ugogo uthi: 'Aha! Nginecebo! Tselane, sekuyisikhathi sokwenza isobho lamatshe elimnandi!'

UMBHALO	UTHISHA UYENZA / UTHI	ABAFUNDI BAYENZA
UTselane wenza umlilo. Ugogo wabeka ibhodwe elikhulu elaligcwele amanzi emlilweni. UTselane waqoqa amatshe ayebushelelezi emhlabeni owawomile. 'Lamatshe azokwenza isobho elimnandi!' UTselane nogogo bahleka ngokujabula! Ugogo wafaka amatshe phakathi kwamanzi.	*Buza abafundi: Yini eyenzekayo lapha?* *Siza abafundi balandele zonke izinyathelo ezisekhasini:* *UTselane wenza umlilo.* *Ugogo ubeka ibhodwe eziko.* *UTselane ufuna amatshe bese ewanika ugogo.* *Ugogo ufaka amatshe ebhodweni.*	*UTselane wenza sengathi wenza umlilo.* *Ugogo ubeka ibhodwe eziko.* *UTselane wenza sengathi ufuna amatshe.* UTselane uthi: 'La matshe azokwenza isobho elimnandi!' *UTselane nogogo bayahleka.* *Ugogo ufaka amatshe ebhodweni.*
'Tselane gijima uye esigodini utshele wonke umuntu ngesobho lami elimnandi lamatshe!' kwasho ugogo. UTselane wagijima waya esigodini.	--	*Ugogo uthi:* 'Tselane, gijima uye esigodini utshele wonke umuntu ngesobho lami lamatshe elimnandi!' *UTselane wenza sengathi uyagijima uye esigodini.*
'UGogo wenza isobho lakhe elimnandi lamatshe!' etshela abantu basesigodini. 'Isobho lamatshe?' kusho uthisha. 'Angazi –ke ngalokho' 'UGogo udumile ngesobho lakhe elimnandi,' kusho uTselane. 'Oh yebo – ngiyalithanda lelisobho,' kwasho umngane kagogo. 'Nakanjani kufanele ngithole isitsha.' 'Ngingalizwa?' kubuza umlimi. 'Lizwakala limnandi,' kwasho umelusi. 'limnandi,' kwasho uTselane. UTselane wayesecabanga okwesikhashana. 'Kodwa alizukwanela ukuthi singabela wonke umuntu,' washo ngokudumala. Wonke umuntu wabukeka edumele. Babelambile nabo.	*Buza abafundi: Le ngxenye yendaba yenzeka kuphi?* *Cela abafundi abadlala indima kathisha, umlimi, umelusi, kanye nomngane kagogo ukuba beze ngaphambili kwekilasi.* *Yalela ugogo ukuba ahlale phansi kule ngxenye!*	*Abafundi bachaza ukuthi uTselane manje ususesigodini.* UTselane uthi: 'Ugogo wenza isobho lakhe elimnandi lamatshe!' Uthisha uthi: 'Isobho lamatshe? Angazi-ke ngalokho.' UTselane uthi: 'Ugogo waziwa ngesobho lakhe elimnandi lamatshe.' Umngane kagogo uthi: 'Oh yebo – ngiyalithanda lelo sobho! Nakanjani kufanele ngithole isitsha.' Umlimi uthi: 'Ngingalizwa?' Umelusi uthi: 'Lizwakala limnandi.' UTselane uthi: 'Kunjalo!'

UMBHALO	UTHISHA UYENZA / UTHI	ABAFUNDI BAYENZA
'Nginecebo!' kusho uTselane, 'Ngiyacabanga ukuthi ugogo uzokwabelana ngesobho lakhe. Kodwa kufanele nonke niphathe izinongo ezimnandi esizozifaka esobheni. Ngalokho wonke umuntu uzokwanela!' 'Ngizophatha amazambane,' kusho uthisha. 'Izaqathe zizononga,' kusho umlimi. 'Ngino-anyanisi osashukela esingawufaka,' kusho umelusi. 'Ngizohlaba inkukhu yami yokugcina ukwenza isitshulo,' kusho umngane kagogo. Bonke abantu besigodi bashesha baya emakhaya abo bayobona ukuthi bangatholani abazoyifaka esobheni likagogo elikhethekile.	*Buza abafundi: Izakhamuzi zizizwa kanjani lapha? Kungani?*	*Abafundi bafingqa indaba yalokho okwenzeka ekhasini*. UTselane uthi: 'Kodwa alizukwanela ukuthi singabela wonke umuntu!' *Wonke umuntu ubonakala edumele.*
Isimoko saphuma ebhodweni saya phezulu. Ugogo wagoqoza amanzi wayesefaka usawoti kanye nokunye kokunonga. Laze lamnandi iphunga! Abantu besigodi baletha ngamunye imifino yabo bezofaka esobheni likagogo. Njengoba abantu besigodi befaka okuthile esobheni lamane lanuka kamnandi kakhulu!	--	UTselane uthi: 'Nginecebo! Ngicabanga ukuthi ugogo uzokwabelana ngesobho lakhe. Kodwa kufanele nonke niphathe izinongo ezimnandi esizozifaka esobheni. Ngalokho kuzoba nelanele wonke umuntu!' Uthisha uthi: 'Ngizoletha amazambane.' Umlimi uthi: 'Ngizofaka izinongo zezaqathe!' Umlimi uthi: 'Ngino-anyanisi osashukela esingawufaka.' Umngane kagogo uthi: 'Ngizohlaba inkukhu yami yokugcina ukwenza isitshulo.' *Zonke izakhamuzi zenza sengathi zigijimela emakhaya!*

UMBHALO	UTHISHA UYENZA / UTHI	ABAFUNDI BAYENZA
Ekugcineni isobho laselilungile. Wonke umuntu waletha isitsha base behlala bezungeza umlilo bebelana ngesobho elinambithekayo lamatshe. Lalilningi ngendlela yokuthi lanela ngisho nenja kaTselane.	*Buza abafundi: Yenzeka kuphi le ngxenye yendaba?* *Yalela uthisha, umlimi, umelusi, kanye nomngane kagogo ukuba beze ngamunye ngokulandelana. Ngamunye alethe esakhe isinongo sizokwenza isitshulo!*	*Abafundi bachaza ukuthi lokhu kwenzeka endlini kagogo waTselane!*
Emuva kwedili, ugogo wabaxoxela indaba, uTselane wacula iculo futsi wonke umuntu wayejabulile. Kwase kuyisikhathi eside abantu besigodi bagcina ukuhlala ndawonye bonke badle futhi baxoxe.	*Yalela bonke abafundi ukuba benze sengathi baphethe isitsha futhi bahlezi bazungeze umlilo badla isobho!*	*Bonke abafundi benza sengathi badla isobho lamatshe elimnandi!*
'Saze saba nosuku olumnandi! kusho umlimi. 'Siyabonga ngesobho lamatshe,' kusho umelusi. 'Usikhombisile ukuthi ukwabelana kusenza sonke sinothe,' kusho uthisha.	--	Umlimi uthi: 'Saze saba nosuku olumnandi!' Umelusi uthi: 'Siyabonga ngesobho lamatshe!' Uthisha uthi: 'Usikhombisile ukuthi ukwabelana kusenza sonke sinothe.'
UTselane noGogo wakhe babukana bemoyizelo bobabili.	--	*UTselane nogogo babukana bemoyizela.*



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ______________________________

1. Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 1.**
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesihlanu.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesihlanu.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalele, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ukubuyekeza ukufundwa kolimi kokuphela kwesonto

Imizuzu eyi-15

1 Hlalisa kahle abafundi kukhaphethi ekupheleni kosuku.
2 Yenza isikhathi sokubuyekeza ulimi kwesonto. Ungakhetha ukuhlanganisa ulimi lwasekhaya noma ulimi lokwenezela kolokuqala.
3 Khumbula ukuvumela abafundi ukuthi 'Bajike bese Beyakhuluma' futhi baxoxe ngezimpendulo zabo nomlingani. Ngemva kwalokho, khetha abafundi abambalwa ukuthi babelane ngezimpendulo zabo nekilasi.
4 Sebenzisa imibuzo elandelayo ukusiza abafundi nokubaqondisa engxenyeni yengxoxo yolimi:
   a **Sithini isihloko sethu solimi sesonto?**
   b **Yiziphi izindaba esizifunde ndawonye?**
   c **Imaphi amagama amasha owathandile esonto?**
   d **Yisiphi isifundo osifundile ezindabeni esizifundile?**
   e **Sibhale ngani kuleli sonto?**
   f **Indlela yakho yokubhala ithuthuke kanjani kuleli sonto?**
   g **Indlela ofunda ngayo ithuthuke kanjani kuleli sonto?**
   h **Yini ongaziqhenya ngayo kuleli sonto?**
5 Okokugcina, tshela abafundi ukuthi bacabange ngezinto ezimbili abazoxoxela imindeni yabo ngazo ngalokho abakufundile noma indlela abathuthuke ngayo esikoleni kuleli sonto.

Siza uqaphele: Uhlelo lokuzihlola kanye nokuzindla luyingxenye ebaluleke kakhulu yokufunda.. Unxuswa ukuba ungalokothi weqe lona msebenzi wamasonto onke.

Ibanga 2
ITHEMU 3
Isonto 2

ISIHLOKO:
Umphakathi

Ukulungiselela Ikilasi

1 Ekuqaleni kwesonto ngalinye, qiniseka ukuthi ikilasi lihlanzekile futhi licocekile.
2 Lungisa AMABHODI OKUBONISA akho, ngokuthi ususe izinto ezingasahambisani nokufundwayo, bese uwalondoloza ngokucophelela.
3 Ngemva kwalokho, lungisa amafleshi-khadi emifanekiso yamagama esihloko ozowadinga.
4 Thola bese ulungisa izinto zesihloko ozozibeka odongeni nasetafuleni ezizokwenza abafundi babe nesithakazelo, ngokwesibonelo: isithombe sikaMari Copeny enoBarack Obama.
5 Yenza ukucwaninga kuyi-inthanethi ukuze ulungiselele isihloko. Ngokwesibonelo: Thola ividiyo kaMari Copeny ukuze uyibonise abafundi.
6 Qiniseka ukuthi onke amabhuku okubhalela nezincwadi zokusebenzela ze-DBE zabafundi zimakiwe, futhi zapakishwa ngobunono lapho zibekwa khona.
7 Qiniseka ukuthi zonke izincwadi zakho ezinkulu, nezincwadi zamazinga ahlukene, kanye nezincwadi zomtapo wezincwadi zasekilasini zime ngomumo.

Imisebenzi Yokwandisa

Le misebenzi ingasetshenziswa njengomsebenzi abafundi abazenzela wona bebodwa labo abasheshe baqeda umsebenzi wabo NOMA ngesikhathi usahlola abafundi.

Umsebenzi 1: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 6, Masifunde & Ikhasi 7, Masibhale

Umsebenzi 2: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 8, Masenze

Umsebenzi 3: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 9, Masibhale

Umsebenzi 4: Dweba isithombe somuntu owusizo emphakathini wakini.

Umsombuluko

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ISONTO 2

BUYEKEZA ISIHLOKO: THOLA ULWAZI LWANGAPHAMBILI (ISONTO LESIBILI LESIHLOKO)

1 Khombisa abafundi isithombe sikaMari Copeny eNcwadini Enkulu: UMari Copeny: Iqhawe Lamanzi
2 Tshela abafundi ukuthi siqhubeka nesihloko esithi: Umphakathi
3 Dweba indilinga enegama **lesihloko** phakathi nendawo ebhodini.
4 Buza abafundi*: Yini eniyaziyo ngalesi sihloko?*
5 Bhala phansi imibono yabafundi izungeze ibalazwe lomqondo. Beka ndawonye imibono efanayo.
6 Uma abafundi beba nobunzima bokuphendula, buza imibuzo yokubasiza elandelayo:
   a Bahlangana nini abantu emiphakathini?
   b Yiziphi izinto ozithandayo ngomphakathi wakini?
   c Yiziphi izinto ongathanda ukuba zishintshe ngomphakathi wakini?
   d Obani abantu abawusizo noma ababalulekile emphakathini wakini?

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - inkinga
   - ushevu
   - ukungcola
   - isimo

Umlolozelo noma iculo	Iminyakazo
Isobho lamatshe, isobho lamatshe Ligxabh' ebhodweni, ligxabh' ebhodweni	*Yenza sengathi ugovuza isobho.*
Isobho lamatshe, isobho lamatshe Ligcwel' ebhodweni ligcwel' ebhodweni	*Yenza sengathi ugovuza isobho*
Biza umphakathi, biza umphakathi Uzodla usuthe, uzodla usuthe	*Khombisa ukubiza*
Omunye weza namazambane Omunye weza nenkukhu	*Khombisa ukuphatha ngezandla.*
Sadla sasutha , sadla sasutha	*Shayani izisu*

Ukubhala Kahle Ngesandla

Imizuzu eyi-15

1 Tshela abafundi bavule izincwadi zabo zokubhalela.
2 Biza imisindo namagama alandelayo ukuze abafundi babhalengokuhlanganisa:
   - a **A A A…**
   - b **a a a…**
   - c **M M M…**
   - d **m m m…**
   - e **ma**
   - f **mama**
   - g **ama**
3 Okulandelayo, tshela abafundi ukuthi bathathe ipeni lombala bese belungisa umsebenzi wabo.
4 Bhala ngokucacile ebhodini imisindo namagama.
5 Qoqa izincwadi zabafundi ekupheleni kosuku, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

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Umusho: ______________________________

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Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ngaphambi Kokufunda

ISU LOKUQONDISISA: QAGELA

1 Hlalisa kahle abafundi kukhaphethi noma ukuze bakwazi ukubona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwindaba ethi: UMari Copeny: Iqhawe Lamanzi
3 Phenya izithombe ekhasini ngalinye ngalinye, ubuze abafundi ukuthi bacabanga ukuthi yini eyenzekayo.
4 Siza abafundi ukuba baxhumanise izithombe, ukuze bathole umqondo omuhle ngalokho indaba emayelana nakho.
5 Yethula amagama amasha ahambisana nezingxenye zendaba.
6 Bafundele indaba kanye, uze uyiqede ngaphandle kokuma.

Ukubhala:

Imizuzu engama-30

Hlela Bese Wenza Umbhalo Osalungiswa

ISIHLOKO: Bhala ngalokho ongafisa ukukwenza ukuze usize umphakathi wakini futhi wenze umhlaba ube yindawo engcono.

UMSEBENZI: Bhala izigaba eziyimisho 6-8.

UKULUNGISELELA:

- Bhala uhlu lokulungisa umbhalo ebhodini ngaphambi kwesifundo sokubhala.
- Bhala ebhodini umbhalo wakho osalungiswa ngaphambi kwesifundo. Hlanganisa iphutha elilodwa noma amabili.

UHLU LOKULUNGISA UMBHALO:

1. Ingabe ngibhale ngendlela engingenza ngayo umphakathi wakithi noma umhlaba ube ngcono?
2. Ingabe ngibhale okungenani imisho eyi-6?
3. Ingabe onke amagama ngiwapele kahle?
4. Ingabe yonke imisho iqale ngohlamvu olukhulu?
5. Ingabe yonke imisho igcina ngophawu lokubhala olufanele?

TSHENGISA INQUBO YOKULUNGISA UMBHALO (NGIYENZA)

1. Fundela abafundi ngokuzwakalayo uhlu lokulungisa umbhalo.
2. Ngemva kwalokho, fundela abafundi umbhalo osalungiswa wakho.
3. Funda uhlu, bese usho noma umbhalo osalungiswa wakho ulungile yini, noma kudingeka uwulungise noma uwuthuthukise.
4. Lingisela abafundi benza inqubo yokulungisa.

ABAFUNDI BAQEDELA INQUBO YOKULUNGISA UMBHALO (BAYENZA)

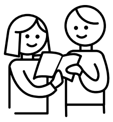
1. Banikeze izincwadi zokubhalela.
2. Tshela abafundi ukuba babheke umbhalo wabo osalungisa womsebenzi wokubhala.
3. Ngemva kwalokho, tshela abafundi bafunde uhlu lokwenza umbhalo osalungiswa bese benza noma yikuphi ukulungisa noma ukuthuthukisa okudingekile.
4. Njengoba abafundi besabhala, hambahamba egumbini futhi ubambe izingxoxo ezincane – qiniseka ukuthi usebenza neqembu elihlukile labafundi kumsebenzi wokubhala ngamunye.
5. Buka noma yimaphi amaphutha avamile embhalweni wabafundi.
6. Cela abafundi ukuba balalele futhi banake bese ubhala amaphutha avame ukwenziwa ebhodini.
7. Khombisa abafundi indlela yokulungisa lawa maphutha.

8 Nakajani 2020

Ukusiza umphakathi

Ngingathanda ukuthola abantu ukuthi bavuselele izinto emphakathini wami.

U
ukuze lokhu kwenzeke kufanele ngenze indawo lapho abantu bengakwazi ukubeka khona upulasitiki wabo khona ngizokwazi ukuwulanda.
Lokhu kubalulekile ngoba ngoba upulasitiki awufaneleiki emvelweni yethu kanti ihlukumeza umhlaba.
L
lokhu kuzosiza abantu ukuthi babone ukuthi ukuvuselelwa kwezinto kuhle futhi kungasiza umhlaba.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ______________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 2**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoMsombuluko.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoMsombuluko.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesibili

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1 Yisho umsindo, bese uphakamisa ifleshi-khadi: **/b/**
2 Yisho umsindo bese uyalela abafundi ukuthi baphinde umsindo ka X 3.
3 Buza abafundi: Ungacabanga yini igama elinomsindo **/b/**?
4 Cabanga kanye nabafundi ngamagama afana nokuthi: **nqoba, injoloba, dweba**

YETHULA AMAGAMA AMASHA

1 Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **ba, baba, aba, bama**
2 Khombisa abafundi igama ngalinye njengoba ulisho.
3 Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4 Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Ukubhala Kahle Ngesandla:

Imizuzu eyi 15

Bhala uhlamvu/izinhlamvu ezintsha /amagama /imisho

1 Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Bb**
2 Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3 Tshela abafundi ukuthi bazosebenza nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4 Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5 Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.

6 Abafundi kumele bakopishele ezincwadini zabo imisindo/ amagama/imisho.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____

Amagama: ____

____

Umusho: ____

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ukufunda Kokuqala

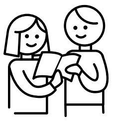
ISU LOKUQONDISISA: NGIYAZIBUZA/YENZA UKUXHUMANISA

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
UMari Copeny: Iqhawe Lamanzi UMari Copeny isishoshovu esisasesincane esilwela amanzi ahlanzekile edolobheni lakubo laseFlint, eMichigan.	--
Ngenkathi uMari eneminyaka eyi-8 ubudala, izindaba zenkinga yamanzi yaqala emphakathini wakubo kaMari. ikhemikhali ebizwa ngokuthi umthofi yayingcolisa amanzi. Izingane eziningi eFlint zazigula ngoba aziphuza kakhulu lekhemikhali eyingozi. Abantu basemphakathini kaMari babethukuthele kakhulu ngenxa yokuthi amanzi ababewaphuza ayebafakela ushevu emzimbeni wabo.	Cabanga nje uma ungathola ukuthi amanzi owaphuza zonke izinsuku akufakela ushevu emzimbeni! **Ngiyazibuza** ukuthi ungenzani?
UMari kanye nezingane zakubo bebelokhu bephuza amanzi aphuma empompini bengakhathazekile. Kodwa masinyane nje, sekufanele bayeke ukuphuza amanzi abo. Esikhundleni salokho, into eyodwa ababengayenza ukuphuza amanzi asemabhodleleni epulasitiki. UMari wayejabulile ngoba kwakungekho nelilodwa ilunga lomndeni wakhe elaligula, kodwa wayecasukele abantu bomphakathi wakhe.	Lokhu kwakubonakala njengenkinga enkulu. **Ngiyazibuza** ukuthi ingabe kukhona yini uMari angakwenza?
UMari wanquma ukubhalela uMongameli uBarack Obama incwadi mayelana namanzi anobuthi aseFlint. Encwadini yakhe, wamema uMongameli ukuthi eze emphakathini wakhe khona azoba nolwazi olungcono ngesimo samanzi esibucayi. Wacela umama wakhe ukuthi athumele incwadi. 'Uyazi yini ukuthi uMongameli uthola izinkulungwane zezincwadi zonke izinsuku? Kungenzeka angayiboni nhlobo eyakho,' kuxwayisa umama kaMari. Kodwa uMari wamcela ukuthi ayithumele incwadi noma kunjalo. 'Kufanele azi ngendlela engalungile esiphathwa ngayo. sifakwelwa ushefu kanti akekho ofuna ukukulungisa lokhu - Ngoba asiwona umphakathi ocebile!' echaza.	UMari wanquma ukubhalela uMongameli incwadi ukuze azame ukuletha ushintsho. **Ngiyazibuza** ukuthi wena ungayibhala yini incwadi?

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Emuva kwenyanga, kwakhala ucingo lukamama kaMari. Inombolo yakhona yayingaziwa. Ngenkathi umama kaMari ephendula, kwakungomunye wabasebenzi baseWhite House. 'UMongameli u-Obama uyifundile incwadi kaMari. Angathanda ukwamukela isimemo sokufika eFlint,' kusho ilungu lezisebenzi.	**Ngiyazibuza** ukuthi umama kaMari ucabangani manje? Wayexwayise uMari ngokuthi kungenzeka uMongameli angayiboni incwadi yakhe, kodwa manje uzofika eFlint ngenxa yencwadi eyayibhalwe nguMari!
Ngenkathi uMari efika ekhaya evele esikoleni, umama wakhe wamoyizela wamtshela ukuthi ahlale phansi. 'Ngikuphathele izindaba ezimnandi!' esho, 'uMongameli u-Obama uyifundile incwadi yakho… futhi uzoza lapha eFlint ukuzohlangana nawe.' UMari wayechichima injabula. 'UMongameli usezobona -ke manje ukuthi akunabulungisa kangakanani ngabantu basemphakathini wethu ukuthi baphuze ushevu osemanzini ethu!' kusho uMari.	**Ngiyazibuza** ukuthi incwadi uMari ayibhalela uMongameli izosiza yini ekuxazululeni inkinga esemphakathini wakhe.
Ngenkathi uMongameli u-Obama evakashele eFlint, wahlala phansi noMari. 'Izincwadi ezibhalwa izingane ezifana nawe, yizona ezingenza ngibe nethemba ngekusasa,' esho.	**Ngiyazibuza** ukuthi kungani izingane ezifana noMari zenza uMongameli azizwe enethemba? Ngicabanga ukuthi kungoba uMari ukhathalela ukwenza umphakathi wakhe ube yindawo engcono.
Ukuvakasha kukaMongameli kwamenza wabone ukuthi amanzi anoshevu abalimaza kangakanani abantu bomphakathi waseFlint. Emuva kwalokho, uMongameli u-Obama wanquma ukuthi kube khona isimo esiphuthumayo. Wavumela ukuthi kukhishwe imali edingekayo ukuze kuxazululwe uhlelo lwamanzi. Ngeshwa kwakungelula ukuxazulula uhlelo lwamanzi.	**Ngicabanga** ukuthi incwadi kaMari yasebenza, ngoba uMongameli wafika futhi wabona izinto ngendlela yakhe – njengeba ayefuna!
Ngenkathi abantu baseFlint besalinde ukuthi uhlelo lwamanzi abo lulungiswe, uMari wasiza ngokuthi enze isiqiniseko sokuthi bathola amanzi okuphuza aphephile. UMari waqala ngokuqokelela imali yokuthengela abantu abantulayo emphakathini wakhe amanzi asemabhodleleni. Kodwa ngolunye usuku uMari wabuka emgqonyeni kadoti wayesebona ukuthi wawugcwele amabhodlela epulasitiki. Wacabanga ngawo onke amapulasitiki ayengcolisa iplanethi. Kusukela ngalolo suku, wanquma ukuthi athole isisombululo esasizoba ngcono emvelweni. Esikhundleni salokho waqala waqokelela imali yokokucwenga amanzi.	**Ngiyazibuza** ukuthi kungani uMari wasebenza kangaka ukuze aqokelele imali? Mhlawumbe yingoba wayefuna ukusiza umphakathi wakhe ngayo yonke indlela!

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
UMari akazange ayeke ukulwa kwakhe ngemva kokuba sekunakwe inkinga yomphakathi wakhe. Usaqhubeka nokulwela zonke izingane zase-United States ukuthi zithole amanzi aphephile nahlanzekile – kungakhathaliseki ukuthi umphakathi wazo umpofu kangakanani.	

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Yini igama lomphakathi kaMari?	Umphakathi wakhe owaseFlint, eseMichigan e-United States.
Yayiyini inkinga emphakathini wakubo kaMari?	Inkinga kwakungamanzi ayingozi/ ayenoshevu/ ayenamakhemikhali phakathi kwawo.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani uMari abhalela uMongameli uBarack Obama incwadi?	• Ngoba wayefuna ukusiza umphakathi wakhe. • Ngoba kwakuyinkinga enkulu okwakufanele ixazululwe kanti wayazi ukuthi wayedinga usizo. • Ngoba wayefuna uMongameli aqonde inkinga yaseFlint. • Ngoba wayazi ukuthi uMongameli unamandla okusiza ngokuxazulula lenkinga enkulu.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ____________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 2**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesibili.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesibili.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesithathu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1. Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2. Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - umbono
   - ithemba
   - ukulimaza

Umlolozelo noma iculo	Iminyakazo
Isobho lamatshe, isobho lamatshe Ligxabh' ebhodweni, ligxabh' ebhodweni	*Yenza sengathi ugovuza isobho.*
Isobho lamatshe, isobho lamatshe Ligcwel' ebhodweni ligcwel' ebhodweni	*Yenza sengathi ugovuza isobho*
Biza umphakathi, biza umphakathi Uzodla usuthe, uzodla usuthe	*Khombisa ukubiza*
Omunye weza namazambane Omunye weza nenkukhu	*Khombisa ukuphatha ngezandla.*
Sadla sasutha , sadla sasutha	*Shayani izisu*

UBUCIKO BOKUXOXA IZINDABA (ISONTO LESIBILI LESIHLOKO)

1. Hlukanisa abafundi babe amaqembu amancane.
2. Nikeza iqembu ngalinye ikhophi yezithombe zobuciko bokuxoxa indaba.
3. Khumbuza abafundi ukuthi kufanele bacabange ngendaba ezohambisana nezithombe.
4. Kuleli sonto, abafundi kufanele basebenze njengeqembu ekunqumeni indaba yeqembu.
5. Khumbuza abafundi ukuthi indaba yabo kufanele ibe nobuciko , iphinde futhi ihambisane nezithombe!
6. Cela ikilasi ukuba lilalele futhi linake.
7. Cela amaqembu 1-2 ehlukene ukuba azoxoxa izindaba zeqembu lazo.
8. Bonga abafundi ngokuxoxa ngezindaba zabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1 Yisho umsindo bese uphakamisa ifleshi-khadi: **/u/**
2 Yisho umsindo bese uyalela abafundi ukuthi bawuphinde ka x3
3 Buza abafundi: Ungacabanga yini ngamagama anomsindo **/u/**?
4 Cabanga kanye nabafundi ngamagama afana nokuthi: **dlula, khula, izulu**

YETHULA AMAGAMA AMASHA

1 Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **buba, bubu, ubaba**
2 Khombisa abafundi igama ngalinye njengoba ulisho.
3 Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4 Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

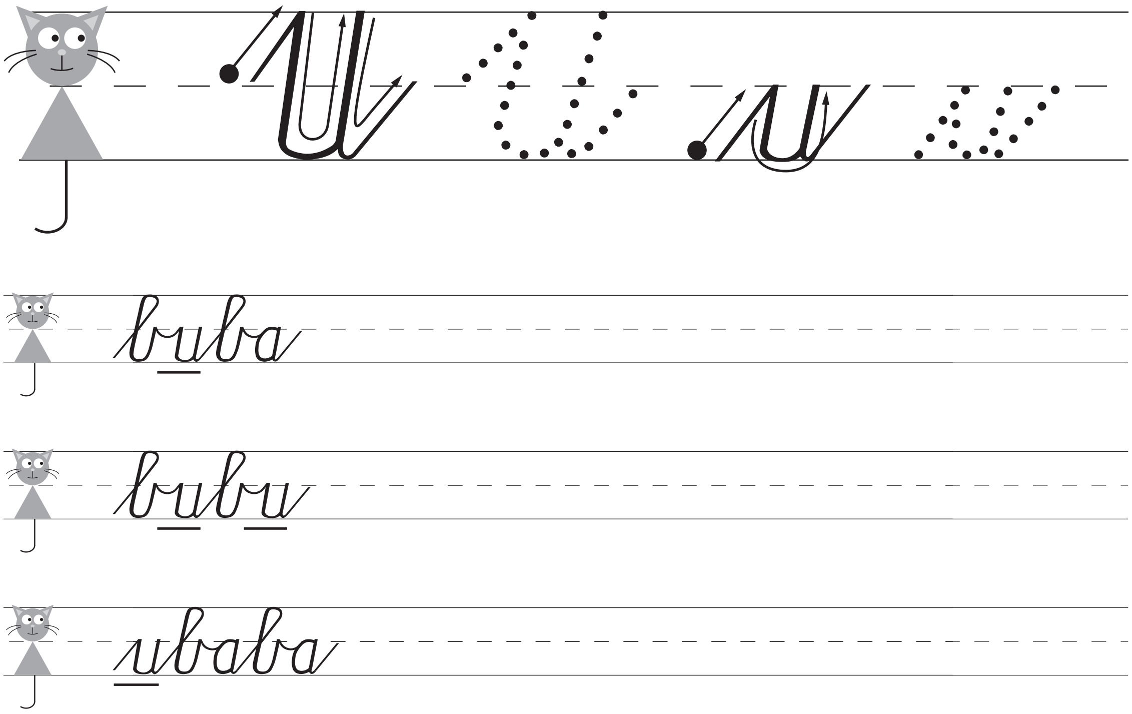
____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala u/ imisindo/ amagama/ nemisho

1 Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Uu**
2 Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3 Tshela abafundi ukuthi basebenze nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4 Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5 Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.
6 Abafundi kumele badwebele umsindo ophokophelwe kunoma yiliphi igama/ imisho ebhaliwe.



UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____

Amagama: ____

____

Umusho: ____

____

Ukubhala: Imizuzu engama-30

Ukushicilela Nokwethula

ISIHLOKO: Bhala ngalokho ongafisa ukukwenza ukuze usize umphakathi wakini futhi wenze umhlaba ube yindawo engcono.

UMSEBENZI: Bhala izigaba eziyimisho 6-8.

UHLAKA LOKUBHALA:

Ngingafisa…

Ukuze ngenze lokhu kwenzeke, ngi…

Lokhu kubalulekile ngoba…

Lokhu kungasiza…

UKULUNGISELELA: Ngaphambi kwesifundo sokubhala, bhala ukuhlela kombhalo osalungiswa okwenze ngoMsombuluko ebhodini.

TSHENGISA INQUBO YOKUSHICILELA (NGIYENZA)

1. Khumbuza abafundi ukuthi ngoMsombuluko wasebenzisa uhlu lokulungisa umbhalo ukwenza umbhalo osalungiswa ukuze ulungise umbhalo wakho osalungiswa.
2. Ngokulandelayo, tshela abafundi ukuthi namuhla sizoshicilela bese sethula umbhalo wethu wokugcina.
3. Khombisa abafundi indlela yokuphinde ubhale umbhalo wakho siqu, onesihloko kanye nosuku.

ABAFUNDI BAQEDELA INQUBO YOKUSHICILELA (BAYENZA)

1. Nikeza abafundi izincwadi zokubhalela.
2. Yalela abafundi ukuba babhale usuku kanye nesihloko: **Ukusiza umphakathi wakithi**
3. Tshela abafundi ukuba baphinde babhale ngobunono umbhalo wabo wokugcina, ungabi namaphutha.
4. Uma abafundi benesikhathi, bangadweba masinyane umfanekiso.
5. Ngesikhathi abafundi bebhala, hambahamba egumbini lokufunda futhi usize abafundi abanobunzima.

ABAFUNDI BETHULA UMBHALO WABO

1. Emizuzwini yokugcina emihlanu yesifundo, tshela abafundi ukuba babeke phansi amapeni namapensela abo.
2. Tshela abafundi ukuba Bajike bese Bekhuluma nozakwabo futhi bafunde umbhalo wabo.

3 Lapho abafundi sebekwenzile lokhu, biza umfundi oyedwa noma ababili ukuba azofundela ikilasi umbhalo wakhe.

4 Choma umbhalo wabafundi uzungeze ikilasi. Lokhu kuzosiza abafundi ukuba bafunde imibhalo yabanye, bese bexoxa ngokusebenzisa amagama amasha.

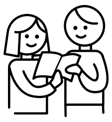
15 Nakadani 2020

Ukusiza umphakathi

Ngingathanda ukuthola abantu ukuthi bavuselele izinto emphakathini wami.

Ukuze lokhu kwenzeke, kufanele ngenze indawo lapho abantu bengakwazi ukubeka khona upulasitiki wabo khona ngizokwazi ukuwulanda.
Lokhu kubalulekile ngoba ngoba upulasitiki awufaneleiki emvelweni yethu kanti ihlukumeza umhlaba.

Lokhu kuzosiza abantu ukuthi babone ukuthi ukuvuselelwa kwezinto kuhle futhi kungasiza umhlaba.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yekufunda 2**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesithathu** ekilasini lonke.
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesithathu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesine

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Ukuhlukanisa Nokuhlanganisa

NGIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **baba**
3 Hlukanisa igama libe imisindo ezimele: **/b/**-**/a/**-**/b/**-**/a/**
4 Yisho umsindo wokuqala wegama: **/b/**
5 Yisho umsindo wesibili wegama: **/a/**
6 Yisho umsindo wesithathu wegama: **/b/**
7 Yisho umsindo osekugcineni kwegama: **/a/**
8 Bhala igama ebhodini: **baba**
9 Lingisa ngokukhomba ukuhlanganisa imisindo ukwakha igama: **/ba/**-**/ba/** = **baba**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **buba**

SIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **bama**
3 Buza abafundi: Yimuphi umsindo wokuqala egameni? **/b/**
4 Buza abafundi: Yimuphi umsindo ophakathi nendawo egameni? **/a/**
5 Buza abafundi: Uthini umsindo wesithathu egameni? **/m/**
6 Buza abafundi: Yimuphi umsindo wokugcina egameni? **/a/**
7 Tshela abafundi bahlukanise igama libe umsindo ozimele: **/b/**-**/a/**-**/m/**-**/a/**
8 Bhala igama: **bama**
9 Yalela abafundi ukuthi bahlanganise imisindo yegama kanye nawe: **/ba/**-**/ma/** = **bama**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **bubu**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ukufunda Kwesibili

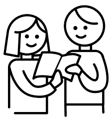
AMASU OKUFUNDA: NGIYAZIBUZA / YENZA UKUXHUMANISA

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
<u>UMari Copeny: Iqhawe Lamanzi</u> UMari Copeny isishoshovu esisasesincane esilwela amanzi ahlanzekile edolobheni lakubo laseFlint, eMichigan.	**Ngiyazibuza** ukuthi besingenzani uma umphakathi wakithi ubungaba nenkinga efana nekaMari? **Ngiyazibuza** ukuthi besingaba yini yizishoshovu njengoMari?
Ngenkathi uMari eneminyaka eyi-8 ubudala, izindaba zenkinga yamanzi yaqala emphakathini wakubo kaMari. ikhemikhali ebizwa ngokuthi umthofi yayingcolisa amanzi. Izingane eziningi eFlint zazigula ngoba zaziphuza kakhulu lekhemikhali eyingozi. Abantu basemphakathini kaMari babethukuthele kakhulu ngenxa yokuthi amanzi ababewaphuza ayebafakela ushevu emzimbeni wabo.	Uma umphakathi wethu unamanzi ayingozi, anobuthi obungangilimaza, ngicabanga ukuthi ngingazizwa ngithukuthele.
UMari kanye nezingane zakubo bebelokhu bephuza amanzi aphuma empompini bengakhathazekile. Kodwa masinyane nje, sekufanele bayeke ukuphuza amanzi abo. Esikhundleni salokho, into eyodwa ababengayenza ukuphuza amanzi asemabhodleleni epulasitiki. UMari wayejabulile ngoba kwakungekho nelilodwa ilunga lomndeni wakhe elaligula, kodwa wayecasukele abantu bomphakathi wakhe.	**Ngiyazibuza** ukuthi bengizokwenzenjani uma bengingazithola ngisesimweni esifana nesikaMari?
UMari wanquma ukubhalela uMongameli uBarack Obama incwadi mayelana namanzi anobuthi aseFlint. Encwadini yakhe, wamema uMongameli ukuthi eze emphakathini wakhe khona azoba nolwazi olungcono ngesimo samanzi esibucayi. Wacela umama wakhe ukuthi athumele incwadi. 'Uyazi yini ukuthi uMongameli uthola izinkulungwane zezincwadi zonke izinsuku? Kungenzeka angayiboni nhlobo eyakho,' kuxwayisa umama kaMari. Kodwa uMari wamcela ukuthi ayithumele incwadi noma kunjalo. 'Kufanele azi ngendlela engalungile esiphathwa ngayo. sifakwelwa ushefu kanti akekho ofuna ukukulungisa lokhu - Ngoba asiwona umphakathi ocebile!' echaza.	Ngicabanga ukuthi uMari ubhalele uMongameli u-Obama incwadi ngoba efuna ukuxazulula inkinga, futhi uyazi ukuthi uMongameli unawo amandla okusiza. **Uma benginguMari**, ngicabanga ukuthi nami bengingayibhala incwadi.

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Emuva kwenyanga, kwakhala ucingo lukamama kaMari. Inombolo yakhona yayingaziwa. Ngenkathi umama kaMari ephendula, kwakungomunye wabasebenzi baseWhite House. 'UMongameli u-Obama uyifundile incwadi kaMari. Angathanda ukwamukela isimemo sokufika eFlint,' kusho ilungu lezisebenzi.	Wow! Ngiyajabula ngoba uMari uchithe isikhathi sakhe embhalela incwadi. Lokhu kungikhombisa ukuthi kuyasiza ukubhalela abantu abanamandla izincwadi!
Ngenkathi uMari efika ekhaya evele esikoleni, umama wakhe wamoyizela wamtshela ukuthi ahlale phansi. 'Ngikuphathele izindaba ezimnandi!' esho, 'uMongameli u-Obama uyifundile incwadi yakho… futhi uzoza lapha eFlint ukuzohlangana nawe.' UMari wayechichima injabula. 'UMongameli usezobona -ke manje ukuthi akunabulungisa kangakanani ngabantu basemphakathini wethu ukuthi baphuze ushevu osemanzini ethu!' kusho uMari.	**Uma bengingu**Mari, bengizofuna ukuthi uMongameli abone izinto ngendlela yami, khona ezofuna ukusiza ngokuxazulula inkinga.
Ngenkathi uMongameli u-Obama evakashele eFlint, wahlala phansi noMari. 'Izincwadi ezibhalwa izingane ezifana nawe, yizona ezingenza ngibe nethemba ngekusasa,' esho.	UMari ungenza nami ngizizwe nginethemba, ngoba kungikhombisa ukuthi umuntu oyedwa omncane angasiza ngokuthi enze izinto zibe ngcono emphakathini wonke.
Ukuvakasha kukaMongameli kwamenza wabone ukuthi amanzi anoshevu abalimaza kangakanani abantu bomphakathi waseFlint. Emuva kwalokho, uMongameli u-Obama wanquma ukuthi kube khona isimo esiphuthumayo. Wavumela ukuthi kukhishwe imali edingekayo ukuze kuxazululwe uhlelo lwamanzi. Ngeshwa kwakungelula ukuxazulula uhlelo lwamanzi.	**Uma bengingu**Mari, bengingazizwa ngiziqhenya ngokuthi incwadi yami ikwazile ukusiza ngokuthi kunakwe inkinga yomphakathi wami!
Ngenkathi abantu baseFlint besalinde ukuthi uhlelo lwamanzi abo lulungiswe, uMari wasiza ngokuthi enze isiqiniseko sokuthi bathola amanzi okuphuza aphephile. UMari waqala ngokuqokelela imali yokuthengela abantu abantulayo emphakathini wakhe amanzi asemabhodleleni. Kodwa ngolunye usuku uMari wabuka emgqonyeni kadoti wayesebona ukuthi wawugcwele amabhodlela epulasitiki. Wacabanga ngawo onke amapulasitiki ayengcolisa iplanethi. Kusukela ngalolo suku, wanquma ukuthi athole isisombululo esasizoba ngcono emvelweni. Esikhundleni salokho waqala waqokelela imali yokokucwenga amanzi.	Ngiyabona ukuthi uMari uhlale ecabanga ngezindlela angasiza ngazo umphakathi ukuze ube ngcono. Nami uMari uyangikhuthaza ukuba ngifune ukusiza umphakathi wami.

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
UMari akazange ayeke ukulwa kwakhe ngemva kokuba sekunakwe inkinga yomphakathi wakhe. Usaqhubeka nokulwela zonke izingane zase-United States ukuthi zithole amanzi aphephile nahlanzekile – kungakhathaliseki ukuthi umphakathi wazo umpofu kangakanani.	--

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Wenzani uMari ukuze asize umphakathi wakhe?	Wabhalela uMongameli incwadi. Waqokelela imali yamanzi asemabhodleleni kanye neyokokucwenga amanzi.
Ungakwenza yini ukuxhumanisa noMari? Ucabanga ukuthi ungenzani uma amanzi emphakathini wakho efakela abantu ushevu? Noma, kungekho manzi emphakathini wakho?	*Ngicabanga ukuthi nginga...*
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Ucabanga ukuthi kungani uMongameli u-Obama athi izingane ezifana noMari zimnika ithemba ngekusasa?	• Ngoba wathatha isikhathi sakhe wambhalela incwadi. • Ngoba kwakunguyena yedwa umuntu omncane owayekhathalele ukuguqula umphakathi wonke. • Ngoba usebenza kakhulu ukwenza izinto zibe ngcono emphakathini wakhe. • Ngoba noma esesemncane, useqalile ukusebenza ukuze athuthukise umphakathi wakhe.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 2**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesine.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesine.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesihlanu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1. Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2. Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - amandla
   - ukuba namandla
   - umholi

Umlolozelo noma iculo	Iminyakazo
Isobho lamatshe, isobho lamatshe Ligxabh' ebhodweni, ligxabh' ebhodweni	*Yenza sengathi ugovuza isobho.*
Isobho lamatshe, isobho lamatshe Ligcwel' ebhodweni ligcwel' ebhodweni	*Yenza sengathi ugovuza isobho*
Biza umphakathi, biza umphakathi Uzodla usuthe, uzodla usuthe	*Khombisa ukubiza*
Omunye weza namazambane Omunye weza nenkukhu	*Khombisa ukuphatha ngezandla.*
Sadla sasutha , sadla sasutha	*Shayani izisu*

INGXOXO NGOMBHALO OFUNDWA NGOKUHLANGANYELA

1. Bhala uhlaka lwengxoxo ebhodini:
   Kule ndaba…
   Ngicabanga ukuthi uMari…ngoba…
   Ngicabanga ukuthi le ndaba yabhalelwa ukungifundisa...
2. Fundela abafundi uhlaka lwengxoxo.
3. Beka abafundi **ngamaqembu abo amancane.**
4. Tshela abafundi ukuthi umfundi ngamunye kumele athole ithuba lokuphendula imibuzo yengxoxo.
5. Cela abafundi bonke ukuthi balalele futhi banake.
6. Cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zalo.
7. Uma izimpendulo kungezona, zilungise.
8. Bonga abafundi ngokufaka isandla kwabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi -15

Thola Igama

Bhala ithebula ebhodini elinemisindo efundwe ngesikhathi esidlulile kanye nemisindo efundiswe ngoLwesibili kanye nangoLwesithathu.

b	u	a
m		

TSHENGISA

1 Khumbuza abafundi ngomsindo wesonto: **/b/** kanye **/u/**
2 Buyekeza yonke imisindo kanye nokuyihlanganisa ebhodini.
3 Nikeza abafundi imizuzu emi-3 ukuze bakhe amagama amaningi besebenzisa imisindo kanye nokuyihlanganisa okungenhla.
4 Khombisa abafundi ukwakha amagama besebenzisa umsindo ophokophelwe: njengokuthi: **/b/-/u/-/b/-/u/** = **bubu**
5 Khumbuza abafundi ukuthi bangakha amagama besebenzisa noma yimiphi imisindo – abaphoqelelekile ukusebenzisa: **/m/-/a/-/m/-/a/** = **mama**

OKWENZIWA ABAFUNDI

1 Tshela abafundi ukuthi bavule izincwadi zabo babhale isihloko: **b, u**
2 Yalela abafundi ukuthi baqale babhale.
3 Nikeza abafundi imizuzu emi-3 yokuthola baphinde bakhe amagama amaningi abangakwazi ukuwakha.
4 Vumela abafundi ukuthi balungise umsebenzi wabo. Khombisa abafundi ukuthi bawakhe kanjani la magama (kanye namanye): **ba, baba, aba, bama, buba, bubu, ubaba, ma, mama, ama**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ngemva Kokufunda

ISU LOKUQONDISISA: FINGQA INDABA / YENZA UKUXHUMANISA

UKUBUYEKEZA OKUXOXWAYO NOMA OKUBHALWAYO KWENDABA

1. Chaza ukuthi namuhla *sizocabanga ngezingxenye ezibaluleke kakhulu ngendaba esembhalweni.*
2. Sizophinde *sicabange ngokuxhumanisa esingakwenza ngendaba esembhalweni.*
3. Bhala uhlaka lokubuyekeza ebhodini.
4. Yalela abafundi ukuba basebenzise uhlaka ukuphendula imibuzo:
   Le ndaba imayelana… (2-3 imisho)
   Ngithandile…
   Ngicabanga ukuthi ngingasiza umphakathi wakithi njengoMari ngokuthi…
5. Chaza ukuthi abafundi ngeke bakwazi ukusho yonke into ngendaba esembhalweni – bazodinga ukukhetha izingxenye ezibaluleke kakhulu.
6. Tshengisa abafundi isibonelo sakho. Yithi: ***Le ndaba imayelana*** no*Mari Copeny obhalela umongameli incwadi ukuze asize ngokulungisa inkinga esemphakathini wakubo.* ***Ngithandile*** *ukuthi le ndaba isifundise ngomuntu ongokoqobo owasiza umphakathi wakubo. Ngizizwe ngihlabeke umxhwele ngoMari.* ***Ngicabanga ukuthi ngingasiza umphakathi wakithi njengoMari*** *ngokuthi ngiqiniseke ukuthi kunemigqomo kadoti ukuze isetshenziswe ngabantu, kunokuba bagcolise indawo esitaladini.*
7. Khombisa abafundi izithombe ezisendabeni eseNcwadini Enkulu.
8. Nikeza abafundi isikhathi sokucabanga ngendaba esembhalweni.
9. Yalela abafundi ukuba **bajike bese beyakhuluma** futhi baxoxe nozakwabo ngokufingqwa kwendaba **yabo**. ***(Akufanele baphinde lokho okushiwo uthisha. Lokhu kufanele kube imibono yabafundi ngokwabo!)***
10. Cela abafundi ukuba baphinde bahlangane ndawonye.
11. Cela abafundi 1-2 ukuba baxoxe ngokufingqwa kwendaba yabo nekilasi.
12. Yenza ukufingqwa kwendaba yekilasi, njengokuthi: ***Le ndaba imayelana*** *nomuntu omusha ogama lakhe linguMari Copeny, owasiza umphakathi wakubo.* ***Siyithandile*** *indaba ngoba siye safunda ngomuntu owasiza ekuxazululeni inkinga engokoqobo emphakathini wakubo!* ***Sicabange ngezindlela ezahlukene eziningi zokusiza umphakathi wakithi, njengokuthi*** *siqoqe udoti esitaladini futhi sakhe inkundla yokudlala entsha!*

Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 2.**
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesihlanu.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesihlanu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalele, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ukubuyekeza ukufundwa kolimi kokuphela kwesonto
Imizuzu eyi-15

1 Hlalisa kahle abafundi kukhaphethi ekupheleni kosuku.
2 Yenza isikhathi sokubuyekeza ulimi kwesonto. Ungakhetha ukuhlanganisa ulimi lwasekhaya noma ulimi lokwenezela kolokuqala.
3 Khumbula ukuvumela abafundi ukuthi 'Bajike bese Beyakhuluma' futhi baxoxe ngezimpendulo zabo nomlingani. Ngemva kwalokho, khetha abafundi abambalwa ukuthi babelane ngezimpendulo zabo nekilasi.
4 Sebenzisa imibuzo elandelayo ukusiza abafundi nokubaqondisa engxenyeni yengxoxo yolimi:
   a **Sithini isihloko sethu solimi sesonto?**
   b **Yiziphi izindaba esizifunde ndawonye?**
   c **Imaphi amagama amasha owathandile esonto?**
   d **Yisiphi isifundo osifundile ezindabeni esizifundile?**
   e **Sibhale ngani kuleli sonto?**
   f **Indlela yakho yokubhala ithuthuke kanjani kuleli sonto?**
   g **Indlela ofunda ngayo ithuthuke kanjani kuleli sonto?**
   h **Yini ongaziqhenya ngayo kuleli sonto?**
5 Okokugcina, tshela abafundi ukuthi bacabange ngezinto ezimbili abazoxoxela imindeni yabo ngazo ngalokho abakufundile noma indlela abathuthuke ngayo esikoleni kuleli sonto.

Siza uqaphele: Uhlelo lokuzihlola kanye nokuzindla luyingxenye ebaluleke kakhulu yokufunda.. Unxuswa ukuba ungalokothi weqe lona msebenzi wamasonto onke.

Ibanga 2
ITHEMU 3
Isonto
3

ISIHLOKO:
Ikhono
Lokusungula

Ukulungiselela Ikilasi

1. Ekuqaleni kwesonto ngalinye, qiniseka ukuthi ikilasi lihlanzekile futhi licocekile.
2. Lungisa AMABHODI OKUBONISA akho, ngokuthi ususe izinto ezingasahambisani nokufundwayo, bese uwalondoloza ngokucophelela.
3. Ngemva kwalokho, lungisa amafleshi-khadi emifanekiso yamagama esihloko ozowadinga.
4. Thola bese ulungisa izinto zesihloko ozozibeka odongeni nasetafuleni ezizokwenza abafundi babe nesithakazelo, ngokwesibonelo: izinto ezenziwe ngokusebenzisa kabusha imfucumfucu, izinto ezahlukene zokuciko ezenziwe ngabafundi.
5. Yenza ukucwaninga kuyi-inthanethi ukuze ulungiselele isihloko. Ngokwesibonelo: izindlela zokwenza amathoyizi ngokusebenzisa kabusha imfucumfucu.
6. Qiniseka ukuthi onke amabhuku okubhalela nezincwadi zokusebenzela ze-DBE zabafundi zimakiwe, futhi zapakishwa ngobunono lapho zibekwa khona.
7. Qiniseka ukuthi zonke izincwadi zakho ezinkulu, nezincwadi zamazinga ahlukene, kanye nezincwadi zomtapo wezincwadi zasekilasini zime ngomumo.

Imisebenzi Yokwandisa

Le misebenzi ingasetshenziswa njengomsebenzi abafundi abazenzela wona bebodwa labo abasheshe baqeda umsebenzi wabo NOMA ngesikhathi usahlola abafundi.

Umsebenzi 1: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 10, Masifunde & Ikhasi 11, Masibhale

Umsebenzi 2: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 12 & 13, Masibhale

Umsebenzi 3: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 14 & 15, Masifunde

Umsebenzi 4: Dweba isithombe esibonisa umuntu ocabanga ukuthi unekhono lokucabanga.

Umsombuluko

Imisebenzi Yokukhuluma

Imizuzu eyi-15

YETHULA ISIHLOKO: THOLA ULWAZI LWANGAPHAMBILI (ISONTO LOKUQALA LESIHLOKO)

1. Khombisa abafundi isithombe sikaZweli ekhahlela ibhola esiseNcwadini Enkulu: UZweli wenza ibhola
2. Tshela abafundi ukuthi siqala isihloko esisha esithi: Ikhono lokusungula
3. Dweba indilinga enegama **lesihloko** phakathi nendawo ebhodini.
4. Buza abafundi*: Yini eniyaziyo ngalesi sihloko?*
5. Bhala phansi imibono yabafundi izungeze ibalazwe lomqondo. Beka ndawonye imibono efanayo.
6. Uma abafundi beba nobunzima bokuphendula, buza imibuzo yokubasiza elandelayo:
   - **a** Kuyini ukusungula?
   - **b** Abantu balisebenzisa kanjani ikhono lokusungula?
   - **c** Kungani ikhono lokusungula libalulekile?

ULWAZIMAGAMA NGESIHLOKO

1. Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2. Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - ukusungula
   - amahloni
   - ukuthuthuka

Umlolozelo noma iculo	Iminyakazo
Senza ibhola senza ibhola	*Khombisa ukwakha ibhola*
Siphatha amaphepha siphatha amaphepha	*Yenza sengathi ugoqa iphepha*
Siphath' izindwangu, siphath' izindwangu	*Yenza sengathi ugoqa indwangu*
Siphath' amapulasitiki, siphath' amapulasitiki	*Yenza sengathi ugoqa amapulasitiki*
Siphatha izintambo siphatha izintambo	*Yenza sengathi ubopha intambo*
Manje silakha kanje, manje silakha kanje?	*Khombisa ukwakha ibhola*
Sihlanganisa yonk' into sihlanganisa yonk' into	*Khombisa ukwakha ibhola*
libe ibhola elihle, libe ibhola elihle	*Shaya izandla.*

Ukubhala Kahle Ngesandla

Imizuzu eyi-15

1 Tshela abafundi ukuthi bavule izincwadi zabo zokubhalela
2 Biza imisindo elandelayo ukuze abafundi babhale ngokuhlanganisa:
   a **Bb Bb Bb…**
   b **Uu Uu Uu…**
   c **baba**
   d **aba**
   e **bama**
   f **buba**
   g **bubu**
   h **ubaba**
3 Okulandelayo, tshela abafundi ukuthi bathathe ipeni lombala bese belungisa umsebenzi wabo.
4 Bhala ngokucacile imisindo namagama ebhodini.
5 Qoqa izincwadi zabafundi ekupheleni kosuku, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

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Umusho: ______________________________

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ngaphambi Kokufunda

ISU LOKUQONDISISA: QAGELA

1 Hlalisa abafundi kukhaphethi noma ukuze bakwazi ukubona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwindaba ethi: UZweli wenza ibhola
3 Phenya izithombe ekhasini ngalinye ngalinye, ubuze abafundi ukuthi bacabanga ukuthi yini eyenzekayo.
4 Siza abafundi ukuba baxhumanise izithombe, ukuze bathole umqondo omuhle ngalokho indaba emayelana nakho.
5 Yethula amagama amasha ahambisana nezingxenye zendaba.
6 Bafundele indaba kanye, uze uyiqede ngaphandle kokuma.

Ukubhala: Imizuzu engama-30

Hlela bese Wenza Ubhalo Osalungiswa

ISIHLOKO: Bhala indaba ngomuntu okwazi ukusungula. Sebenzisa umqondo wakho!

UMSEBENZI: Bhala indaba eyimisho 6-8 ukuze ufake isandla encwadini yekilasi enesihloko esithi: Abantu abakwazi ukusungula.

ISU LOKUHLELA: Yenza ibalazwe lomqondo…

YETHULA ISIHLOKO OKUZOBHALWA NGASO

1 Bonisa abafundi ukuthi **uyacabanga ngaphambi kokuthi ubhale**.
2 Khuluma, uchaze imibono yakho ngendaba yakho, njengokuthi:
Ngizobhala indaba ngomlingiswa ongasebenzisa imfucumfucu ukuze enze into!

TSHENGISA ISU LOKUHLELA (NGIYENZA)

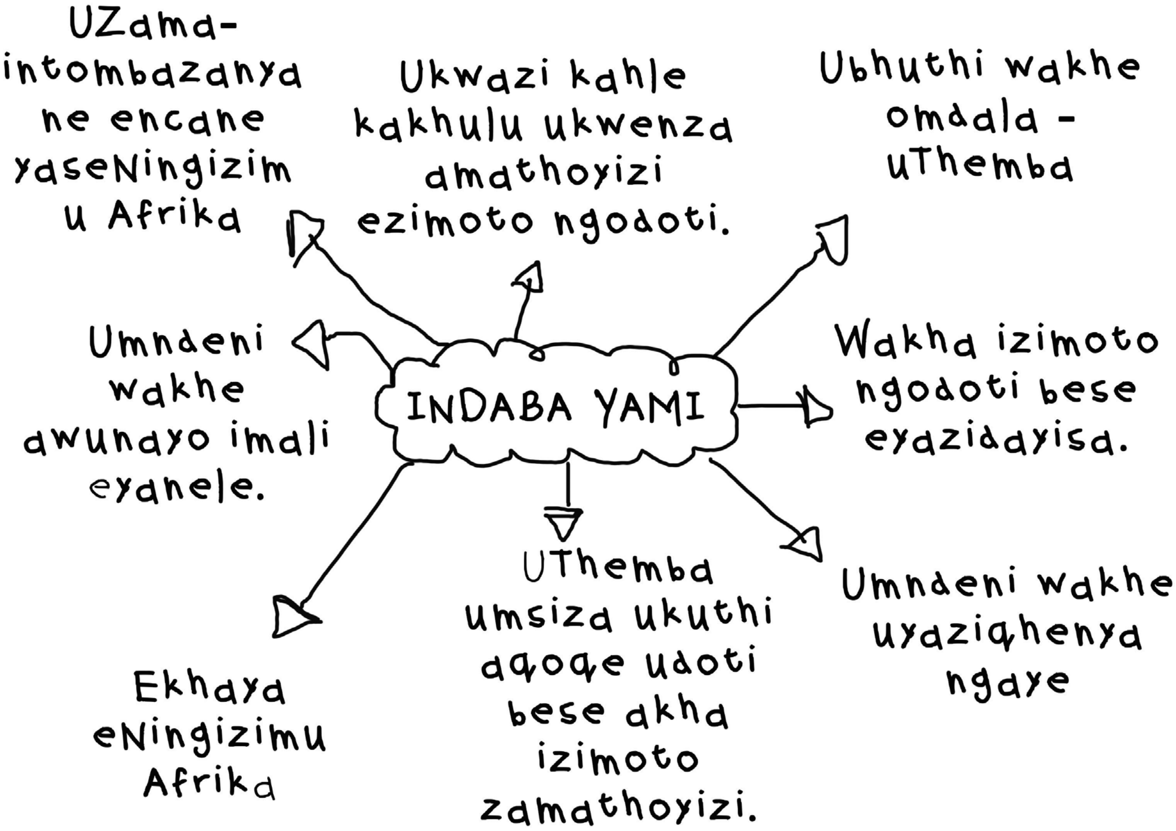
1 Dweba uhlaka lwebalazwe lomqondo ngakolunye uhlangothi lwebhodi.
2 Bonisa abafundi indlela yokwenza ibalazwe lomqondo ngokuphendula imibuzo.
3 Qedela ibalazwe lomqondo ngakolunye uhlangothi lwebhodi.

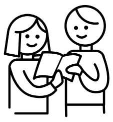
Ukuhlela ibalazwe lomqondo		
Ubani umlingiswa oyinhloko endabeni?	Yini umlingiswa akwazi ukuyisungula?	Ingabe bakhona abanye abalingiswa?
Iyini inkinga esendabeni?	**Indaba yami**	Umlingiswa oyinhloko kufanele alusebenzise kanjani ulwazi lwakhe lokusungula?
Yenzeka kuphi indaba?	Ingabe ikhona eminye imininingwane ebalulekile?	Yini abanye abantu abayicabangayo ngomlingiswa oyinhloko?

Ibalazwe lomqondo		
USandile – umfana omncane waseNingizimu Afrika	Ukahle kakhulu ekwenzeni amathoyizi ngemfucumfucu	Udade wabo omncane uZinzi
Udade wabo akanawo amathoyizi. Ukhala njalo. Umenzela ithoyizi elisha.	**Indaba yami**	Kufanele enzele udadewabo ithoyizi. Wenza unodoli ngemfucumfucu
Ekhaya eNingizimu Afrika.	--	Udadewabo uyamthanda futhi ucabanga ukuthi uhlakaniphe kakhulu

ABAFUNDI BASEBENZISA ISU LOKUHLELA (BAYENZA)

1 Tshela abafundi ukuba bavale amehlo abo bese becabanga ngomlingiswa okwazi ukusungula. Khumbuza abafundi ukuthi abantu abakwazi ukusungula benza izinto ngendlela entsha leyo abanye abantu okungenzeka ukuthi bangayicabangi!
2 Okulandelayo, tshela abafundi ukuba **bajike bese beyakhuluma** kanye nozakwabo, ukuze baxoxe ngezindaba zabo.
3 Bonisa abafundi uhlaka lwebalazwe lomqondo elisebhodini bese ubatshela ukuba basebenzise lolu hlaka ukuhlela umbhalo wabo, njengoba wenzile.
4 Banike izincwadi zokubhalela.
5 Tshela abafundi ukuthi ababhale imibono okungeyabo –**hhayi** ukuba bakopishe ukuhlela kwakho.
6 Njengoba abafundi bebhala, hambahamba uzungeze igumbi bese ubamba izingxoxo ezincane.





Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ______________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 3**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoMsombuluko.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoMsombuluko.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesibili

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo, bese uphakamisa ifleshi-khadi: **/l/**
2. Yisho umsindo bese uyalela abafundi ukuthi baphinde umsindo ka X 3.
3. Buza abafundi: Ungacabanga yini igama elinomsindo **/l/**?
4. Cabanga kanye nabafundi ngamagama afana nokuthi: **vala, izolo, khala**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **luma, bala, lala, lama**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

____

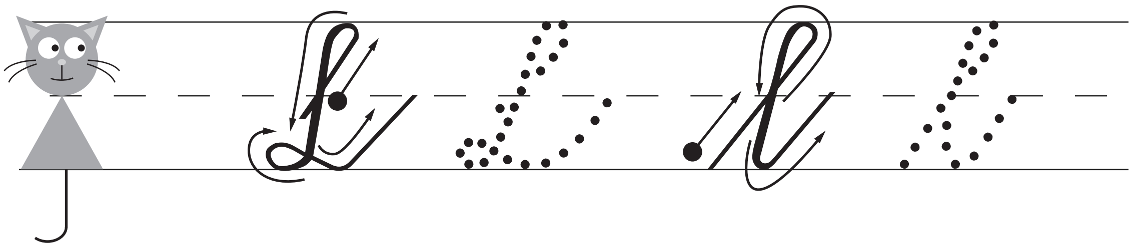
Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala uhlamvu /izinhlamvu ezintsha /amagama /imisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Ll**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi bazosebenza nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.

6 Abafundi kumele bakopishele ezincwadini zabo imisindo/ amagama/imisho.



luma

bala

lala

lama

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ukufunda Kokuqala

AMASU OKUQONDISISA: YENZA IZIPHETHO

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
UZweli wenza ibhola UZweli wabona izingane ezindala zidlala ibhola likanobhutshuzwayo. Wahlala eceleni kwenkundla yokudlala. Wayefuna ukudlala kodwa enamahloni ukubacela. Ibhola leza ngakuyena. Wazama ukulikhahlela liye ezinganeni ezindala. Kodwa waligeja ibhola. Wezwa ubuso bakhe sengathi buyashisa. Wagijimela ekhaya kubo.	UZweli ubuka izingane ezindala zidlala ibhola likanobhutshuzwayo. **Ngingaphetha** ngokuthi ufuna ukudlala nazo!
'Ngidinga ukuzilolonga,' ecabanga. 'Ngidinga ibhola.' UZweli wacinga indlu yonke efuna ibhola likanobhutshuzwayo. Wathola ibhola elibomvu elincane. Wazama ukulikhahlela, kodwa lalingelikhulu ngokwanele. 'Ngidinga ukwenza leli bhola libe likhudlwana,' ecabanga. UZweli wacabangisisa ngendlela angenza ngayo ibhola lakhe elincane libe ibhola elikhulu likanobhutshuzwayo.	**Ngingaphetha** ngokuthi uZweli ufuna ukuthola ibhola khona ezokwazi ukuzilolonga ukuze enze ngcono ebholeni likanobhutshuzwayo.
UZweli waqale wafuna into angenza ngayo ibhola lakhe libe likhudlwana. Wathola iphephandaba elidala eduze komgqomo kadoti. Wogoqa ibhola lakhe elincane ngephephandaba. Wazama ukulikhahlela. Kodwa iphephandaba lamane laphuma ebholeni elincane. 'Ngidinga into ezokwenza iphephandaba linamathele ebholeni elincane,' ecabanga.	Oh! uZweli unobuciko – iphephandaba lamsiza ukwenza ibhola lakhe libe likhudlwana!
UZweli waya ekhishini. Wathola iphakethe leSimba elalingasetshenziswa muntu. Wagoqa iphephandaba ngephakethe. Wazama ukulikhahlela. Iphephandaba alizange lisuke. Kodwa lalingelikhulu njengebhola likanobhutshuzwayo.	Oh! UZweli unobuciko obukhulu-uguqula udoti awenze usize ngokwenza ibhola lakhe libe likhudlwana! Isu elinobuciko obukhulu leli!
'Ngingalenza kanjani ukuthi libe likhudlwana?' ecabanga. Wathola isikhwama sikamama wakhe esidala ngaphansi kombhede. Wabuza umama wakhe ukuthi angasisebenzisa yini. 'Yebo,' kusho umama. 'Bengizimisele ukusilahla.' UZweli wasika isikhwama wagoqa ibhola lakhe ngaso.	Bengingeke ngicabange ukusebenzisa isikhwama esidala ukwenza ibhola likanobhutshuzwayo! **Ngingaphetha** ngokuthi uZweli ungumcabangi onobuciko!

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
UZweli waya ekhishini. Wathola isikhwama sikapulastiki esasingasetshenziswa muntu. Wagoqa ibhola lakhe ngopulastiki walibopha laqina. Wayesethola intambo endala. Wayibopha ebholeni lakhe ukuthi ibambe ipulastiki ingasuki. Wabuka ibhola lakhe likanobhutshuzwayo elisha. Ekugcineni lalilikhulu ngokwanele!	UZweli wayengenalo ibhola likanobhutshuzwayo, kodwa wasebenza ngokuzikhandla ukuthi azenzele elakhe! **Ngingaphetha** ngokuthi ufuna ngempela ukuzilolongela ibhola likanobhutshuzwayo.
UZweli wathatha ibhola lakhe elisha waphumela ngaphandle. Wayelokhu ekhahlela ibhola. Wabeka amatshe amabili wawenza kwaba amapali akhe. Wazilolongela ukukhahlela ibhola lingene phakathi kwamatshe.	**Ngiyakhumbula** ukuthi ekuqaleni kwendaba uZweli waligeja ibhola. **Ngingaphetha** ngokuthi ufuna ukuzilolonga ukuze enze kangcono ebholeni likanobhutshuzwayo. Ngaleyo ndlela, ngeke aphinde aligeje ibhola!
Emuva kwezinsuku ezimbalwa uZweli wahlala ngasenkundleni yezemidlalo wabuka izingane ezindala zidlala ibhola likanobhutshuzwayo. Wayezilolonge kakhulu. Oyedwa kulezi zingane ezindala weza kuye. Wathi 'Ngikubone ufaka amagoli lapha kini ngaphandle! Ungangena eqenjini lethu!' UZweli wasukuma wangena enkundleni yezemidlalo, ezimisele ukudlala ibhola likanobhutshuzwayo nezingane ezindala.	**Ngingaphetha** ngokuthi amantombazane amadala abona uZweli esebenza ngokuzikhandla ukuze akwazi ukuba ngcono ebholeni likanobhutshuzwayo! Kungakho amcela ukuthi azodlala ibhola likanobhutshuzwayo!

Imibuzo yokulandelela	**Izimpendulo ezilindelekile**
Yini uZweli ayithola kuqala?	Waqala ngokuthola ibhola elincane.
Waphinde watholani futhi?	Wathola iphephandaba elidala.
Kuyini okunye uZweli akuthola?	Wathola iphakethe leSimba, isikhwama sikamama wakhe esidala, kanye nesikhwama sepulastiki.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani intombazane endala yacela uZweli ukuthi azodlala ibhola likanobhutshuzwayo nezingane ezindala?	• Ngoba yambona ezilolonga. • Ngoba uZweli wazenzela ibhola wayesezilolongela ukudlala ibhola likanobhutshuzwayo. • UZweli wafaka amagoli amaningi ngenkathi ezilolonga. • Yambona ezilolonga futhi efaka amagoli. • Ngoba wasebenza ngokuzikhandla ukuze akwazi ukwenza kangcono ebholeni likanobhutshuzwayo.

ISONTO 3

Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 3**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesibili.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesibili.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesithathu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - faka
   - igoli
   - ukuzimisela

Umlolozelo noma iculo	Iminyakazo
Senza ibhola senza ibhola	*Khombisa ukwakha ibhola*
Siphatha amaphepha siphatha amaphepha	*Yenza sengathi ugoqa iphepha*
Siphath' izindwangu, siphath' izindwangu	*Yenza sengathi ugoqa indwangu*
Siphath' amapulasitiki, siphath' amapulasitiki	*Yenza sengathi ugoqa amapulasitiki*
Siphatha izintambo siphatha izintambo	*Yenza sengathi ubopha intambo*
Manje silakha kanje, manje silakha kanje?	*Khombisa ukwakha ibhola*
Sihlanganisa yonk' into sihlanganisa yonk' into	*Khombisa ukwakha ibhola*
Iibe ibhola elihle, libe ibhola elihle	*Shaya izandla.*

UBUCIKO BOKUXOXA IZINDABA (ISONTO LOKUQALA LESIHLOKO)

1 Hlukanisa abafundi babe amaqembu amancane.
2 Nikeza iqembu ngalinye ikhophi yezithombe zobuciko bokuxoxa indaba.
3 Tshela abafundi ukuthi kufanele bacabange ngendaba ezohambisana nezithombe.
4 Nikeza abafundi umzuzu owodwa noma emibili ukuthi bacabange ngemibono yabo.
5 Okulandelayo bonke abafundi eqenjini mabathole ithuba lokuxoxa indaba abaziqambele yona.
6 Khumbuza abafundi ukuthi indaba yabo kufanele ibenobuciko, iphinde futhi ihambisane nezithombe!
7 Khumbuza abafundi ukuba balalelisise izindaba zozakwabo.
8 Bonga abafundi ngokuxoxa ngezindaba zabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo bese uphakamisa ifleshi-khadi: **/e/**
2. Yisho umsindo bese uyalela abafundi ukuthi bawuphinde ka x3
3. Buza abafundi: Ungacabanga yini ngamagama anomsindo **/e/**?
4. Cabanga kanye nabafundi ngamagama afana nokuthi: **ikhekhe, hlela, klela**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **le, lele, lalela, lela**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

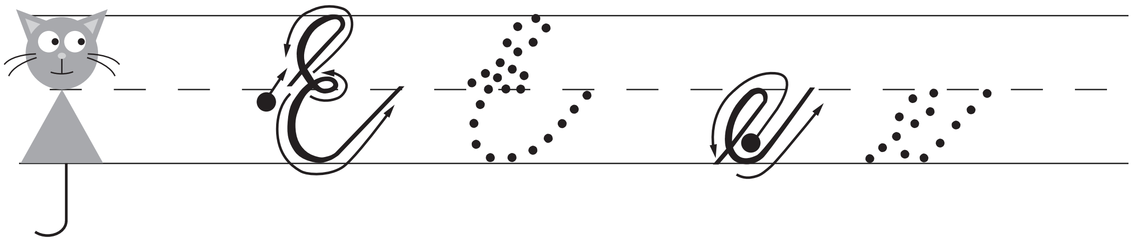
____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala u/ imisindo/ amagama/ nemisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Ee**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi basebenze nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.
6. Abafundi kumele badwebele umsindo ophokophelwe kunoma yiliphi igama/ imisho ebhaliwe.



le

lele

lalela

lela

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Umusho: ______________________________

____

Ukubhala:

Imizuzu engama-30

Yenza Umbhalo Osalungiswa

ISIHLOKO: Bhala indaba ngomuntu okwazi ukusungula. Sebenzisa umqondo wakho!

UMSEBENZI: Bhala indaba eyimisho 6-8 ukuze ufake isandla encwadini yekilasi enesihloko esithi: Abantu abakwazi ukusungula.

UHLAKA LOKUBHALA:

Kwesukasukela… *(sitshele ngabalingiswa nokuthi yenzeka kuphi indaba)*

Ngolunye usuku… *(chaza inkinga)*

Ngemva kwaloko… *(chaza indlela umlingiswa asebenzisa ngayo ulwazi lokusungula ukuze axazulule inkinga)*

Ekugcineni… *(yini abantu abayicabangayo ngomlingiswa oyinhloko?)*

UKULUNGISELELA: Ngaphambi kwesifundo sokubhala, bhala ukuhlela okwenze ngoMsombuluko ebhodini.

TSHENGISA INQUBO YOKWENZA UMBHALO OSALUNGISWA (NGIYENZA)

1. Khumbuza abafundi ngokuhlela okwenze ngoMsombuluko.
2. Funda konke ukuhlela kwakho okubhale ebhodini.
3. Okulandelayo, funda lonke uhlaka lokubhala kanye nabafundi.
4. Tshengisa indlela yokuqedela uhlaka lokubhala ngokusebenzisa okwakho ukuhlela, njengokuthi:
   Kwesukasukela, kwakunomfana omncane ogama lakhe linguSandile. Wayengadingi amathoyizi esitolo ngoba wayezenzela onke amathoyizi akhe ngemfucumfucu. **Ngolunye usuku** umndeni wakubo kaSandile waya esitolo. Udadewabo wakhala njalo ngoba wayefuna unodoli omusha kodwa yayingekho imali yokuwuthenga. **Ngemva kwalokho**, uSandile waba nombono. Wasebenzisa ulwazi lwakhe lokusungula ukuze enzele udadewabo unodoli ngemfucumfucu. **Ekugcineni**, udadewabo wawuthanda unodoli ayewenzile ukwedlula lona owasesitolo!

ABAFUNDI BAQEDELA INQUBO YOKWENZA UMBHALO OWALUNGISWA (BAYENZA)

1. Banike izincwadi zokubhalela.
2. Yalela abafundi ukuba babhale usuku kanye nesihloko: **Indaba yami: Yenza umbhalo osalungiswa**
3. Tshela abafundi ukuba bathole ukuhlela kwabo kwangoMsombuluko bese becabanga ngemibono yabo.

4 Tshela abafundi ukuba baqedela uhlaka lokubhala basebenzise ukuhlela kwabo.
5 Tshela abafundi ukuthi bangangeza imisho eyengeziwe noma imininingwane uma benesikhathi.
6 Khumbuza abafundi ngamasu abangawasebenzisa ukuze abasize.
7 Njengoba abafundi bebhala, hambahamba uzungeze igumbi futhi usize abafundi abanobunzima.

29 Nakadani 2020

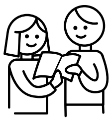
Izimoto zokudlalisa

Ngelinye ilanga edolobhaneni elincane laseNingizimu Afrika kwakukhona intombazane ogama layo kwakunguZama kanye nomfowabo omdala Themba.

Ngelinye ilanga umndeni wakhe wawungenayo imali eyanele yokuthenga ukudla okwanele.

UZama noThemba buse besebenza bobabili ukwenza imoto yethoyizi ngodoti bese bewadayisela abantu.

Ekugcineni uZama noThemba benza imali eyanele bathenga ukudla Umndeni wakhe Wawuziqhenya kakhulu ngaye.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yekufunda 3**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesithathu** ekilasini lonke.
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesithathu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesine

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Ukuhlukanisa Nokuhlanganisa

NGIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **luma**
3 Hlukanisa igama libe imisindo ezimele: **/l/-/u/-/m/-/a/**
4 Yisho umsindo wokuqala wegama: **/l/**
5 Yisho umsindo wesibili wegama: **/u/**
6 Yisho umsindo wesithathu wegama: **/m/**
7 Yisho umsindo osekugcineni kwegama: **/a/**
8 Bhala igama ebhodini: **luma**
9 Lingisa ngokukhomba ukuhlanganisa imisindo ukwakha igama: **/lu/-/ma/** = **luma**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **lele**

SIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **lama**
3 Buza abafundi: Yimuphi umsindo wokuqala egameni? **/l/**
4 Buza abafundi: Yimuphi umsindo ophakathi nendawo egameni? **/a/**
5 Buza abafundi: Uthini umsindo wesithathu egameni? **/m/**
6 Buza abafundi: Yimuphi umsindo wokugcina egameni? **/a/**
7 Tshela abafundi bahlukanise igama libe umsindo ozimele: **/l/-/a/-/m/-/a/**
8 Bhala igama: **lama**
9 Yalela abafundi ukuthi bahlanganise imisindo yegama kanye nawe: **/la/-/ma/** = **lama**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **lalela**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

ISONTO 3

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ukufunda Kwesibili

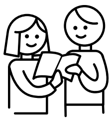
AMASU OKUFUNDA: YENZA IZIPHETHO

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
UZweli wenza ibhola UZweli wabona izingane ezindala zidlala ibhola likanobhutshuzwayo. Wahlala eceleni kwenkundla yokudlala. Wayefuna ukudlala kodwa enamahloni ukubacela. Ibhola leza ngakuyena. Wazama ukulikhahlela liye ezinganeni ezindala. Kodwa waligeja ibhola. Wezwa ubuso bakhe sengathi buyashisa. Wagijimela ekhaya kubo.	**Ngingaphetha** ngokuthi uZweli uzizwa enamahloni ngenkathi egeja ibhola!
'Ngidinga ukuzilolonga,' ecabanga. 'Ngidinga ibhola.' UZweli wacinga indlu yonke efuna ibhola likanobhutshuzwayo. Wathola ibhola elibomvu elincane. Wazama ukulikhahlela, kodwa lalingelikhulu ngokwanele. 'Ngidinga ukwenza leli bhola libe likhudlwana,' ecabanga. UZweli wacabangisisa ngendlela angenza ngayo ibhola lakhe elincane libe ibhola elikhulu likanobhutshuzwayo.	UZweli ufuna ukuzilolongela ibhola likanobhutshuzwayo. **Ngingaphetha** ngokuthi ufuna ukwenza kangcono ekudlaleni ibhola likanobhutshuzwayo ukuze angaphinde azizwe ehlazekile!
UZweli waqale wafuna into angenza ngayo ibhola lakhe libe likhudlwana. Wathola iphephandaba elidala eduze komgqomo kadoti. Wogoqa ibhola lakhe elincane ngephephandaba. Wazama ukulikhahlela. Kodwa iphephandaba lamane laphuma ebholeni elincane. 'Ngidinga into ezokwenza iphephandaba linamathele ebholeni elincane,' ecabanga.	Ngiyabona ukuthi uZweli akapheli amandla kalula! Uma engatholi ibhola likanobhutshuzwayo, usebenzisa umcabango ngobuciko ukuzama ukuxazulula inkinga! Lokhu kwenza **ngiphethe** ngokuthi uZweli uzimisele ukuba ngcono ebholeni likanobhutshuzwayo!
UZweli waya ekhishini. Wathola iphakethe leSimba elalingasetshenziswa muntu. Wagoqa iphephandaba ngephakethe. Wazama ukulikhahlela. Iphephandaba alizange lisuke. Kodwa lalingelikhulu njengebhola likanobhutshuzwayo.	UZweli wayelokhu eguqula izinto ezahlukahlukene ukuze akwazi ukwenza ibhola lakhe. Lokhu kwenza **ngiphethe** ngokuthi uZweli wayengumcabangi onobuciko!
'Ngingalenza kanjani ukuthi libe likhudlwana?' ecabanga. Wathola isikhwama sikamama wakhe esidala ngaphansi kombhede. Wabuza umama wakhe ukuthi angasisebenzisa yini. 'Yebo,' kusho umama. 'Bengizimisele ukusilahla.' UZweli wasika isikhwama wagoqa ibhola lakhe ngaso.	UZweli ulokhu ezama izinto ezintsha ukuze axazulule inkinga yakhe. Lokhu kwenza **ngiphethe** ngokuthi uZweli uzimisele ukwenza ibhola lakhe likanobhutshuzwayo!

Umbhalo	**Ukufunda Kwesibili (Veza Imizwa)**
UZweli waya ekhishini. Wathola isikhwama sikapulastiki esasingasetshenziswa muntu. Wagoqa ibhola lakhe ngopulastiki walibopha laqina. Wayesethola intambo endala. Wayibopha ebholeni lakhe ukuthi ibambe ipulastiki ingasuki. Wabuka ibhola lakhe likanobhutshuzwayo elisha. Ekugcineni lalilikhulu ngokwanele!	UZweli wazenzela ibhola lakhe likanobhutshuzwayo! **Ngingaphetha** ngokuthi unobuciko kanti futhi uyazimisela!
UZweli wathatha ibhola lakhe elisha waphumela ngaphandle. Wayelokhu ekhahlela ibhola. Wabeka amatshe amabili wawenza kwaba amapali akhe. Wazilolongela ukukhahlela ibhola lingene phakathi kwamatshe.	Ekugcineni uZweli uzokwazi ukuzilolonga. Uzilolonga kakhulu! **Ngingaphetha** ngokuthi ufuna ukwenza kangcono ukuze angaphinde ageje ibhola bese ezizwa aphinde abe namahloni!
Emuva kwezinsuku ezimbalwa uZweli wahlala ngasenkundleni yezemidlalo wabuka izingane ezindala zidlala ibhola likanobhutshuzwayo. Wayezilolonge kakhulu. Oyedwa kulezi zingane ezindala weza kuye. Wathi 'Ngikubone ufaka amagoli lapha kini ngaphandle! Ungangena eqenjini lethu!' UZweli wasukuma wangena enkundleni yezemidlalo, ezimisele ukudlala ibhola likanobhutshuzwayo nezingane ezindala.	UZweli wazilolonga kakhulu. Manje, usephindele enkundleni yezemidlalo. **Ngingaphetha** ngokuthi uZweli uzizwa ekulungele ukuzama ukuphinde adlale nezingane ezindala!

Imibuzo yokulandelela	**Izimpendulo ezilindelekile**
Kungani ubuso bukaZweli bezwakala bushisa?	Wayenamahloni ngoba wageja ibhola ngenkathi ekhahlela.
Kungani uZweli aba namahloni?	Ngoba wageja ngenkathi ekhahlela ibhola phambi kwezingane ezindala.
Ucabanga ukuthi uZweli wazizwa kanjani ngenkathi izingane ezindala zimcela ukuthi adlale nazo?	Ngicanga ukuthi uZweli wazizwa...
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani uZweli asebenza ngokuzikhandla ukwenza ibhola likanobhutshuzwayo?	• Ngoba wayefuna ngempela ukuzilolongela ukudlala ibhola likanobhutshuzwayo. • Ngoba waba namahloni ngenkathi egeja ibhola ngakho wayefuna ukuzilolonga. • Ngoba wayengalitholi ibhola likanobhutshuzwayo ayengazilolonga ngalo kanti ufuna ukwenza kangcono ebholeni likanobhutshuzwayo. • Ngoba wayengasafuni ukuphinde azizwe enamahloni. • Ngoba wayezimisele ukuthi enze kangcono ebholeni likanobhutshuzwayo!

ISONTO 3



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 3**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesine.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesine.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesihlanu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- qhubeka
- umzamo
- ukuzilolonga

Umlolozelo noma iculo	Iminyakazo
Senza ibhola senza ibhola	*Khombisa ukwakha ibhola*
Siphatha amaphepha siphatha amaphepha	*Yenza sengathi ugoqa iphepha*
Siphath' izindwangu, siphath' izindwangu	*Yenza sengathi ugoqa indwangu*
Siphath' amapulasitiki, siphath' amapulasitiki	*Yenza sengathi ugoqa amapulasitiki*
Siphatha izintambo siphatha izintambo	*Yenza sengathi ubopha intambo*
Manje silakha kanje, manje silakha kanje?	*Khombisa ukwakha ibhola*
Sihlanganisa yonk' into sihlanganisa yonk' into	*Khombisa ukwakha ibhola*
libe ibhola elihle, libe ibhola elihle	*Shaya izandla.*

INGXOXO NGOMBHALO OFUNDWA NGOKUHLANGANYELA

1 Bhala uhlaka lwengxoxo ebhodini:
Kule ndaba…
Ingxenye engiyithandile endabeni kube ngesikhathi…ngoba…
UZweli unekhono lokusungula ngoba…
2 Fundela abafundi uhlaka lwengxoxo.
3 Beka abafundi **ngamaqembu abo amancane.**
4 Tshela abafundi ukuthi umfundi ngamunye kumele athole ithuba lokuphendula imibuzo yengxoxo.
5 Cela abafundi bonke ukuthi balalele futhi banake.
6 Cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zalo.
7 Uma izimpendulo kungezona, zilungise.
8 Bonga abafundi ngokufaka isandla kwabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu ey -15

Thola Igama

Bhala ithebula ebhodini elinemisindo efundwe ngesikhathi esidlulile kanye nemisindo efundiswe ngoLwesibili kanye nangoLwesithathu.

l	**e**	**a**
m	**b**	**u**

TSHENGISA

1 Khumbuza abafundi ngomsindo wesonto: **/l/** kanye **/e/**
2 Buyekeza yonke imisindo kanye nokuyihlanganisa ebhodini.
3 Nikeza abafundi imizuzu emi-3 ukuze bakhe amagama amaningi besebenzisa imisindo kanye nokuyihlanganisa okungenhla.
4 Khombisa abafundi ukwakha amagama besebenzisa umsindo ophokophelwe: njengokuthi: **/l/**-/**e**/-/**l**/-/**a**/ = **lela**
5 Khumbuza abafundi ukuthi bangakha amagama besebenzisa noma yimiphi imisindo – abaphoqelelekile ukusebenzisa: **/b/**-/**a**/-/**m**/-/**a**/ = **bama**

OKWENZIWA ABAFUNDI

1 Tshela abafundi ukuthi bavule izincwadi zabo babhale isihloko: **l, e**
2 Yalela abafundi ukuthi baqale babhale.
3 Nikeza abafundi imizuzu emi-3 yokuthola baphinde bakhe amagama amaningi abangakwazi ukuwakha.
4 Vumela abafundi ukuthi balungise umsebenzi wabo. Khombisa abafundi ukuthi bawakhe kanjani la magama (kanye namanye): **luma, bala, lala, lama, le, lele, lalela, lela, ba, baba, aba, bama, buba, bubu, ubaba, ma, mama, uma**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Ukufunda Ngokuhlanganyela: Ngemva Kokufunda

Imizuzu eyi-15

ISU LOKUQONDISISA: FINGQA INDABA /YENZA IZIPHETHO

YAKHA ISITHOMBE SOMBHALO

1 Hlalisa kahle abafundi emadeskini abo, namabhuku abo noma amaphepha angabhalwanga, amapensela kanye namakhrayoni.
2 Chaza ukuthi namuhla abafundi **bazokwenza isiphetho bese bedweba** lokho okungase kwenzeke ngokulandelayo uma indaba iqhubeka**.**
3 **Tshengisa** indlela **yokwenza isiphetho** ngalokho okungase kwenzeke ngokulandelayo, njengokuthi: Ngicabanga ukuthi ngokulandelayo, uZweli uzojoyina ezinye izingane enkundleni yebhola likanobhutshuzwayo. Ngicabanga ukuthi zizohlabeka umxhwele ngendlela asethuthuke ngayo.
4 Dweba isithombe sakho ebhodini sikaZweli edlala ibhola likanobhutshuzwayo kanye nezinye izingane ezimoyizelayo.
5 Sebenzisa **ukulingisa** ukuze ufake umusho esithombeni sakho, njengokuthi: UZweli wenze intuthuko!
6 Okulandelayo, tshela abafundi ukuthi bazokwenza isiphetho ngalokho okungase kwenzeke ngokulandelayo.
7 Tshela abafundi ukuthi bavale amehlo bese banethezeka. Phinda ubafundele umbhalo.
8 Tshela abafundi ukuthi bavule amehlo bese bedweba imibono yabo ngalokho okungase kwenzeke ngokulandelayo.
9 Ekugcineni, cela abafundi ukuthi **bajike bese beyakhuluma**, nokuthi babelana ngemidwebo yabo nabalingani.

Ukufunda Ngamaqembu Okulawulwayo

Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 3.**
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesihlanu.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesihlanu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalele, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ukubuyekeza ukufundwa kolimi kokuphela kwesonto

Imizuzu eyi-15

1 Hlalisa kahle abafundi kukhaphethi ekupheleni kosuku.
2 Yenza isikhathi sokubuyekeza ulimi kwesonto. Ungakhetha ukuhlanganisa ulimi lwasekhaya noma ulimi lokwenezela kolokuqala.
3 Khumbula ukuvumela abafundi ukuthi 'Bajike bese Beyakhuluma' futhi baxoxe ngezimpendulo zabo nomlingani. Ngemva kwalokho, khetha abafundi abambalwa ukuthi babelane ngezimpendulo zabo nekilasi.
4 Sebenzisa imibuzo elandelayo ukusiza abafundi nokubaqondisa engxenyeni yengxoxo yolimi:
   a **Sithini isihloko sethu solimi sesonto?**
   b **Yiziphi izindaba esizifunde ndawonye?**
   c **Imaphi amagama amasha owathandile esonto?**
   d **Yisiphi isifundo osifundile ezindabeni esizifundile?**
   e **Sibhale ngani kuleli sonto?**
   f **Indlela yakho yokubhala ithuthuke kanjani kuleli sonto?**
   g **Indlela ofunda ngayo ithuthuke kanjani kuleli sonto?**
   h **Yini ongaziqhenya ngayo kuleli sonto?**
5 Okokugcina, tshela abafundi ukuthi bacabange ngezinto ezimbili abazoxoxela imindeni yabo ngazo ngalokho abakufundile noma indlela abathuthuke ngayo esikoleni kuleli sonto.

Siza uqaphele: Uhlelo lokuzihlola kanye nokuzindla luyingxenye ebaluleke kakhulu yokufunda.. Unxuswa ukuba ungalokothi weqe lona msebenzi wamasonto onke.

Ibanga 2
ITHEMU 3
Isonto
4

ISIHLOKO:
Ikhono
Lokusungula

Ukulungiselela Ikilasi

1. Ekuqaleni kwesonto ngalinye, qiniseka ukuthi ikilasi lihlanzekile futhi licocekile.
2. Lungisa AMABHODI OKUBONISA akho, ngokuthi ususe izinto ezingasahambisani nokufundwayo, bese uwalondoloza ngokucophelela.
3. Ngemva kwalokho, lungisa amafleshi-khadi emifanekiso yamagama esihloko ozowadinga.
4. Thola bese ulungisa izinto zesihloko ozozibeka odongeni nasetafuleni ezizokwenza abafundi babe nesithakazelo, ngokwesibonelo: izithombe zabantu abehlukene abanekhono lokusungula, ikakhulukazi abantu bezobuciko (amaciko okudweba, abadansi, abaculi.) Uma kungenzeka, hlanganisa ubuciko obenziwa emphakathini wakini.
5. Yenza ukucwaninga kuyi-inthanethi ukuze ulungiselele isihloko. Ngokwesibonelo: Thola ividiyo kaDancegod Lloyd ukuze uyikhombise abafundi bakho.
6. Qiniseka ukuthi onke amabhuku okubhalela nezincwadi zokusebenzela ze-DBE zabafundi zimakiwe, futhi zapakishwa ngobunono lapho zibekwa khona.
7. Qiniseka ukuthi zonke izincwadi zakho ezinkulu, nezincwadi zamazinga ahlukene, kanye nezincwadi zomtapo wezincwadi zasekilasini zime ngomumo.

Imisebenzi Yokwandisa

Le misebenzi ingasetshenziswa njengomsebenzi abafundi abazenzela wona bebodwa labo abasheshe baqeda umsebenzi wabo NOMA ngesikhathi usahlola abafundi.

Umsebenzi 1: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 16, Masenze

Umsebenzi 2: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 17, Masibhale

Umsebenzi 3: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 18 & 19, Masifunde

Umsebenzi 4: Dweba isithombe somuntu ongumthwebuli wezithombe.

Umsombuluko

Imisebenzi Yokukhuluma

Imizuzu eyi-15

BUYEKEZA ISIHLOKO: THOLA ULWAZI LWANGAPHAMBILI (ISONTO LESIBILI LESIHLOKO)

1 Khombisa abafundi isithombe sikaDancegod Lloyd edansa esiseNcwadini Enkulu: UDancegod Lloyd
2 Tshela abafundi ukuthi siqhubeka nesihloko esithi: Ikhono lokusungula
3 Dweba indilinga enegama **lesihloko** phakathi nendawo ebhodini.
4 Buza abafundi*: Yini eniyaziyo ngalesi sihloko?*
5 Bhala phansi imibono yabafundi izungeze ibalazwe lomqondo. Beka ndawonye imibono efanayo.
6 Uma abafundi beba nobunzima bokuphendula, buza imibuzo yokubasiza elandelayo:
   a Ukukwazi ukusungula kuyisiza kanjani imiphakathi yethu / umhlaba wethu?
   b Yini okwazi ukuyisungula?
   c Yini abangane bakho abakwazi ukuyisungula?

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - uhlelo
   - ukufundisa
   - umcabango

Umlolozelo noma iculo	Iminyakazo
Senza ibhola senza ibhola	*Khombisa ukwakha ibhola*
Siphatha amaphepha siphatha amaphepha	*Yenza sengathi ugoqa iphepha*
Siphath’ izindwangu, siphath’ izindwangu	*Yenza sengathi ugoqa indwangu*
Siphath’ amapulasitiki, siphath’ amapulasitiki	*Yenza sengathi ugoqa amapulasitiki*
Siphatha izintambo siphatha izintambo	*Yenza sengathi ubopha intambo*
Manje silakha kanje, manje silakha kanje?	*Khombisa ukwakha ibhola*
Sihlanganisa yonk’ into sihlanganisa yonk’ into	*Khombisa ukwakha ibhola*
libe ibhola elihle, libe ibhola elihle	*Shaya izandla.*

Ukubhala Kahle Ngesandla

Imizuzu eyi-15

1. Tshela abafundi bavule izincwadi zabo zokubhalela.
2. Biza imisindo namagama alandelayo ukuze abafundi babhale ngokuhlanganisa:
   a **Ll Ll Ll…**
   b **Ee Ee Ee…**
   c **luma**
   d **bala**
   e **lala**
   f **lama**
   g **le**
   h **lele**
   i **lalela**
   j **lela**
3. Okulandelayo, tshela abafundi ukuthi bathathe ipeni lombala bese belungisa umsebenzi wabo.
4. Bhala ngokucacile ebhodini imisindo namagama.
5. Qoqa izincwadi zabafundi ekupheleni kosuku, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____

Amagama: ____

____

Umusho: ____

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ngaphambi Kokufunda

ISU LOKUQONDISISA: QAGELA

1. Hlalisa kahle abafundi kukhaphethi noma ukuze bakwazi ukubona Incwadi Enkulu.
2. Vula Incwadi Enkulu kwindaba ethi: UDancegod Lloyd
3. Phenya izithombe ekhasini ngalinye ngalinye, ubuze abafundi ukuthi bacabanga ukuthi yini eyenzekayo.
4. Siza abafundi ukuba baxhumanise izithombe, ukuze bathole umqondo omuhle ngalokho indaba emayelana nakho.
5. Yethula amagama amasha ahambisana nezingxenye zendaba.
6. Bafundele indaba kanye, uze uyiqede ngaphandle kokuma.

Ukubhala: Imizuzu engama-30

Hlela Bese Wenza Umbhalo Osalungiswa

ISIHLOKO: Bhala indaba ngomuntu okwazi ukusungula. Sebenzisa umqondo wakho!

UMSEBENZI: Bhala indaba eyimisho 6-8 ukuze ufake isandla encwadini yekilasi enesihloko esithi: Abantu abakwazi ukusungula.

UKULUNGISELELA:

- Bhala uhlu lokulungisa umbhalo ebhodini ngaphambi kwesifundo sokubhala.
- Bhala ebhodini umbhalo wakho osalungiswa ngaphambi kwesifundo. Hlanganisa iphutha elilodwa noma amabili.

UHLU LOKULUNGISA UMBHALO:

1. Ingabe ngibhale ngendlela engingenza ngayo umphakathi wakithi noma umhlaba ube ngcono?
2. Ingabe ngibhale okungenani imisho eyi-6?
3. Ingabe onke amagama ngiwapele kahle?
4. Ingabe yonke imisho iqale ngohlamvu olukhulu?
5. Ingabe yonke imisho igcina ngophawu lokubhala olufanele?

TSHENGISA INQUBO YOKULUNGISA UMBHALO (NGIYENZA)

1. Fundela abafundi ngokuzwakalayo uhlu lokulungisa umbhalo.
2. Ngemva kwalokho, fundela abafundi umbhalo osalungiswa wakho.
3. Funda uhlu, bese usho noma umbhalo osalungiswa wakho ulungile yini, noma kudingeka uwulungise noma uwuthuthukise.
4. Lingisela abafundi benza inqubo yokulungisa.

ABAFUNDI BAQEDELA INQUBO YOKULUNGISA UMBHALO (BAYENZA)

1. Banikeze izincwadi zokubhalela.
2. Tshela abafundi ukuba babheke umbhalo wabo osalungisa womsebenzi wokubhala.
3. Ngemva kwalokho, tshela abafundi bafunde uhlu lokwenza umbhalo osalungiswa bese benza noma yikuphi ukulungisa noma ukuthuthukisa okudingekile.
4. Njengoba abafundi besabhala, hambahamba egumbini futhi ubambe izingxoxo ezincane – qiniseka ukuthi usebenza neqembu elihlukile labafundi kumsebenzi wokubhala ngamunye.
5. Buka noma yimaphi amaphutha avamile embhalweni wabafundi.
6. Cela abafundi ukuba balalele futhi banake bese ubhala amaphutha avame ukwenziwa ebhodini.
7. Khombisa abafundi indlela yokulungisa lawa maphutha.

29 Nakajani 2020

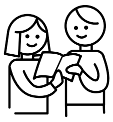
Izimoto zokudlalisa

Ngelinye ilanga edolobhaneni elincane
laseNingizimu Afrika kwakukhona
intombazane ogama layo kwakunguZama
Kanye nomfowabo omdala uThemba.
K

Ngelinye ilanga umndeni wakhe wawungenayo
imali eyanele yokuthenga ukudla okwanele.

a
UZama noThemba bakse besebenza bobabili
ukwenza imoto yethoyizi ngodoti bese
bewadayisela abantu.

E
Ekugcineni uZama noThemba benza imali
eyanele bathenga ukudla Umndeni wakhe
Wawuziqhenya kakhulu ngaye.
W



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ______________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 4**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoMsombuluko.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoMsombuluko.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesibili

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo, bese uphakamisa ifleshi-khadi: **/n/**
2. Yisho umsindo bese uyalela abafundi ukuthi baphinde umsindo ka X 3.
3. Buza abafundi: Ungacabanga yini igama elinomsindo /**n**/?
4. Cabanga kanye nabafundi ngamagama afana nokuthi: **thina, indima, njalo**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **unana, ubone, bona, buna,**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala uhlamvu /izinhlamvu ezintsha /amagama /imisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Nn**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi bazosebenza nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.

6 Abafundi kumele bakopishele ezincwadini zabo imisindo/ amagama/imisho.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Umusho: ______________________________

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Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ukufunda Kokuqala

ISU LOKUQONDISISA: YENZA UKUCABANGELA

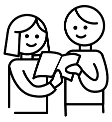
Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
UDancegod Lloyd Ukudansa kwakwenza uLaud Konadu ahlale ejabulile njalo. Wayedansa ngisho noma ehamba eya esikoleni. Izinyawo zakhe zazidansa usuku lonke ngaphansi kwedeski lakhe. Wayedansa ngisho noma egijimela enkundleni yebhola likanobhutshuzwayo. Noma nini uma uLaud edansa, wayengakwazi ukuzibamba wayemane amamatheke.	--
Kodwa ngenkathi uLaud esasemncane, abantu babengamkhuthazi ukuthi adanse. 'Laud - abantu bazocabanga ukuthi awuphilanga kahle uma ulokhu udansa ngaso sonke isikhathi,' kwasho umndeni wakhe. 'Laud - umdanso akuyona into ehloniphekile! Kufanele ukhethe okunye ongakwenza!' kwasho othisha bakhe. 'Laud - ibhola likanobhutshuzwayo libaluleke ukudlula ukudansa!' kwasho abangane bakhe. ULaud wazizwa enengcindezi yokuyeka ukudansa, kodwa wayazi ukuthi angeke aphile kamnandi ngaphandle komdanso. Wanquma ukukwenza umsebenzi wakhe ukushintsha indlela abantu ababebona ngayo umdanso.	Ngenza **ukucabangela** ukuthi uLaud wayezimisele ngokuba umdansi ovelele noma ngabe abantu bacabangani.
ULaud wanquma ukuqamba inqubo yomdanso. Wachitha amahora amaningi ezinkundleni zokuxhumana abheka yonke imidanso yezwekazi lase-Afrika eyihlanganisa nomdanso wakhe ayeziqambele wona. Wayesecela umngane wakhe ukuthi aqophe umdanso wakhe esebenzisa ucingo lwakhe. Ekugcineni wafaka ividiyo yakhe kuyi - Instagram.	Ngenza **ukucabangela** ukuthi uLaud unekhono, ngoba usebenzisa izinkundla zokuxhumana ukufinyelela abantu abaningi.
Ividiyo kaLaud yasabalala ngokushesha. Izinkulungwane zabantu kuwo wonke amazwe zabuka uLaud edansa. 'Kuyamangalisa!' kwaphawula omunye umuntu. 'Uyisilomo!' kwabhala omunye umuntu. 'Le vidiyo yenze usuku lwami lwaba luhle!' kwasho umuntu wesithathu.	**Ngicabanga** ukuthi uLuad ungumdansi omuhle kakhulu, ngoba abantu bamqamba ngokuthi u-'Dancegod Lloyd.'

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Kusukela ngalolo suku, uLaud waziwa njengo 'Dancegod Lloyd'.	
UDancegod Lloyd wayekuthanda lokhu kunakwa ayekuthola ezinkundleni zokuxhumana ngamavidiyo akhe omdanso. Nokho, wabona ukuthi akafuni ukudansa kuphela - ufuna nokusiza abanye abadansi nabo bafinyelele amaphupho abo. UDancegod Lloyd waqala wafaka izifundo zokudansa ukuze afundise izibukeli zakhe indlela yomdanso wakhe.	Ngingenza **ukucabangela** ukuthi uLaud wayengafuni ushintsha umbono wakhe kuphela ngomdanso, kodwa wayenzela nabanye futhi.
Ngemva kwaloko, uDancegod Lloyd wahlala phansi nabangane bakhe ayesondelene nabo kakhulu. 'Uma ngiqala ukudansa, ngangicabanga ngokudansa eziteji ezinkulu. Kodwa manje, konke engicabanga ngakho ukukhuthaza intsha yaseGhana,' esho. Bendawonye base bevula isikole sokudansa, i- 'Dance with a Purpose Academy.' ababeyibiza ngokuthi i-DWP ngokuyifushanisa.	**Ngicabanga** ukuthi inhloso kaLaud yashintsha ekubeni ngumdansi yaba ukusiza abanye babe abadansi.
UDancegod Lloyd kanye nabangane bakhe babefuna ukuqiniseka ukuthi i-DWP iyavuleleka kuwo wonke umdansi osemusha onekhono. Ngakho base benquma ukukhokha zonke izindleko zanoma yimuphi umdansi onekhono elanele lokungena esikoleni.	--
Ngolunye usuku, uDancegod Lloyd wayebheka ku-Instagram ngemva kokufaka isifundo esisha somdanso. Wabona ividiyo eyayifakwe umfana osemusha ogama lakhe linguHubert. UHubert wayelandela yonke iminyakazo yokudansa evela ezifundweni zakhe ngobuciko nangokwehlukile. ULaud wanquma ukuthi uHubert angaba umfundi okahle wase-DWP. Ngenkathi uDancegod Lloyd ehlangana noHubert, bahlala baxoxa. ULaud wathola ukuthi uHubert uneminyaka eyi-10 nje kuphela. Wayelahlekelwe abazali bakhe bobabili ngenkathi esemncane kakhulu. UDancegod Lloyd wenza icebo lokuthi uHubert athuthele e-Accra ukuze azofunda e-DWP. Walungiselela uHubert isikole, ukudla kanye nendawo yokuhlala.	Ngenza **ukucabangela** ukuthi uLaud wayekhathalela umdanso ukwedlula imali, ngoba wasiza uHubert ukuthi eze e-DWP noma angeke akwazi ukukhokha imali yesikole.

ISONTO 4

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
'Iphupho lami leli,' uLloyd watshela abangane bakhe, 'ukusiza ngokuthi ngakhe isizukulwane sabadansi abawongoti – kungakhathaliseki ukuthi banemali encane kangakanani.'	**Ngicabanga** ukuthi isikole sikaLaud sifanele ukusiza abantu ukuthi bashintshe imibono yabo ngomdanso, ngoba sisiza ngokusungula iqembu elisha labadansi abakahle kakhulu futhi abangochwepheshe!
UDancegod Lloyd waqala wanikeza intsha kulo lonke laseGhana izifundo zokuqeqesha zamahhala, ukuze asabalalise injabulo aphinde ashintshe imibono yabantu ngomdanso. Njengoba ehamba ezweni lonke laseGhana, uphinde abheke abadansi abanekhono elisha nobuciko njengoHubert abazongena esikoleni sakhe sokudansa.	--

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Wabizwa ngobani uLaud emuva kokuthi afake ividiyo yakhe ezinkundleni zokuxhumana?	Wabizwa ngokuthi u- 'Dancegod Lloyd'.
Wayengubani uHubert?	• UHubert kwakungumfundi wase-DWP. • UHubert kwakungumdansi uLaud ambona okokuqala ku-Instagram.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani uLaud anquma ukuvula i-DWP?	• Ngoba wayefuna ukusiza intsha yase Ghana ukuze ibe ngabadansi. • Ngoba wayefuna ukushintsha imibono yomdanso yabanye abantu – hhayi nje owakhe kuphela. • Ngoba wayefuna ukufundisa enye intsha yaseGhana ukudansa.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 4**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesibili.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesibili.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesithathu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- impumelelo
- ukunakwa
- isizukulwane

Umlolozelo noma iculo	Iminyakazo
Senza ibhola senza ibhola	*Khombisa ukwakha ibhola*
Siphatha amaphepha siphatha amaphepha	*Yenza sengathi ugoqa iphepha*
Siphath' izindwangu, siphath' izindwangu	*Yenza sengathi ugoqa indwangu*
Siphath' amapulasitiki, siphath' amapulasitiki	*Yenza sengathi ugoqa amapulasitiki*
Siphatha izintambo siphatha izintambo	*Yenza sengathi ubopha intambo*
Manje silakha kanje, manje silakha kanje?	*Khombisa ukwakha ibhola*
Sihlanganisa yonk' into sihlanganisa yonk' into	*Khombisa ukwakha ibhola*
libe ibhola elihle, libe ibhola elihle	*Shaya izandla.*

UBUCIKO BOKUXOXA IZINDABA (ISONTO LESIBILI LESIHLOKO)

1 Hlukanisa abafundi babe amaqembu amancane.
2 Nikeza iqembu ngalinye ikhophi yezithombe zobuciko bokuxoxa indaba.
3 Khumbuza abafundi ukuthi kufanele bacabange ngendaba ezohambisana nezithombe.
4 Kuleli sonto, abafundi kufanele basebenze njengeqembu ekunqumeni indaba yeqembu.
5 Khumbuza abafundi ukuthi indaba yabo kufanele ibe nobuciko , iphinde futhi ihambisane nezithombe!
6 Cela ikilasi ukuba lilalele futhi linake.
7 Cela amaqembu 1-2 ehlukene ukuba azoxoxa izindaba zeqembu lazo.
8 Bonga abafundi ngokuxoxa ngezindaba zabo.

ISONTO 4

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo bese uphakamisa ifleshi-khadi: **/i/**
2. Yisho umsindo bese uyalela abafundi ukuthi bawuphinde ka x3
3. Buza abafundi: Ungacabanga yini ngamagama anomsindo /**i**/?
4. Cabanga kanye nabafundi ngamagama afana nokuthi: **ipuleti, ivila, yini**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **luni, nami, nina, mina, nani**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____________________

Amagama: ____________________

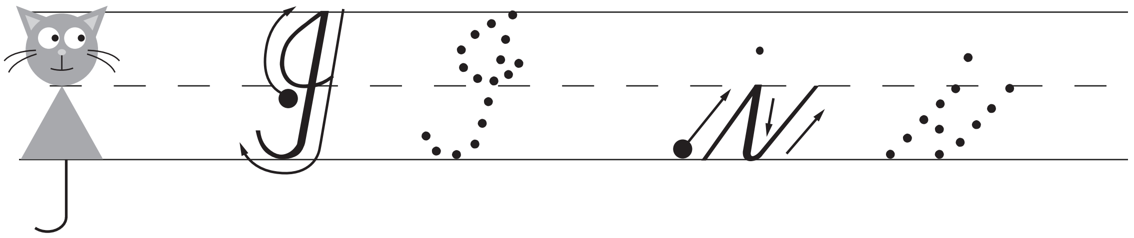
____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala u/ imisindo/ amagama/ nemisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Ii**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi basebenze nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.
6. Abafundi kumele badwebele umsindo ophokophelwe kunoma yiliphi igama/ imisho ebhaliwe.



luni

nami

nina

mina

nani

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Umusho: ______________________________

____

Ukubhala:

Imizuzu engama-30

Ukushicilela Nokwethula

ISIHLOKO: Bhala indaba ngomuntu okwazi ukusungula. Sebenzisa umqondo wakho!

UMSEBENZI: Bhala indaba eyimisho 6-8 ukuze ufake isandla encwadini yekilasi enesihloko esithi: Abantu abakwazi ukusungula.

UHLAKA LOKUBHALA:

Kwasukasukela… *(sitshele ngabalingiswa kanye nendawo okwenzeka kuyo indaba)*

Ngolunye usuku… *(chaza inkinga)*

Ngemva kwalokho… *(chaza indlela umlingiswa asebenzisa ngayo ulwazi lokusungula ukuze axazulule inkinga)*

Ekugcineni… *(yini abantu abayicabanga ngomlingiwa oyinhloko?)*

UKULUNGISELELA: Ngaphambi kwesifundo sokubhala, bhala ukuhlela kombhalo osalungiswa okwenze ngoMsombuluko ebhodini.

TSHENGISA INQUBO YOKUSHICILELA (NGIYENZA)

1. Khumbuza abafundi ukuthi ngoMsombuluko wasebenzisa uhlu lokulungisa umbhalo ukwenza umbhalo osalungiswa ukuze ulungise umbhalo wakho osalungiswa.
2. Ngokulandelayo, tshela abafundi ukuthi namuhla sizoshicilela bese sethula umbhalo wethu wokugcina.
3. Khombisa abafundi indlela yokuphinde ubhale umbhalo wakho siqu, onesihloko kanye nosuku.

ABAFUNDI BAQEDELA INQUBO YOKUSHICILELA (BAYENZA)

1. Nikeza abafundi izincwadi zokubhalela.
2. Yalela abafundi ukuba babhale usuku kanye nesihloko: **Ukusiza umphakathi wakithi**
3. Tshela abafundi ukuba baphinde babhale ngobunono umbhalo wabo wokugcina, ungabi namaphutha.
4. Uma abafundi benesikhathi, bangadweba masinyane umfanekiso.
5. Ngesikhathi abafundi bebhala, hambahamba egumbini lokufunda futhi usize abafundi abanobunzima.

ABAFUNDI BETHULA UMBHALO WABO

1. Emizuzwini yokugcina emihlanu yesifundo, tshela abafundi ukuba babeke phansi amapeni namapensela abo.
2. Tshela abafundi ukuba Bajike bese Bekhuluma nozakwabo futhi bafunde umbhalo wabo.
3. Lapho abafundi sebekwenzile lokhu, biza umfundi oyedwa noma ababili ukuba azofundela ikilasi umbhalo wakhe.
4. Choma umbhalo wabafundi uzungeze ikilasi. Lokhu kuzosiza abafundi ukuba bafunde imibhalo yabanye, bese bexoxa ngokusebenzisa amagama amasha.

29 Nakdani 2020

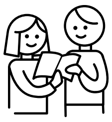
Izimoto zokudlalisa

Ngelinye ilanga edolobhaneni elincane laseNingizimu Afrika kwakukhona intombazane ogama layo kwakunguZama Kanye nomfowabo omdala uThemba.

Ngelinye ilanga umndeni wakhe wawungenayo imali eyanele yokuthenga ukudla okwanele.

UZama noThemba base besebenza bobabili ukwenza imoto yethoyizi ngodoti bese bewadayisela abantu.

Ekugcineni uZama noThemba benza imali eyanele bathenga ukudla. Umndeni wakhe wawuziqhenya kakhulu ngaye.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yekufunda 4**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesithathu** ekilasini lonke.
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesithathu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesine

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Ukuhlukanisa Nokuhlanganisa

NGIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **buna**
3 Hlukanisa igama libe imisindo ezimele: **/b/**-**/u/**-**/n/**-**/a/**
4 Yisho umsindo wokuqala wegama: **/b/**
5 Yisho umsindo wesibili wegama: **/u/**
6 Yisho umsindo wesithathu wegama: **/n/**
7 Yisho umsindo osekugcineni kwegama: **/a/**
8 Bhala igama ebhodini: **buna**
9 Lingisa ngokukhomba ukuhlanganisa imisindo ukwakha igama: **/bu/**-**/na/** = **buna**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **mina**

SIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **bona**
3 Buza abafundi: Yimuphi umsindo wokuqala egameni? **/b/**
4 Buza abafundi: Yimuphi umsindo ophakathi nendawo egameni? **/o/**
5 Buza abafundi: Uthini umsindo wesithathu egameni? **/n/**
6 Buza abafundi: Yimuphi umsindo wokugcina egameni? **/a/**
7 Tshela abafundi bahlukanise igama libe umsindo ozimele: **/b/**-**/o/**-**/n/**-**/a/**
8 Bhala igama: **bona**
9 Yalela abafundi ukuthi bahlanganise imisindo yegama kanye nawe: **/bo/**-**/na/** = **bona**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **nami**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

ISONTO 4

Ukufunda Ngokuhlanganyela: Ukufunda Kwesibili

Imizuzu eyi-15

AMASU OKUFUNDA: NGIYAZIBUZA

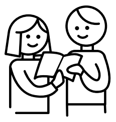
Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
UDancegod Lloyd Ukudansa kwakwenza uLaud Konadu ahlale ejabulile njalo. Wayedansa ngisho noma ehamba eya esikoleni. Izinyawo zakhe zazidansa usuku lonke ngaphansi kwedeski lakhe. Wayedansa ngisho noma egijimela enkundleni yebhola likanobhutshuzwayo. Noma nini uma uLaud edansa, wayengakwazi ukuzibamba wayemane amamatheke.	--
Kodwa ngenkathi uLaud esasemncane, abantu babengamkhuthazi ukuthi adanse. 'Laud - abantu bazocabanga ukuthi awuphilanga kahle uma ulokhu udansa ngaso sonke isikhathi,' kwasho umndeni wakhe. 'Laud - umdanso akuyona into ehloniphekile! Kufanele ukhethe okunye ongakwenza!' kwasho othisha bakhe. 'Laud - ibhola likanobhutshuzwayo libaluleke ukudlula ukudansa!' kwasho abangane bakhe. ULaud wazizwa enengcindezi yokuyeka ukudansa, kodwa wayazi ukuthi angeke aphile kamnandi ngaphandle komdanso. Wanquma ukukwenza umsebenzi wakhe ukushintsha indlela abantu ababebona ngayo umdanso.	**Ngiyazibuza** ukuthi uLaud uzoyishintsha kanjani imiqondo yabantu mayelana nokudansa?
ULaud wanquma ukuqamba inqubo yomdanso. Wachitha amahora amaningi ezinkundleni zokuxhumana abheka yonke imidanso yezwekazi lase-Afrika eyihlanganisa nomdanso wakhe ayeziqambele wona. Wayesecela umngane wakhe ukuthi aqophe umdanso wakhe esebenzisa ucingo lwakhe. Ekugcineni wafaka ividiyo yakhe kuyi - Instagram.	**Ngiyazibuza** ukuthi lokhu kuzowushintsha kanjani umqondo wabantu ngomdanso?
Ividiyo kaLaud yasabalala ngokushesha. Izinkulungwane zabantu kuwo wonke amazwe zabuka uLaud edansa. 'Kuyamangalisa!' kwaphawula omunye umuntu. 'Uyisilomo!' kwabhala omunye umuntu. 'Le vidiyo yenze usuku lwami lwaba luhle!' kwasho umuntu wesithathu.	Mhlawumbe imiqondo yabantu ingashintsha uma bengabona indlela abantu abamthakasela ngayo uLaud ezinkundleni zokuxhumana?

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Kusukela ngalolo suku, uLaud waziwa njengo 'Dancegod Lloyd'.	
UDancegod Lloyd wayekuthanda lokhu kunakwa ayekuthola ezinkundleni zokuxhumana ngamavidiyo akhe omdanso. Nokho, wabona ukuthi akafuni ukudansa kuphela - ufuna nokusiza abanye abadansi nabo bafinyelele amaphupho abo. UDancegod Lloyd waqala wafaka izifundo zokudansa ukuze afundise izibukeli zakhe indlela yomdanso wakhe.	Mhlawumbe imibono yabantu ngomdanso ingashintsha uma bebona ukuthi umdanso ubalulekile kanti futh uyikhono elinzima?
Ngemva kwaloko, uDancegod Lloyd wahlala phansi nabangane bakhe ayesondelene nabo kakhulu. 'Uma ngiqala ukudansa, ngangicabanga ngokudansa eziteji ezinkulu. Kodwa manje, konke engicabanga ngakho ukukhuthaza intsha yaseGhana,' esho. Bendawonye base bevula isikole sokudansa, i- 'Dance with a Purpose Academy.' ababeyibiza ngokuthi i-DWP ngokuyifushanisa.	Mhlawumbe imibono abantu abanayo mayelana nomdanso izoshintsha uma kukhona indawo yangempela efundisa ukudansa?
UDancegod Lloyd kanye nabangane bakhe babefuna ukuqiniseka ukuthi i-DWP iyavuleleka kuwo wonke umdansi osemusha onekhono. Ngakho base benquma ukukhokha zonke izindleko zanoma yimuphi umdansi onekhono elanele lokungena esikoleni.	**Ngiyazibuza** ukuthi imibono yabantu kungenzeka yini ishintshe uma bebona intsha eningi iphupha ngokuba abadansi?
Ngolunye usuku, uDancegod Lloyd wayebheka ku-Instagram ngemva kokufaka isifundo esisha somdanso. Wabona ividiyo eyayifakwe umfana osemusha ogama lakhe linguHubert. UHubert wayelandela yonke iminyakazo yokudansa evela ezifundweni zakhe ngobuciko nangokwehlukile. ULaud wanquma ukuthi uHubert angaba umfundi okahle wase-DWP. Ngenkathi uDancegod Lloyd ehlangana noHubert, bahlala baxoxa. ULaud wathola ukuthi uHubert uneminyaka eyi-10 nje kuphela. Wayelahlekelwe abazali bakhe bobabili ngenkathi esemncane kakhulu. UDancegod Lloyd wenza icebo lokuthi uHubert athuthele e-Accra ukuze azofunda e-DWP. Walungiselela uHubert isikole, ukudla kanye nendawo yokuhlala.	--

ISONTO 4

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
'Iphupho lami leli,' uLloyd watshela abangane bakhe, 'ukusiza ngokuthi ngakhe isizukulwane sabadansi abawongoti – kungakhathaliseki ukuthi banemali encane kangakanani.'	**Ngiyazibuza** ukuthi uLaud uzokwazi yini ukusiza abantu bashintshe imibono yabo ngomdanso ngokwenza umdanso ube ingxenye yomsebenzi wangempela entsheni yabantu baseGhana?
UDancegod Lloyd waqala wanikeza intsha kulo lonke laseGhana izifundo zokuqeqesha zamahhala, ukuze asabalalise injabulo aphinde ashintshe imibono yabantu ngomdanso. Njengoba ehamba ezweni lonke laseGhana, uphinde abheke abadansi abanekhono elisha nobuciko njengoHubert abazongena esikoleni sakhe sokudansa.	**Ngiyazibuza** ukuthi ingabe imibono yabantu ngabadansi izoshintsha yini uma bebona iqembu lochwepheshe abangabadansi abakahle kakhulu eGhana?

Imibuzo yokulandelela	**Izimpendulo ezilindelekile**
Sasibizwa ngokuthini isikole sokudansa esasivulwe nguLaud?	Sasibizwa ngokuthi yi-Dance with a Purpose Academy (i-DWP ngokufushanisa).
Yimuphi umbono onawo ngomdanso? (Yini oyicabangayo ngokuba umdansi?)	*Umbono wami ngomdanso ...*
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani uLaud ayefuna ukushintsha imibono yabantu ngamdanso?	• Ngoba wayefuna intsha ikwazi ukuba namaphupho okuba abadansi. • Ngoba abantu babemnika ubunzima ngenkathi esasemncane – wayefuna kube lula ngabanye abantu. • Ngoba wayethanda ukudansa, kanti wayefuna abantu babone ukubaluleka komdanso. • Ngoba wayefuna abantu abasha bakwazi ukufinyelela amaphupho abo okuba abadansi.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 4**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesine.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesine.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesihlanu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- ungoti
- uchwepheshe
- izifundo zokuqeqesha
- isikole

Umlolozelo noma iculo	**Iminyakazo**
Senza ibhola senza ibhola	*Khombisa ukwakha ibhola*
Siphatha amaphepha siphatha amaphepha	*Yenza sengathi ugoqa iphepha*
Siphath' izindwangu, siphath' izindwangu	*Yenza sengathi ugoqa indwangu*
Siphath' amapulasitiki, siphath' amapulasitiki	*Yenza sengathi ugoqa amapulasitiki*
Siphatha izintambo siphatha izintambo	*Yenza sengathi ubopha intambo*
Manje silakha kanje, manje silakha kanje?	*Khombisa ukwakha ibhola*
Sihlanganisa yonk' into sihlanganisa yonk' into	*Khombisa ukwakha ibhola*
libe ibhola elihle, libe ibhola elihle	*Shaya izandla.*

INGXOXO NGOMBHALO OFUNDWA NGOKUHLANGANYELA

1 Bhala uhlaka lwengxoxo ebhodini:
Kule ndaba…
Ingxenye engiyithandile endabeni kube ngesikhathi…ngoba…
UDancegod Lloyd unekhono lokusungula ngoba…
2 Fundela abafundi uhlaka lwengxoxo.
3 Beka abafundi **ngamaqembu abo amancane.**
4 Tshela abafundi ukuthi umfundi ngamunye kumele athole ithuba lokuphendula imibuzo yengxoxo.
5 Cela abafundi bonke ukuthi balalele futhi banake.
6 Cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zalo.
7 Uma izimpendulo kungezona, zilungise.
8 Bonga abafundi ngokufaka isandla kwabo.

ISONTO 4

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi -15

Thola Igama

Bhala ithebula ebhodini elinemisindo efundwe ngesikhathi esidlulile kanye nemisindo efundiswe ngoLwesibili kanye nangoLwesithathu.

n	**i**	**a**
m	**b**	**u**
l	**e**	

TSHENGISA

1 Khumbuza abafundi ngomsindo wesonto: **/n/** kanye **/i/**
2 Buyekeza yonke imisindo kanye nokuyihlanganisa ebhodini.
3 Nikeza abafundi imizuzu emi-3 ukuze bakhe amagama amaningi besebenzisa imisindo kanye nokuyihlanganisa okungenhla.
4 Khombisa abafundi ukwakha amagama besebenzisa umsindo ophokophelwe: njengokuthi: **/n/**-**/i/**-**/n/**-**/a/** = **nina**
5 Khumbuza abafundi ukuthi bangakha amagama besebenzisa noma yimiphi imisindo – abaphoqelelekile ukusebenzisa: **/l/**-**/u/**-**/m/**-**/a/** = **luma**

OKWENZIWA ABAFUNDI

1 Tshela abafundi ukuthi bavule izincwadi zabo babhale isihloko: **n, i**
2 Yalela abafundi ukuthi baqale babhale.
3 Nikeza abafundi imizuzu emi-3 yokuthola baphinde bakhe amagama amaningi abangakwazi ukuwakha.
4 Vumela abafundi ukuthi balungise umsebenzi wabo. Khombisa abafundi ukuthi bawakhe kanjani la magama (kanye namanye): **unana, ubone, bona, buna, bele, luni, nami, nina, mina, nani, luma, bala, lala, lama, le, lele, lalela, lela, ba, baba, aba, bama, buba, bubu, ubaba, ma, mama, ama**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____________________

Amagama: ____________________

____

Ukufunda Ngokuhlanganyela: Ngemva Kokufunda

Imizuzu eyi-15

ISU LOKUQONDISISA: FINGQA INDABA / BONA NGESO LENGQONDO

YAKHA ISITHOMBE SOMBHALO

1 Hlalisa kahle abafundi emadeskini abo, namabhuku abo noma amaphepha angabhalwanga, amapensela kanye namakhrayoni.
2 Chaza ukuthi namuhla abafundi **bazokwenza isiphetho bese bedweba** lokho okungase kwenzeke ngokulandelayo uma indaba iqhubeka**.**
3 **Tshengisa** indlela **okhetha ngayo imininingwane emibili esendabeni**, njengokuthi: ULaud wafaka ividiyo yakhe enkundleni yokuxhumana ukuze azame ukushintsha umbono wabantu ngomdanso. Ngemva kwalokho, abantu abavela emhlabeni wonke babukela umdanso wakhe!
4 Dweba isithombe sakho ebhodini sikaLaud esebenzisa ucingo lwakhe ukufaka ividiyo yakhe enkundleni yokuxhumana. Faka isithombe sabantu abavela emhlabeni wonke abambukelayo ezingcingweni zabo.
5 Sebenzisa **ukulingisa** ukuze ufake umusho noma emibili esithombeni sakho, njengokuthi: Okokuqala, uLaud wafaka ividiyo yokudansa kwakhe. Ngemva kwalokho, abantu emhlabeni wonke bambukela.
6 Okulandelayo, tshela abafundi ukuthi bazokhetha imininingwane emibili abayikhumbulayo endabeni.
7 Tshela abafundi ukuthi bavale amehlo bese banethezeka. Phinda ubafundele umbhalo.
8 Tshela abafundi ukuthi bavule amehlo bese bedweba imibono yabo.
9 Ekugcineni, cela abafundi ukuthi **bajike bese beyakhuluma**, nokuthi babelana ngemidwebo yabo nabalingani.

Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ______________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 4.**
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesihlanu.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesihlanu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalele, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ukubuyekeza ukufundwa kolimi kokuphela kwesonto Imizuzu eyi-15

1 Hlalisa kahle abafundi kukhaphethi ekupheleni kosuku.
2 Yenza isikhathi sokubuyekeza ulimi kwesonto. Ungakhetha ukuhlanganisa ulimi lwasekhaya noma ulimi lokwenezela kolokuqala.
3 Khumbula ukuvumela abafundi ukuthi 'Bajike bese Beyakhuluma' futhi baxoxe ngezimpendulo zabo nomlingani. Ngemva kwalokho, khetha abafundi abambalwa ukuthi babelane ngezimpendulo zabo nekilasi.
4 Sebenzisa imibuzo elandelayo ukusiza abafundi nokubaqondisa engxenyeni yengxoxo yolimi:
   a **Sithini isihloko sethu solimi sesonto?**
   b **Yiziphi izindaba esizifunde ndawonye?**
   c **Imaphi amagama amasha owathandile esonto?**
   d **Yisiphi isifundo osifundile ezindabeni esizifundile?**
   e **Sibhale ngani kuleli sonto?**
   f **Indlela yakho yokubhala ithuthuke kanjani kuleli sonto?**
   g **Indlela ofunda ngayo ithuthuke kanjani kuleli sonto?**
   h **Yini ongaziqhenya ngayo kuleli sonto?**
5 Okokugcina, tshela abafundi ukuthi bacabange ngezinto ezimbili abazoxoxela imindeni yabo ngazo ngalokho abakufundile noma indlela abathuthuke ngayo esikoleni kuleli sonto.

Siza uqaphele: Uhlelo lokuzihlola kanye nokuzindla luyingxenye ebaluleke kakhulu yokufunda.. Unxuswa ukuba ungalokothi weqe lona msebenzi wamasonto onke.

Ibanga 2
ITHEMU 3
Isonto
5
ISIHLOKO:
Ukudla
okunempilo

Ukulungiselela Ikilasi

1 Ekuqaleni kwesonto ngalinye, qiniseka ukuthi ikilasi lihlanzekile futhi licocekile.
2 Lungisa AMABHODI OKUBONISA akho, ngokuthi ususe izinto zingasahambisani nokufundwayo, bese uwalondoloza ngokucophelela.
3 Ngemva kwalokho, lungisa amafleshi-khadi emifanekiso yamagama esihloko ozowadinga.
4 Thola bese ulungisa izinto zesihloko ozozibeka odongeni nasetafuleni ezizokwenza abafundi babe nesithakazelo, ngokwesibonelo: amaphakethe okudla okulula okunempilo, izithombe zokudla okunempilo.
5 Yenza ukucwaninga kuyi-inthanethi ukuze ulungiselele isihloko. Ngokwesibonelo: ukubaluleka kokudla okunempilo, umthelela wokudla okunempilo empumelelweni yesikole.
6 Qiniseka ukuthi onke amabhuku okubhalela nezincwadi zokusebenzela ze-DBE zabafundi zimakiwe, futhi zapakishwa ngobunono lapho zibekwa khona.
7 Qiniseka ukuthi zonke izincwadi zakho ezinkulu, nezincwadi zamazinga ahlukene, kanye nezincwadi zomtapo wezincwadi zasekilasini zime ngomumo.

Imisebenzi Yokwandisa

Le misebenzi ingasetshenziswa njengomsebenzi abafundi abazenzela wona bebodwa labo abasheshe baqeda umsebenzi wabo NOMA ngesikhathi usahlola abafundi.

Umsebenzi 1: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 20 & 21, Masenze

Umsebenzi 2: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 22, Masifunde

Umsebenzi 3: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 23 & 24, Masenze

Umsebenzi 4: Dweba isithombe sokudla okulula okunempilo okuthandayo.

Umsombuluko

Imisebenzi Yokukhuluma

Imizuzu eyi-15

YETHULA ISIHLOKO: THOLA ULWAZI LWANGAPHAMBILI (ISONTO LOKUQALA LESIHLOKO)

1 Khombisa abafundi ikhava engaphambili yendaba eseNcwadini Enkulu: Ungamniki amazambane athosiwe uLomusa
2 Tshela abafundi ukuthi siqala isihloko esisha esithi: Ukudla okunempilo
3 Dweba indilinga enegama **lesihloko** phakathi nendawo ebhodini.
4 Buza abafundi: *Yini eniyaziyo ngalesi sihloko?*
5 Bhala phansi imibono yabafundi izungeze ibalazwe lomqondo. Beka ndawonye imibono efanayo.
6 Uma abafundi beba nobunzima bokuphendula, buza imibuzo yokubasiza elandelayo:
   a Yikuphi ukudla okunempilo?
   b Yikuphi ukudla okungenampilo?
   c Kungani ukudla ukudla okunempilo kubalulekile?

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - okunempilo
   - okungenampilo
   - umsoco

Umlolozelo noma iculo	Iminyakazo
Sidla ekhishini, ukudla okunempilo	*Yenza sengathi uyamasha*
Sidla ekhishini siphekelwa ngomama	*Yenza sengathi ukhomba omama*
Sidla ekhishini, sidla izaqathe Sidla ekhishini, sidla iklabishi	*Senza sengathi uyadla*
Sidla ekhishini, sidla amasi Sidle ekhishini, sidla inhlanzi	*Yenza sengathi uyadla*
Sidla ekhishini, sidla kamnandi, sidla kamnandi.	*Yenza sengathi uyadla*

Ukubhala Kahle Ngesandla

Imizuzu eyi-15

1 Tshela abafundi bavule izincwadi zabo zokubhalela.
2 Bizela abafundi le misindo namagama alandelayo ukuze abafundi bayibhale ngokuhlanganisa:
   a **Nn Nn Nn…**
   b **Ii Ii Ii…**
   c **unana**
   d **ubone**
   e **bona**
   f **buna**
   g **luni**
   h **nami**
   i **nina**
   j **mina**
3 Okulandelayo, tshela abafundi ukuthi bathathe ipeni lombala bese belungisa umsebenzi wabo.
4 Bhala ngokucacile ebhodini imisindo namagama.
5 Qoqa izincwadi zabafundi ekupheleni kosuku, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____

Amagama: ____

____

Umusho: ____

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ngaphambi Kokufunda

ISU LOKUQONDISISA: QAGELA

1 Hlalisa abafundi kukhaphethi ukuze bakwazi ukubona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwindaba ethi: <u>Ungamniki amazambane athosiwe uLomusa</u>
3 Phenya izithombe ekhasini ngalinye ngalinye, ubuze abafundi ukuthi bacabanga ukuthi yini eyenzekayo.
4 Siza abafundi ukuba baxhumanise izithombe, ukuze bathole umqondo omuhle ngalokho indaba emayelana nakho.

5 Yethula amagama amasha ahambisana nezingxenye zendaba.
6 Bafundele indaba kanye, uze uyiqede ngaphandle kokuma.

Ukubhala: Imizuzu engama-30

Hlela Bese Wenza Umbhalo Osalungiswa

ISIHLOKO: Bhala ngesikhathi owadla ngaso ukudla okusha, kanye nangokudla okusha ozokudla esikhathini esizayo.

UMSEBENZI: Bhala izigaba ezi-2 mayelana nokudla ukudla okusha. Isigaba sokuqala kufanele sibhalwe sibe senkathini eyedlule. Isigaba sesibili kufanele sibhalwe sibe senkathini ezayo.

UHLAKA LOKUBHALA: Bhala uhlu

YETHULA ISIHLOKO OKUZOBHALWA NGASO.

1 Bonisa abafundi ukuthi **uyacabanga ngaphambi kokuthi ubhale**.
2 Khuluma, uchaze imibono yakho ngezigaba zakho, njengokuthi:
Ngikhumbula ngesikhathi ngiqala ukudla ukudla kwamaNdiya. Ngangikhathazeke kakhulu ngokudla into entsha. Kodwa ngesikhathi ngikunambitha, ngakuthanda! Ngicabanga ukuthi ngizofuna ukudla masinyane ukudla kwamaShayina. Ngicabanga ukuthi ngizothanda ukukudla, ngoba ngiyakuthanda ukudla izinto ezintsha.

TSHENGISA ISU LOKUHLELA (NGIYENZA)

1 Yiba nohlaka lokuhlela olubhalwe ngakolunye uhlangothi lwebhodi.
2 Khombisa abafundi indlela owenza ngayo uhlu ngokuphendula imibuzo.
3 Qedela ukuhlela ngokolunye uhlangothi lwebhodi.

Imibuzo Yokuhlela	Ukuhlela
Isigaba 1	***Isigaba 1***
1 Yikuphi ukudla owakudla? **2** Yini owayicabanga ngaphambi kokuthi ukudle? **3** Kwakunambitheka kanjani? **4** Yini owayicabanga ngemva kokukudla?	**1** Ukudla kwamaNdiya. **2** Ngangicabanga ukuthi ngeke ngikuthande. Ngangicabanga ukuthi kuzoba nezinongo kakhulu. **3** Kwakunambitheka njengokhilimu futhi kunosawoti kanti kwakumnandi. **4** Ngakuthanda. Ngafuna ukudla okwengeziwe.
Isigaba 2	***Isigaba 2***
1 Yikuphi ukudla ozokudla esikhathini esizayo? **2** Kungani ufuna ukudla lokho kudla? **3** Ucabanga ukuthi kuzonambitheka kanjani? **4** Uzokudla kuphi? **5** Ingabe uyakuthanda ukudla ukudla okusha? Kungani noma kungani kungenjalo?	**1** Ukudla kwamaShayina. **2** Ngoba angikaze ngakudla. Kunesitolo sokudla kwamaShayini edolobheni lakithi. **3** Angazi! **4** Esitolo sokudla kwamaShayina. **5** Yebo, ngoba singathola ukudla okusha nokunempilo esikuthandayo!

ABAFUNDI BASEBENZISA ISU LOKUHLELA (BAYENZA)

1. Tshela abafundi ukuba bavale amehlo abo bese becabanga ngokudla abake bakudla ngaphambili, kanye nokudla abangathanda ukukudla.
2. Okulandelayo, tshela abafundi ukuba **bajike bese beyakhuluma** kanye nozakwabo, ukuze baxoxe ngezindaba zabo.
3. Bonisa abafundi uhlaka lwebalazwe lomqondo elisebhodini bese ubatshela ukuba basebenzise lolu hlaka ukuhlela umbhalo wabo, njengoba wenzile.
4. Banike izincwadi zokubhalela.
5. Tshela abafundi ukuthi ababhale imibono okungeyabo –**hhayi** ukuba bakopishe ukuhlela kwakho.
6. Njengoba abafundi bebhala, hambahamba uzungeze igumbi bese ubamba izingxoxo ezincane.

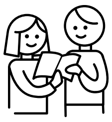
Plan / Icebo

Paragraph 1 Isiqhephu sokuqala

1. Ngizame ukudla kwabantu kwabaseShayina.
2. Bengicabanga ukuthi ngeke ngikuthande. Bengicabanga ngeke kunambitheke kahle.
3. Ibinambitheka sengathi iyaklamuzela kanti isashukela.
4. Ngiyakuthanda. Bengifuna ngiphinde ngidle okuningi.

Paragraph 2 / Isiqephu sesibili

5. Ukudla kwabantu baseNtaliyane.
6. Ngoba umngane wami uthi ukudla akuthanda kakhulu.
7. Kusakhilimu futhi kumnandi
8. Indlu yokudlela yabaseNtaliyane.
9. Yebo, ngoba kuyajabulisa ukuzama izinto ezintsha!



Ukufunda Ngamaqembu Okulawulwayo Imizuzu enga -30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 5**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoMsombuluko.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoMsombuluko.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesibili

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo, bese uphakamisa ifleshi-khadi: **/d/**
2. Yisho umsindo bese uyalela abafundi ukuthi baphinde umsindo ka X 3.
3. Buza abafundi: Ungacabanga yini igama elinomsindo **/d/**?
4. Cabanga kanye nabafundi ngamagama afana nokuthi: **indima, incwadi, indiza**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **idada, duda, idamu, duba, dela**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

____

Ukubhala Kahle Ngesandla:

Imizuzu eyi 15

Bhala uhlamvu /izinhlamvu ezintsha /amagama /imisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Dd**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi bazosebenza nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.

6 Abafundi kumele bakopishele ezincwadini zabo imisindo/ amagama/imisho.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____________________

Amagama: ____________________

____

Umusho: ____________________

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Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ukufunda Kokuqala

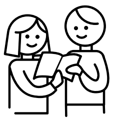
ISU LOKUQONDISISA: BONA NGESO LENGQONDO

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
<u>Ungamniki amazambane athosiwe uLomusa</u> ULomusa waya ekhishini, eselungele ukuya esikoleni. Ubaba wakhe wayehlezi etafuleni nodadewabo, owayevakashile evela eMaputo. Ubaba kaLomusa wabuka iwashi, 'Sekuyisikhathi sokuthi uhambe!' esho. Wavula ikhabethe wayesenikeza uLomusa iphakethe lamazambane athosiwe asawolintshi.	**Ngingabona ngeso lengqondo** ULomusa eza ekhishini, ehlanzekile elungele ukuya esikoleni!
'Umnikezelani lokho?' kwasho u-Anti Sophia. 'Luis uyazi ukuthi lokhu akunampilo!' Ubaba kaLomusa wabuka udadewabo, ngokumangala. 'Kodwa abantwana bayawadla!' esho. 'Cha Luis! Kufanele unike uLomusa ukudla okulula okunamaphrotheni! Okuzokwenza ukuthi akwazi agxilisa kangcono ingqondo ekilasini. Kanti kuzomenza azizwe esuthi isikhathi eside!' 'Manje, asinakho ukudla okulula okunjalo!' kuphendula ubaba kaLomusa.	**Ngingabona ngeso lengqondo** ULomusa elokhu ebuka ubaba wakhe aphinde abuke u-Anti Sophia ngenkathi bephikisana!
U-Anti Sophia wathatha isikhwama sakhe wakhipha isikhwama sepulastiki esasinenhlanzi eyomisiwe. 'Lokhu kumnandi kanti kunempilo!' kwasho anti, enikeza uLomusa iphakethe wase emthatha amazambane athosiwe.	
Ngesikhathi sekhefu, uLomusa wakhipha iphakethe lakhe lenhlanzi waqala walidla. 'Mmhh! Kwaze kwamnandi,' ecabanga. Kusenjalo, kwadlula amantombazane amabili ayefunda iBanga 4 ehleka futhi ebambe amakhala awo. 'Unuka kabi!' kumemeza oyedwa yalamantombazane. ULomusa washeshe waphindisela inhlanzi phakathi kwesikhwama sakhe.	**Ngingabona ngeso lengqondo** amantombazane amabili amadala ehleka kakhulu belokhu besukela uLomusa wabantu!
Emuva kokuphuma kwesikole, uLomusa waphindisela inhlanzi encane eyomisiwe ku-Anti Sophia. 'Amanye amantombazane athe ngiyanuka ngenkathi ngidla lokhu,' Angisaphinde ngiyiphathe futhi esikoleni.'	**Ngingabona ngeso lengqondo** Ubuso bukaLomusa obabudumele njengoba ephindisela inhlanzi emuva.

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Ngokusa okulandelayo, uLomusa wacela ubaba wakhe ukuthi amnikeze amazambane athosiwe azowaphatha esikoleni. Wavula ikhabethe wamnikeza iphakethe.	**Ngingabona ngeso lengqondo** ULomusa ezama ukuphuma ekhishini ngokunyonyoba ngaphambi kokuthi u-anti wakhe abone ukuthi uphethe amazambane athosiwe angenampilo.
'Umnikezeleni lokho?' kusho u-Anti Sophia. 'Ngikutshelile Luis ukuthi lokhu akunampilo! Kufanele unikeze uLomusa ukudla okulula okunamaphrotheni!' U-Anti Sophia wabheka yonke indawo ekhishini. Kwakukhona ibhodwe esitofini elinamaqanda abilisiwe. 'Amnandi amaqanda abilisiwe! Kanti futhi anempilo!' kwasho u-Anti, enikeza uLomusa iqanda wase ethatha amazambane athosiwe.	**Ngingabona ngeso lengqondo** U-Anti Sophia ebukeka ecasukile. Uzizwa ecasukile ngoba umfowabo akamlalelanga ekuqaleni!
Ngesikhathi sekhefu, uLomusa wacwecwa iqanda lakhe waqala walidla, 'Mmhh laze lamnandi,' ecabanga. Kodwa abafana ababili beBanga 5 badlula behleka benza nomsindo wokukhwehlela. 'Kunuka kabi lokho!' kumemeza umunye wabafana. ULomusa waphindisela iqanda phakathi kwesikwama sakhe.	**Ngingabona ngeso lengqondo** Abafana ababili abadala bekhomba futhi bekhulumela phezulu khona abanye bezobezwa ngenkathi besukela uLomusa wabantu!
Emuva kokuphuma kwesikole, uLomusa waphindisela amaqanda ku-Anti Sophia. 'Abafana bathe ngiyanuka ngenkathi ngidla lokhu,' kusho uLomusa. 'Angisaphinde ngiwaphathe amaqanda abilisiwe esikoleni.' Kusho uLomusa. Wayesegijimela phandle wayodlala.	**Ngingabona ngeso lengqondo** Ubuso bukaLomusa obudumele njengoba emnikeza amaqanda!
Emuva kwemizuzu embalwa, u-Anti Sophia wabiza uLomusa. 'Lomusa, ukudla kahle kubalulekile!' esho. 'Inhlanzi namaqanda akulungele. Azokwenza umzimba wakho uqine aphinde enze ukwazi ukugxilisa umqondo! Kodwa, ngiyaqonda ukuthi ukuhlekwa kunzima. Masithole ukudla okulula okunamaphrotheni okungenalo iphunga,' kusho u-Anti Sophia.	**Ngingabona ngeso lengqondo** uLomusa elalele ngokucophelela u-Anti Sophia.
'Angabanjani amantongomane?' kubuza u-Anti Sophia, ebheke egcekeni. 'Abazali bakho banezihlahla eziningi zamantongomane egcekeni, kanti akulungele.' 'Oh yebo!' kusho uLomusa. 'Ngiyawathanda amantongomane kanti awanalo iphungai! Ngizophatha amantongomane esikoleni, bese ngidla amaqanda nenhlanzi ekhaya. Ngiyabonga Anti!'	

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Ngosuku olulandelayo ngesikhathi sekhefu, uLomusa wakhipha isikhwama sakhe samntongomane waqala wawadla. Wabheka yonke indawo, ngokwesaba. Kodwa, akekho noyedwa owamsukela ngenkathi edla amantongomane akhe amnandi.	**Ngingabona ngeso lengqondo** ULomusa ebukeka ejabulile njengoba edla amantongomane akhe. Ngicabanga ukuthi ngeke esabe ukuphatha amantongomane akhe esikoleni!

Imibuzo yokulandelela	Izimpendulo ezilindelekile
U-Anti Sophia uthi kufanele adleni uLomusa?	Uthi kufanele adle amaphrotheni.
Yini u-Anti Sophia ayithatha kuLomusa?	Wathatha iphakethe lamazambane athosiwe.
Yimaphi amaphrotheni atshalwe egcekeni lakubo kaLomusa?	Amantongomane!
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Ungabona **ngeso lengqondo** uLomusa ngesikhathi sekhefu? Kungani uLomusa engasafuni ukuphatha inhlanzi noma amaqanda esikoleni?	• Ngoba bayamsukela. • Ngoba akasafuni ukuphatha ukudla okuzokwenza bamsukele uma ekudla. • Ngoba abanye abantwana bahlekisa ngenhlanzi kanye namaqanda ngoba kunephunga. • Ngoba uyadumala uma bemsukela.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ______________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 5**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesibili.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesibili.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesithathu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- amaprotheni
- imisipha
- ukugxilisa ingqondo

Umlolozelo noma iculo	Iminyakazo
Sidla ekhishini, ukudla okunempilo	*Yenza sengathi uyamasha*
Sidla ekhishini siphekelwa ngomama	*Yenza sengathi ukhomba omama*
Sidla ekhishini, sidla izaqathe Sidla ekhishini, sidla iklabishi	*Senza sengathi uyadla*
Sidla ekhishini, sidla amasi Sidle ekhishini, sidla inhlanzi	*Yenza sengathi uyadla*
Sidla ekhishini, sidla kamnandi, sidla kamnandi.	*Yenza sengathi uyadla*

UBUCIKO BOKUXOXA IZINDABA (ISONTO LOKUQALA LESIHLOKO)

1 Hlukanisa abafundi babe amaqembu amancane.
2 Nikeza iqembu ngalinye ikhophi yezithombe zobuciko bokuxoxa indaba.
3 Tshela abafundi ukuthi kufanele bacabange ngendaba ezohambisana nezithombe.
4 Nikeza abafundi umzuzu owodwa noma emibili ukuthi bacabange ngemibono yabo.
5 Okulandelayo bonke abafundi eqenjini mabathole ithuba lokuxoxa indaba abaziqambele yona.
6 Khumbuza abafundi ukuthi indaba yabo kufanele ibenobuciko, iphinde futhi ihambisane nezithombe!
7 Khumbuza abafundi ukuba balalelisise izindaba zozakwabo.
8 Bonga abafundi ngokuxoxa ngezindaba zabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo bese uphakamisa ifleshi-khadi: **/o/**
2. Yisho umsindo bese uyalela abafundi ukuthi bawuphinde ka x3
3. Buza abafundi: Ungacabanga yini ngamagama anomsindo **/o/**?
4. Cabanga kanye nabafundi ngamagama afana nokuthi: **ikloba, izolo, ibhola**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **idolo, doba, idada**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

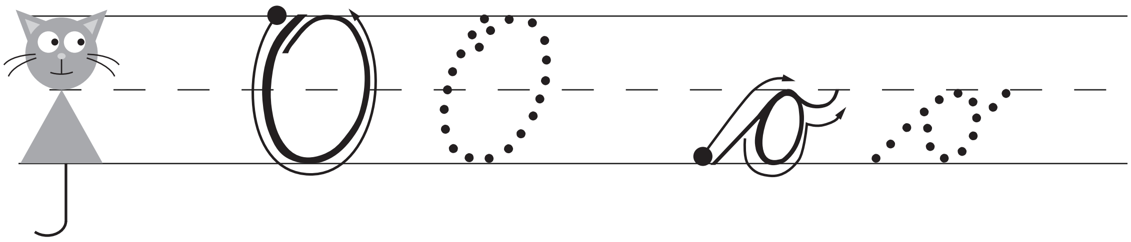
____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala u/ imisindo/ amagama/ nemisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Oo**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi basebenze nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.
6. Abafundi kumele <u>badwebele</u> umsindo ophokophelwe kunoma yiliphi igama/ imisho ebhaliwe.



idolo

doba

doda

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Umusho: ______________________________

____

Ukubhala: Imizuzu engama-30

Yenza Umbhalo Osalungiswa

ISIHLOKO: Bhala ngesikhathi owadla ngaso ukudla okusha, kanye nangokudla okusha ozokudla esikhathini esizayo.

UMSEBENZI: Bhala izigaba ezi-2 mayelana nokudla ukudla okusha. Isigaba sokuqala kufanele sibhalwe sibe senkathini eyedlule. Isigaba sesibili kufanele sibhalwe sibe senkathini ezayo.

UHLAKA LOKUBHALA:

Ngake ngadla…

Ngaphambi kokudla, nga…

Kwakunambitheka…

Ekugcineni…

Ngizokudla…

Ngicabanga ukuthi …

Ngizokudla…

Ngithanda / angithandi ukudla ukudla okusha ngoba…

UKULUNGISELELA: Ngaphambi kwesifundo sokubhala, bhala ukuhlela okwenze ngoMsombuluko ebhodini.

TSHENGISA INQUBO YOKWENZA UMBHALO OSALUNGISWA (NGIYENZA)

1. Khumbuza abafundi ngokuhlela okwenze ngoMsombuluko.
2. Funda konke ukuhlela kwakho okubhale ebhodini.
3. Okulandelayo, funda lonke uhlaka lokubhala kanye nabafundi.
4. Tshengisa indlela yokuqedela uhlaka lokubhala ngokusebenzisa okwakho ukuhlela, njengokuthi:
   Ngake ngadla ukhari wamaNdiya. **Ngaphambi kokuwudla,** ngangikhathazekile ngokuthi ngeke ngiwuthande. Ngangicabanga ukuthi uzoba nezinongo kakhulu! **Wawunambitheka** kamnandi! **Ekugcineni** ngajabula ngokuthi ngawudla. **Ngizokudla** isobho lamaShayina. **Ngicabanga ukuthi ukunambitheka kwako lizoba** nosawoti futhi libe mnandi. **Ngizolidla** masinyane esitolo sokudla kwamaShayina. **Ngithanda ukudla ukudla okusha ngoba** kunokudla okuningi kakhulu okumnandi esingakudla!

ABAFUNDI BAQEDELA INQUBO YOKWENZA UMBHALO OWALUNGISWA (BAYENZA)

1. Banike izincwadi zokubhalela.
2. Yalela abafundi ukuba babhale usuku kanye nesihloko: **Izigaba zami: Yenza umbhalo osalungiswa**
3. Tshela abafundi ukuba bathole ukuhlela kwabo kwangoMsombuluko bese becabanga ngemibono yabo.
4. Tshela abafundi ukuba baqedela uhlaka lokubhala basebenzise ukuhlela kwabo.
5. Tshela abafundi ukuthi bangangeza imisho eyengeziwe noma iminininingwane uma benesikhathi.
6. Khumbuza abafundi ngamasu abangawasebenzisa ukuze abasize.
7. Njengoba abafundi bebhala, hambahamba uzungeze igumbi futhi usize abafundi abanobunzima.

5 Ncwaba 2020

Ukuzama ukutya okutsha/ endingakwaziyo

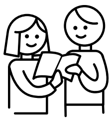
ngizame ukudla kwabanthu kwabaseShayina.

Ngaphambi kokuthi ngikudle, Bengikabanga ukuthi ngeke ngikuthande.

ibinambitheka sengathi iyaklamuzela kanti isasukela.

Ekugcineni ngakuthanda ngempela. Bengifuna ngiphinde ngidle okuningi.
ngizozama ukudla ipasta yaseNtaliyane.
Ngicabanga ukuthi izonambitheka ngokusakilimu futhi kubemnandi.
Ngizokuzama ngoba ukudla umngane wami akuthanda kakhulu
Ngithanda ukuzama izinto ezintsha ngoba kuyajabulisa ukuzama izinto ezintsha!

ISONTO 5



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yekufunda 5**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesithathu** ekilasini lonke.
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesithathu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesine

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Ukuhlukanisa Nokuhlanganisa

NGIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **dela**
3 Hlukanisa igama libe imisindo ezimele: **/d/**-**/e/**-**/l/**-**/a/**
4 Yisho umsindo wokuqala wegama: **/d/**
5 Yisho umsindo wesibili wegama: **/e/**
6 Yisho umsindo wesithathu wegama: **/l/**
7 Yisho umsindo osekugcineni kwegama: **/a/**
8 Bhala igama ebhodini: **dela**
9 Lingisa ngokukhomba ukuhlanganisa imisindo ukwakha igama: **/de/**-**/la/** = **dela**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **doda**

SIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **duda**
3 Buza abafundi: Yimuphi umsindo wokuqala egameni? **/d/**
4 Buza abafundi: Yimuphi umsindo ophakathi nendawo egameni? **/u/**
5 Buza abafundi: Uthini umsindo wesithathu egameni? **/d/**
6 Buza abafundi: Yimuphi umsindo wokugcina egameni? **/a/**
7 Tshela abafundi bahlukanise igama libe umsindo ozimele: **/d/**-**/u/**-**/d/**-**/a/**
8 Bhala igama: **duda**
9 Yalela abafundi ukuthi bahlanganise imisindo yegama kanye nawe: **/du/**-**/da/** = **duda**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **doba**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

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Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ukufunda Kwesibili

AMASU OKUFUNDA: BONA NGESO LENGQONDO

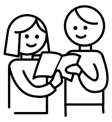
Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Ungamniki amazambane athosiwe uLomusa ULomusa waya ekhishini, eselungele ukuya esikoleni. Ubaba wakhe wayehlezi etafuleni nodadewabo, owayevakashile evela eMaputo. Ubaba kaLomusa wabuka iwashi, 'Sekuyisikhathi sokuthi uhambe!' esho. Wavula ikhabethe wayesenikeza uLomusa iphakethe lamazambane athosiwe asawolintshi.	**Ngingabona ngeso lengqondo** ubaba ebukeka ekhathazekile ngenkathi ebuka iwashi! Akathandi ukuthi uLomusa afike esikoleni emuva kwesikhathi!
'Umnikezelani lokho?' kwasho u-Anti Sophia. 'Luis uyazi ukuthi lokhu akunampilo!' Ubaba kaLomusa wabuka udadewabo, ngokumangala. 'Kodwa abantwana bayawadla!' esho. 'Cha Luis! Kufanele unike uLomusa ukudla okulula okunamaphrotheni! Okuzokwenza ukuthi akwazi agxilisa kangcono ingqondo ekilasini. Kanti kuzomenza azizwe esuthi isikhathi eside!' 'Manje, asinakho ukudla okulula okunjalo!' kuphendula ubaba kaLomusa.	**Ngingabona ngeso lengqondo** U-Anti Sophia ebukeka emangele ngenkathi ubaba kaLomusa emnikeza iphakethe lamazambane athosiwe!
U-Anti Sophia wathatha isikhwama sakhe wakhipha isikhwama sepulastiki esasinenhlanzi eyomisiwe. 'Lokhu kumnandi kanti kunempilo!' kwasho anti, enikeza uLomusa iphakethe wase emthatha amazambane athosiwe.	
Ngesikhathi sekhefu, uLomusa wakhipha iphakethe lakhe lenhlanzi waqala walidla. 'Mmhh! Kwaze kwamnandi,' ecabanga. Kusenjalo, kwadlula amantombazane amabili ayefunda iBanga 4 ehleka futhi ebambe amakhala awo. 'Unuka kabi!' kumemeza oyedwa yalamantombazane. ULomusa washeshe waphindisela inhlanzi phakathi kwesikhwama sakhe.	**Ngingabona ngeso lengqondo** ULomusa ezama ukufihla inhlanzi yakhe masinyane! Kungenzeka ukuthi wayezizwa ehlazekile.
Emuva kokuphuma kwesikole, uLomusa waphindisela inhlanzi encane eyomisiwe ku-Anti Sophia. 'Amanye amantombazane athe ngiyanuka ngenkathi ngidla lokhu,' Angisaphinde ngiyiphathe futhi esikoleni.'	**Ngingabona ngeso lengqondo** Izwi likaLomusa elalinokuzimisela njengoba ayekhuluma no-anti wakhe. Kungenzeka ukuthi ufuna u-anti wakhe amuzwe kahle.

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Ngokusa okulandelayo, uLomusa wacela ubaba wakhe ukuthi amnikeze amazambane athosiwe azowaphatha esikoleni. Wavula ikhabethe wamnikeza iphakethe.	
'Umnikezeleni lokho?' kusho u-Anti Sophia. 'Ngikutshelile Luis ukuthi lokhu akunampilo! Kufanele unikeze uLomusa ukudla okulula okunamaphrotheni!' U-Anti Sophia wabheka yonke indawo ekhishini. Kwakukhona ibhodwe esitofini elinamaqanda abilisiwe. 'Amnandi amaqanda abilisiwe! Kanti futhi anempilo!' kwasho u-Anti, enikeza uLomusa iqanda wase ethatha amazambane athosiwe.	**Ngingabona ngeso lengqondo** ULomusa ebukeka ekhathazekile ngenkathi u-Anti Sophia emtshela ukuthi kufanele athathe ukudla okulula okunamaphrotheni. Uzizwa ekhathazekile ngoba kuzofanela ukuthi aphinde aphathe inhlanzi!
Ngesikhathi sekhefu, uLomusa wacwecwa iqanda lakhe waqala walidla, 'Mmhh laze lamnandi,' ecabanga. Kodwa abafana ababili beBanga 5 badlula behleka benza nomsindo wokukhwehlela. 'Kunuka kabi lokho!' kumemeza umunye wabafana. ULomusa waphindisela iqanda phakathi kwesikwama sakhe.	**Ngingabona ngeso lengqondo** ULomusa ezama ukufihla amaqanda akhe masinyane! Kungenzeka ukuthi wayezizwa ehlazekile.
Emuva kokuphuma kwesikole, uLomusa waphindisela amaqanda ku-Anti Sophia. 'Abafana bathe ngiyanuka ngenkathi ngidla lokhu,' kusho uLomusa. 'Angisaphinde ngiwaphathe amaqanda abilisiwe esikoleni.' Kusho uLomusa. Wayesegijimela phandle wayodlala.	**Ngingabona ngeso lengqondo** izwi likaLomusa elinokuzimisela. Kungenzeka ukuthi uthukuthele ngoba bahlekise ngaye izinsuku ezimbili ezilandelanayo!
Emuva kwemizuzu embalwa, u-Anti Sophia wabiza uLomusa. 'Lomusa, ukudla kahle kubalulekile!' esho. 'Inhlanzi namaqanda akulungele. Azokwenza umzimba wakho uqine aphinde enze ukwazi ukugxilisa umqondo! Kodwa, ngiyaqonda ukuthi ukuhlekwa kunzima. Masithole ukudla okulula okunamaphrotheni okungenalo iphunga,' kusho u-Anti Sophia.	**Ngingabona ngeso lengqondo** u-Anti Sophia abeka isandla sakhe emahlombe kaLomusa, futhi ekhuluma ngezwi elimnene, elipholile. Kufanele ukuthi ukufuna ukusiza uLomusa azizwe engcono!
'Angabanjani amantongomane?' kubuza u-Anti Sophia, ebheke egcekeni. 'Abazali bakho banezihlahla eziningi zamantongomane egcekeni, kanti akulungele.' 'Oh yebo!' kusho uLomusa. 'Ngiyawathanda amantongomane kanti awanalo iphungai! Ngizophatha amantongomane esikoleni, bese ngidla amaqanda nenhlanzi ekhaya. Ngiyabonga Anti!'	**Ngingabona ngeso lengqondo** ULomusa ebukeka eneme uma ezwa ukuthi amantongomane awukudla okulula okunempilo nokunamaphrotheni!

ISONTO 5

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Ngosuku olulandelayo ngesikhathi sekhefu, uLomusa wakhipha isikhwama sakhe samntongomane waqala wawadla. Wabheka yonke indawo, ngokwesaba. Kodwa, akekho noyedwa owamsukela ngenkathi edla amantongomane akhe amnandi.	**Ngingabona ngeso lengqondo** ULomusa ephefumula ngokukhululeka. Kufanele ukuthi ukhululekile namuhla, akukho muntu ozomsukela!

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Yikuphi ukudla okuthathu okuseendabeni okunamaphrotheni?	Inhlanzi eyomisiwe, amaqanda kanye namantongomane.
Yikuphi ukudla okwenza ukuthi uLomusa asukelwe?	Inhlanzi eyomisiwe kanye namaqanda.
Ucabanga ukuthi uLomusa uzizwa kanjani uma bemsukela?	Ngicabanga ukuthi uLomusa uzizwa…
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Bona ngeso lengqondo uLomusa edla amantongomane ngesikhathi sekhefu! Kuyini okwenza uLomusa anqume ukuphatha amantongomane njengokudla okulula kwakhe ekugcineni ?	• Ngoba amantongomane awanalo iphunga. • Ngoba babemsukela uma ephethe inhlanzi noma amaqanda. Wayengafuni ukuphinde aphathe lokho kudla okulula, noma kunempilo. • Ngoba abazali bakhe banezihlahla zamantongomane egcekeni. • Ngoba uthanda amantongomane. • Ngoba ulalela u-anti wakhe waphinde waqonda ukuthi kufanele adle ukudla okulula okunamaphrotheni kunamazambane athosiwe!



Ukufunda Ngamaqembu Okulawulwayo Iimizuzu engama -30

AMAQEMBU: ______________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 5**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesine.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesine.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesihlanu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Khangisa amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- ukuzitika
- mnandi
- ushukela
- uswidi

Umlolozelo noma iculo	Iminyakazo
Sidla ekhishini, ukudla okunempilo	*Yenza sengathi uyamasha*
Sidla ekhishini siphekelwa ngomama	*Yenza sengathi ukhomba omama*
Sidla ekhishini, sidla izaqathe Sidla ekhishini, sidla iklabishi	*Senza sengathi uyadla*
Sidla ekhishini, sidla amasi Sidle ekhishini, sidla inhlanzi	*Yenza sengathi uyadla*
Sidla ekhishini, sidla kamnandi, sidla kamnandi.	*Yenza sengathi uyadla*

INGXOXO NGOMBHALO OFUNDWA NGOKUHLANGANYELA

1 Bhala uhlaka lwengxoxo ebhodini:
Kule ndaba…
Ingxenye engiyithandile endabeni kube…ngoba…
Le ndaba ihlobene nesihloko esithi 'Ukudla okunempilo' ngoba…
2 Fundela abafundi uhlaka lwengxoxo.
3 Beka abafundi **ngamaqembu abo amancane.**
4 Tshela abafundi ukuthi umfundi ngamunye kumele athole ithuba lokuphendula imibuzo yengxoxo.
5 Cela abafundi bonke ukuthi balalele futhi banake.
6 Cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zalo.
7 Uma izimpendulo kungezona, zilungise.
8 Bonga abafundi ngokufaka isandla kwabo.

ISONTO 5

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi -15

Thola Igama

Bhala ithebula ebhodini elinemisindo efundwe ngesikhathi esidlulile kanye nemisindo efundiswe ngoLwesibili kanye nangoLwesithathu.

d	**o**	**a**
m	**b**	**u**
l	**e**	**n**
i		

TSHENGISA

1 Khumbuza abafundi ngomsindo wesonto: **/d/** kanye **/o/**
2 Buyekeza yonke imisindo kanye nokuyihlanganisa ebhodini.
3 Nikeza abafundi imizuzu emi-3 ukuze bakhe amagama amaningi besebenzisa imisindo kanye nokuyihlanganisa okungenhla.
4 Khombisa abafundi ukwakha amagama besebenzisa umsindo ophokophelwe: njengokuthi: **/d/-/o/-/d/-/a/ = doda**
5 Khumbuza abafundi ukuthi bangakha amagama besebenzisa noma yimiphi imisindo – abaphoqelelekile ukusebenzisa: **/b/-/e/-/l/-/e/ = bele**

OKWENZIWA ABAFUNDI

1 Tshela abafundi ukuthi bavule izincwadi zabo babhale isihloko: **d, o**
2 Yalela abafundi ukuthi baqale babhale.
3 Nikeza abafundi imizuzu emi-3 yokuthola baphinde bakhe amagama amaningi abangakwazi ukuwakha.
4 Vumela abafundi ukuthi balungise umsebenzi wabo. Khombisa abafundi ukuthi bawakhe kanjani la magama (kanye namanye): **idada, duda, idamu, duba, dela, idolo, doba, doda, unana, ubone, bona, buna, bele, luni, nami, nina, mina, nani, luma, bala, lala, lama, le, lele, lalela, lela, ba, baba, aba, bama, buba, bubu, ubaba, ma, mama, ama**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Ukufunda Ngokuhlanganyela: Ngemva Kokufunda

Imizuzu eyi-15

ISU LOKUQONDISISA: FINGQA INDABA / BONA NGESO LENGQONDO

YAKHA ISITHOMBE SOMBHALO

1. Hlalisa kahle abafundi emadeskini abo, namabhuku abo noma amaphepha angabhalwanga, amapensela kanye namakhrayoni.
2. Chaza ukuthi namuhla abafundi **bazobhala bese bedweba** ngento ebalulekile **abayibone ngeso lengqondo** ngesikhathi becabanga ngendaba.
3. **Tshengisa** indlela **yokubona ngeso lengqondo into ebalulekile esendabeni**, njengokuthi: ULomusa wahlekwa ngoba ukudla kwakhe okulula bekunephunga. Ngingа**mbona ngeso lengqondo** ebukeka edumele futhi ezama ukucashisa ukudla kwakhe okulula ngesikhathi abanye abantu bemhleka futhi bemkhomba.
4. Dweba isithombe sakho ebhodini sikaLomusa ebukeka edumele ngesikhathi abanye bemhleka.
5. Sebenzisa **ukulingisa** ukuze ufake umusho noma emibili esithombeni sakho, njengokuthi: Ngibona ngeso lengqondo uLomusa ezizwa edumele ngoba abanye bayamhleka.
6. Okulandelayo, tshela abafundi ukuthi bazokhetha into ebalulekile **abazoyibona ngeso lengqondo** ngesikhathi becabanga ngendaba.
7. Tshela abafundi ukuthi bavale amehlo bese banethezeka. Phinda ubafundele umbhalo.
8. Tshela abafundi ukuthi bavule amehlo bese bedweba imibono yabo.
9. Ekugcineni, cela abafundi ukuthi **bajike bese beyakhuluma**, nokuthi babelana ngemidwebo yabo nabalingani.

Ukufunda Ngamaqembu Okulawulwayo

Imizuzu engama-30

AMAQEMBU: ______________________

1. Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 5.**
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesihlanu.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesihlanu.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalele, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ukubuyekeza ukufundwa kolimi kokuphela kwesonto

Imizuzu eyi-15

1 Hlalisa kahle abafundi kukhaphethi ekupheleni kosuku.
2 Yenza isikhathi sokubuyekeza ulimi kwesonto. Ungakhetha ukuhlanganisa ulimi lwasekhaya noma ulimi lokwenezela kolokuqala.
3 Khumbula ukuvumela abafundi ukuthi 'Bajike bese Beyakhuluma' futhi baxoxe ngezimpendulo zabo nomlingani. Ngemva kwalokho, khetha abafundi abambalwa ukuthi babelane ngezimpendulo zabo nekilasi.
4 Sebenzisa imibuzo elandelayo ukusiza abafundi nokubaqondisa engxenyeni yengxoxo yolimi:
   a **Sithini isihloko sethu solimi sesonto?**
   b **Yiziphi izindaba esizifunde ndawonye?**
   c **Imaphi amagama amasha owathandile esonto?**
   d **Yisiphi isifundo osifundile ezindabeni esizifundile?**
   e **Sibhale ngani kuleli sonto?**
   f **Indlela yakho yokubhala ithuthuke kanjani kuleli sonto?**
   g **Indlela ofunda ngayo ithuthuke kanjani kuleli sonto?**
   h **Yini ongaziqhenya ngayo kuleli sonto?**
5 Okokugcina, tshela abafundi ukuthi bacabange ngezinto ezimbili abazoxoxela imindeni yabo ngazo ngalokho abakufundile noma indlela abathuthuke ngayo esikoleni kuleli sonto.

Siza uqaphele: Uhlelo lokuzihlola kanye nokuzindla luyingxenye ebaluleke kakhulu yokufunda.. Unxuswa ukuba ungalokothi weqe lona msebenzi wamasonto onke.

Ibanga 2
ITHEMU 3
Isonto
6

ISIHLOKO:
Ukudla
okunempilo

Ukulungiselela Ikilasi

1 Ekuqaleni kwesonto ngalinye, qiniseka ukuthi ikilasi lihlanzekile futhi licocekile.
2 Lungisa AMABHODI OKUBONISA akho, ngokuthi ususe izinto ezingasahambisani nokufundwayo, bese uwalondoloza ngokucophelela.
3 Ngemva kwalokho, lungisa amafleshi-khadi emifanekiso yamagama esihloko ozowadinga.
4 Thola bese ulungisa izinto zesihloko ozozibeka odongeni nasetafuleni ezizokwenza abafundi babe nesithakazelo, ngokwesibonelo: izithombe zabafundi zokudla kwabo okulula okunempilo abakuthandayo, izindlela ezilula zokwenza ukudla okulula okunempilo.
5 Yenza ukucwaninga kuyi-inthanethi ukuze ulungiselele isihloko. Ngokwesibonelo: Onxantathu bokudla okwehlukene.
6 Qiniseka ukuthi onke amabhuku okubhalela nezincwadi zokusebenzela ze-DBE zabafundi zimakiwe, futhi zapakishwa ngobunono lapho zibekwa khona.
7 Qiniseka ukuthi zonke izincwadi zakho ezinkulu, nezincwadi zamazinga ahlukene, kanye nezincwadi zomtapo wezincwadi zasekilasini zime ngomumo.

Imisebenzi Yokwandisa

Le misebenzi ingasetshenziswa njengomsebenzi abafundi abazenzela wona bebodwa labo abasheshe baqeda umsebenzi wabo NOMA ngesikhathi usahlola abafundi.

Umsebenzi 1: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 24 & 25, Masibhale

Umsebenzi 2: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 26, Masenze

Umsebenzi 3: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 27 & 28, Masibhale

Umsebenzi 4: Dweba isithombe sokudla okunamaprotheni ongathanda ukukudla!

Umsombuluko

Imisebenzi Yokukhuluma

Imizuzu eyi-15

BUYEKEZA ISIHLOKO: THOLA ULWAZI LWANGAPHAMBILI (ISONTO LESIBILI LESIHLOKO)

1. Khombisa abafundi isithombe sophawu lukaRhulani esiseNcwadini Enkulu: Amaqanda amasha adayiswayo
2. Tshela abafundi ukuthi siqhubeka nesihloko esithi: Ukudla okunempilo
3. Dweba indilinga enegama **lesihloko** phakathi nendawo ebhodini.
4. Buza abafundi: *Yini eniyaziyo ngalesi sihloko?*
5. Bhala phansi imibono yabafundi izungeze ibalazwe lomqondo. Beka ndawonye imibono efanayo.
6. Uma abafundi beba nobunzima bokuphendula, buza imibuzo yokubasiza elandelayo:
   - **a** Sikuthola kuphi ukudla okunempilo?
   - **b** Yimaphi amaqoqo okudla?
   - **c** Kungani ukudla okunempilo kubalulekile?

ULWAZIMAGAMA NGESIHLOKO

1. Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2. Khangisa amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - khangisa
   - isikhangiso
   - uphawu

Umlolozelo noma iculo	Iminyakazo
Sidla ekhishini, ukudla okunempilo	*Yenza sengathi uyamasha*
Sidla ekhishini siphekelwa ngomama	*Yenza sengathi ukhomba omama*
Sidla ekhishini, sidla izaqathe Sidla ekhishini, sidla iklabishi	*Senza sengathi uyadla*
Sidla ekhishini, sidla amasi Sidle ekhishini, sidla inhlanzi	*Yenza sengathi uyadla*
Sidla ekhishini, sidla kamnandi, sidla kamnandi.	*Yenza sengathi uyadla*

Ukubhala Kahle Ngesandla

Imizuzu eyi-15

1 Tshela abafundi bavule izincwadi zabo zokubhalela.
2 Bizela abafundi le misindo namagama alandelayo ukuze bawabhale ngokuhlanganisa:
   a **Dd Dd Dd…**
   b **Oo Oo oo…**
   c **idada**
   d **duda**
   e **idamu**
   f **duba**
   g **dela**
   h **idolo**
   i **doba**
   j **doda**
3 Okulandelayo, tshela abafundi ukuthi bathathe ipeni lombala bese belungisa umsebenzi wabo.
4 Bhala ngokucacile ebhodini imisindo namagama.
5 Qoqa izincwadi zabafundi ekupheleni kosuku, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____

Amagama: ____

____

Umusho: ____

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ukufund Kokuqala

ISU LOKUQONDISISA: QAGELA

1 Hlalisa kahle abafundi kukhaphethi ukuze bakwazi ukubona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwindaba ethi: Amaqanda amasha adayiswayo
3 Phenya izithombe ekhasini ngalinye ngalinye, ubuze abafundi ukuthi bacabanga ukuthi yini eyenzekayo.
4 Siza abafundi ukuba baxhumanise izithombe, ukuze bathole umqondo omuhle ngalokho indaba emayelana nakho.
5 Yethula amagama amasha ahambisana nezingxenye zendaba.
6 Bafundele indaba kanye, uze uyiqede ngaphandle kokuma.

Ukubhala: Imizuzu engama-30

Yenza Umbhalo Osalungiswa

ISIHLOKO: Bhala ngesikhathi owadla ngaso ukudla okusha, kanye nangokudla okusha ozokudla esikhathini esizayo.

UMSEBENZI: Bhala izigaba ezi-2 mayelana nokudla ukudla okusha. Isigaba sokuqala kufanele sibhalwe sibe senkathini eyedlule. Isigaba sesibili kufanele sibhalwe sibe senkathini ezayo.

UKULUNGISELELA:
- Bhala uhlu lokulungisa umbhalo ebhodini ngaphambi kwesifundo sokubhala.
- Bhala ebhodini umbhalo wakho osalungiswa ngaphambi kwesifundo. Hlanganisa iphutha elilodwa noma amabili.

UHLU LOKULUNGISA UMBHALO:
1. Ingabe ngisebenzise inkathi eyedlule esigabeni sami sokuqala?
2. Ingabe ngisebenzise inkathi ezayo esigabeni sami sesibili?
3. Ingabe ngikhethe izabizwana ezifanele?
4. Ingabe onke amagama ngiwapele kahle?
5. Ingabe yonke imisho iqale ngohlamvu olukhulu?
6. Ingabe yonke imisho igcina ngophawu lokubhala olufanele?

TSHENGISA INQUBO YOKULUNGISA UMBHALO (NGIYENZA)

1. Fundela abafundi ngokuzwakalayo uhlu lokulungisa umbhalo.
2. Ngemva kwalokho, fundela abafundi umbhalo osalungiswa wakho.
3. Funda uhlu, bese usho noma umbhalo osalungiswa wakho ulungile yini, noma kudingeka uwulungise noma uwuthuthukise.
4. Lingisela abafundi benza inqubo yokulungisa.

ABAFUNDI BAQEDELA INQUBO YOKULUNGISA UMBHALO (BAYENZA)

1. Banikeze izincwadi zokubhalela.
2. Tshela abafundi ukuba babheke umbhalo wabo osalungisa womsebenzi wokubhala.
3. Ngemva kwalokho, tshela abafundi bafunde uhlu lokwenza umbhalo osalungiswa bese benza noma yikuphi ukulungisa noma ukuthuthukisa okudingekile.
4. Njengoba abafundi besabhala, hambahamba egumbini futhi ubambe izingxoxo ezincane – qiniseka ukuthi usebenza neqembu elihlukile labafundi kumsebenzi wokubhala ngamunye.
5. Buka noma yimaphi amaphutha avamile embhalweni wabafundi.
6. Cela abafundi ukuba balalele futhi banake bese ubhala amaphutha avame ukwenziwa ebhodini.
7. Khombisa abafundi indlela yokulungisa lawa maphutha.

5 Ncwaba 2020

Ukuzama ukutya okutsha/ endingakwaziyo

ngizame ukudla kwabantu kwabaseShayina.

Ngapambi kokuthi ngikudle, Bengikabanga ukuthi ngeke ngikuthande.

ibinambitheka sengati iyaklamuzela kanti isasukela.

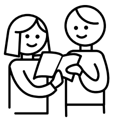
Ekugcineni ngakuthanda ngempela. Bengifuna ngipinde ngidle okuningi.

ngizozama ukudla ipasta yaseNtaliyane.

Ngicabanga ukuthi izonambitheka ngokusakilimu futhi kubemnandi.

Ngizokuzama ngoba ukudla umngane wami akuthanda kakhulu

Ngithanda ukuzama izinto ezintsha ngoba kuyajabulisa ukuzama izinto ezintsha!



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ______________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 6**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoMsombuluko.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoMsombuluko.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesibili

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1 Yisho umsindo, bese uphakamisa ifleshi-khadi: **/c/**
2 Yisho umsindo bese uyalela abafundi ukuthi baphinde umsindo ka X 3.
3 Buza abafundi: Ungacabanga yini igama elinomsindo **/c/**?
4 Cabanga kanye nabafundi ngamagama afana nokuthi: **zicula, ucula, icici**

YETHULA AMAGAMA AMASHA

1 Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **ceba, cela, icici, caca, cima**
2 Khombisa abafundi igama ngalinye njengoba ulisho.
3 Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4 Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala uhlamvu /izinhlamvu ezintsha /amagama /imisho

1 Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Cc**
2 Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3 Tshela abafundi ukuthi bazosebenza nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4 Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5 Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.

6 Abafundi kumele bakopishele ezincwadini zabo imisindo/ amagama/imisho.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________________

Amagama: ______________________________________

____

Umusho: ______________________________________

____

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ukufunda Kokuqala

ISU LOKUQONDISISA: YENZA IZIPHETHO

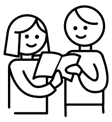
Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
<u>Amaqanda amasha adayiswayo</u> Ugogo kaRhulani wayenezinkukhu eziningi. Izinkukhu zikagogo zazibekela amaqanda amaningi. 'Amaqanda agcwele amaphrotheni!' kwakuhlale kusho ugogo. Njalo ekuseni, uRhulani kanye nodadewabo uRudzani babedla amaqanda ngesidlo sasekuseni. Ngesinye isikhathi babedla ipapa kanye namaqanda ngesidlo sakusihlwa. Noma kunjalo, kwakuhlala kunamaqanda afihlekile egcekeni.	**Ngingaphetha** ngokuthi umndeni kaRhulani unamaqanda amaningi kunongawasebenzisa!
Ngolunye usuku uRhulani kanye nomngane wakhe uDakalo babegijimisana, uRhulani wanyathela iqanda engahlosile. Wezwa ukufahlazeka. 'Agh!' kwakhala uRhulani ngenkathi ephakamisa unyawo lwakhe ebona ukunamfuka kweqanda esicathulweni sakhe. Ngenkathi uRhulani ekhombisa ugogo isicathulo sakhe esigcwele uketshezi olunamfukayo, wamhleka. 'Lezi ziphukuphuku zezinkukhu zibekela amaqanda amaningi kakhulu!' esho.	**Ngingaphetha** ngokuthi umndeni kaRhulani unamaqanda amaningi kunongawasebenzisa, ngoba ugogo akathukuthele nakancane ngenkathi uRhulani enyathele elilodwa!
Ngalobo busuku, uDakalo wahlala kwaze kwaba isikhathi sesidlo sasebusuku. Ugogo wabaphakela ipapa kanye namaqanda. 'Amaqanda agcwele amaphrotheni akwenza ukuthi ube namandla!' esho ngenkathi ebanikeza amapuleti. UDakalo wathula kancane. Wadla enokungabaza. 'La maqanda amnandi!' esho, 'Angivamile ukuthanda amaqanda kodwa lawa ahlukile!' 'Lawa aphuma ezinkukhwini zethu!' kwachaza uRhulani.	**Ngingaphetha** ngokuthi amaqanda amasha avela ezinkukhwini zikagogo anambitheka ngokwehlukile kunamaqanda adayiswa ezitolo zokudla ezinkulu.
Emuva kwesikhathi sokulala, ugogo wahlala yedwa. Wacabanga ngawo onke amaqanda engeziwe agcwele egcekeni. Wacabanga ngoketshezi lweqanda olwalusonyaweni lukaRhulani. Wacabanga ngawo onke amaphrotheni agcwele kumaqanda akhe. Wacabanga ngalokho okwashiwo uDakalo. Kusenjalo, waba necebo.	**Ngiyazibuza** ukuthi liyini icebo lakhe?

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Ngosuku olulandelayo ngenkathi uRhulani efika ekhaya evela esikoleni, wathola ugogo egcekeni ephethe isando, izipikili, amapulangwe kanye nothayela, kanye nethini elidala likapende. 'Wenzani?' ebuza. 'Ngakha ihhoko lezinkukhu. Asikwazi ukuphinde sibe namaqanda amaningi agcwele igceke lonke, ngoba sesizoqala ukwenza ibhizinisi lokuwadayisa! Uma sigcina izinkukhu zethu ehhokweni ekuseni, zizobekela amaqanda azo phakathi kwalo.'	**Ngingaphetha** ngokuthi icebo likagogo kwakuwukuqala ibhizinisi lamaqanda, ngoba banamaqanda amaningi kunabangawasebenzisa.
'Sidinga ukubeka uphawu oluzokhombisa abantu ukuthi sidayisa amaqanda!' kwasho uRhulani. URhulani wathatha ucezu lwepulangwe lapho kwakuhlezi khona inqwaba yawo wayesevula ithini likapende. 'Ungakhohlwa ukubhala ukuthi amaqanda agcwele amaphrotheni!' kwasho ugogo. Wayesenza uphawu oluthi: *Sidayisa amaqanda amasha, namnandi! Agcwele amaphrotheni!* Wadweba isithombe senkukhu kanye neqanda kulolo phawu khona luzoheha wonke umuntu.	**Ngingaphetha** ngokuthi uRhulani ucabanga ukuthi ibhizinisi lamaqanda liyicebo elihle, ngoba ufuna ukusiza!
Ngenkathi uRhudzani efika ekhaya evela esikoleni, ihhoko lase liphelile. Ugogo noRhulani babebeka uphawu. 'Siqala ibhizinisi lamaqanda!' uRhulani etshela udadewabo. 'Lolu phawu luhle, kodwa luzobonwa kuphela ngabantu abadlula ngendlela. Ngizokwenza amaflaya esizowanikeza abantu!' esho. Wathatha isitaki samaphepha kanye namapeni anombala. Wachitha ubusuku bonke enza amaflaya amahle. 'Ungakhohlwa ukukhangisa ukuthi amaqanda agcwele amaphrotheni!' kwasho ugogo.	**Ngingaphetha** ngokuthi uRhudzani naye ucabanga ukuthi ibhizinisi lamaqanda liyicebo elihle, ngoba naye ufuna ukusiza!
'Ngazi enye indlela esingakhangisa ngayo amaqanda ethu.' kwasho ugogo. 'UMnu. Tshivase ukhuluma nawo wonke umuntu. Ngizomnikeza amanye amaqanda, khona ezokwazi ukuthi asakaze lezi zindaba!' 'Ungakhohlwa ukumtshela ukuthi amaqanda agcwele amaphrotheni!' kwasho uRhulani ngenkathi ugogo ephuma ngomnyango.	--

ISONTO 6

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Emuva kwezinsuku ezimbalwa, kwangqongqoza umuntu emnyango. Kwakungumama kaDakalo. 'Ngizwe kuthiwa udayisa amaqanda,' esho, 'uDakalo uthe mangithenge amaqanda enu kuna lawa asesitolo! 'Ngizothatha idazini!' Wakhipha imali yakhe.	**Ngingaphetha** ngokuthi umama kaDakalo ikhasimende labo lokuqala!
Emva kokuba esehambile, uRhulani wabuza ugogo ukuthi yini abazoyenza ngemali? 'Ngicabanga ukuthi kufanele sikhulise ibhizinisi lethu,' kwasho ugogo. 'Masonge imali bese sithenga izimbewu khona sizokwazi ukudayisa nemifino enemavithamini anempilo. Inhloboni yemifino ongathanda ukuthi siyitshale?'	**Ngingaphetha** ngokuthi ugogo uyawuthanda umqondo wokuba nebhizinisi, ngoba ufuna ibhizinisi likhule, lingabi elamaqanda kuphela!

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Yini eyanyathelwa nguRhulani?	Wanyathela iqanda elalisegcekeni.
Wabhala ukuthini uRhulani kuphawu lwakhe?	Wabhala ukuthi '*Sidayisa amaqanda amasha, amnandi! Agcwele amaphrotheni anempilo!*' kuphawu lwakhe.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani ugogo kaRhulani anquma ukuqala ibhizinisi lamaqanda?	• Ngoba babenamaqanda amaningi abangawasebenzisa. • Ngoba waqaphela ukuthi bamosha amaqanda. • Ngoba uDakalo wancoma indlela ayemnandi ngayo amaqanda. • Ngoba wayazi abantu abaningi emphakathini ababengazuza kumaqanda amasha, anempilo.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 6**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesibili.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesibili.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesithathu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - amasha
   - yenza
   - amaflaya

Umlolozelo noma iculo	Iminyakazo
Sidla ekhishini, ukudla okunempilo	*Yenza sengathi uyamasha*
Sidla ekhishini siphekelwa ngomama	*Yenza sengathi ukhomba omama*
Sidla ekhishini, sidla izaqathe Sidla ekhishini, sidla iklabishi	*Senza sengathi uyadla*
Sidla ekhishini, sidla amasi Sidle ekhishini, sidla inhlanzi	*Yenza sengathi uyadla*
Sidla ekhishini, sidla kamnandi, sidla kamnandi.	*Yenza sengathi uyadla*

UBUCIKO BOKUXOXA IZINDABA (ISONTO LESIBILI LESIHLOKO)

1 Hlukanisa abafundi babe amaqembu amancane.
2 Nikeza iqembu ngalinye ikhophi yezithombe zobuciko bokuxoxa indaba.
3 Khumbuza abafundi ukuthi kufanele bacabange ngendaba ezohambisana nezithombe.
4 Kuleli sonto, abafundi kufanele basebenze njengeqembu ekunqumeni indaba yeqembu.
5 Khumbuza abafundi ukuthi indaba yabo kufanele ibenobuciko , iphinde futhi ihambisane nezithombe!
6 Cela ikilasi ukuba lilalele futhi linake.
7 Cela amaqembu 1-2 ehlukene ukuba azoxoxa izindaba zeqembu lazo.
8 Bonga abafundi ngokuxoxa ngezindaba zabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo bese uphakamisa ifleshi-khadi: **/f/**
2. Yisho umsindo bese uyalela abafundi ukuthi bawuphinde ka x3
3. Buza abafundi: Ungacabanga yini ngamagama anomsindo **/f/**?
4. Cabanga kanye nabafundi ngamagama afana nokuthi: **hlafuna, umfana, imfene**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **fola, funa, ifa, ufa**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

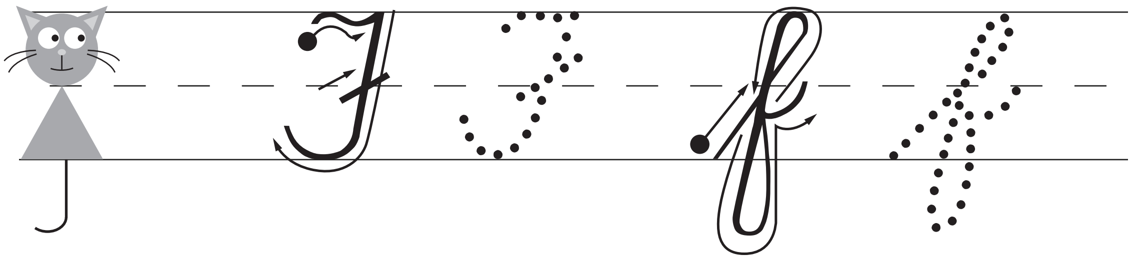
____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala u/ imisindo/ amagama/ nemisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Ff**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi basebenze nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.
6. Abafundi kumele badwebele umsindo ophokophelwe kunoma yiliphi igama/ imisho ebhaliwe.



fola

funa

ifa

ufa

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____

Amagama: ____

____

Umusho: ____

____

Ukubhala:

Imizuzu engama-30

Ukushicilela Nokwethula

ISIHLOKO: Bhala ngesikhathi owadla ngaso ukudla okusha, kanye nangokudla okusha ozokudla esikhathini esizayo.

UMSEBENZI: Bhala izigaba ezi-2 mayelana nokudla ukudla okusha. Isigaba sokuqala kufanele sibhalwe sibe senkathini eyedlule. Isigaba sesibili kufanele sibhalwe sibe senkathini ezayo.

UHLAKA LOKUBHALA:

Ngake ngadla…

Ngaphambi kokudla, nga…

Kwakunambitheka…

Ekugcineni…

Ngizokudla…

Ngicabanga ukuthi kuzonambitheka…

Ngizokudla…

Ngithanda / angithandi ukudla ukudla okusha ngoba…

UKULUNGISELELA: Ngaphambi kwesifundo sokubhala, bhala ukuhlela kombhalo osalungiswa okwenze ngoMsombuluko ebhodini.

TSHENGISA INQUBO YOKUSHICILELA (NGIYENZA)

1. Khumbuza abafundi ukuthi ngoMsombuluko wasebenzisa uhlu lokulungisa umbhalo ukwenza umbhalo osalungiswa ukuze ulungise umbhalo wakho osalungiswa.
2. Ngokulandelayo, tshela abafundi ukuthi namuhla sizoshicilela bese sethula umbhalo wethu wokugcina.
3. Khombisa abafundi indlela yokuphinde ubhale umbhalo wakho siqu, onesihloko kanye nosuku.

ABAFUNDI BAQEDELA INQUBO YOKUSHICILELA (BAYENZA)

1. Nikeza abafundi izincwadi zokubhalela.
2. Yalela abafundi ukuba babhale usuku kanye nesihloko: **Ukudla ukudla okusha**
3. Tshela abafundi ukuba baphinde babhale ngobunono umbhalo wabo wokugcina, ungabi namaphutha.
4. Uma abafundi benesikhathi, bangadweba masinyane umfanekiso.

5 Ngesikhathi abafundi bebhala, hambahamba egumbini lokufunda futhi usize abafundi abanobunzima.

ABAFUNDI BETHULA UMBHALO WABO

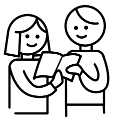
1 Emizuzwini yokugcina emihlanu yesifundo, tshela abafundi ukuba babeke phansi amapeni namapensela abo.
2 Tshela abafundi ukuba Bajike bese Bekhuluma nozakwabo futhi bafunde umbhalo wabo.
3 Lapho abafundi sebekwenzile lokhu, biza umfundi oyedwa noma ababili ukuba azofundela ikilasi umbhalo wakhe.
4 Choma umbhalo wabafundi uzungeze ikilasi. Lokhu kuzosiza abafundi ukuba bafunde imibhalo yabanye, bese bexoxa ngokusebenzisa amagama amasha.

12 Ncwaba 2020

Ukuzama ukutya okutsha/ endingakwaziyo

Ngizame ukudla kwabantu kwabaseShayina. Ngaphambi kokuthi ngikudle, Bengicabanga ukuthi ngeke ngikuthande.
Ibinambitheka sengathi iyaklamuzela kanti isashukela.
Ekugcineni Ngakuthanda ngempela. Bengifuna ngiphinde ngidle okuningi.

Ngizozama ukudla iphasta yaseNtaliyane. Ngicabanga ukuthi izonambitheka ngokusakhilimu futhi kubemnandi.
Ngizokuzama ngoba ukudla umngane wami akuthanda kakhulu
Ngithanda ukuzama izinto ezintsha ngoba kuyajabulisa ukuzama izinto ezintsha!



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yekufunda 6**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesithathu** ekilasini lonke.
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesithathu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesine

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Ukuhlukanisa Nokuhlanganisa

NGIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **cela**
3 Hlukanisa igama libe imisindo ezimele: **/c/-/e/-/l/-/a/**
4 Yisho umsindo wokuqala wegama: **/c/**
5 Yisho umsindo wesibili wegama: **/e/**
6 Yisho umsindo wesithathu wegama: **/l/**
7 Yisho umsindo osekugcineni kwegama: **/a/**
8 Bhala igama ebhodini: **cela**
9 Lingisa ngokukhomba ukuhlanganisa imisindo ukwakha igama: **/ce/-/la/** = **cela**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **fola**

SIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **caca**
3 Buza abafundi: Yimuphi umsindo wokuqala egameni? **/c/**
4 Buza abafundi: Yimuphi umsindo ophakathi nendawo egameni? **/a/**
5 Buza abafundi: Uthini umsindo wesithathu egameni? **/c/**
6 Buza abafundi: Yimuphi umsindo wokugcina egameni? **/a/**
7 Tshela abafundi bahlukanise igama libe umsindo ozimele: **/c/-/a/-/c/-/a/**
8 Bhala igama: **caca**
9 Yalela abafundi ukuthi bahlanganise imisindo yegama kanye nawe: **/ca/-/ca/** = **caca**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **funa**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

____

Ukufunda Ngokuhlanganyela: Ukufunda Kwesibili

Imizuzu eyi-15

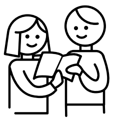
AMASU OKUFUNDA: YENZA IZIPHETHO

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Amaqanda amasha adayiswayo Ugogo kaRhulani wayenezinkukhu eziningi. Izinkukhu zikagogo zazibekela amaqanda amaningi. 'Amaqanda agcwele amaphrotheni!' kwakuhlale kusho ugogo. Njalo ekuseni, uRhulani kanye nodadewabo uRudzani babedla amaqanda ngesidlo sasekuseni. Ngesinye isikhathi babedla ipapa kanye namaqanda ngesidlo sakusihlwa. Noma kunjalo, kwakuhlala kunamaqanda afihlekile egcekeni.	**Ngingaphetha** ngokuthi ugogo wondla izingane zakhe ngamaqanda ngoba uyazi ukuthi anempilo.
Ngolunye usuku uRhulani kanye nomngane wakhe uDakalo babegijimisana, uRhulani wanyathela iqanda engahlosile. Wezwa ukufahlazeka. 'Agh!' kwakhala uRhulani ngenkathi ephakamisa unyawo lwakhe ebona ukunamfuka kweqanda esicathulweni sakhe. Ngenkathi uRhulani ekhombisa ugogo isicathulo sakhe esigcwele uketshezi olunamfukayo, wamhleka. 'Lezi ziphukuphuku zezinkukhu zibekela amaqanda amaningi kakhulu!' esho.	**Ngiphetha** ngokuthi izinkukhu zibekela amaqanda anempilo amaningi kakhulu!
Ngalobo busuku, uDakalo wahlala kwaze kwaba isikhathi sesidlo sasebusuku. Ugogo wabaphakela ipapa kanye namaqanda. 'Amaqanda agcwele amaphrotheni akwenza ukuthi ube namandla!' esho ngenkathi ebanikeza amapuleti. UDakalo wathula kancane. Wadla enokungabaza. 'La maqanda amnandi!' esho, 'Angivamile ukuthanda amaqanda kodwa lawa ahlukile!' 'Lawa aphuma ezinkukhwini zethu!' kwachaza uRhulani.	--
Emuva kwesikhathi sokulala, ugogo wahlala yedwa. Wacabanga ngawo onke amaqanda engeziwe agcwele egcekeni. Wacabanga ngoketshezi lweqanda olwalusonyaweni lukaRhulani. Wacabanga ngawo onke amaphrotheni agcwele kumaqanda akhe. Wacabanga ngalokho okwashiwo uDakalo. Kusenjalo, waba necebo.	**Ngingaphetha** ngokuthi ukunyathela kukaRhulani amaqanda kanye nothando uDakalo ayenalo ngamaqanda akhe kwenza ugogo acabange kabanzi ngamaqanda akhe engeziwe!

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Ngosuku olulandelayo ngenkathi uRhulani efika ekhaya evela esikoleni, wathola ugogo egcekeni ephethe isando, izipikili, amapulangwe kanye nothayela, kanye nethini elidala likapende. 'Wenzani?' ebuza. 'Ngakha ihhoko lezinkukhu. Asikwazi ukuphinde sibe namaqanda amaningi agcwele igceke lonke, ngoba sesizoqala ukwenza ibhizinisi lokuwadayisa! Uma sigcina izinkukhu zethu ehhokweni ekuseni, zizobekela amaqanda azo phakathi kwalo.'	**Ngingaphetha** ngokuthi ugogo wayengasafuni ukumosha amaqanda akhe amnandi nanempilo, ngoba usenqume ukwenza ushintsho!
'Sidinga ukubeka uphawu oluzokhombisa abantu ukuthi sidayisa amaqanda!' kwasho uRhulani. URhulani wathatha ucezu lwepulangwe lapho kwakuhlezi khona inqwaba yawo wayesevula ithini likapende. 'Ungakhohlwa ukubhala ukuthi amaqanda agcwele amaphrotheni!' kwasho ugogo. Wayesenza uphawu oluthi: *Sidayisa amaqanda amasha, namnandi! Agcwele amaphrotheni!* Wadweba isithombe senkukhu kanye neqanda kulolo phawu khona luzoheha wonke umuntu.	**Ngingaphetha** ngokuthi uRhulani wayezizwa ejabule kakhulu ngecebo likagogo elihle, ngoba wenza uphawu olwaluzosiza ekudayiseni amaqanda.
Ngenkathi uRhudzani efika ekhaya evela esikoleni, ihhoko lase liphelile. Ugogo noRhulani babebeka uphawu. 'Siqala ibhizinisi lamaqanda!' uRhulani etshela udadewabo. 'Lolu phawu luhle, kodwa luzobonwa kuphela ngabantu abadlula ngendlela. Ngizokwenza amaflaya esizowanikeza abantu!' esho. Wathatha isitaki samaphepha kanye namapeni anombala. Wachitha ubusuku bonke enza amaflaya amahle. 'Ungakhohlwa ukukhangisa ukuthi amaqanda agcwele amaphrotheni!' kwasho ugogo.	**Ngingaphetha** ngokuthi uRhudzani naye wayejabule kakhulu ngebhizinisi likagogo elisha ngoba wachitha ubusuku bonke enza amaflaya.
'Ngazi enye indlela esingakhangisa ngayo amaqanda ethu.' kwasho ugogo. 'UMnu. Tshivase ukhuluma nawo wonke umuntu. Ngizomnikeza amanye amaqanda, khona ezokwazi ukuthi asakaze lezi zindaba!' 'Ungakhohlwa ukumtshela ukuthi amaqanda agcwele amaphrotheni!' kwasho uRhulani ngenkathi ugogo ephuma ngomnyango.	**Ngingaphetha** ngokuthi kubalulekile ukukhangisa ibhizinisi elisha ngezindlela eziningi ngokwanele ngoba ugogo ufuna ukutshela abantu noma uRhulani esenze uphawu kanye noRudzani esenze amaflaya.

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Emuva kwezinsuku ezimbalwa, kwangqongqoza umuntu emnyango. Kwakungumama kaDakalo. 'Ngizwe kuthiwa udayisa amaqanda,' esho, 'uDakalo uthe mangithenge amaqanda enu kuna lawa asesitolo! 'Ngizothatha idazini!' Wakhipha imali yakhe.	**Ngingaphetha** ngokuthi zonke izindlela zabo zokukhangisa amaqanda abo anempilo iqala ukusebenza, ngoba baba nekhasimende emuva kwezinsuku nje ezimbalwa.
Emva kokuba esehambile, uRhulani wabuza ugogo ukuthi yini abazoyenza ngemali? 'Ngicabanga ukuthi kufanele sikhulise ibhizinisi lethu,' kwasho ugogo. 'Masonge imali bese sithenga izimbewu khona sizokwazi ukudayisa nemifino enemavithamini anempilo. Inhloboni yemifino ongathanda ukuthi siyitshale?'	**Ngingaphetha** ngokuthi ukuqala ibhizinisi elilodwa kungasiza ukuthi uqongelele imali yokuqala elinye!

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Kungani singaphetha ngokuthi uRhulani noRudzani balithanda icebo likagogo?	• Ngoba bobabili babefuna ukumsiza ukuthi aqale ibhizinisi lakhe. • Ngoba bobabili bachitha isikhathi ngokusiza ukukhangisa lelibhizinisi elisha.
Balikhangisa kanjani ibhizinisi labo oRhulani, uRudzani kanye nogogo?	Benza uphawu, amaflaya kanye nokutshela abantu ngomlomo.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani umama kaDakalo wazothenga amaqanda?	• Ngoba uDakalo wathanda amaqanda amasha futhi anempilo avela ezinkukhwini zikagogo. • Ngoba ugogo waqala ibhizinisi lokudayisa amaqanda ayengawadingi. • Ngoba zonke izikhangisi zabo zazisebenza!



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 6**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesine.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesine.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesihlanu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- usomabhizinisi
- ibhizinisi
- ikhasimende

Umlolozelo noma iculo	Iminyakazo
Sidla ekhishini, ukudla okunempilo	*Yenza sengathi uyamasha*
Sidla ekhishini siphekelwa ngomama	*Yenza sengathi ukhomba omama*
Sidla ekhishini, sidla izaqathe Sidla ekhishini, sidla iklabishi	*Senza sengathi uyadla*
Sidla ekhishini, sidla amasi Sidle ekhishini, sidla inhlanzi	*Yenza sengathi uyadla*
Sidla ekhishini, sidla kamnandi, sidla kamnandi.	*Yenza sengathi uyadla*

INGXOXO NGOMBHALO OFUNDWA NGOKUHLANGANYELA

1 Bhala uhlaka lwengxoxo ebhodini:
Kule ndaba…
Ngicabanga ukuthi uRhulani…ngoba…
Ngicabanga ukuthi le ndaba yabhalelwa ukungifundisa...
2 Fundela abafundi uhlaka lwengxoxo.
3 Beka abafundi **ngamaqembu abo amancane.**
4 Tshela abafundi ukuthi umfundi ngamunye kumele athole ithuba lokuphendula imibuzo yengxoxo.
5 Cela abafundi bonke ukuthi balalele futhi banake.
6 Cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zalo.
7 Uma izimpendulo kungezona, zilungise.
8 Bonga abafundi ngokufaka isandla kwabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi -15

Thola Igama

Bhala ithebula ebhodini elinemisindo efundwe ngesikhathi esidlulile kanye nemisindo efundiswe ngoLwesibili kanye nangoLwesithathu.

c	**f**	**a**
m	**b**	**u**
l	**e**	**n**
i	**d**	**o**

TSHENGISA

1 Khumbuza abafundi ngomsindo wesonto: **/c/** kanye **/f/**
2 Buyekeza yonke imisindo kanye nokuyihlanganisa ebhodini.
3 Nikeza abafundi imizuzu emi-3 ukuze bakhe amagama amaningi besebenzisa imisindo kanye nokuyihlanganisa okungenhla.
4 Khombisa abafundi ukwakha amagama besebenzisa umsindo ophokophelwe: njengokuthi: **/c/-/i/-/m/-/a/** = **cima**
5 Khumbuza abafundi ukuthi bangakha amagama besebenzisa noma yimiphi imisindo – abaphoqelelekile ukusebenzisa: **/d/-/u/-/b/-/a/** = **duba**

OKWENZIWA ABAFUNDI

1 Tshela abafundi ukuthi bavule izincwadi zabo babhale isihloko: **c, f**
2 Yalela abafundi ukuthi baqale babhale.
3 Nikeza abafundi imizuzu emi-3 yokuthola baphinde bakhe amagama amaningi abangakwazi ukuwakha.
4 Vumela abafundi ukuthi balungise umsebenzi wabo. Khombisa abafundi ukuthi bawakhe kanjani la magama (kanye namanye): **ceba, cela, icici, caca, cima, fola, funa, ifa, ufa, idada, duda, idamu, duba, dela, idolo, doba, doda, unana, ubone, bona, buna, bele, luni, nami, nina, mina, nani, luma, bala, lala, lama, le, lele, lalela, lela, ba, baba, aba, bama, buba, bubu, ubaba, ma, mama, ama**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ngemva Kokufunda

ISU LOKUQONDISISA: FINGQA INDABA

UKUBUYEKEZA OKUXOXWAYO NOMA OKUBHALWAYO KWENDABA

1 Chaza ukuthi namuhla *sizocabanga ngezingxenye ezibaluleke kakhulu ngendaba esembhalweni*. Sizophinde sicabange ngalokho esingafuna ukukuthenga ngemali uma besiwuRhulani.

2 Bhala uhlaka lokubuyekeza ebhodini.

3 Yalela abafundi ukuba basebenzise uhlaka ukuphendula imibuzo:
Le ndaba imayelana… (2-3 imisho)
Ngithandile…
Ngicabanga ukuthi uRhulani nogogo wakhe kufanele bathenge…

4 Chaza ukuthi abafundi ngeke bakwazi ukusho yonke into ngendaba esembhalweni – bazodinga ukukhetha izingxenye ezibaluleke kakhulu.

5 Tshengisa abafundi isibonelo sakho. Yithi: ***Le ndaba imayelana*** no*Rhulani kanye nomndeni wakubo abaqala ibhizinisi labo lamaqanda.* ***Ngithandile*** *ukuthi ngamunye kunendima ayidlalile ekuqaleni ibhizinisi.* ***Ngicabanga ukuthi uRhulani nogogo wakhe kufanele bathenge*** *imbewu yezihlahla zamapentshisi.*

6 Khombisa abafundi izithombe ezisendabeni eseNcwadini Enkulu.

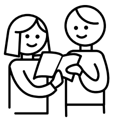
7 Nikeza abafundi isikhathi sokucabanga ngendaba esembhalweni.

8 Yalela abafundi ukuba **bajike bese beyakhuluma** futhi baxoxe nozakwabo ngokufingqwa kwendaba **yabo**. ***(Akufanele baphinde lokho okushiwo uthisha. Lokhu kufanele kube imibono yabafundi ngokwabo!)***

9 Cela abafundi ukuba baphinde bahlangane ndawonye.

10 Cela abafundi 1-2 ukuba baxoxe ngokufingqwa kwendaba yabo nekilasi.

11 Yenza ukufingqwa kwendaba yekilasi, njengokuthi: ***Le ndaba imayelana*** *nazo zonke izinto umndeni wakuboRhulani owazenza ukuze uqalise ibhizinisi lawo lamaqanda. si* ***thandile*** *ukuthi ugogo, uRhulani noRudzani bonke bajabula kakhulu ngebhizinisi elisha.* ***Sicabanga ukuthi uRhulani kanye nogogo wakhe kufanele bathenge*** *izithombo ukuze imifino yabo izokhula masinyane.*



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 6.**
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesihlanu.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesihlanu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalele, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ukubuyekeza ukufundwa kolimi kokuphela kwesonto Imizuzu eyi-15

1 Hlalisa kahle abafundi kukhaphethi ekupheleni kosuku.
2 Yenza isikhathi sokubuyekeza ulimi kwesonto. Ungakhetha ukuhlanganisa ulimi lwasekhaya noma ulimi lokwenezela kolokuqala.
3 Khumbula ukuvumela abafundi ukuthi 'Bajike bese Beyakhuluma' futhi baxoxe ngezimpendulo zabo nomlingani. Ngemva kwalokho, khetha abafundi abambalwa ukuthi babelane ngezimpendulo zabo nekilasi.
4 Sebenzisa imibuzo elandelayo ukusiza abafundi nokubaqondisa engxenyeni yengxoxo yolimi:
   a **Sithini isihloko sethu solimi sesonto?**
   b **Yiziphi izindaba esizifunde ndawonye?**
   c **Imaphi amagama amasha owathandile esonto?**
   d **Yisiphi isifundo osifundile ezindabeni esizifundile?**
   e **Sibhale ngani kuleli sonto?**
   f **Indlela yakho yokubhala ithuthuke kanjani kuleli sonto?**
   g **Indlela ofunda ngayo ithuthuke kanjani kuleli sonto?**
   h **Yini ongaziqhenya ngayo kuleli sonto?**
5 Okokugcina, tshela abafundi ukuthi bacabange ngezinto ezimbili abazoxoxela imindeni yabo ngazo ngalokho abakufundile noma indlela abathuthuke ngayo esikoleni kuleli sonto.

Siza uqaphele: Uhlelo lokuzihlola kanye nokuzindla luyingxenye ebaluleke kakhulu yokufunda.. Unxuswa ukuba ungalokothi weqe lona msebenzi wamasonto onke.

Ibanga 2

ITHEMU 3

Isonto

7

ISIHLOKO:

Ukukhathazeka nokwesaba

Ukulungiselela Ikilasi

1. Ekuqaleni kwesonto ngalinye, qiniseka ukuthi ikilasi lihlanzekile futhi licocekile.
2. Lungisa AMABHODI OKUBONISA akho, ngokuthi ususe izinto zingasahambisani nokufundwayo, bese uwalondoloza ngokucophelela.
3. Ngemva kwalokho, lungisa amafleshi-khadi emifanekiso yamagama esihloko ozowadinga.
4. Thola bese ulungisa izinto zesihloko ozozibeka odongeni nasetafuleni ezizokwenza abafundi babe nesithakazelo, ngokwesibonelo: izithombe zabafundi bakho ababukeka bekhathazekile noma besaba; izithombe zezinto okungenzeka zisenze ukuba sizizwe sikhathazekile noma sesaba.
5. Yenza ukucwaninga kuyi-inthanethi ukuze ulungiselele isihloko. Ngokwesibonelo: izindlela zokusiza abantwana ukuba babhekane nokwesaba kanye nokukhathazeka.
6. Qiniseka ukuthi onke amabhuku okubhalela nezincwadi zokusebenzela ze-DBE zabafundi zimakiwe, futhi zapakishwa ngobunono lapho zibekwa khona.
7. Qiniseka ukuthi zonke izincwadi zakho ezinkulu, nezincwadi zamazinga ahlukene, kanye nezincwadi zomtapo wezincwadi zasekilasini zime ngomumo.

Imisebenzi Yokwandisa

Le misebenzi ingasetshenziswa njengomsebenzi abafundi abazenzela wona bebodwa labo abasheshe baqeda umsebenzi wabo NOMA ngesikhathi usahlola abafundi.

Umsebenzi 1: Incwadi Yokusebenzela ye-BDE 2: Ikhasi 30 - 34, Masifunde

Umsebenzi 2: Incwadi Yokusebenzela ye-BDE 2: Ikhasi 36, Masifunde

Umsebenzi 3: Incwadi Yokusebenzela ye-BDE 2: Ikhasi 37 - 39, Masenze

Umsebenzi 4: Dweba isithombe sento ekwenza uzizwe wesaba.

Umsombuluko

Imisebenzi Yokukhuluma

Imizuzu eyi-15

YETHULA ISIHLOKO: THOLA ULWAZI LWANGAPHAMBILI (ISINTO LOKUQALA LESIHLOKO)

1 Khombisa abafundi ikhava engaphambili yendaba eseNcwadini Enkulu: UZweli ukhathazekile
2 Tshela abafundi ukuthi siqala isihloko esisha esithi: Ukukhathazeka nokwesaba
3 Dweba indilinga enegama **lesihloko** phakathi nendawo ebhodini.
4 Buza abafundi: *Yini eniyaziyo ngalesi sihloko?*
5 Bhala phansi imibono yabafundi izungeze ibalazwe lomqondo. Beka ndawonye imibono efanayo.
6 Uma abafundi beba nobunzima bokuphendula, buza imibuzo yokubasiza elandelayo:
   a Yini ekwenza uzizwe ukhathazekile?
   b Yini ekwenza uzizwe wesaba?
   c Ubani ozizwa ekhathazekile?
   d Ubani ozizwa esaba?

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - khathazekile
   - ukukhathazeka
   - ukwesaba

Umlolozelo noma iculo	Iminyakazo
Lalela imizwa yakho, lalela imizwa yakho	*Yenza sengathi ulalele*
Uma ivuma, vuma Uma yala, yala	*Yenza sengathi uyavuma* *Yenza sengathi uyala*
Hloniph' imizwa yakho, Hloniph' imizwa yakho	*Hlanganisa izandla zakho sengathi uyathandaza*
Uma ikukhuza, khuzeka Uma ikukhuza khuzeka	*Yenza sengathi uyakhomba*
Uma uthukile, uma uthukile Phefumula kakhulu phefumula kakhulu	*Khombisa ukuphefumula kakhulu*
Uma wexwaya, uma wexwaya Baleka kakhulu, baleka kakhulu	*Bheka ngapha nangapha*

ISONTO 7

Ukubhala Kahle Ngesandla

Imizuzu eyi-15

1 Tshela abafundi bavule izincwadi zabo zokubhalela.
2 Bizela abafundi le misindo namagama alandelayo ngokuhlanganisa: (inani alifani kuya ngolimi)
   a **Cc Cc Cc…**
   b **Ff Ff Ff…**
   c **ceba**
   d **cela**
   e **icici**
   f **cima**
   g **fola**
   h **funa**
   i **ifa**
   j **ufa**
3 Okulandelayo, tshela abafundi ukuthi bathathe ipeni lombala bese belungisa umsebenzi wabo.
4 Bhala ngokucacile ebhodini imisindo namagama.
5 Qoqa izincwadi zabafundi ekupheleni kosuku, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____________________

Amagama: ____________________

____

Umusho: ____________________

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ngaphambi Kokufunda

ISU LOKUQONDISISA: QAGELA

1 Hlalisa abafundi kukhaphethi ukuze bakwazi ukubona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwindaba ethi: UZweli ukhathazekile
3 Phenya izithombe ekhasini ngalinye ngalinye, ubuze abafundi ukuthi bacabanga ukuthi yini eyenzekayo.
4 Siza abafundi ukuba baxhumanise izithombe, ukuze bathole umqondo omuhle ngalokho indaba emayelana nakho.

5 Yethula amagama amasha ahambisana nezingxenye zendaba.
6 Bafundele indaba kanye, uze uyiqede ngaphandle kokuma.

Ukubhala:

Imizuzu engama-30

Hlela Bese Wenza Umbhalo Osalungiswa

ISIHLOKO: Bhala ngesikhathi owazizwa ngaso ukhathazekile noma wesaba.

UMSEBENZI: Bhala izigaba ezi-2 eziyimisho eyi-6-8 ukuze ufake isandla encwadini yekilasi enesihloko esithi: Ngezinye izikhathi sizizwa sikhathazekile futhi sesaba.

ISU LOKUHLELA: Yenza uhlu

YETHULA ISIHLOKO OKUZOBHALWA NGASO.

1 Bonisa abafundi ukuthi **uyacabanga ngaphambi kokuthi ubhale**.
2 Khuluma, uchaze imibono yakho ngendaba yakho, njengokuthi:
Ngake ngazizwa ngikhathezekile ngesikhathi ubaba wami egula kakhulu. Wayesesibhedlela. Ngacabanga ukuthi kungenzeka afe. Ngangikhathezekile nsuku zonke ngokuthi kungenzeka ngingaphinde ngimbone. Angizange ngike ngizizwe ngikhathazeke ngaleyo ndlela.

TSHENGISA ISU LOKUHLELA (NGIYENZA)

1 Dweba uhlaka lokuhlela ngakolunye uhlangothi lwebhodi.
2 Bonisa abafundi indlela owenza ngayo uhlu ngokuphendula imibuzo.
3 Qedela ukuhlela ngakolunye uhlangothi lwebhodi.

ISONTO 7

Imibuzo Yokuhlela	**Ukuhlela**
Isigaba 1	***Isigaba 1***
1 Yini eyakwenza wazizwa ukhathazekile noma wesaba? **2** Kungani wazizwa ukhathazekile noma wesaba? **3** Yini owawucabanga ngayo ngesikhathi uzizwa ukhathazekile noma wesaba? **4** Wawucabanga ukuthi yini engase yenzeke?	**1** Ubaba wayegula. Wayesesibhedlela. **2** Ngazizwa ngikhathazekile ngokubona ubaba wami egula kangaka. **3** Ngangicabanga ukuthi kungenzeka ngingaphinde ngimbone ubaba wami. Wayengeke aphume esibhedlela. **4** Ngangicabanga ukuthi kungenzeka afe.
Isigaba 2	***Isigaba 2***
1 Yini eyenzeka ngokulandelayo? **2** Ubani noma yini eyakusiza ukuba uzole? **3** Bakusiza kanjani ukuba uzole? **4** Yini eyakwenza wayeka ukuzizwa ukhathazekile noma wesaba? **5** Kwakunjani ukuzizwa ukhathazekile noma wesaba?	**1** Ubaba wami wahlala lapho isikhashana ukuze athole usizo. Waya ngokuba ngcono. **2** Ngesikhathi ubaba wami esesibhedlela, umama wami kanye nodadewethu bangisiza ngazizwa ngcono. **3** Bakhuluma nami futhi bangilalela. **4** Ekugcineni ubaba wami waphuma esibhedlela, ngakho angibanga ngisakhathazeka. **5** Kwakuzwakala kwesabisa. Kwakukubi.

ABAFUNDI BASEBENZISA ISU LOKUHLELA (BAYENZA)

1 Tshela abafundi ukuba bavale amehlo abo bese becabanga ngesikhathi abazizwa ngaso bekhathazekile noma besaba.

2 Okulandelayo, tshela abafundi ukuba **bajike bese beyakhuluma** kanye nozakwabo, ukuze baxoxe ngezindaba zabo.

3 Bonisa abafundi uhlaka lokuhlela olusebhodini bese ubatshela ukuba basebenzise lolu hlaka ukuhlela umbhalo wabo, njengoba wenzile.

4 Banike izincwadi zokubhalela.

5 Tshela abafundi ukuthi ababhale imibono okungeyabo –**hhayi** ukuba bakopishe ukuhlela kwakho.

6 Njengoba abafundi bebhala, hambahamba uzungeze igumbi bese ubamba izingxoxo ezincane.

Uhlelo

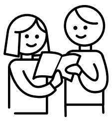
Isiqephu Sokuqala

1. Umfowethu uphule ingalo yakhe.
2. Ngazizwa ngikhathazekile ngenkathi ngibona umfowethu omdala ekhala.
3. Ngangicabanga ukuthi ingalo yomfowethu iyohlala ibuhlungu.
4. Ngangicabanga ukuthi ngeke bayipholise ingalo yakhe.

Isiqephu Sesibili

1. Umfowethu wayobona udokotela kwase kufanela ukuthi ingalo yakhe ihlinzwe.
2. Ngenkathi umfowethu ehlinzwa, umama wami Kanye nomhlengikazi bangenza ngizizwe kangcono.
3. Bangichazela ngokuzokwenzeka nokuthi ingalo yakhe izoba ngcono.
4. Umfowethu wayefake ibhandishi elihle engalweni yakhe wayesengivumela ukuthi ngibhale kulona.
5. Kwakubukeka kusabeka

ISONTO 7



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ______________________________

1. Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda** 7.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoMsombuluko.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoMsombuluko.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesibili

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1 Yisho umsindo, bese uphakamisa ifleshi-khadi: **/g/**
2 Yisho umsindo bese uyalela abafundi ukuthi baphinde umsindo ka X 3.
3 Buza abafundi: Ungacabanga yini igama elinomsindo **/g/**?
4 Cabanga kanye nabafundi ngamagama afana nokuthi: **angazi, ingoma, inyanga**

YETHULA AMAGAMA AMASHA

1 Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **guga, gula, igula, ugogo, gona**
2 Khombisa abafundi igama ngalinye njengoba ulisho.
3 Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4 Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____________________

Amagama: ____________________

____

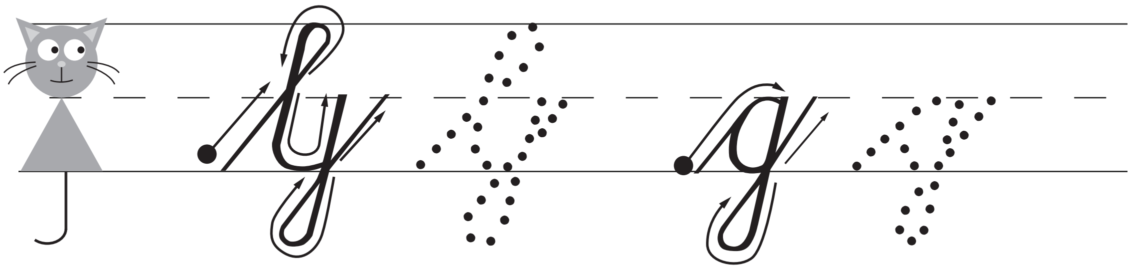
Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala uhlamvu /izinhlamvu ezintsha /amagama /imisho

1 Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Gg**
2 Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3 Tshela abafundi ukuthi bazosebenza nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4 Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5 Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.

6 Abafundi kumele bakopishele ezincwadini zabo imisindo/ amagama/imisho.



UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Umusho: ______________________________

____

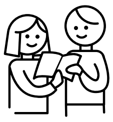
Ukufunda Ngokuhlanganyela: Imizuzu eyi-15
Ukufunda Kokuqala

ISU LOKUQONDISISA: BONA NGESO LENGQONDO

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
UZweli ukhathazekile UZweli wavuka, ezizwa omile. Inyanga yayisakhanya esibhakabhakeni ngaphandle efasitelweni lakhe. Wezwa izwi likamama wakhe liphuma ngasekhishini. 'Ngiyazibuza ukuthi umama ukhuluma nobani ebusuku kangaka?' uZweli ezibuza. Waphuma embhedeni wase elunguza ngomnyango. 'Angiholile,' wezwa umama wakhe esho. 'Hhayi bo,' kucabanga uZweli. 'Uma umama engaholile, sizokwazi kanjani ukudla?'	**Yini** ayizwa uZweli? Wezwa umama wakhe ethi akaholile.
UZweli waphindela embhedeni. Wavala amehlo akhe, kodwa akakwazanga ukulala. 'Uma umama engaholile, uzokwazi kanjani ukukhokhela izinto esizidingayo?' uZweli ekhathazekile. UZweli wayelokhu ephenduka embhedeni wakhe.	**Kungani** uZweli engakwazi ukulala? Oh, Ngifunde ukuthi uZweli akakwazi ukulala ngoba ukhathazekile embhedeni wakhe!
Ekuseni, uZweli walungiselela ukuya esikoleni. Wagqoka ijezi lakhe. Wabuka imbobo enkulu eyayisemkhonweni wakhe. 'Ngizolithola kanjani ijezi elisha?' uZweli ekhathazekile. UZweli wabuka phansi ezicathulo zakhe. Wazizwa zimpintsha. 'Ngicabanga ukuthi ngizodinga izicathulo ezintsha kungekudala,' ecabanga. 'Kodwa ngizozithola kanjani izicathulo ezintsha uma umama engaholile?' ekhathazekile.	**Kuyini** lokhu uZweli akhathazeke ngakho? **Ngifunde** ukuthi uZweli ukhathazekile ngokuthi umama wakhe angeke akwazi ukumthengela ijezi elisha kanye nezicathulo ngoba akaholile.
Esikoleni, uZweli wakhipha ipensela lakhe kubhaka wake. Ipensela lakhe lase lilincane. 'Maduze nje ipensela lami lizobe selincane kakhulu ukuthi ngingalisebenzisa! ecabanga. 'Ngizokwenze njani uma umama engakwazi ukungithengele elinye ipensela elisha?' ekhathazekile.	**Kuyini lokhu** uZweli akhathazeke ngakho? Oh, uZweli wabantu ukhathazekilengoba ipensela lakhe seliba lincane! Ukhathazekile ngokuthi umama wakhe angeke akwazi ukumthengela ipensela elisha ngoba akaholile.

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Ekupheleni kosuku, uMnu. Maboya wanikeza abanye babafundi izincwadi. 'Lezi zincwadi ezabazali benu,' kwasho uMnu. Maboya. UZweli wafunda isihloko sayo: 'Imali yesikole.' 'Sekuzoba ukuphela konyaka!' kwasho uMnu. Maboya. 'Cabanga nje ukuthi kungekudala nizoba sekilasini elisha nothisha omusha.' Kwakhala insimbi.	**Yini le** uMnu. Maboya ayinikeza uZweli? Oh, **ngifunda** ukuthi uMnu. Maboya unikeze uZweli incwadi ukuthi ayinike umama wakhe!
UZweli waya ekhaya. 'Umama uzoyikhokha kanjani imali yesikole?' uZweli ekhathazekile. 'Kungenzeka ngingakwazi ukuya esikoleni ngonyaka ozayo?' ezibuza. UZweli uyathanda isikole. Lowo mcabango wawumenza afune ukukhala.	**Yini** uZweli akhathazeke ngayo? UZweli ukhathazeke ngokuthi umama wakhe angeke akwazi ukukhokha imali yakhe yesikole.
Uma uZweli efika ekhaya, wanikeza umama wakhe incwadi. 'Oh kuhle,' esho. 'Ngisanda kuhola namhlanje.' 'Kodwa bengicabanga ukuthi ukuthi awuholile?' kubuza uZweli. 'Ukuzwe nini lokho?' kubuza umama kaZweli. 'Ngikuzwe ukhuluma ocingweni,' esho. UZweli wayekhathazekile ngokuthi umama wakhe uzothukuthela. 'Zweli, ngihole emva kwezinsuku ezimbalwa,' kuchaza umama wakhe.	Wahola **nini** umama kaZweli? **Ngifunde** ukuthi uhole namhlanje!
Ngalobo busuku, ngenkathi uZweli engena embhedeni, umama wakhe wangena ekameleni lakhe. Wabeka isandla sakhe ehlombe lakhe. 'Zweli, ngizokunakekela,' esho. 'Akumele ukhathazeke. Umsebenzi wakho ukuthi usebenze ngokuzikhandla esikoleni, ubheke izinto zakho kahle bese ungisize ngomsebenzi wasendlini. Hamba uyolala manje.' Ngemva kwaloko umama kaZweli wayesemqabula. Kwaba okokuqala kulelolanga lonke, uZweli engakhathazekile.	**Yini** umama kaZweli athi kufanele akhathazeke ngayo? Oh! Umama kaZweli akafuni akhathazeke. Ufuna ukuthi asebenze ngokuzikhandla futhi abe usizo.

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Ubani owayekhuluma ocingweni?	Umama kaZweli owayekhuluma ocingweni.
Wamuzwa ethini umama wakhe uZweli?	Wamuzwa ethi akaholile.
Yini uMnu. Maboya ayinika abanye babafundi?	Wabanika izincwadi ezazithi 'imali yesikole'.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani uZweli wayekhathazekile?	• UZweli wayekhathazekile ngoba ezwe umama wakhe ethi akaholile. • Wayekhathazekile ngoba umama wakhe ukhokhela yonke into. • Wayekhathazekile ngoba wayengezukwazi ukuthola ijezi elisha. • Wayekhathazekile ngoba wayezodinga izicathulo ezintsha maduzane. • Wayekhathazekile ngoba wayezodinga ipensela elisha maduzane. • Wayekhathazekile ngoba wayecabanga ukuthi umama wakhe angeke akwazi ukukhokha imali yesikole. • Wayekhathazekile ngoba wayecabanga ukuthi ngeke akwazi ukuya esikoleni. • Wayekhathazekile ngoba ethi umama wakhe uzothukuthela ngoba wayemlalele ekhuluma ocingweni.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda** 7.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesibili.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesibili.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesithathu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- duduza
- themba
- ukuzwa

Umlolozelo noma iculo	Iminyakazo
Lalela imizwa yakho, lalela imizwa yakho	*Yenza sengathi ulalele*
Uma ivuma, vuma Uma yala, yala	*Yenza sengathi uyavuma* *Yenza sengathi uyala*
Hloniph’ imizwa yakho, Hloniph’ imizwa yakho	*Hlanganisa izandla zakho sengathi uyathandaza*
Uma ikukhuza, khuzeka Uma ikukhuza khuzeka	*Yenza sengathi uyakhomba*
Uma uthukile, uma uthukile Phefumula kakhulu phefumula kakhulu	*Khombisa ukuphefumula kakhulu*
Uma wexwaya, uma wexwaya Baleka kakhulu, baleka kakhulu	*Bheka ngapha nangapha*

UBUCIKO BOKUXOXA IZINDABA (ISONTO LOKUQALA LESIHLOKO)

1 Hlukanisa abafundi babe amaqembu amancane.
2 Nikeza iqembu ngalinye ikhophi yezithombe zobuciko bokuxoxa indaba.
3 Tshela abafundi ukuthi kufanele bacabange ngendaba ezohambisana nezithombe.
4 Nikeza abafundi umzuzu owodwa noma emibili ukuthi bacabange ngemibono yabo.
5 Okulandelayo bonke abafundi eqenjini mabathole ithuba lokuxoxa indaba abaziqambele yona.
6 Khumbuza abafundi ukuthi indaba yabo kufanele ibenobuciko, iphinde futhi ihambisane nezithombe!
7 Khumbuza abafundi ukuba balalelisise izindaba zozakwabo.
8 Bonga abafundi ngokuxoxa ngezindaba zabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo bese uphakamisa ifleshi-khadi: **/h/**
2. Yisho umsindo bese uyalela abafundi ukuthi bawuphinde ka x3
3. Buza abafundi: Ungacabanga yini ngamagama anomsindo **/h/**?
4. Cabanga kanye nabafundi ngamagama afana nokuthi: **hamba, uhambo, hola**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **ihubo, hola, isaha, iholo, hala**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

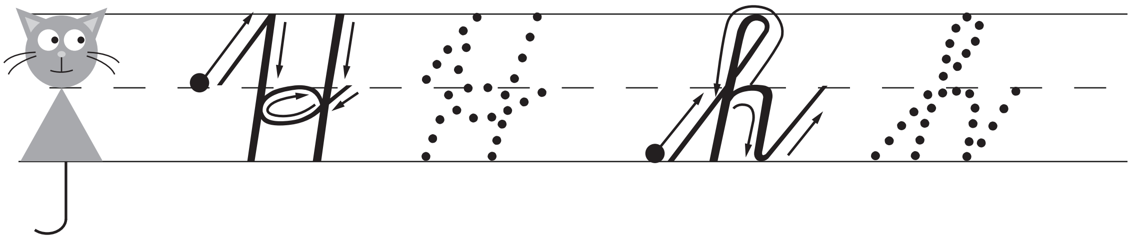
____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala u/ imisindo/ amagama/ nemisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Hh**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi basebenze nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.
6. Abafundi kumele badwebele umsindo ophokophelwe kunoma yiliphi igama/ imisho ebhaliwe.



ihubo

hola

isaha

iholo

hala

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Umusho: ______________________________

____

Ukubhala: Imizuzu engama-30

Yenza Umbhalo Osalungiswa

ISIHLOKO: Bhala ngesikhathi owazizwa ngaso ukhathazekile noma wesaba.

UMSEBENZI: Bhala izigaba ezi-2 eziyimisho eyi-6-8 ukuze ufake isandla encwadini yekilasi enesihloko esithi: Ngezinye izikhathi sizizwa sikhathazekile futhi sesaba.

UHLAKA LOKUBHALA:

Ngazizwa ngikhathazekile / ngesaba ngesikhathi… *(Bhala ngokwakwenza wazizwa ukhathazekile/wesaba.)*

Ngangikhathazekile / ngesaba ngoba… (*Chaza ukuthi kungani wazizwa ukhathazekile / wesaba)*

Ngangicabanga… *(Bhala ngalokho owawukucabanga.)*

Ekugcineni… *(Bhala ngalokho okwenzeka ngokulandelayo.)*

Ngazizwa ngcono… *(Bhala ngalokho okwenzeka okwakusiza ukuba uzizwe ngcono.)*

Ukuzizwa ukhathazekile / wesaba kwaku… (Bhala isiphetho sokuthi lokhu okwenzeka kwakunjani kuwe.*)*

UKULUNGISELELA: Ngaphambi kwesifundo sokubhala, bhala ukuhlela okwenze ngoMsombuluko ebhodini.

TSHENGISA INQUBO YOKWENZA UMBHALO OSALUNGISWA (NGIYENZA)

1. Khumbuza abafundi ngokuhlela okwenze ngoMsombuluko.
2. Funda konke ukuhlela kwakho okubhale ebhodini.
3. Okulandelayo, funda lonke uhlaka lokubhala kanye nabafundi.
4. Tshengisa indlela yokuqedela uhlaka lokubhala ngokusebenzisa okwakho ukuhlela, njengokuthi:
   Ngazizwa ngikhathazekile ngesikhathi ubaba wami egula. Wayegula kakhulu kangangokuthi kwadingeka aye esibhedlela. **Ngangikhathazekile ngoba** ngangicabanga ukuthi kungenzeka ubaba wami angabuyi esibhedlela. **Ngangicabanga** ukuthi kungenzeka afe.
   Ekugcineni, ubaba wami waphila. Wabuya ekhaya evela esibhedlela. **Ngazizwa ngcono** ngesikhathi umama wami kanye nodadewethu bekhuluma nami futhi ngangibakhalela ngesikhathi ngizizwa ngikhathazekile. Kwasiza ukuthuluma ngayo yonke imizwa yami. **Ukuzizwa ngikhathazekile** kwaba okuhlangenwe nakho okunzima.

ISONTO 7

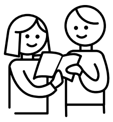
ABAFUNDI BAQEDELA INQUBO YOKWENZA UMBHALO OWALUNGISWA (BAYENZA)

1. Banike izincwadi zokubhalela.
2. Yalela abafundi ukuba babhale usuku kanye nesihloko: **Izigaba zami: Yenza umbhalo osalungiswa**
3. Tshela abafundi ukuba bathole ukuhlela kwabo kwangoMsombuluko bese becabanga ngemibono yabo.
4. Tshela abafundi ukuba baqedela uhlaka lokubhala basebenzise ukuhlela kwabo.
5. Tshela abafundi ukuthi bangangeza imisho eyengeziwe noma imininingwane uma benesikhathi.
6. Khumbuza abafundi ngamasu abangawasebenzisa ukuze abasize.
7. Njengoba abafundi bebhala, hambahamba uzungeze igumbi futhi usize abafundi abanobunzima.

19 Ncwaba 2020

Isiqephu sami: osahlongozwa

ngazizwa ngikatazekile nginokwesaba ngenkathi umfowethu omdala ephuka ingalo yakhe.
ngazizwa ngikatazekile nginokwesaba ngobha ngangicabanga ukuthi ingalo yake iphuke naphakade.
ekugcineni umfowethu omdala wahlinzwa engalweni yake.
Ngazizwa kangono ngenkathi umama wami Kanye nomhlengikazi bengichazelah ngokuzokwenzeka nokuthi ingalo yakhe izobangono.
Ukuzizwa ukhathazekile kwangethusa kakhulu.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yekufunda 7**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesithathu** ekilasini lonke.
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesithathu.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

ISONTO 7

Ulwesine

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Ukuhlukanisa Nokuhlanganisa

NGIYENZA ...

1. Qala ngegama lesifundo sangoLwesibili.
2. Yisho igama: **gula**
3. Hlukanisa igama libe imisindo ezimele: **/g/-/u/-/l/-/a/**
4. Yisho umsindo wokuqala wegama: **/g/**
5. Yisho umsindo wesibili wegama: **/u/**
6. Yisho umsindo wesithathu wegama: **/l/**
7. Yisho umsindo osekugcineni kwegama: **/a/**
8. Bhala igama ebhodini: **gula**
9. Lingisa ngokukhomba ukuhlanganisa imisindo ukwakha igama: **/gu/-/la/** = **gula**
10. Phinda lokhu ngegama lesifundo sangoLwesithathu: **hola**

SIYENZA ...

1. Qala ngegama lesifundo sangoLwesibili.
2. Yisho igama: **gona**
3. Buza abafundi: Yimuphi umsindo wokuqala egameni? **/g/**
4. Buza abafundi: Yimuphi umsindo ophakathi nendawo egameni? **/o/**
5. Buza abafundi: Uthini umsindo wesithathu egameni? **/n/**
6. Buza abafundi: Yimuphi umsindo wokugcina egameni? **/a/**
7. Tshela abafundi bahlukanise igama libe umsindo ozimele: **/g/-/o/-/n/-/a/**
8. Bhala igama: **gona**
9. Yalela abafundi ukuthi bahlanganise imisindo yegama kanye nawe: **/go/-/na/** = **gona**
10. Phinda lokhu ngegama lesifundo sangoLwesithathu: **hala**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

____

Ukufunda Ngokuhlanganyela: Ukufunda Kwesibili

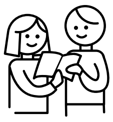
Imizuzu eyi-15

AMASU OKUFUNDA: HLOLA UMBHALO

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
UZweli ukhathazekile UZweli wavuka, ezizwa omile. Inyanga yayisakhanya esibhakabhakeni ngaphandle efasitelweni lakhe. Wezwa izwi likamama wakhe liphuma ngasekhishini. 'Ngiyazibuza ukuthi umama ukhuluma nobani ebusuku kangaka?' uZweli ezibuza. Waphuma embhedeni wase elunguza ngomnyango. 'Angiholile,' wezwa umama wakhe esho. 'Hhayi bo,' kucabanga uZweli. 'Uma umama engaholile, sizokwazi kanjani ukudla?'	**Yini** eyenza uZweli azizwe ekhathazekile? Uzwa umama wakhe ethi akaholile. Kungenzeka ukuthi uzizwa ekhathazekile ukuthi umama wakhe uzozikhokhela kanjani zonke izinto azidingayo uma engenayo imali!
UZweli waphindela embhedeni. Wavala amehlo akhe, kodwa akakwazanga ukulala. 'Uma umama engaholile, uzokwazi kanjani ukukhokhela izinto esizidingayo?' uZweli ekhathazekile. UZweli wayelokhu ephenduka embhedeni wakhe.	**Kungani** uZweli wayelokhu ephenduka embhedeni wakhe? Kungenzeka ukuthi uZweli uphenduka nje, ngoba ukhathazeke kakhulu ukuthi angalala.
Ekuseni, uZweli walungiselela ukuya esikoleni. Wagqoka ijezi lakhe. Wabuka imbobo enkulu eyayisemkhonweni wakhe. 'Ngizolithola kanjani ijezi elisha?' uZweli ekhathazekile. UZweli wabuka phansi ezicathulo zakhe. Wazizwa zimpintsha. 'Ngicabanga ukuthi ngizodinga izicathulo ezintsha kungekudala,' ecabanga. 'Kodwa ngizozithola kanjani izicathulo ezintsha uma umama engaholile?' ekhathazekile.	**Kungani** uZweli ekhathazekile ngejezi lakhe nangezicathulo zakhe? Ngiyabona ukuthi uZweli uyakhula kanti uzodinga ijezi elisha kanye nezicathulo ezintsha kungekudala. Kungenzeka ukuthi ukhathazekile ngoba umama uyena omthengela zonke izinto ezintsha azidingayo, kodwa ucabanga ukuthi akanayo imali!
Esikoleni, uZweli wakhipha ipensela lakhe kubhaka wake. Ipensela lakhe lase lilincane. 'Maduze nje ipensela lami lizobe selincane kakhulu ukuthi ngingalisebenzisa! ecabanga. 'Ngizokwenze njani uma umama engakwazi ukungithengele elinye ipensela elisha?' ekhathazekile.	**Kungani** uZweli ekhathazeke ngepensela lakhe? UZweli udinga ipensela khona ezokwazi ukwenza kahle esikoleni. Kungenzeka ukuthi ukhathazekile ngoba angeke akwazi ukuthola ipensela elisha uma elidinga!

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Ekupheleni kosuku, uMnu. Maboya wanikeza abanye babafundi izincwadi. 'Lezi zincwadi ezabazali benu,' kwasho uMnu. Maboya. UZweli wafunda isihloko sayo: 'Imali yesikole.' 'Sekuzoba ukuphela konyaka!' kwasho uMnu. Maboya. 'Cabanga nje ukuthi kungekudala nizoba sekilasini elisha nothisha omusha.' Kwakhala insimbi.	
UZweli waya ekhaya. 'Umama uzoyikhokha kanjani imali yesikole?' uZweli ekhathazekile. 'Kungenzeka ngingakwazi ukuya esikoleni ngonyaka ozayo?' ezibuza. UZweli uyathanda isikole. Lowo mcabango wawumenza afune ukukhala.	**Kungani** uZweli ekhathazeke ngemali yokukhokhela isikole? Oh! uZweli ukhathazwa ukuthi kuzofanele ayeke isikole uma umama wakhe engakwazi ukukhokha. Ucabanga ngokubi kakhulu okungenzeka!
Uma uZweli efika ekhaya, wanikeza umama wakhe incwadi. 'Oh kuhle,' esho. 'Ngisanda kuhola namhlanje.' 'Kodwa bengicabanga ukuthi ukuthi awuholile?' kubuza uZweli. 'Ukuzwe nini lokho?' kubuza umama kaZweli. 'Ngikuzwe ukhuluma ocingweni,' esho. UZweli wayekhathazekile ngokuthi umama wakhe uzothukuthela. 'Zweli, ngihole emva kwezinsuku ezimbalwa,' kuchaza umama wakhe.	**Kungani** uZweli ezizwa emangele? uZweli wayekhathazeke ilanga lonke ngoba wayezwe umama wakhe ethi akaholile. Kodwa manje, uthola ukuthi uholile! Lokhu kumenza azizwe emangele.
Ngalobo busuku, ngenkathi uZweli engena embhedeni, umama wakhe wangena ekameleni lakhe. Wabeka isandla sakhe ehlombe lakhe. 'Zweli, ngizokunakekela,' esho. 'Akumele ukhathazeke. Umsebenzi wakho ukuthi usebenze ngokuzikhandla esikoleni, ubheke izinto zakho kahle bese ungisize ngomsebenzi wasendlini. Hamba uyolala manje.' Ngemva kwaloko umama kaZweli wayesemqabula. Kwaba okokuqala kulelolanga lonke, uZweli engakhathazekile.	**Kungani** uZweli engasakhathazekile? Kungenzeka ukuthi uZweli uzizwa kangcono ngoba uyazi ukuthi umama wakhe uholile-mane kwakwephuzile!

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Kungani uZweli avuka?	Wavuka ngoba wayezizwa omile.
Kungani uZweli wayengakwazi ukulala?	Wayekhathazekile. Ngenye inkathi kuba lukhuni ukulala uma uzizwa ukhathazekile.
Kungani umama kaZweli ayemtshela ukuthi 'ngizomnakekela'?	Ngoba wayefuna ukuthi uZweli ayeke ukukhathazeka.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani uZweli ayemangele?	• UZweli wayemangele ngoba umama wakhe wayeholile. • UZweli wayemangele ngoba wayecabanga ukuthi umama wakhe akaholile, kanti wayeseholile. • UZweli wayemangele ngoba wayengeke esakhathazeka ngoba umama wakhe wayezokhokha imali yesikole. • UZweli wayemangele ngoba ekugcineni, kwakungakho lutho okwakufanele akhathazeke ngakho.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ____________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 7**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesine.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesine.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesihlanu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- ukuhlaliseka
- ukulunguza
- ukuphenduphenduka

Umlolozelo noma iculo	Iminyakazo
Lalela imizwa yakho, lalela imizwa yakho	*Yenza sengathi ulalele*
Uma ivuma, vuma Uma yala, yala	*Yenza sengathi uyavuma* *Yenza sengathi uyala*
Hloniph' imizwa yakho, Hloniph' imizwa yakho	*Hlanganisa izandla zakho sengathi uyathandaza*
Uma ikukhuza, khuzeka Uma ikukhuza khuzeka	*Yenza sengathi uyakhomba*
Uma uthukile, uma uthukile Phefumula kakhulu phefumula kakhulu	*Khombisa ukuphefumula kakhulu*
Uma wexwaya, uma wexwaya Baleka kakhulu, baleka kakhulu	*Bheka ngapha nangapha*

INGXOXO NGOMBHALO OFUNDWA NGOKUHLANGANYELA

1 Bhala uhlaka lwengxoxo ebhodini:
Kule ndaba…
Le ndaba ihlobene nesihloko esithi 'Ukukhathazeka nokwesaba' ngoba…
Ngazizwa ngikhathazekile njengoZweli ngesikhathi…
2 Fundela abafundi uhlaka lwengxoxo.
3 Beka abafundi **ngamaqembu abo amancane.**
4 Tshela abafundi ukuthi umfundi ngamunye kumele athole ithuba lokuphendula imibuzo yengxoxo.
5 Cela abafundi bonke ukuthi balalele futhi banake.
6 Cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zalo.
7 Uma izimpendulo kungezona, zilungise.
8 Bonga abafundi ngokufaka isandla kwabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu ey -15

Thola Igama

Bhala ithebula ebhodini elinemisindo efundwe ngesikhathi esidlulile kanye nemisindo efundiswe ngoLwesibili kanye nangoLwesithathu.

g	**h**	**a**
m	**b**	**u**
l	**e**	**n**
i	**d**	**o**
c	**f**	

TSHENGISA

1 Khumbuza abafundi ngomsindo wesonto: **/g/** kanye **/h/**
2 Buyekeza yonke imisindo kanye nokuyihlanganisa ebhodini.
3 Nikeza abafundi imizuzu emi-3 ukuze bakhe amagama amaningi besebenzisa imisindo kanye nokuyihlanganisa okungenhla.
4 Khombisa abafundi ukwakha amagama besebenzisa umsindo ophokophelwe: njengokuthi: **/g/-/u/-/g/-/a/** = **guga**
5 Khumbuza abafundi ukuthi bangakha amagama besebenzisa noma yimiphi imisindo – abaphoqelelekile ukusebenzisa: **/c/-/e/-/b/-/a/** = **ceba**

OKWENZIWA ABAFUNDI

1 Tshela abafundi ukuthi bavule izincwadi zabo babhale isihloko: **g, h**
2 Yalela abafundi ukuthi baqale babhale.
3 Nikeza abafundi imizuzu emi-3 yokuthola baphinde bakhe amagama amaningi abangakwazi ukuwakha.
4 Vumela abafundi ukuthi balungise umsebenzi wabo. Khombisa abafundi ukuthi bawakhe kanjani la magama (kanye namanye): **guga, gula, igula, ugogo, gona, ihubo, hola, isaha, iholo, hala, ceba, cela, icici, caca, cima, fola, funa, ifa, ufa, idada, duda, idamu, duba, dela, idolo, doba, doda, unana, ubone, bona, buna, bele, luni, nami, nina, mina, nani, luma, bala, lala, lama, le, lele, lalela, lela, ba, baba, aba, bama, buba, bubu, ubaba, ma, mama, ama**

ISONTO 7

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

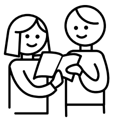
Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ngemva Kokufunda

ISU LOKUQONDISISA: FINGQA INDABA /BONA NGESO LENGQONDO

YAKHA ISITHOMBE SOMBHALO

1 Hlalisa kahle abafundi emadeskini abo, namabhuku abo noma amaphepha angabhalwanga, amapensela kanye namakhrayoni.
2 Chaza ukuthi namuhla abafundi **bazobhala bese bedweba** into ebalulekile **abayibone ngeso lengqondo** ngesikhathi becabanga ngendaba.
3 **Tshengisa** indlela **yokubona ngeso lengqondo into ebalulekile esendabeni**, njengokuthi: UZweli wezwa umama wakhe ekhuluma ngocingo. Ngesikhathi ezwa lokho ayekusho, kwamenza wazizwa ekhathazekile.
4 Dweba isithombe sakho ebhodini sikaZweli elalela umama wakhe ecashile, wakhathazeka.
5 Sebenzisa **ukulingisa** ukuze ufake umusho noma emibili kumdwebo wakho, njengokuthi: UZweli uzwa umama wakhe. Ngibona ngeso lengqondo uZweli ezizwa ekhathazekile.
6 Okulandelayo, tshela abafundi ukuthi bazokhetha into ebalulekile **abayibone ngeso lengqondo** ngesikhathi becabanga ngendaba.
7 Tshela abafundi ukuthi bavale amehlo bese banethezeka. Phinda ubafundele umbhalo.
8 Tshela abafundi ukuthi bavule amehlo bese bedweba imibono yabo.
9 Ekugcineni, cela abafundi ukuthi **bajike bese beyakhuluma**, nokuthi babelana ngemidwebo yabo nabalingani.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 7.**
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesihlanu.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesihlanu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalele, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ukubuyekeza ukufundwa kolimi kokuphela kwesonto Imizuzu eyi-15

1 Hlalisa kahle abafundi kukhaphethi ekupheleni kosuku.
2 Yenza isikhathi sokubuyekeza ulimi kwesonto. Ungakhetha ukuhlanganisa ulimi lwasekhaya noma ulimi lokwenezela kolokuqala.
3 Khumbula ukuvumela abafundi ukuthi 'Bajike bese Beyakhuluma' futhi baxoxe ngezimpendulo zabo nomlingani. Ngemva kwalokho, khetha abafundi abambalwa ukuthi babelane ngezimpendulo zabo nekilasi.
4 Sebenzisa imibuzo elandelayo ukusiza abafundi nokubaqondisa engxenyeni yengxoxo yolimi:
   a **Sithini isihloko sethu solimi sesonto?**
   b **Yiziphi izindaba esizifunde ndawonye?**
   c **Imaphi amagama amasha owathandile esonto?**
   d **Yisiphi isifundo osifundile ezindabeni esizifundile?**
   e **Sibhale ngani kuleli sonto?**
   f **Indlela yakho yokubhala ithuthuke kanjani kuleli sonto?**
   g **Indlela ofunda ngayo ithuthuke kanjani kuleli sonto?**
   h **Yini ongaziqhenya ngayo kuleli sonto?**
5 Okokugcina, tshela abafundi ukuthi bacabange ngezinto ezimbili abazoxoxela imindeni yabo ngazo ngalokho abakufundile noma indlela abathuthuke ngayo esikoleni kuleli sonto.

Siza uqaphele: Uhlelo lokuzihlola kanye nokuzindla luyingxenye ebaluleke kakhulu yokufunda.. Unxuswa ukuba ungalokothi weqe lona msebenzi wamasonto onke.

Ibanga 2
ITHEMU 3
Isonto
8

ISIHLOKO:
Ukukhathazeka nokwesaba

Ukulungiselela Ikilasi

1 Ekuqaleni kwesonto ngalinye, qiniseka ukuthi ikilasi lihlanzekile futhi licocekile.
2 Lungisa AMABHODI OKUBONISA akho, ngokuthi ususe izinto ezingasahambisani nokufundwayo, bese uwalondoloza ngokucophelela.
3 Ngemuva kwalokho, lungisa amafuleshi khadi emifanekiso namagama esihloko ozokuwadinga.
4 Thola bese ulungisa izinto zesihloko ozozibeka odongeni nasetafuleni ezizokwenza abafundi babe nesithakazelo, ngokwesibonelo: Imidwebo yabafundi ngezinto ezibenza bazizwe bekhathazekile noma besaba.
5 Yenza ukucwaninga kuyi-inthanethi ukuze ulungiselele isihloko. Ngokwesibonelo: Izinto ezilula ezingasiza abantwana ukuba bazolise imicabango yabo.
6 Qiniseka ukuthi onke amabhuku okubhalela nezincwadi zokusebenzela ze-DBE zabafundi zimakiwe, futhi zapakishwa ngobunono lapho zibekwa khona.
7 Qiniseka ukuthi zonke izincwadi zakho ezinkulu, nezincwadi zamazinga ahlukene, kanye nezincwadi zomtapo wezincwadi zasekilasini zime ngomumo.

Imisebenzi Yokwandisa

Le misebenzi ingasetshenziswa njengomsebenzi abafundi abazenzela wona bebodwa labo abasheshe baqeda umsebenzi wabo NOMA ngesikhathi usahlola abafundi.

Umsebenzi 1: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 40, Masifunde & Ikhasi 41, Masibhale

Umsebenzi 2: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 42 & 43, Masenze

Umsebenzi 3: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 44 & 45, Masifunde

Umsebenzi 4: Dweba isithombe sento ekwenza ukhathazeke.

Umsombuluko

Imisebenzi Yokukhuluma

Imizuzu eyi-15

BUYEKEZA ISIHLOKO: THOLA ULWAZI LWANGAPHAMBILI (ISONTO LESIBILI LESIHLOKO)

1. Khombisa abafundi isithombe sikaKhanani efake isifonyo esiseNcwadini Enkulu: Isifonyo esisha sikaKhanani
2. Tshela abafundi ukuthi siqhubeka nesihloko esithi: Ukukhathazeka nokwesaba
3. Dweba indilinga enegama **lesihloko** phakathi nendawo ebhodini.
4. Buza abafundi*: Yini eniyaziyo ngalesi sihloko?*
5. Bhala phansi imibono yabafundi izungeze ibalazwe lomqondo. Beka ndawonye imibono efanayo.
6. Uma abafundi beba nobunzima bokuphendula, buza imibuzo yokubasiza elandelayo:
   - **a** Yini esingayenza ukuze sizole uma sizizwa sikhathazekile?
   - **b** Yini esiduduzayo ngesikhathi sizizwa sesaba?
   - **c** Yini esingayenza uma sizizwa sikhathazekile?
   - **d** Yini esingayenza uma sizizwa sesaba?

ULWAZIMAGAMA NGESIHLOKO

1. Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2. Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - isifonyo sobuso
   - igciwane
   - ubhubhane

Umlolozelo noma iculo	Iminyakazo
Lalela imizwa yakho, lalela imizwa yakho	*Yenza sengathi ulalele*
Uma ivuma, vuma Uma yala, yala	*Yenza sengathi uyavuma* *Yenza sengathi uyala*
Hloniph' imizwa yakho, Hloniph' imizwa yakho	*Hlanganisa izandla zakho sengathi uyathandaza*
Uma ikukhuza, khuzeka Uma ikukhuza khuzeka	*Yenza sengathi uyakhomba*
Uma uthukile, uma uthukile Phefumula kakhulu phefumula kakhulu	*Khombisa ukuphefumula kakhulu*
Uma wexwaya, uma wexwaya Baleka kakhulu, baleka kakhulu	*Bheka ngapha nangapha*

Ukubhala Kahle Ngesandla

Imizuzu eyi-15

1 Tshela abafundi bavule izincwadi zabo zokubhalela.
2 Bizela abafundi le misindo namagama alandelayo ukuze bayibhale ngokuhlanganisa:
   a **Gg Gg Gg…**
   b **Hh Hh Hh…**
   c **guga**
   d **gula**
   e **ugogo**
   f **gona**
   g **ihubo**
   h **hola**
   i **isaha**
   j **hala**
3 Okulandelayo, tshela abafundi ukuthi bathathe ipeni lombala bese belungisa umsebenzi wabo.
4 Bhala ngokucacile ebhodini imisindo namagama.
5 Qoqa izincwadi zabafundi ekupheleni kosuku, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Umusho: ______________________________

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ngaphambi Kokufunda

ISU LOKUQONDISISA: QAGELA

1 Hlalisa kahle abafundi kukhaphethi ukuze bakwazi ukubona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwindaba ethu: <u>Isifonyo esisha sikaKhanani</u>
3 Phenya izithombe ekhasini ngalinye ngalinye, ubuze abafundi ukuthi bacabanga ukuthi yini eyenzekayo.
4 Siza abafundi ukuba baxhumanise izithombe, ukuze bathole umqondo omuhle ngalokho indaba emayelana nakho.
5 Yethula amagama amasha ahambisana nezingxenye zendaba.
6 Bafundele indaba kanye, uze uyiqede ngaphandle kokuma.

Ukubhala:

Imizuzu engama-30

Yenza Umbhalo Osalungiswa

ISIHLOKO: Bhala ngesikhathi owazizwa ngaso ukhathazekile noma wesaba.

UMSEBENZI: Bhala izigaba ezi-2 eziyimisho eyi-6-8 ukuze ufake isandla encwadini yekilasi enesihloko esithi: Ngezinye izikhathi sizizwa sikhathazekile futhi sesaba.

UKULUNGISELELA:

- Bhala uhlu lokulungisa umbhalo ebhodini ngaphambi kwesifundo sokubhala.
- Bhala ebhodini umbhalo wakho osalungiswa ngaphambi kwesifundo. Hlanganisa iphutha elilodwa noma amabili.

UHLU LOKULUNGISA UMBHALO:

1 Ingabe ngibhale ngesikhathi engazizwa ngaso ngikhathazekile noma ngesaba?
2 Ingabe ngisebenzise inkathi eyedlule?
3 Ingabe ngibhale okungenani imisho eyi-6?
4 Ingabe onke amagama ngiwapele kahle?
5 Ingabe yonke imisho iqale ngohlamvu olukhulu?
6 Ingabe yonke imisho igcina ngophawu lokubhala olufanele?

TSHENGISA INQUBO YOKULUNGISA UMBHALO (NGIYENZA)

1 Fundela abafundi ngokuzwakalayo uhlu lokulungisa umbhalo.
2 Ngemva kwalokho, fundela abafundi umbhalo osalungiswa wakho.
3 Funda uhlu, bese usho noma umbhalo osalungiswa wakho ulungile yini, noma kudingeka uwulungise noma uwuthuthukise.
4 Lingisela abafundi benza inqubo yokulungisa.

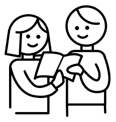
ABAFUNDI BAQEDELA INQUBO YOKULUNGISA UMBHALO (BAYENZA)

1 Banikeze izincwadi zokubhalela.
2 Tshela abafundi ukuba babheke umbhalo wabo osalungisa womsebenzi wokubhala.
3 Ngemva kwalokho, tshela abafundi bafunde uhlu lokwenza umbhalo osalungiswa bese benza noma yikuphi ukulungisa noma ukuthuthukisa okudingekile.
4 Njengoba abafundi besabhala, hambahamba egumbini futhi ubambe izingxoxo ezincane – qiniseka ukuthi usebenza neqembu elihlukile labafundi kumsebenzi wokubhala ngamunye.
5 Buka noma yimaphi amaphutha avamile embhalweni wabafundi.
6 Cela abafundi ukuba balalele futhi banake bese ubhala amaphutha avame ukwenziwa ebhodini.
7 Khombisa abafundi indlela yokulungisa lawa maphutha.

19 Ncwaba 2020

Isiqephu sami: osahlongozwa

ngazizwa ngikatazekile nginokwesaba
ngenkathi umfowethu omdala ephuka ingalo
yakhe.
ngazizwa ngikatazekile nginokwesaba ngob~~K~~a
ngangicabanga ukuthi ingalo yake iphuke
naphakade.
ekugcineni umfowethu omdala wahlinzwa
engalweni yake.
Ngazizwa kangono ngenkathi umama wami
Kanye nomhlengikazi bengichazela~~K~~
ngokuzokwenzeka nokuthi ingalo yakhe
izobangono.
Ukuzizwa ukhathazekile kwangethusa kakhulu.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1. Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 8**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoMsombuluko.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoMsombuluko.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesibili

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo, bese uphakamisa ifleshi-khadi: **/j/**
2. Yisho umsindo bese uyalela abafundi ukuthi baphinde umsindo ka X 3.
3. Buza abafundi: Ungacabanga yini igama elinomsindo **/j/**?
4. Cabanga kanye nabafundi ngamagama afana nokuthi: **njalo, injoloba, jwayela**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **ijuba, jaha, jabula, jele, ujamu**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala uhlamvu /izinhlamvu ezintsha /amagama /imisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Jj**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi bazosebenza nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.

6 Abafundi kumele bakopishele ezincwadini zabo imisindo/ amagama/imisho.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Umusho: ______________________________

____

Ukufunda Ngokuhlanganyela: Ukufunda Kokuqala

Imizuzu eyi-15

ISU LOKUQONDISISA: YENZA IZIPHETHO

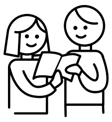
Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Isifonyo esisha sikaKhanani UKhanani nomama wakhe bagibela itekisi. Ngokujwayelekile uKhanani wayehlala emathangeni kamama wakhe noma azimpintshe phakathi kwabagibeli. Kodwa namhlanje, itekisi belingagcwele. UKhanani waqaphela ukuthi abanye abantu etekisini babefake izifonyo zobuso. UKhanani wacabanga ukuthi babonakala besabeka kakhulu.	**Ngingaphetha** ngokuthi uKhanani wayengajwayele ukubona abantu bafake izifonyo zobusoi. Ngesinye isikhathi izinto engazijwayele zibonakala zesabeka.
UKhanani nomama wakhe bangena esitolo sokudla esikhulu. Bekufanela balinde emgqeni omude. Ngenkathi sebefika emnyango, kwakukhona indoda eyayifake isifonyo eyayiphethe ibhodlela lesifutho. UKhanani wacabanga uuthi kubonakala kwesabeka kakhulu.	--
UKhanani wadonsa ingalo kamama wakhe, 'Kuyini lokhu?' ebuza. 'Uketshezi lokuhlanza izandla,' kusho umama wakhe, ekhangeza. Indoda esemnyango yafutha uketshezi ezandleni zikamama. Yase ibuka uKhanani. UKhanani wakhangeza naye futhi indoda esabekayo yafutha izandla zakhe.	**Ngingaphetha** ngokuthi akujwayelekile ukuthi kube khona ophatha uketshezi lokuhlanza izandla esitolo sokudla esikhulu. Ngesinye isikhathi, izinto ezintsha zingezwakala zesabeka.
Njengoba uKhanani nomama wakhe bezungeza phakathi esitolo esikhulu sokudla, wabona abantu abaningi befake izifonyo zobuso. Wayengakaze abone ngaphambili umuntu efake isifonyo, ngakho kungani kunabantu abaningi kangaka abazifakile namhlanje, wayezibuza.	**Ngingaphetha** ngokuthi uKhanani akaqondi ukuthi kungani abantu befake izifonyo zobuso. Ngesinye isikhathi izinto esingaziqondi zingabonakala zesabeka.
Endleleni yabo eya ekhaya, uKhanani wabuza umama wakhe ngezifonyo. 'Mama, kungani abantu abaningi befake izifonyo namhlanje?' 'Angiqiniseki,' kuphendula umama wakhe, 'ngicabanga ukuthi babonakala besabeka kakhulu!' UKhanani wayejabulile ngokuthi umama wakhe uvumelana naye. Nokho, wayezizwa edidekile. Wayefisa sengathi umama wakhe wayazi isizathu sazo zonke izifonyo.	Ngisho nomama kaKhanani ucabanga ukuthi izifonyo zibonakala zesabeka! **Ngingaphetha** ngokuthi abantu abadala nabo bangazizwa besaba izinto abangaziqondi – hhayi izingane kuphela.

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Ngaleyo ntambama, uKhanani wayengaphandle edweba esihlabathini ngenkathi ebona ikhehla elifake isifonyo elaliza ngakuye. Wacabanga ukuthi libukeka lesabeka kakhulu. Wagijimela endlini yakubo. Kodwa uKhanani wema ngenkathi ezwa kukhona umuntu obiza igama lakhe. Waphenduka wabheka bheka. Ukuphela komuntu ambona indoda esabekayo eyafake isifonyo. Yayisondela ngakuye. UKhanani wafanisa udondolo eyayihamba ngalo nezicathulo zakhe ezinsundu. 'Oh! sawubona Mnu. Maluka! Bengingaboni ukuthi uwena kuleso sifonyo esesabekayo!' wagigitheka.	**Ngingaphetha** ngokuthi into eyayenza isifonyo sesabeke ukuthi wawungakwazi ukubona kalula umuntu osifakile ukuthi ubani!
UKhanani wagijimela kuMnu. Maluka ukuze amsize ukugibela ezitebhisini zakhe ezingaphambili, kodwa walula isandla sakhe wayesethi, 'Yima khona lapho! Uyazi ukuthi akufanele sisondelane njengoba kukhona leligciwane elibhebhethekayo – ukuze sikwazi ukuzigcina siphephile sonke,' esho. 'Kungani ungasifakile isifonyo?' kubuza uMnu. Maluka ngokukhathazeka. 'Mina?' Kubuza uKhanani, edidekile. 'Yebo, ngifake isifonyo ukuze ngikuvikele emagciwaneni, kanti nawe futhi kufanele ufake isifonyo ukuze ungivikele!' esho. 'Bengingazi!' kuvuma uKhanani. 'Ngingasithola kuphi isami?' 'Yima lapha,' kusho uMnu. Maluka, eya endlini yakhe.	Oh! Ekugcineni uKhanani usuyaqonda ukuthi kungani abantu babefaka izifonyo – ukuthi bavikele yena kanye nabanye emagciwaneni! **Ngingaphetha** ngokuthi isifonyo ngeke sisaba yinto eyesabekayo kuKhanani uma esazi ngayo.
UMnu. Maluka waphuma endlini yakhe ephethe iduku kanye namabhande erabha amabili. Wahlala ezitebhisini zakwakhe ekhombisa uKhanani ukuthi angaligoqa kanjani iduku kanye namabhande erabha ukuze enze isifonyo sobuso.	--
'Nanka amaduku ahlanzekile kanye namabhande erabha engiwaphathele wena nomama wakho,' kusho uMnu Maluka, ewashiyela uKhanani ezitebhisini. 'Kufanele nifake nobabili uma nizohamba. Ngiyakuvikela wena –nawe kufanele ungivikele!' Lapho uMnu Maluka esengena endlini yakhe, uKhanani wathatha amaduku kanye namabhande erabha.	**Ngiyazibuza** ukuthi uKhanani nomama wakhe bazozifaka yini izifonyo ngokulandelayo uma beya esitolo sokudla esikhulu?

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
'Mama.' esho, 'Ngifuna ukukukhombisa okuthile okubalulekile! Ngibone uMnu. Maluka kanti ubefake isifonyo ukuze asize ngokusivikela. Uthe kufanele sifake izifonyo ukuze nathi sikwazi ukumvikela!'	
Ukhanani wakhombisa umama wakhe indlela yokugoqa iduku ngebhande lerabha ukuze enze isifonyo sobuso, njengoba uMnu. Maluka enzile. Ngemva kwalokho, wakhombisa umama wakhe ukuthi sifakwa kanjani isifonyo sobuso.	--
Ukhanana nomama wakhe bazibuka esibukweni. UKhanani wacabanga ngendlela izifonyo ezintsha ezizosiza ngayo ukuvikela uMnu. Maluka kanye nabo bonke abanye omakhelwane. Wanquma ukuthi izifonyo zobuso azisesabeki ngemva kwalokho.	**Ngingaphetha** ngokuthi uKhanani useqonda kangcono manje ngezifonyo, ngakho azisabonakali zesabeka kunangaphambili!

Imibuzo yokulandelela	**Izimpendulo ezilindelekile**
Ubani owafundisa uKhanani ngesifonyo?	Umakhelwane kaKhanani, uMnu. Maluka, owamfundisa ngesifonyo.
Yini uMnu. Maluka ayinika uKhanani?	Wamnika amabhande erabha kanye neduku ukuze azenzele isifonyo.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani uKhanani abaleka ngenkathi ebona uMnu. Maluka?	• Ngoba wayengazi ukuthi nguMnu. Maluka. • Ngoba uMnu. Maluka wayefake isifonyo ngakho uKhanani wayengamboni. • Ngoba uKhanani wayecabanga ukuthi abantu abafaka izifonyo babonakala besabeka kakhulu. • Ngoba uKhanani wayecabanga ukuthi umuntu ayengamazi ofake isifonyo esesabekayo.

ISONTO 8



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ___________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 8**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesibili.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesibili.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesithathu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- okokuhlanza izandla
- isifutho
- ukubona
- ukuvikela

Umlolozelo noma iculo	Iminyakazo
Lalela imizwa yakho, lalela imizwa yakho	*Yenza sengathi ulalele*
Uma ivuma, vuma Uma yala, yala	*Yenza sengathi uyavuma* *Yenza sengathi uyala*
Hloniph' imizwa yakho, Hloniph' imizwa yakho	*Hlanganisa izandla zakho sengathi uyathandaza*
Uma ikukhuza, khuzeka Uma ikukhuza khuzeka	*Yenza sengathi uyakhomba*
Uma uthukile, uma uthukile Phefumula kakhulu phefumula kakhulu	*Khombisa ukuphefumula kakhulu*
Uma wexwaya, uma wexwaya Baleka kakhulu, baleka kakhulu	*Bheka ngapha nangapha*

UBUCIKO BOKUXOXA IZINDABA (ISONTO LESIBILI LESIHLOKO)

1 Hlukanisa abafundi babe amaqembu amancane.
2 Nikeza iqembu ngalinye ikhophi yezithombe zobuciko bokuxoxa indaba.
3 Khumbuza abafundi ukuthi kufanele bacabange ngendaba ezohambisana nezithombe.
4 Kuleli sonto, abafundi kufanele basebenze njengeqembu ekunqumeni indaba yeqembu.
5 Khumbuza abafundi ukuthi indaba yabo kufanele ibe nobuciko, iphinde ihambisane nezithombe!
6 Cela ikilasi ukuba lilalele futhi linake.
7 Cela amaqembu 1-2 ehlukene ukuba azoxoxa izindaba zeqembu lazo.
8 Bonga abafundi ngokuxoxa ngezindaba zabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1 Yisho umsindo bese uphakamisa ifleshi-khadi: **/s/**
2 Yisho umsindo bese uyalela abafundi ukuthi bawuphinde ka x3
3 Buza abafundi: Ungacabanga yini ngamagama anomsindo **/s/**?
4 Cabanga kanye nabafundi ngamagama afana nokuthi: **swela, isosha, insila**

YETHULA AMAGAMA AMASHA

1 Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **isisu, sula, umusa, sina, sala**
2 Khombisa abafundi igama ngalinye njengoba ulisho.
3 Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4 Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

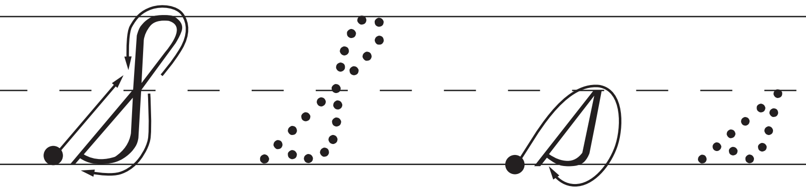
____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala u/ imisindo/ amagama/ nemisho

1 Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Ss**
2 Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3 Tshela abafundi ukuthi basebenze nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4 Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5 Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.
6 Abafundi kumele badwebele umsindo ophokophelwe kunoma yiliphi igama/ imisho ebhaliwe.



usisi

sula

umusa

sina

sala

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____________________

Amagama: ____________________

____

Umusho: ____________________

____

Ukubhala: Imizuzu engama-30

Ukushicilela Nokwethula

ISIHLOKO: Bhala ngesikhathi owazizwa ngaso ukhathazekile noma wesaba.

UMSEBENZI: Bhala izigaba ezi-2 eziyimisho eyi-6-8 ukuze ufake isandla encwadini yekilasi enesihloko esithi: Ngezinye izikhathi sizizwa sikhathazekile futhi sesaba.

UHLAKA LOKUBHALA:

Ngazizwa ngikhathazekile / ngesaba ngesikhathi… *(Bhala ngalokho okwakwenza wazizwa ukhathazekile/wesaba.)*

Ngangikhathazekile / ngesaba ngoba… (*Chaza ukuthi kungani wazizwa ukhathazekile / wesaba)*

Ngangicabanga… *(Bhala ngalokho owawukucabanga.)*

Ekugcineni… *(Bhala ngalokho okwenzeka ngokulandelayo.)*

Ngazizwa ngcono… *(Bhala ngokuthi yini eyenzeka yakusiza wazizwa ngcono.)*

Ukuzizwa ukhathazekile / wesaba kwaku… (*Bhala isiphetho ngokuthi lokhu kwakunjani kuwe.)*

UKULUNGISELELA: Ngaphambi kwesifundo sokubhala, bhala ukuhlela kombhalo osalungiswa okwenze ngoMsombuluko ebhodini.

TSHENGISA INQUBO YOKUSHICILELA (NGIYENZA)

1 Khumbuza abafundi ukuthi ngoMsombuluko wasebenzisa uhlu lokulungisa umbhalo ukwenza umbhalo osalungiswa ukuze ulungise umbhalo wakho osalungiswa.
2 Ngokulandelayo, tshela abafundi ukuthi namuhla sizoshicilela bese sethula umbhalo wethu wokugcina.
3 Khombisa abafundi indlela yokuphinde ubhale umbhalo wakho siqu, onesihloko kanye nosuku.

ABAFUNDI BAQEDELA INQUBO YOKUSHICILELA (BAYENZA)

1 Nikeza abafundi izincwadi zokubhalela.
2 Yalela abafundi ukuba babhale usuku kanye nesihloko: **Isikhathi engazizwa ngaso ngikhathazekile / ngesaba**
3 Tshela abafundi ukuba baphinde babhale ngobunono umbhalo wabo wokugcina, ungabi namaphutha.
4 Uma abafundi benesikhathi, bangadweba masinyane umfanekiso.

5 Ngesikhathi abafundi bebhala, hambahamba egumbini lokufunda futhi usize abafundi abanobunzima.

ABAFUNDI BETHULA UMBHALO WABO

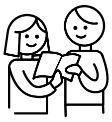
1 Emizuzwini yokugcina emihlanu yesifundo, tshela abafundi ukuba babeke phansi amapeni namapensela abo.
2 Tshela abafundi ukuba Bajike bese Bekhuluma nozakwabo futhi bafunde umbhalo wabo.
3 Lapho abafundi sebekwenzile lokhu, biza umfundi oyedwa noma ababili ukuba azofundela ikilasi umbhalo wakhe.
4 Choma umbhalo wabafundi uzungeze ikilasi. Lokhu kuzosiza abafundi ukuba bafunde imibhalo yabanye, bese bexoxa ngokusebenzisa amagama amasha.

26 Ncwaba 2020

Ngenye inkathi sizizwa sikhathazekile futhi sinokwesaba

Ngazizwa ngikhathazekile/nginokwesaba ngenkathi umfowethu omdala ephuka ingalo yakhe.
Ngazizwa ngikhathazekile/nginokwesaba ngoba ngangicabanga ukuthi ingalo yakhe iphuke naphakade.

Ekugcineni umfowethu omdala wahlinzwa engalweni yakhe.
Ngazizwa kangcono ngenkathi umama wami Kanye nomhlengikazi bengichazela ngokuzokwenzeka nokuthi ingalo yakhe izobangcono.
Ukuzizwa ukhathazekile kwangethusa kakhulu.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yekufunda 8**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesithathu** ekilasini lonke.
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesithathu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesine

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Ukuhlukanisa Nokuhlanganisa

NGIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **jele**
3 Hlukanisa igama libe imisindo ezimele: **/j/**-**/e/**-**/l/**-**/e/**
4 Yisho umsindo wokuqala wegama: **/j/**
5 Yisho umsindo wesibili wegama: **/e/**
6 Yisho umsindo wesithathu wegama: **/l/**
7 Yisho umsindo osekugcineni kwegama: **/e/**
8 Bhala igama ebhodini: **jele**
9 Lingisa ngokukhomba ukuhlanganisa imisindo ukwakha igama: **/je/**-**/le/** = **jele**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **sula**

SIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **jaha**
3 Buza abafundi: Yimuphi umsindo wokuqala egameni? **/j/**
4 Buza abafundi: Yimuphi umsindo ophakathi nendawo egameni? **/a/**
5 Buza abafundi: Uthini umsindo wesithathu egameni? **/h/**
6 Buza abafundi: Yimuphi umsindo wokugcina egameni? **/a/**
7 Tshela abafundi bahlukanise igama libe umsindo ozimele: **/j/**-**/a/**-**/h/**-**/a/**
8 Bhala igama: **jaha**
9 Yalela abafundi ukuthi bahlanganise imisindo yegama kanye nawe: **/ja/**-**/ha/** = **jaha**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **sala**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

____

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ukufunda Kwesibili

AMASU OKUFUNDA: YENZA IZIPHETHO

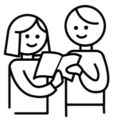
Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
<u>Isifonyo esisha sikaKhanani</u> UKhanani nomama wakhe bagibela itekisi. Ngokujwayelekile uKhanani wayehlala emathangeni kamama wakhe noma azimpintshe phakathi kwabagibeli. Kodwa namhlanje, itekisi belingagcwele. UKhanani waqaphela ukuthi abanye abantu etekisini babefake izifonyo zobuso. UKhanani wacabanga ukuthi babonakala besabeka kakhulu.	**Ngingaphetha** ngokuth le ndaba imayelana nobhubhane lwegciwane le-Corona. Ngesikhathi salolubhubhane amatekisi ayengavunyelwe ukuthi agcwale.
UKhanani nomama wakhe bangena esitolo sokudla esikhulu. Bekufanela balinde emgqeni omude. Ngenkathi sebefika emnyango, kwakukhona indoda eyayifake isifonyo eyayiphethe ibhodlela lesifutho. UKhanani wacabanga uuthi kubonakala kwesabeka kakhulu.	**Ngingaphetha** ngokuthi lokhu kumayelana nobhubhane lwegciwane le-Corona, ngoba bekungokokuqala ukubona abantu belinde emiqgeni ukuze bangene esitolo sokudla esikhulu!
UKhanani wadonsa ingalo kamama wakhe, 'Kuyini lokhu?' ebuza. 'Uketshezi lokuhlanza izandla,' kusho umama wakhe, ekhangeza. Indoda esemnyango yafutha uketshezi ezandleni zikamama. Yase ibuka uKhanani. UKhanani wakhangeza naye futhi indoda esabekayo yafutha izandla zakhe.	**Ngingaphetha** ngokuthi lokhu kumayelana nobhubhane lwegciwane le-Corona, ngoba ngaphambi kokuthi kub ekhona igciwane, angikaze ngibone abantu befuthwa ngoketshezi lokuhlanza izandla.
Njengoba uKhanani nomama wakhe bezungeza phakathi esitolo esikhulu sokudla, wabona abantu abaningi befake izifonyo zobuso. Wayengakaze abone ngaphambili umuntu efake isifonyo, ngakho kungani kunabantu abaningi kangaka abazifakile namhlanje, wayezibuza.	**Ngingaphetha** ngokuthi le ndaba yenzeka ngesikhathi sobhubhane lwegciwane le-Corona, ngoba uhulumeni watshela wonke umuntu ukuthi afake isifonyo okokuqala ngqa!
Endleleni yabo eya ekhaya, uKhanani wabuza umama wakhe ngezifonyo. 'Mama, kungani abantu abaningi befake izifonyo namhlanje?' 'Angiqiniseki,' kuphendula umama wakhe, 'ngicabanga ukuthi babonakala besabeka kakhulu!' UKhanani wayejabulile ngokuthi umama wakhe uvumelana naye. Nokho, wayezizwa edidekile. Wayefisa sengathi umama wakhe wayazi isizathu sazo zonke izifonyo.	--

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Ngaleyo ntambama, uKhanani wayengaphandle edweba esihlabathini ngenkathi ebona ikhehla elifake isifonyo elaliza ngakuye. Wacabanga ukuthi libukeka lesabeka kakhulu. Wagijimela endlini yakubo. Kodwa uKhanani wema ngenkathi ezwa kukhona umuntu obiza igama lakhe. Waphenduka wabheka bheka. Ukuphela komuntu ambona indoda esabekayo eyafake isifonyo. Yayisondela ngakuye. UKhanani wafanisa udondolo eyayihamba ngalo nezicathulo zakhe ezinsundu. 'Oh! sawubona Mnu. Maluka! Bengingaboni ukuthi uwena kuleso sifonyo esesabekayo!' wagigitheka.	--
UKhanani wagijimela kuMnu. Maluka ukuze amsize ukugibela ezitebhisini zakhe ezingaphambili, kodwa walula isandla sakhe wayesethi, 'Yima khona lapho! Uyazi ukuthi akufanele sisondelane njengoba kukhona leligciwane elibhebhethekayo – ukuze sikwazi ukuzigcina siphephile sonke,' esho. 'Kungani ungasifakile isifonyo?' kubuza uMnu. Maluka ngokukhathazeka. 'Mina?' Kubuza uKhanani, edidekile. 'Yebo, ngifake isifonyo ukuze ngikuvikele emagciwaneni, kanti nawe futhi kufanele ufake isifonyo ukuze ungivikele!' esho. 'Bengingazi!' kuvuma uKhanani. 'Ngingasithola kuphi isami?' 'Yima lapha,' kusho uMnu. Maluka, eya endlini yakhe.	**Ngingaphetha** ngokuthi le ndaba yenzeka ngesikhathi sobhubhane lwegciwane le-Corona, ngoba besingafanele ukusondelana nomakhelwane bethu. Bekufanele sishiye isikhala esithile – ngendlela uMnu. Maluka ayalela ngayo uKhanani.
UMnu. Maluka waphuma endlini yakhe ephethe iduku kanye namabhande erabha amabili. Wahlala ezitebhisini zakwakhe ekhombisa uKhanani ukuthi angaligoqa kanjani iduku kanye namabhande erabha ukuze enze isifonyo sobuso.	**Ngingaphetha** ngokuthi uMnu. Maluka uthatha ukufakwa isifonyo njengento ebalulekile ngoba usemdala. Igciwane le-Corona liyingozi kakhulu kubantu abadala.
'Nanka amaduku ahlanzekile kanye namabhande erabha engiwaphathele wena nomama wakho,' kusho uMnu Maluka, ewashiyela uKhanani ezitebhisini. 'Kufanele nifake nobabili uma nizohamba. Ngiyakuvikela wena –nawe kufanele ungivikele!' Lapho uMnu Maluka esengena endlini yakhe, uKhanani wathatha amaduku kanye namabhande erabha.	Ngingaphetha ngokuthi le ndaba imayelana nayo yonke imithetho eyethulwe ngesikhathi sobhubhane lwegciwane le-Corona. Ngicabanga ukuthi eminye yemithetho emisha yayizwakala idida noma yesabisa ekuqaleni!

ISONTO 8

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
'Mama.' esho, 'Ngifuna ukukukhombisa okuthile okubalulekile! Ngibone uMnu. Maluka kanti ubefake isifonyo ukuze asize ngokusivikela. Uthe kufanele sifake izifonyo ukuze nathi sikwazi ukumvikela!'	
Ukhanani wakhombisa umama wakhe indlela yokugoqa iduku ngebhande lerabha ukuze enze isifonyo sobuso, njengoba uMnu. Maluka enzile. Ngemva kwalokho, wakhombisa umama wakhe ukuthi sifakwa kanjani isifonyo sobuso.	--
Ukhanana nomama wakhe bazibuka esibukweni. UKhanani wacabanga ngendlela izifonyo ezintsha ezizosiza ngayo ukuvikela uMnu. Maluka kanye nabo bonke abanye omakhelwane. Wanquma ukuthi izifonyo zobuso azisesabeki ngemva kwalokho.	**Ngingaphetha** ngokuthi ulwazi olwengeziwe lwenza izinto ezintsha zizwakale zesabisa kancane!

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Wazizwa kanjani uKhanani ngenkathi ebona abantu befake izifonyo?	Wazizwa esaba.
Ingabe ungacabanga yini ngesikhathi lapho wakewazizwa wesaba khona ngoba ungaqondi into ethile?	
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani singaphetha ngokuthi le ndaba imayelana nobhubhane lwegciwane le-Corona ngo-2020?	• Ngoba ngenkathi yalolubhubhane, amatekisi ayengafanele ukuthi agcwale. • Ngoba ngenkathi yalolubhubhane, abantu batshelwa ukuthi bafake izifonyo. • Ngoba ngenkathi yalolubhubhane, abantu babengavunyelwe ukuthi bangene ezitolo zokudla ezinkulu ngesikhathi esisodwa – babema emigqeni yokungena phakathi. • Ngoba ngenkathi yalolubhubhane, abantu kwakufanele bahlanze izandla zabo kakhulu. Kwakukhona abantu ababema noketshezi lokuhlanza izindla emnyango wazo zonke izitolo. • Ngoba ngenkathi yalolubhubhane, kwakukhona imithetho eminingi emisha!



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ______________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 8**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesine.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesine.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesihlanu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- iduku
- ukusondelana
- qaphela

Umlolozelo noma iculo	Iminyakazo
Lalela imizwa yakho, lalela imizwa yakho	*Yenza sengathi ulalele*
Uma ivuma, vuma Uma yala, yala	*Yenza sengathi uyavuma* *Yenza sengathi uyala*
Hloniph' imizwa yakho, Hloniph' imizwa yakho	*Hlanganisa izandla zakho sengathi uyathandaza*
Uma ikukhuza, khuzeka Uma ikukhuza khuzeka	*Yenza sengathi uyakhomba*
Uma uthukile, uma uthukile Phefumula kakhulu phefumula kakhulu	*Khombisa ukuphefumula kakhulu*
Uma wexwaya, uma wexwaya Baleka kakhulu, baleka kakhulu	*Bheka ngapha nangapha*

INGXOXO NGOMBHALO OFUNDWA NGOKUHLANGANYELA

1 Bhala uhlaka lwengxoxo ebhodini:
Kule ndaba…
Le ndaba ihlobene nesihloko esithi 'Ukukhathazeka nokwesaba' ngoba…
Kwaba okokuqala ngibona umuntu efake isifonyo, ngi…
2 Fundela abafundi uhlaka lwengxoxo.
3 Beka abafundi **ngamaqembu abo amancane.**
4 Tshela abafundi ukuthi umfundi ngamunye kumele athole ithuba lokuphendula imibuzo yengxoxo.
5 Cela abafundi bonke ukuthi balalele futhi banake.
6 Cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zalo.
7 Uma izimpendulo kungezona, zilungise.
8 Bonga abafundi ngokufaka isandla kwabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu ey -15

Thola Igama

Bhala ithebula ebhodini elinemisindo efundwe ngesikhathi esidlulile kanye nemisindo efundiswe ngoLwesibili kanye nangoLwesithathu.

j	**s**	**a**
m	**b**	**u**
l	**e**	**n**
i	**d**	**o**
c	**g**	**h**

TSHENGISA

1 Khumbuza abafundi ngomsindo wesonto: **/j/** kanye **/s/**
2 Buyekeza yonke imisindo kanye nokuyihlanganisa ebhodini.
3 Nikeza abafundi imizuzu emi-3 ukuze bakhe amagama amaningi besebenzisa imisindo kanye nokuyihlanganisa okungenhla.
4 Khombisa abafundi ukwakha amagama besebenzisa umsindo ophokophelwe: njengokuthi: **/j/-/e/-/l/-/e/** = **jele**
5 Khumbuza abafundi ukuthi bangakha amagama besebenzisa noma yimiphi imisindo – abaphoqelelekile ukusebenzisa: **/g/-/u/-/g/-/a/** = **guga**

OKWENZIWA ABAFUNDI

1 Tshela abafundi ukuthi bavule izincwadi zabo babhale isihloko: **j, s**
2 Yalela abafundi ukuthi baqale babhale.
3 Nikeza abafundi imizuzu emi-3 yokuthola baphinde bakhe amagama amaningi abangakwazi ukuwakha.
4 Vumela abafundi ukuthi balungise umsebenzi wabo. Khombisa abafundi ukuthi bawakhe kanjani la magama (kanye namanye): **ijuba, jaha, jabula, jele, ujamu, isisu, sula, umusa, sina, sala, guga, gula, igula, ugogo, ihubo, hola, isaha, hala, ceba, icici, caca, cima, idada, duda, duba, dela, idolo, doba, idada, unana, bona, buna, bele, luni, nami, mina, nani, luma, bala, lala, lama, lele, lalela, baba, bama, buba, bubu, ubaba, mama**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

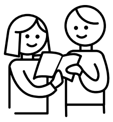
Ukufunda Ngokuhlanganyela: Ngemva Kokufunda

Imizuzu eyi-15

UHLELO LOKUQONDISISA: FINGQA INDABA

UKUBUYEKEZA OKUXOXWAYO NOMA OKUBHALWAYO KWENDABA

1 Chaza ukuthi namuhla *sizocabanga ngezingxenye ezibaluleke kakhulu ngendaba esembhalweni..*
2 Bhala uhlaka lokubuyekeza ebhodini.
3 Yalela abafundi ukuba basebenzise uhlaka ukuphendula imibuzo:
Le ndaba imayelana… (2-3 imisho)
Ngithandile…
Ngifunde ukuthi ukufaka isifonyo kubalulekile ngoba…
4 Chaza ukuthi abafundi ngeke bakwazi ukusho yonke into ngendaba esembhalweni – bazodinga ukukhetha izingxenye ezibaluleke kakhulu.
5 Tshengisa abafundi isibonelo sakho. Yithi: ***Le ndaba imayelana*** *nesikhathi sokuqala lapho uKhanani ebona abantu befake izifonyo, futhi kwaba okokuqala naye efaka isifonyo.* ***Ngithandile*** *ukuthi uKhanani wazenzela isifonyo sakhe.* ***Ngifunde ukuthi ukufaka isifonyo kubalulekile*** *ngoba kuvikela abanye abantu kumagciwane ethu.*
6 Khombisa abafundi izithombe ezisendabeni eseNcwadini Enkulu.
7 Nikeza abafundi isikhathi sokucabanga ngendaba esembhalweni.
8 Yalela abafundi ukuba **bajike bese beyakhuluma** futhi baxoxe nozakwabo ngokufingqwa kwendaba **yabo**. ***(Akufanele baphinde lokho okushiwo uthisha. Lokhu kufanele kube imibono yabafundi ngokwabo!)***
9 Cela abafundi ukuba baphinde bahlangane ndawonye.
10 Cela abafundi 1-2 ukuba baxoxe ngokufingqwa kwendaba yabo nekilasi.
11 Yenza ukufingqwa kwendaba yekilasi, njengokuthi: ***Le ndaba imayelana*** *nesikhathi okwaqalwa ngaso ukufakwa kwesifonyo.* ***Sithandile ukuthi*** *uKhanani wakhombisa umama wakhe indlela yokwenza isifonyo, njengoba nje uMnu. Maluka ayembonisile.* ***Sifunde ukuthi ukufaka isifonyo kubalulekile*** *ngoba kuvikela abanye kumagciwane ethu.*



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 8.**
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesihlanu.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesihlanu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalele, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ukubuyekeza ukufundwa kolimi kokuphela kwesonto Imizuzu eyi-15

1 Hlalisa kahle abafundi kukhaphethi ekupheleni kosuku.
2 Yenza isikhathi sokubuyekeza ulimi kwesonto. Ungakhetha ukuhlanganisa ulimi lwasekhaya noma ulimi lokwenezela kolokuqala.
3 Khumbula ukuvumela abafundi ukuthi 'Bajike bese Beyakhuluma' futhi baxoxe ngezimpendulo zabo nomlingani. Ngemva kwalokho, khetha abafundi abambalwa ukuthi babelane ngezimpendulo zabo nekilasi.
4 Sebenzisa imibuzo elandelayo ukusiza abafundi nokubaqondisa engxenyeni yengxoxo yolimi:
   a **Sithini isihloko sethu solimi sesonto?**
   b **Yiziphi izindaba esizifunde ndawonye?**
   c **Imaphi amagama amasha owathandile esonto?**
   d **Yisiphi isifundo osifundile ezindabeni esizifundile?**
   e **Sibhale ngani kuleli sonto?**
   f **Indlela yakho yokubhala ithuthuke kanjani kuleli sonto?**
   g **Indlela ofunda ngayo ithuthuke kanjani kuleli sonto?**
   h **Yini ongaziqhenya ngayo kuleli sonto?**
5 Okokugcina, tshela abafundi ukuthi bacabange ngezinto ezimbili abazoxoxela imindeni yabo ngazo ngalokho abakufundile noma indlela abathuthuke ngayo esikoleni kuleli sonto.

Siza uqaphele: Uhlelo lokuzihlola kanye nokuzindla luyingxenye ebaluleke kakhulu yokufunda.. Unxuswa ukuba ungalokothi weqe lona msebenzi wamasonto onke.

Ibanga 2
ITHEMU 3
Isonto
9

ISIHLOKO:
Ezinye izindawo

Ukulungiselela Ikilasi

1 Ekuqaleni kwesonto ngalinye, qiniseka ukuthi ikilasi lihlanzekile futhi licocekile.
2 Lungisa AMABHODI OKUBONISA akho, ngokuthi ususe izinto zingasahambisani nokufundwayo, bese uwalondoloza ngokucophelela.
3 Ngemva kwalokho, lungisa amafleshi-khadi emifanekiso yamagama esihloko ozowadinga.
4 Thola bese ulungisa izinto zesihloko ozozibeka odongeni nasetafuleni ezizokwenza abafundi babe nesithakazelo, ngokwesibonelo: izithombe noma amaposikhadi ezinye izindawo, izincwajana zokuvakasha, izithombe ezezindawo zokuvakashelwa eziphambili eNingizimu Afrika – njenge-Table Mountain, i-Kruger National Park.
5 Yenza ukucwaninga kuyi-inthanethi ukuze ulungiselele isihloko. Ngokwesibonelo: izizathu ezenza abantu bathande ukuvakasha.
6 Qiniseka ukuthi onke amabhuku okubhalela nezincwadi zokusebenzela ze-DBE zabafundi zimakiwe, futhi zapakishwa ngobunono lapho zibekwa khona.
7 Qiniseka ukuthi zonke izincwadi zakho ezinkulu, nezincwadi zamazinga ahlukene, kanye nezincwadi zomtapo wezincwadi zasekilasini zime ngomumo.

Imisebenzi Yokwandisa

Le misebenzi ingasetshenziswa njengomsebenzi abafundi abazenzela wona bebodwa labo abasheshe baqeda umsebenzi wabo NOMA ngesikhathi usahlola abafundi.

Umsebenzi 1: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 46 & 47, Masenze

Umsebenzi 2: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 48, Masifundi & Ikhasi 49, Masibhale

Umsebenzi 3: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 50 & 51, Masenze

Umsebenzi 4: Dweba isithombe sendawo ongathanda ukuyivakashela.

Umsombuluko

Imisebenzi Yokukhuluma

Imizuzu eyi-15

YETHULA ISIHLOKO: THOLA ULWAZI LWANGAPHAMBILI (ISONTO LOKUQALA LESIHLOKO)

1 Khombisa abafundi ikhava engaphambili yendaba eseNcwadini Enkulu: Amaholidi asebusika
2 Tshela abafundi ukuthi siqala isihloko esisha esithi: Ezinye izindawo
3 Dweba indilinga enegama **lesihloko** phakathi nendawo ebhodini.
4 Buza abafundi*: Yini eniyaziyo ngalesi sihloko?*
5 Bhala phansi imibono yabafundi izungeze ibalazwe lomqondo. Beka ndawonye imibono efanayo.
6 Uma abafundi beba nobunzima bokuphendula, buza imibuzo yokubasiza elandelayo:
   a Sihlala kuphi?
   b Yimaphi amazwe ongomakhelwane bezwe lakithi?
   c Yiziphi ezinye zezindawo ozaziyo?

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - izwe
   - uhambo
   - ukuvakasha
   - iposikhadi

Umlolozelo noma iculo	Iminyakazo
Luph' ulwandle? LuseThekwini	*Yenza sengathi uyakhomba*
Lwenzani Lugubh' amagagasi	*Khombisa ukugubha*
Ziphi izimpophoma? ZiseMaputo	*Khombisa impophoma ehlela phansi*
Zenzani Zigeleza kamnandi	*Khombisa ukugeleza kwamanzi*
Aph' amabhilidi? aseGoli Anjani Made kakhulu, made kakhulu	*Khombisa amabhilidi amakhulu ngezandla*
Ngithand' ukuvakasha, Ngithand' ukuvakasha	*Zikhombe esifubeni*

Ukubhala Kahle Ngesandla

Imizuzu eyi-15

1 Tshela abafundi bavule izincwadi zabo zokubhalela.
2 Bizela abafundi le misindo namagama alandelayo ukuze bawabhale ngokuhlanganisa:
   a **Jj Jj Jj…**
   b **Ss Ss Ss…**
   c **ijuba**
   d **jaha**
   e **jele**
   f **ujamu**
   g **isisu**
   h **sula**
   i **sina**
   j **sala**
3 Okulandelayo, tshela abafundi ukuthi bathathe ipeni lombala bese belungisa umsebenzi wabo.
4 Bhala ngokucacile ebhodini imisindo namagama.
5 Qoqa izincwadi zabafundi ekupheleni kosuku, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____

Amagama: ____

____

Umusho: ____

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ngaphambi Kokufunda

ISU LOKUQONDISISA: QAGELA

1 Hlalisa abafundi kukhaphethi ukuze bakwazi ukubona Incwadi Enkulu.
2 Vula Incwadi Enkulu kwindaba ethi: Amaholidi asebusika
3 Phenya izithombe ekhasini ngalinye ngalinye, ubuze abafundi ukuthi bacabanga ukuthi yini eyenzekayo.
4 Siza abafundi ukuba baxhumanise izithombe, ukuze bathole umqondo omuhle ngalokho indaba emayelana nakho.
5 Yethula amagama amasha ahambisana nezingxenye zendaba.
6 Bafundele indaba kanye, uze uyiqede ngaphandle kokuma.

Ukubhala:

Imizuzu engama-30

Hlela Bese Wenza Umbhalo Osalungiswa

ISIHLOKO: Yenza sengathi uvakashele indawo ekude. Bhalela umuntu omthandayo iposikhadi umtshele konke ngayo. Sebenzisa ukucabanga kwakho!

UMSEBENZI: Bhala incwadi eyimisho eyi-6-8.

ISU LOKUHLELA: Yenza uhlu

YETHULA ISIHLOKO OKUZOBHALWA NGAS

1 Bonisa abafundi ukuthi **uyacabanga ngaphambi kokuthi ubhale**.
2 Khuluma, uchaze imibono yakho ngendaba yakho, njengokuthi:
Oh! Kunezindawo ezinhle eziningi kakhulu engingathanda ukuzivakashela. Kodvwa ngiyazi ukuthi ngidinga ukukhetha eyodwa kuphela…ngicabanga ukuthi ngingakhetha imibhoshongo ecijile ngoba leyo ngenye yezindawo engicabanga ukuthi iyathakazelisa kakhulu.

TSHENGISA ISU LOKUHLELA (NGIYENZA)

1 Dweba uhlaka lokuhlela ngakolunye uhlangothi lwebhodi.
2 Bonisa abafundi indlela owenza ngayo uhlu ngokuphendula imibuzo.
3 Qedela ukuhlela ngakolunye uhlangothi lwebhodi.

<u>Imibuzo Yokuhlela</u>	<u>Ukuhlela</u>
1 Uzobhalela ubani? **2** Iyiphi indawo ozokhetha ukuya kuyo? **3** Ucabanga ukuthi yini ethakazelisayo ngaleyo ndawo? **4** Yini ongayenza uma ungaya kuleyo ndawo? **5** Ucabanga ukuthi ungazizwa kanjani? **6** Kungani ubhalela umuntu omkhethile?	**1** Umngani wami uPeter **2** Imibhoshongo ecijile yaseGibhithe. **3** Imibhoshongo ecijile ngeyasendulo. Ngicabanga ukuthi iyathakazelisa ngoba mikhulu kakhulu. Iyindida, ngoba kusenemibuzo ngokuthi yakhiwa kanjani. **4** Ukugibela ikamela ngizungeze imibhoshongo ecijile, ngingene ngaphakathi kwemibhoshongo ecijile. **5** Ngimangele, ngijabulile, ngikhexile. **6** Ngifisa sengathi naye angeza khona.

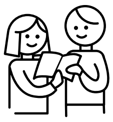
ABAFUNDI BASEBENZISA ISU LOKUHLELA (BAYENZA)

1 Tshela abafundi ukuba bavale amehlo abo bese becabanga ngesikhathi abazizwa ngaso bekhathazekile noma besaba.
2 Okulandelayo, tshela abafundi ukuba **bajike bese beyakhuluma** kanye nozakwabo, ukuze baxoxe ngezindaba zabo.

3 Bonisa abafundi uhlaka lokuhlela olusebhodini bese ubatshela ukuba basebenzise lolu hlaka ukuhlela umbhalo wabo, njengoba wenzile.
4 Banike izincwadi zokubhalela.
5 Tshela abafundi ukuthi ababhale imibono okungeyabo –**hhayi** ukuba bakopishe ukuhlela kwakho.
6 Njengoba abafundi bebhala, hambahamba uzungeze igumbi bese ubamba izingxoxo ezincane.

Ipulani

1. Umngane wami uRachel.
2. ESun City
3. ESun City kukhona imishishilizo eminingi kanye nebhishi.
4. Ngizokwehla ngemishishilizo, ngidlale esihlabathini bese ngiyabhukuda.
5. Ngijabule kakhulu futhi ngeneme.
6. Ngifisa sengathi angahamba name.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ______________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 9**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoMsombuluko.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoMsombuluko.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesibili

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1. Yisho umsindo, bese uphakamisa ifleshi-khadi: **/k/**
2. Yisho umsindo bese uyalela abafundi ukuthi baphinde umsindo ka X 3.
3. Buza abafundi: Ungacabanga yini igama elinomsindo **/k/**?
4. Cabanga kanye nabafundi ngamagama afana nokuthi: **ihhoko, ukudla, klela**

YETHULA AMAGAMA AMASHA

1. Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **ikati, isikelo, sika, suka, ikamu**
2. Khombisa abafundi igama ngalinye njengoba ulisho.
3. Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4. Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Bhala uhlamvu /izinhlamvu ezintsha /amagama /imisho

1. Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Kk**
2. Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3. Tshela abafundi ukuthi bazosebenza nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.
4. Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.
5. Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.

6 Abafundi kumele bakopishele ezincwadini zabo imisindo/ amagama/imisho.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____

Amagama: ____

____

Umusho: ____

____

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

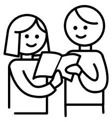
Ukufunda Kokuqala

ISU LOKUQONDISISA: YENZA UKUXHUMANISA

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Amaholidi asebusika Kusasa kuzobe kuwusuku lokuqala lokuphindela esikoleni emuva kwamaholidi asebusika. UZweli wapholisha izicathulo zakhe. Wapakisha isikhwama sakhe sesikole. UZweli wayengasakwazi ukuzibamba esemele ukuthi kuse.	Uma ngeneme, ngizilungisa kusenesikhathi **njengo**Zweli.
Ekuseni uZweli wagijimela esikoleni. Ngenkathi efika, wabona uSimone kumjikelo. 'Sawubona Zweli! Ubuyephi ngamaholidi?' ebuza. 'Bengihlezi ekhaya,' kusho uZweli. 'Wena ubuyephi?' 'Bengivakashele u-anti wami eMaputo,' esho. 'Wake waya khona?' 'Cha,' kusho uZweli. 'Kunjani khona?' 'Kunamabhilidi amade,' esho. 'Kanti nebhishi liseduze! Ngize ngabona nolwandle!' 'Wow,' kusho uZweli. 'Ngifuna ukuya khona.'	Bheka ibhishi! Lihle. Ngingamane ngiye ebhishi kunokuthi ngihlale ekhaya!
Ngemva kwaloko uTafadzwa wasegijima kumjikelo. 'Sanibonani bangani!' esho. 'Beniyephi ngamaholidi?' ebuza uZweli. 'Bengiye eZimbabwe,' kusho uTafadzwa. 'Bengivakashele ugogo wami. Sathatha uhambo olude ngebhasi. Sahamba sayobona izimpophoma ezinkulu,' esho. 'Zibizwa ngokuthi yi-Victoria Falls!' 'Wow,' kusho uZweli. 'Ngifuna ukuya khona.'	Wow, angikaze ngiyibone impophoma efana naleyo! Nami ngingamane ngihambe ngiyobona izimpophoma kunokuthi ngihlale ekhaya!
Ekugcineni, u-Ayanda weza kumjikelo, ephethe ubhaka omusha. 'Bheka isikhwama esisha engisithole eGoli,' esho. 'Kunezitolo eziningi lapho!' esho. 'Kanti kunenxanxathela yezitolo ezinkulu!' 'Wow,' kusho uZweli. 'Ngifuna ukuya khona.'	Ukuya enxanxatheleni yezitolo kuzwakala kujabulisa. Ngingamane ngiye kwinxanxathela yezitolo kunokuthi ngihlale ekhaya!

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Emva kwakho konke uZweli wayengazizwa kahle ngokuphindela esikoleni. 'Ngifisa ngabe kukhona indawo entsha ebengivakashele kuyo,' kucabanga uZweli. 'Konke engikwenzile ukuhlala ekhaya,' kwase kukhala insimbi. Kwase kuyisikhathi Sokubhala Umbhalo Ngobuciko. 'Namhlanje sizobhala ngesikwenzile ngesikhathi samaholidi!' kwasho uMnu Maboya. UZweli wazizwa ephatheke kabi. 'Yini engizobhala ngayo? Angifuni kube khona ozobona iphepha lami lesithukuthezi,' ecabanga.	Zonke izinto ezashiwo abangane bakaZweli zizwakala zijabulisa kunokuhlala ekhaya! Uma benginguZweli, ngicabanga ukuthi nami bengingafisa ngathi ngabe ngiye endaweni entsha ejabulisayo njengabangane bami bonke.
UMnu Maboya wakhombisa abafundi okufanele bakwenze. Wazidweba ebhodini. Wayesexoxela bonke abafundi ngeholidi lakhe. 'Bengihlezi ekhaya ngafunda izincwadi eziningi,' kwasho uMnu. Maboya. 'ngatshala otamatisi abasha engadini yami. Ngachitha isikhathi nomndeni wami,' esho.	Oh, uMnu. Maboya **ungikhumbuza** ngazo zonke izinto engithanda ukuzenza ekhaya. Ngithanda ukuphumula ngichithe isikhathi sami nomndeni wami. Akuyona into ejabulisa kakhulu, kodwa yinto engithanda ukuyenza!
Ngemva kwaloko, uMnu. Maboya watshela abafundi ukuthi bacabange ngamaholidi abo. UZweli wavala amehlo akhe. Wacabanga ngesikhathi ehlezi nomama wakhe befunda. Wacabanga ngamahora amaningi awachitha nodadewabo omncane bedweba. Wacabanga nangalenkathi umfowabo omdala efika kubo badlala naye ibhola likanobhutshuzwayo.	Ngiyabona ukuthi uMnu. Maboya usize **ngokukhumbuza** uZweli ukuthi waba neholide elimnandi naye noma engazange enze lutho olusha nolujabulisayo!
Ngenkathi sebeqedile ukubhala uMnu. Maboya wabuza ukuthi ubani ofuna ukwabelana ngendaba yakhe. Isandla sikaZweli kwaba esokuqala ukuphakama.	

Imibuzo yokulandelela	**Izimpendulo ezilindelekile**
Waya kuphi uSimone ngamaholidi asebusika?	Waya eMozambique.
UTafadzwa yena waya kuphi ngamaholidi asebusika?	Waya eZimbabwe. Waya e-Victoria Falls.
Waya kuphi u-Ayanda ngamaholidi asebusika?	Waye eGoli.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Ungenza **ukuxhumanisa?** Ucabanga ukuthi ungazizwa kanjani uma bonke abangane bakho bevakashele ezindaweni zokuzijabulisa ngamaholidi?	• Ngicabanga ukuthi ngingazizwa ngi... • Uma abangane bami bevakashile, nginga...



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 9**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesibili.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesibili.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesithathu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- iholidi
- impophoma
- ibhishi
- ulwandle

Umlolozelo noma iculo	Iminyakazo
Luph' ulwandle? LuseThekwini	*Yenza sengathi uyakhomba*
Lwenzani Lugubh' amagagasi	*Khombisa ukugubha*
Ziphi izimpophoma? ZiseMaputo	*Khombisa impophoma ehlela phansi*
Zenzani Zigeleza kamnandi	*Khombisa ukugeleza kwamanzi*
Aph' amabhilidi? aseGoli Anjani Made kakhulu, made kakhulu	*Khombisa amabhilidi amakhulu ngezandla*
Ngithand' ukuvakasha, Ngithand' ukuvakasha	*Zikhombe esifubeni*

UBUCIKO BOKUXOXA IZINDABA (ISONTO LOKUQALA LESIHLOKO)

1 Hlukanisa abafundi babe amaqembu amancane.
2 Nikeza iqembu ngalinye ikhophi yezithombe zobuciko bokuxoxa indaba.
3 Tshela abafundi ukuthi kufanele bacabange ngendaba ezohambisana nezithombe.
4 Nikeza abafundi umzuzu owodwa noma emibili ukuthi bacabange ngemibono yabo.
5 Okulandelayo bonke abafundi eqenjini mabathole ithuba lokuxoxa indaba abaziqambele yona.

6 Khumbuza abafundi ukuthi indaba yabo kufanele ibenobuciko, iphinde futhi ihambisane nezithombe!
7 Khumbuza abafundi ukuba balalelisise izindaba zozakwabo.
8 Bonga abafundi ngokuxoxa ngezindaba zabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Yethula Umsindo Omusha Namagama

YETHULA UMSINDO

1 Yisho umsindo bese uphakamisa ifleshi-khadi: **/q/**
2 Yisho umsindo bese uyalela abafundi ukuthi bawuphinde ka x3
3 Buza abafundi: Ungacabanga yini ngamagama anomsindo **/q/**?
4 Cabanga kanye nabafundi ngamagama afana nokuthi: **inqola, qwala, inqwelo**

YETHULA AMAGAMA AMASHA

1 Yisho igama ngalinye ngokuzwakalayo nangokucacile ngenkathi ukhombisa amafleshi-khadi: **qeda, qoba, qina, qala**
2 Khombisa abafundi igama ngalinye njengoba ulisho.
3 Tshela abafundi ukuthi baphinde amagama emuva kwakho.
4 Choma amafleshi-khadi amagama Ebhodini Lokubonisa Imisindo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

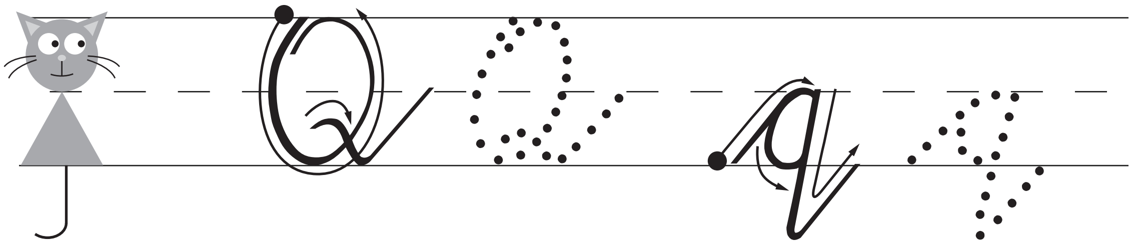
Bhala u/ imisindo/ amagama/ nemisho

1 Fundisa abafundi indlela efanele yokwakha osonhlamvukazi kanye nezinhlamvu ezincane: **Qq**
2 Lingisela abafundi ababhala ngesandla sokudla nababhala ngesandla sokunxele ukuthi izinhlamvu zibhalwa kanjani.
3 Tshela abafundi ukuthi basebenze nomlingani ukubhala izinhlamvu emhlane wabo ngeminwe.

4 Emuva kwalokhu, tshela abafundi ukuthi babhale izinhlamvu ematafuleni ngeminwe yabo.

5 Ekugcineni, phinda ukhombise abafundi ukwakha izinhlamvu namagama ebhodini.

6 Abafundi kumele badwebele umsindo ophokophelwe kunoma yiliphi igama/ imisho ebhaliwe.



Ukubhala:

Imizuzu engama-30

Yenza Umbhalo Osalungiswa

ISIHLOKO: Yenza sengathi uvakashele indawo ekude. Bhalela umuntu omthandayo iposikhadi umtshele konke ngayo. Sebenzisa ukucabanga kwakho!

UMSEBENZI: Bhala incwadi eyimisho eyi-6-8.

UHLAKA LOKUBHALA:

Sawubona…

Ngikubhalela ngise…

Ngibone…

Ingabe bewazi…

Ngikwazile…

Ngizizwa…

Ngifisa sengathi…

Okuthandayo

…

UKULUNGISELELA: Ngaphambi kwesifundo sokubhala, bhala ukuhlela okwenze ngoMsombuluko ebhodini.

TSHENGISA INQUBO YOKWENZA UMBHALO OSALUNGISWA (NGIYENZA)

1. Khumbuza abafundi ngokuhlela okwenze ngoMsombuluko.
2. Funda konke ukuhlela kwakho okubhale ebhodini.
3. Okulandelayo, funda lonke uhlaka lokubhala kanye nabafundi.
4. *Chaza ukuthi ngesikhathi sibhala incwadi, sibhala kwangathi sikhuluma nalowo muntu.*
5. Tshengisa indlela yokuqedela uhlaka lokubhala ngokusebenzisa okwakho ukuhlela, njengokuthi:
   Sawubona Peter
   Ngikubhalela ngiseGibhithe. **Ngibone** imibhoshongo ecijile emangalisayo. **Ingabe bewazi** ukuthi imibhoshongo ecijile yakhiwa ezinkulungwaneni zeminyaka ezedlule? Iyindida ngoba mide kakhulu futhi mikhulu – ingabe yakhiwa kanjani?
   Ngikwazile ukugibela ikamela ngizungeze imibhoshongo ecijile. Kade kumangalisa.
   Ngizizwa ngijabule kakhulu futhi ngihlabeke umxhwele ngohambo lwami. **Ngifisa** kwangathi ngabe nawe ulapha kanye nami!
   Okuthandayo,
   Mnu. Maboya

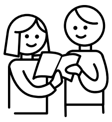
ABAFUNDI BAQEDELA INQUBO YOKWENZA UMBHALO OWALUNGISWA (BAYENZA)

1 Banike izincwadi zokubhalela.
2 Yalela abafundi ukuba babhale usuku kanye nesihloko: **Izigaba zami: Yenza umbhalo osalungiswa**
3 Tshela abafundi ukuba bathole ukuhlela kwabo kwangoMsombuluko bese becabanga ngemibono yabo.
4 Tshela abafundi ukuba baqedela uhlaka lokubhala basebenzise ukuhlela kwabo.
5 Tshela abafundi ukuthi bangangeza imisho eyengeziwe noma imininingwane uma benesikhathi.
6 Khumbuza abafundi ngamasu abangawasebenzisa ukuze abasize.
7 Njengoba abafundi bebhala, hambahamba uzungeze igumbi futhi usize abafundi abanobunzima.

2 Mandulo 2020

Iposikhadi: okusalungiswa

rachel othandekayo
Ngibhala ngise sun city.
ngibone imishilizo eminingi kanti baphinde
babe nebhishi lapha! Uthi bewazi ukuti
sengehle kuyo yonke lemishishilizo ngisho
nalena yesabekayo.
ngakwazi nokudlala esihlabathini ngabuye
ngabhukuda.
Ngizizwa ngijabole futhi ngeneme cakulu
ukuba lapha.
Ngifisa sengati ubulapa name besizobusa
cakulu sindawonye.
okuthandayo
isabella



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yekufunda 9**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesithathu** ekilasini lonke.
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesithathu.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesine

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Ukuhlukanisa Nokuhlanganisa

NGIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **sika**
3 Hlukanisa igama libe imisindo ezimele: **/s/-/i/-/k/-/a/**
4 Yisho umsindo wokuqala wegama: **/s/**
5 Yisho umsindo wesibili wegama: **/i/**
6 Yisho umsindo wesithathu wegama: **/k/**
7 Yisho umsindo osekugcineni kwegama: **/a/**
8 Bhala igama ebhodini: **sika**
9 Lingisa ngokukhomba ukuhlanganisa imisindo ukwakha igama: **/si/-/ka/** = **sika**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **qala**

SIYENZA ...

1 Qala ngegama lesifundo sangoLwesibili.
2 Yisho igama: **suka**
3 Buza abafundi: Yimuphi umsindo wokuqala egameni? **/s/**
4 Buza abafundi: Yimuphi umsindo ophakathi nendawo egameni? **/u/**
5 Buza abafundi: Uthini umsindo wesithathu egameni? **/k/**
6 Buza abafundi: Yimuphi umsindo wokugcina egameni? **/a/**
7 Tshela abafundi bahlukanise igama libe umsindo ozimele: **/s/-/u/-/k/-/a/**
8 Bhala igama: **suka**
9 Yalela abafundi ukuthi bahlanganise imisindo yegama kanye nawe: **/su/-/ka/** = **suka**
10 Phinda lokhu ngegama lesifundo sangoLwesithathu: **qoba**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

ISONTO 9

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

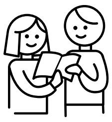
Ukufunda Kwesibili

AMASU OKUFUNDA: YENZA UKUXHUMANISA

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Amaholidi asebusika Kusasa kuzobe kuwusuku lokuqala lokuphindela esikoleni emuva kwamaholidi asebusika. UZweli wapholisha izicathulo zakhe. Wapakisha isikhwama sakhe sesikole. UZweli wayengasakwazi ukuzibamba esemele ukuthi kuse.	Lokhu **kungikhumbuza** ngendlela engizizwa ngayo uma sekuyisikhathi sokuphindela esikoleni emuva kwamaholide! Ngiyaye ngizizwe ngeneme ukubona bonke abafundi kanye nothisha -abangabangane bami!
Ekuseni uZweli wagijimela esikoleni. Ngenkathi efika, wabona uSimone kumjikelo. 'Sawubona Zweli! Ubuyephi ngamaholidi?' ebuza. 'Bengihlezi ekhaya,' kusho uZweli. 'Wena ubuyephi?' 'Bengivakashele u-anti wami eMaputo,' esho. 'Wake waya khona?' 'Cha,' kusho uZweli. 'Kunjani khona?' 'Kunamabhilidi amade,' esho. 'Kanti nebhishi liseduze! Ngize ngabona nolwandle!' 'Wow,' kusho uZweli. 'Ngifuna ukuya khona.'	Lokhu **kungikhumbuza** ngenkathi udadewethu ezogibela indiza eya eholidini eKnysna. Ngabanomona ukuthi yena uzoyobona ulwandle kanti mina angeke!
Ngemva kwaloko uTafadzwa wasegijima kumjikelo. 'Sanibonani bangani!' esho. 'Beniyephi ngamaholidi?' ebuza uZweli. 'Bengiye eZimbabwe,' kusho uTafadzwa. 'Bengivakashele ugogo wami. Sathatha uhambo olude ngebhasi. Sahamba sayobona izimpophoma ezinkulu,' esho. 'Zibizwa ngokuthi yi-Victoria Falls!' 'Wow,' kusho uZweli. 'Ngifuna ukuya khona.'	Wow, lezo zimpophoma zibukeka zizinhle! Lokhu **kungikhumbuza** ngenkathi ngibona izithombe ku- Facebook zabangane bami baseGibhithe. Ngenkathi ngibona lezo zithombe, kwangenza nami ngafuna ukuvakasha!
Ekugcineni, u-Ayanda weza kumjikelo, ephethe ubhaka omusha. 'Bheka isikhwama esisha engisithole eGoli,' esho. 'Kunezitolo eziningi lapho!' esho. 'Kanti kunenxanxathela yezitolo ezinkulu!' 'Wow,' kusho uZweli. 'Ngifuna ukuya khona.'	Lokhu **kungikhumbuza** indlela engazizwa ngayo ngenkathi udadewethu efika nengubo entsha enhle evela ohambeni lwakhe. Ngazizwa nginomona ngoba yena wayehambile wabuye wathenga nezinto ezintsha, mina ngingahambanga.

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Emva kwakho konke uZweli wayengazizwa kahle ngokuphindela esikoleni. 'Ngifisa ngabe kukhona indawo entsha ebengivakashele kuyo,' kucabanga uZweli. 'Konke engikwenzile ukuhlala ekhaya,' kwase kukhala insimbi. Kwase kuyisikhathi Sokubhala Umbhalo Ngobuciko. 'Namhlanje sizobhala ngesikwenzile ngesikhathi samaholidi!' kwasho uMnu Maboya. UZweli wazizwa ephatheke kabi. 'Yini engizobhala ngayo? Angifuni kube khona ozobona iphepha lami lesithukuthezi,' ecabanga.	Ngingenza **ukuxhumanisa!** Kungenzeka ukuthi UZweli uzizwa sengathi wonke umuntu wenze into engcono kunaye! Lokhu **kungikhumbuza** indlela engazizwa ngayo ngenkathi bonke abangane bami begqoke izingubo ezintsha ngosuku lokuqala lesikole, kodwa mina ngangingenayo ingubo entsha engingayigqoka. Ngazizwa nginomona ngokuthi wonke umuntu unento entsha kuneyami.
UMnu Maboya wakhombisa abafundi okufanele bakwenze. Wazidweba ebhodini. Wayesexoxela bonke abafundi ngeholidi lakhe. 'Bengihlezi ekhaya ngafunda izincwadi eziningi,' kwasho uMnu. Maboya. 'ngatshala otamatisi abasha engadini yami. Ngachitha isikhathi nomndeni wami,' esho.	UZweli wenza **ukuxhumanisa** noMnu. uMaboya. Uzizwa kangcono ngoba yena noMnu. Maboya benze into efanayo ngamaholidi!
Ngemva kwaloko, uMnu. Maboya watshela abafundi ukuthi bacabange ngamaholidi abo. UZweli wavala amehlo akhe. Wacabanga ngesikhathi ehlezi nomama wakhe befunda. Wacabanga ngamahora amaningi awachitha nodadewabo omncane bedweba. Wacabanga nangalenkathi umfowabo omdala efika kubo badlala naye ibhola likanobhutshuzwayo.	
Ngenkathi sebeqedile ukubhala uMnu. Maboya wabuza ukuthi ubani ofuna ukwabelana ngendaba yakhe. Isandla sikaZweli kwaba esokuqala ukuphakama.	UZweli uyabona ukuthi asikho isizathu sokuzizwa enomona! Naye wenza okuthile okukhethekile, noma bekungeyona into entsha.

Imibuzo yokulandelela	Izimpendulo ezilindelekile
Wayefuna ukuya kuphi uZweli?	Wayefuna ukuya kuzo zonke izindawo abangane bakhe ababeye kuzo. Wayefuna ukuya eMozambique, Zimbabwe, kanye naseGoli.
Wayenzeni uMnu. Maboya ngamaholidi akhe?	Wayehlezi ekhaya. Watshala utamatisi engadini yakhe. Wafunda izincwadi eziningi. Wachitha isikhathi nomndeni wakhe.
Wazizwa kanjani uZweli ngenkathi ethola ukuthi uMnu. Maboya wayehleli ekhaya njengaye?	Wazizwa kangcono. Akazange esazizwa kabi ngokuhlala ekhaya, njengothisha wakhe.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Ingabe ungakwazi ukwenza **ukuxhumanisa**? UZweli wazizwa enomona ngezinto zonke ezintsha ezenziwa ngabangane bakhe. Ungacabanga yini ngenkathi nawe waba nomona ngayo?	• Ngazizwa nginomona njengoZweli ngenkathi... • Lokhu kungikhumbuza mina nge...



Ukufunda Ngamaqembu Okulawulwayo Iimizuzu engama -30

AMAQEMBU: ___________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 9**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesine.**
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesine.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesihlanu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- umona
- ukukhumbula ekhaya
- ukubiza kakhulu

Umlolozelo noma iculo	Iminyakazo
Luph' ulwandle? LuseThekwini	*Yenza sengathi uyakhomba*
Lwenzani Lugubh' amagagasi	*Khombisa ukugubha*
Ziphi izimpophoma? ZiseMaputo	*Khombisa impophoma ehlela phansi*
Zenzani Zigeleza kamnandi	*Khombisa ukugeleza kwamanzi*
Aph' amabhilidi? aseGoli Anjani Made kakhulu, made kakhulu	*Khombisa amabhilidi amakhulu ngezandla*
Ngithand' ukuvakasha, Ngithand' ukuvakasha	*Zikhombe esifubeni*

INGXOXO NGOMBHALO OFUNDWA NGOKUHLANGANYELA

1 Bhala uhlaka lwengxoxo ebhodini:
Kule ndaba…
Ukuba ngangiwuZweli, ngangingazizwa…ngoba…
Kuzo zonke izindawo ezisendabeni, ngingafisa ukuvakashela…
2 Fundela abafundi uhlaka lwengxoxo.
3 Beka abafundi **ngamaqembu abo amancane.**
4 Tshela abafundi ukuthi umfundi ngamunye kumele athole ithuba lokuphendula imibuzo yengxoxo.
5 Cela abafundi bonke ukuthi balalele futhi banake.
6 Cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zalo.
7 Uma izimpendulo kungezona, zilungise.
8 Bonga abafundi ngokufaka isandla kwabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu ey -15

Thola Igama

Bhala ithebula ebhodini elinemisindo efundwe ngesikhathi esidlulile kanye nemisindo efundiswe ngoLwesibili kanye nangoLwesithathu.

k	**q**	**a**
m	**b**	**u**
l	**e**	**n**
i	**d**	**o**
s	**g**	**k**

TSHENGISA

1 Khumbuza abafundi ngomsindo wesonto: **/k/** kanye **/q/**
2 Buyekeza yonke imisindo kanye nokuyihlanganisa ebhodini.
3 Nikeza abafundi imizuzu emi-3 ukuze bakhe amagama amaningi besebenzisa imisindo kanye nokuyihlanganisa okungenhla.
4 Khombisa abafundi ukwakha amagama besebenzisa umsindo ophokophelwe: njengokuthi: **/s/-/i/-/k/-/a/ = sika**
5 Khumbuza abafundi ukuthi bangakha amagama besebenzisa noma yimiphi imisindo – abaphoqelelekile ukusebenzisa: **/s/-/u/-/l/-/a/ = sula**

OKWENZIWA ABAFUNDI

1 Tshela abafundi ukuthi bavule izincwadi zabo babhale isihloko: **k, q**
2 Yalela abafundi ukuthi baqale babhale.
3 Nikeza abafundi imizuzu emi-3 yokuthola baphinde bakhe amagama amaningi abangakwazi ukuwakha.
4 Vumela abafundi ukuthi balungise umsebenzi wabo. Khombisa abafundi ukuthi bawakhe kanjani la magama (kanye namanye): **ikati, isikelo, sika, suka, ikamu, qeda, qoba, qina, qala, isisu, sula, umusa, sina, sala, guga, gula, igula, ugogo, idada, duda, duba, dela, idolo, doba, doda, unana, bona, buna, bele, luni, nami, mina, nani, luma, bala, lala, lama, lele, lalela, baba, bama, bubula, ububi, ubaba, mama**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Ukufunda Ngokuhlanganyela: Ngemva Kokufunda

Imizuzu eyi-15

ISU LOKUQONDISISA: FINGQA INDABA /YENZA UKUXHUMANISA

UKUBUYEKEZA OKUXOXWAYO NOMA OKUBHALWAYO KWENDABA

1. Chaza ukuthi namuhla *sizocabanga ngezingxenye ezibaluleke kakhulu ngendaba esembhalweni*.
2. Sizophinde *sicabange ngokuxhumanisa esingakwenza ngendaba esembhalweni.*
3. Bhala uhlaka lokubuyekeza ebhodini.
4. Yalela abafundi ukuba basebenzise uhlaka ukuphendula imibuzo:
   Le ndaba imayelana… (2-3 imisho)
   Ngithandile…
   Ngake ngazizwa nginomona njengoZweli ngesikhathi…
5. Chaza ukuthi abafundi ngeke bakwazi ukusho yonke into ngendaba esembhalweni – bazodinga ukukhetha izingxenye ezibaluleke kakhulu.
6. Tshengisa abafundi isibonelo sakho. Yithi: ***<u>Le ndaba imayelana</u>*** no*Zweli ezwa ukuthi abangane bakhe bavakashele ezindaweni ezinhle ngeholidi. UZweli wayehlezi ekhaya.* ***<u>Ngithandile</u>*** *ukuthi u Zweli wazizwa ngcono ngesikhathi ethola ukuthi uthisha wakhe naye wayehlezi ekhaya.* ***<u>Ngake ngazizwa nginomona njengoZweli ngesikhathi</u>*** *udadewethu ethola izimpahla ezintsha, futhi mina ngathola ezindala kuphela, ezazisetshenzisiwe.*
7. Khombisa abafundi izithombe ezisendabeni eseNcwadini Enkulu.
8. Nikeza abafundi isikhathi sokucabanga ngendaba esembhalweni.
9. Yalela abafundi ukuba **bajike bese beyakhuluma** futhi baxoxe nozakwabo ngokufingqwa kwendaba **yabo**. ***(Akufanele baphinde lokho okushiwo uthisha. Lokhu kufanele kube imibono yabafundi ngokwabo!)***
10. Cela abafundi ukuba baphinde bahlangane ndawonye.
11. Cela abafundi 1-2 ukuba baxoxe ngokufingqwa kwendaba yabo nekilasi.
12. Yenza ukufingqwa kwendaba yekilasi, njengokuthi: ***<u>Le ndaba imayelana</u>*** no*Zweli ezwa ukuthi abangane bakhe bavakashele ezindaweni ezinhle ngeholidi. Ekuqaleni u Zweli wazizwa enomona ngoba yena wayehlezi ekhaya. Ayikho indawo entsha aya kuyo njengabangane bakhe.* ***<u>Ngithandile</u>*** *ukuthi u Zweli wazizwa ngcono, waze futhi wafuna ukuxoxa indaba yakhe emayelana nokuhlala ekhaya.*

Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 9.**
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesihlanu.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesihlanu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalele, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ukubuyekeza ukufundwa kolimi kokuphela kwesonto

Imizuzu eyi-15

1 Hlalisa kahle abafundi kukhaphethi ekupheleni kosuku.
2 Yenza isikhathi sokubuyekeza ulimi kwesonto. Ungakhetha ukuhlanganisa ulimi lwasekhaya noma ulimi lokwenezela kolokuqala.
3 Khumbula ukuvumela abafundi ukuthi 'Bajike bese Beyakhuluma' futhi baxoxe ngezimpendulo zabo nomlingani. Ngemva kwalokho, khetha abafundi abambalwa ukuthi babelane ngezimpendulo zabo nekilasi.
4 Sebenzisa imibuzo elandelayo ukusiza abafundi nokubaqondisa engxenyeni yengxoxo yolimi:
   a **Sithini isihloko sethu solimi sesonto?**
   b **Yiziphi izindaba esizifunde ndawonye?**
   c **Imaphi amagama amasha owathandile esonto?**
   d **Yisiphi isifundo osifundile ezindabeni esizifundile?**
   e **Sibhale ngani kuleli sonto?**
   f **Indlela yakho yokubhala ithuthuke kanjani kuleli sonto?**
   g **Indlela ofunda ngayo ithuthuke kanjani kuleli sonto?**
   h **Yini ongaziqhenya ngayo kuleli sonto?**
5 Okokugcina, tshela abafundi ukuthi bacabange ngezinto ezimbili abazoxoxela imindeni yabo ngazo ngalokho abakufundile noma indlela abathuthuke ngayo esikoleni kuleli sonto.

Siza uqaphele: Uhlelo lokuzihlola kanye nokuzindla luyingxenye ebaluleke kakhulu yokufunda.. Unxuswa ukuba ungalokothi weqe lona msebenzi wamasonto onke.

Ibanga 2
ITHEMU 3
Isonto
10
ISIHLOKO:
Ezinye izindawo

Ukulungiselela Ikilasi

1. Ekuqaleni kwesonto ngalinye, qiniseka ukuthi ikilasi lihlanzekile futhi licocekile.
2. Lungisa AMABHODI OKUBONISA akho, ngokuthi ususe izinto ezingasahambisani nokufundwayo, bese uwalondoloza ngokucophelela.
3. Ngemuva kwaloko, lungisa amafleshi-khadi kanye nemifanekiso yesihloko ozoyidinga.
4. Thola bese ulungisa izinto zesihloko ozozibeka odongeni nasetafuleni ezizokwenza abafundi babe nesithakazelo, ngokwesibonelo: izithombe Zezimanga Eziyisikhombisa (njengoba zisendabeni), amaphepha amaqiniso ngeZimanga Eziyisikhombisa.
5. Yenza ukucwaninga kuyi-inthanethi ukuze ulungiselele isihloko. Ngokwesibonelo: Indlela ezikhethwa ngayo Izimanga Eziyisikhombisa, izindawo ezaziyiZimanga Eziyisikhombisa esikhathini esedlule.
6. Qiniseka ukuthi onke amabhuku okubhalela nezincwadi zokusebenzela ze-DBE zabafundi zimakiwe, futhi zapakishwa ngobunono lapho zibekwa khona.
7. Qiniseka ukuthi zonke izincwadi zakho ezinkulu, nezincwadi zamazinga ahlukene, kanye nezincwadi zomtapo wezincwadi zasekilasini zime ngomumo.

Imisebenzi Yokwandisa

Le misebenzi ingasetshenziswa njengomsebenzi abafundi abazenzela wona bebodwa labo abasheshe baqeda umsebenzi wabo NOMA ngesikhathi usahlola abafundi.

Umsebenzi 1: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 52, Masifunde & Ikhasi 53, Masenze

Umsebenzi 2: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 54 & 55, Masibhale

Umsebenzi 3: Incwadi Yokusebenzela ye-DBE 2: Ikhasi 56 & 57, Masibhale

Umsebenzi 4: Dweba isithombe sendawo ongakaze waya kuyo kodwa ongathanda ukuyivakashela.

Umsombuluko

Imisebenzi Yokukhuluma

Imizuzu eyi-15

BUYEKEZA ISIHLOKO: THOLA ULWAZI LWANGAPHAMBILI (ISONTO LESIBILI LESIHLOKO)

1. Khombisa abafundi isithombe sikaMashudu nobaba wakhe befunda esiseNcwadini Enkulu: Uhambo lukaMashudu
2. Tshela abafundi ukuthi siqhubeka nesihloko esithi: Ezinye izindawo
3. Dweba indilinga enegama **lesihloko** phakathi nendawo ebhodini.
4. Buza abafundi*: Yini eniyaziyo ngalesi sihloko?*
5. Bhala phansi imibono yabafundi izungeze ibalazwe lomqondo. Beka ndawonye imibono efanayo.
6. Uma abafundi beba nobunzima bokuphendula, buza imibuzo yokubasiza elandelayo:
   - **a** Yiziphi izindawo ezidumile oke wezwa ngazo?
   - **b** Kungani abantu bevakashela kwezinye izindawo?
   - **c** Ziyini izinzuzo zokuvakashela kwezinye izindawo?

ULWAZIMAGAMA NGESIHLOKO

1. Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2. Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
   - ecatshangwayo
   - endulo
   - Isimanga

Umlolozelo noma iculo	Iminyakazo
Luph' ulwandle? LuseThekwini	*Yenza sengathi uyakhomba*
Lwenzani Lugubh' amagagasi	*Khombisa ukugubha*
Ziphi izimpophoma? ZiseMaputo	*Khombisa impophoma ehlela phansi*
Zenzani Zigeleza kamnandi	*Khombisa ukugeleza kwamanzi*
Aph' amabhilidi? aseGoli Anjani Made kakhulu, made kakhulu	*Khombisa amabhilidi amakhulu ngezandla*
Ngithand' ukuvakasha, Ngithand' ukuvakasha	*Zikhombe esifubeni*

Ukubhala Kahle Ngesandla

Imizuzu eyi-15

1. Tshela abafundi bavule izincwadi zabo zokubhalela.
2. Bizela abafundi le misindo namagama alandelayo ukuze bayibhale ngokuhlanganisa:
   a **mama**
   b **lala**
   c **nina**
   d **duba**
   e **cela**
   f **fola**
   g **gula**
   h **iholo**
   i **sala**
   j **ikati**
3. Okulandelayo, tshela abafundi ukuthi bathathe ipeni lombala bese belungisa umsebenzi wabo.
4. Bhala ngokucacile ebhodini imisindo namagama.
5. Qoqa izincwadi zabafundi ekupheleni kosuku, bese wenza ukuphawula kulabo abadinga usizo olwengeziwe.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____

Amagama: ____

____

Umusho: ____

____

Ukufunda Ngokuhlanganyela:

Imizuzu eyi-15

Ngaphambi Kokufunda

ISU LOKUQONDISISA: QAGELA

1. Hlalisa kahle abafundi kukhaphethi ukuze bakwazi ukubona Incwadi Enkulu.
2. Vula Incwadi Enkulu kwindaba ethi: Uhambo lukaMashudu
3. Phenya izithombe ekhasini ngalinye ngalinye, ubuze abafundi ukuthi bacabanga ukuthi yini eyenzekayo.
4. Siza abafundi ukuba baxhumanise izithombe, ukuze bathole umqondo omuhle ngalokho indaba emayelana nakho.
5. Yethula amagama amasha ahambisana nezingxenye zendaba.
6. Bafundele indaba kanye, uze uyiqede ngaphandle kokuma.

Ukubhala:

Imizuzu engama-30

Yenza Umbhalo Osalungiswa

ISIHLOKO: Yenza sengathi uvakashele indawo ekude. Bhalela umuntu omthandayo iposikhadi umtshele konke ngayo. Sebenzisa ukucabanga kwakho!

UMSEBENZI: Bhala incwadi eyimisho eyi-6-8.

UKULUNGISELELA:

- Bhala uhlu lokulungisa umbhalo ebhodini ngaphambi kwesifundo sokubhala.
- Bhala ebhodini umbhalo wakho osalungiswa ngaphambi kwesifundo. Hlanganisa iphutha elilodwa noma amabili.

UHLU LOKULUNGISA UMBHALO:

1. Ingabe ngibhale kwangathi ngikhuluma nomuntu?
2. Ingabe ngisebenzise ukucabanga kwami ukuze ngicabange ngendawo ethakazelisayo engiye kuyo?
3. Ingabe ngiyifakile imininingwane ethakazelisayo ngendawo engiye kuyo?
4. Ingabe ngisifakile isibingelelo kanye nesiphetho (Sawubona…) (Okuthandayo…)?
5. Ingabe onke amagama ngiwapele kahle?
6. Ingabe yonke imisho iqale ngohlamvu olukhulu?
7. Ingabe yonke imisho igcina ngophawu lokubhala olufanele?

TSHENGISA INQUBO YOKULUNGISA UMBHALO (NGIYENZA)

1. Fundela abafundi ngokuzwakalayo uhlu lokulungisa umbhalo.
2. Ngemva kwalokho, fundela abafundi umbhalo osalungiswa wakho.
3. Funda uhlu, bese usho noma umbhalo osalungiswa wakho ulungile yini, noma kudingeka uwulungise noma uwuthuthukise.
4. Lingisela abafundi benza inqubo yokulungisa.

ABAFUNDI BAQEDELA INQUBO YOKULUNGISA UMBHALO (BAYENZA)

1. Banikeze izincwadi zokubhalela.
2. Tshela abafundi ukuba babheke umbhalo wabo osalungisa womsebenzi wokubhala.
3. Ngemva kwalokho, tshela abafundi bafunde uhlu lokwenza umbhalo osalungiswa bese benza noma yikuphi ukulungisa noma ukuthuthukisa okudingekile.
4. Njengoba abafundi besabhala, hambahamba egumbini futhi ubambe izingxoxo ezincane – qiniseka ukuthi usebenza neqembu elihlukile labafundi kumsebenzi wokubhala ngamunye.
5. Buka noma yimaphi amaphutha avamile embhalweni wabafundi.
6. Cela abafundi ukuba balalele futhi banake bese ubhala amaphutha avame ukwenziwa ebhodini.
7. Khombisa abafundi indlela yokulungisa lawa maphutha.

2 Mandulo 2020

Iposikhadi: okusalungiswa

rachel othandekayo,

Ngibhala ngise sun city.

ngibone imisilizo eminingi kanti baphinde babe nebhishi lapha! Uthi bewazi ukuti sengehle kuyo yonke lemishishilizo ngisho nalena yesabekayo.

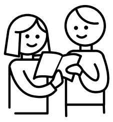
ngakwazi nokudlala esihlabathini ngabuye ngabhukuda.

Ngizizwa ngijabole futhi ngeneme ~~cakulu~~ kakhulu ukuba lapha.

Ngifisa sengati ubulapa name besizobusa cakulu sindawonye.

okuthandayo

isabella



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 10**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoMsombuluko.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoMsombuluko.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesibili

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Buyekeza Imisindo namagama

BUYEKEZA IMISINDO

1. Yisho umsindo bese uphakamisa ifleshi-khadi: **/a/ /m/ /b/ /u/ /l/ /e/ /n/ /i/ /d/ /o/ /c/ /f/ /g/ /h/ /j/ /s/ /k/ /q/**
2. Phakamisa amafleshi-khadi ngendlela ehlukile yokulandelana bese utshela abafundi ngabanye ukuthi bafunde imisindo.
3. Namathisela imisindo yamafleshi-khadi ebhodini.
4. Tshela abafundi ukuthi beze ngaphambili bazokwakha amagama ebhodini.
5. Ngemva kwalokho, tshela abafundi ukuthi bakhe bese bebhala phansi amagama amaningi ngangokunokwenzeka ezincwadini zabo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____________________

Amagama: ____________________

____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Buyekeza um/imisindo/ amagama/ imisho

1. Khombisa abafundi ebhodini ukuthi imisho emifushane ibhalwa kanjani.
2. Batshele ukuthi umusho uqala ngosonhlamvukazi bese egcina ngo ngqi.
3. Abafundi kuzofanela bakopishele ezincwadini zabo imisho.

Unana uchithe ubisi.

Umama upheke iklabish.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ______________________________

Amagama: ______________________________

____

Umusho: ______________________________

____

Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ukufunda Kokuqala

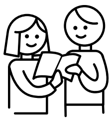
ISU LOKUQONDISISA: HLOLA UMBHALO

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
<u>Uhambo lukaMashudu</u> Ubaba kaMashudu wafika ekhaya nencwadi avela nayo emtapweni wezincwadi esihloko esithi 'Izimanga Ezintsha Eziyisikhombisa Zasemhlabeni.' 'Asinayo imali yokuthenga amathikithi endiza, kodwa izincwadi zingakwazi ukukuthatha zikuhambise noma yikuphi!' ubaba wakhe wayethanda ukusho kanjalo.	**Iyiphi** incwadi ubaba kaMashudu afika nayo ekhaya? Oh, wafika nencwadi ebizwa ngokuthi 'Izimanga Ezintsha Eziyisikhombisa Zasemhlabeni.'
Emuva kwesidlo sakusihlwa uMashudu kanye nobaba wakhe bahlala phansi kusofa. 'Makesibone ukuthi kunani lapha!' kusho ubaba kaMashudu, njengoba evula incwadi. 'Masithathe isinqumo sokuthi yisiphi isimanga kulezi eziyisikhombisa esingathanda ngempela ukusivakashela!' kusho uMashudu ejabule kakhulu.	--
Isihloko esisekhasini lokuqala sasithi, 'Udonga Olukhulu lwaseShayina.' Ubaba kaMashudu wafunda incazelo: *Udonga Olukhulu lwaseShayina lwakhiwa eminyakeni eyi-2 000 ezedlule ukwenzela ukuvikela abantu baseShayina ezitheni zabo. UDonga Olukhulu yisakhiwo eside kunazo zonke esake sakhiwa abantu.* UMashudu wabheka isithombe salolu donga oluhle. 'Wow! Ngicabanga ukuthi Isimanga engingathanda kakhulu ukusivakashela!' kusho uMashudu.	**Yisiphi** Isimanga sokuqala sasemhlabeni? Oh! Ngifunde lapha ukuthi Udonga Olukhulu lwaseShayina.

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
Ubaba kaMashudu wafunda isihloko esisekhasini lesibili, 'Isithombe sikaKristu Umhlengi, eBrazil.' Ngemva kwalokho, wafunda umbhalo ongaphansi kwesithombe esikhulu kakhulu: *Isithombe sikaKristu Umsindisi sihlezi phezu Kwentaba i-Corcovado eseRio de Janeiro, eBrazil. Singumbhoshongo omkhulu obonakala edolobheni. Singamamitha anga-30 ubude.* 'Wow! Ngicabanga ukuthi Isimanga engingathanda kakhulu ukusivakashela!' kusho uMashudu.	**Sikuphi** Isimanga sesibili Sasemhlabeni? Oh! Ngifunde lapha ukuthi siseBrazil.
Ubaba kaMashudu wavula ikhasi elaveza Isimanga sesithathu Sasemhlabeni. 'Wow!' kubabaza uMashudu, 'Ngicabanga ukuthi Isimanga engingathanda kakhulu ukusivakashela!' 'Lena iMachu Piccu,' kusho ubaba wakhe, 'isePeru!' Ubaba wakhe wayesefunda incazelo: *IMachu Piccu idolobha elikhulu lasendulo eliphezu kweZintaba zase-Andean yasePeru, eNingizimu Melika. Idolobha elikhulu lakhiwa eminyakeni eyi-600 edlule, ngabantu base-Inca.*	**Siyini** Isimanga sesithathu sasemhlabeni? Oh! Ngifunde lapha ukuthi idolobha elikhulu lasendulo elibizwa ngokuthi iMachu Picchu.
UMashudu wafunda isihloko sesine seSimanga, 'iChichen Itza, eMexico.' 'Ingabe naso esasendulo?' kubuza uMashudu. 'Kungani ungafundi ukuze uthole,' kusho ubaba wakhe. UMashudu wafunda: *IChichen Itza kwakuyidolobha elikhulu lakudala lamaMaya. Esinye sezakhiwo ezidume kakhulu edolobheni elikhulu umbhoshongo obizwa ngokuthi yi-El Caracol. Ezikhathini zasendulo, wawusetshenziselwa ukubheka isibhakabhaka ebusuku.* 'Wow! Mhlawumbe lesi Isimanga engingathanda kakhulu ukusivakashela!' kusho uMashudu.	**Sikuphi** Isimanga sesine Sasemhlabeni? Ngifunde lapha ukuthi siseMexico.
'Bheka, lena iColosseum eseRome, e-Italy!' kusho ubaba kaMashudu. 'Yakhiwa eminyakeni engaphezu kwe-2 000 ezedlule. Ingahlalisa abantu abangaphezu kwe-50 000 uma kunemicimbi yomphakathi.' 'Lapha kuthiwa izilwi zazivame ukulwela lapha!' kubabaza uMashudu. 'Mhlawumbe lesi Isimanga engingathanda kakhulu ukusivakashela!'	Yakhiwa **nini** iColosseum? Ngifunde lapha ukuthi yakhiwa eminyakeni engaphezu kwe-2 000 ezedlule. Ngifunde kule ndaba ukuthi Izimanga eziningi Zasemhlabeni ezasendulo.

Umbhalo	Ukufunda Kokuqala (Veza Imizwa)
'Ngiyayazi leyo!' kusho uMashudu ngenkathi ubaba wakhe ephenya ikhasi. 'Leyo iTaj Mahal yaseNdiya.' UMashudu wakhumbula ukuthi wake wafunda ngayo encwadini eyayikhuluma ngezwe laseNdiya. 'Ngikhumbula ukuthi umbusi wayakha njengetshe lesikhumbuzo lenkosikazi yayo,' esho. 'Bengihlala njalo ngifuna ukuya eTaj Mahal! Lesi Isimanga engingathanda kakhulu ukusivakashela! kusho uMashudu.	**Ubani** owakha iTaj Mahal? Ngifunde lapha ukuthi umbusi waseNdiya wayakha ukuze ibe yitshe lesikhumbuzo senkosikazi yakhe.
Ekugcineni, bafika kuSimanga sesikhombisa. Ubaba kaMashudu wafunda isihloko, 'iPetra, eJordan,' kanye nencazelo: *IPetra kwakuyidolobha elikhulu elihle ngokumangalisayo elaliqoshwe ngetshe elibomvu isizwe sama-Arabhu asendulo. Idolobha elikhulu elakhiwe ogwadule. Nokho, linohlelo oluyinkimbinkimbi lokuqoqa amanzi emvula kanye nawezikhukhula ukuze abantu ababehlala lapho bahlale benamanzi.'* 'Wow! Mhlawumbe lesi Isimanga engingathanda kakhulu ukusivakashela!' kusho uMashudu.	**Siyini** Isimanga Sesikhombisa Sasemhlabeni? Oh! Ngifunde lapha ukuthi yidolobha elikhulu lasendulu elalibizwa ngokuthi iPetra. Kukhona amadolobha amakhulu ambalwa ohlwini lweZimanga Eziyisikhombisa!
Ubaba kaMashudu wavala incwadi wayesemnikeza iphepha elincane lokubhalela kanye nepensela. 'Bhala phansi Isimanga ongathanda ukusivakashela,' esho. Bobabili bathatha isikhashana ukuthi babhale. Ngokulandelayo bawagoqa bashintshisana ngawo. 'Usulungile? 1-2-3... vula!	Hm, **Ngiyazibuza** ukuthi yisiphi Isimanga engingasibhala phansi?

Imibuzo yokulandelela	**Izimpendulo ezilindelekile**
Sasithini isihloko sencwadi ubaba kaMashudu afika nayo ekhaya?	Igama lencwadi yayibizwa ngokuthi 'Izimanga Ezintsha Eziyisikhombisa Zasemhlabeni'.
Yisiphi Isimanga uMashudu ake wasibona ngaphambili?	Wake wabona iTaj Mahal encwadini eyayimayelana nezwe laseNdiya.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Yisiphi Isimanga ongabhala ephepheni lakho elincane lokubhalela?	*Ngingabhala nge... ngoba...*



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama -30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 10**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesibili.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesibili.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesithathu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- inchazelo
- veza
- okuhle ngokumangalisayo

Umlolozelo noma iculo	Iminyakazo
Luph' ulwandle? LuseThekwini	*Yenza sengathi uyakhomba*
Lwenzani Lugubh' amagagasi	*Khombisa ukugubha*
Ziphi izimpophoma? ZiseMaputo	*Khombisa impophoma ehlela phansi*
Zenzani Zigeleza kamnandi	*Khombisa ukugeleza kwamanzi*
Aph' amabhilidi? aseGoli Anjani Made kakhulu, made kakhulu	*Khombisa amabhilidi amakhulu ngezandla*
Ngithand' ukuvakasha, Ngithand' ukuvakasha	*Zikhombe esifubeni*

UBUCIKO BOKUXOXA IZINDABA (ISONTO LESIBILI LESIHLOKO)

1 Hlukanisa abafundi babe amaqembu amancane.
2 Nikeza iqembu ngalinye ikhophi yezithombe zobuciko bokuxoxa indaba.
3 Khumbuza abafundi ukuthi kufanele bacabange ngendaba ezohambisana nezithombe.
4 Kuleli sonto, abafundi kufanele basebenze njengeqembu ekunqumeni indaba yeqembu.
5 Khumbuza abafundi ukuthi indaba yabo kufanele ibe nobuciko , iphinde futhi ihambisane nezithombe!
6 Cela ikilasi ukuba lilalele futhi linake.
7 Cela amaqembu 1-2 ehlukene ukuba azoxoxa izindaba zeqembu lazo.
8 Bonga abafundi ngokuxoxa ngezindaba zabo.

ISONTO 10

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Buyekeza amagama

BUYEKEZA AMAGAMA

1 Qiniseka ukuthi amafleshi-khadi amagama emisindo alungisiwe.
2 Phakamisa igama ngalinye, bese utshela umfundi ngamunye alifunde.
3 Uma umfundi ehluleka ukufunda igama, msize ngokuthi aphimise izinhlamvu zalo.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____________________

Amagama: ____________________

____

Ukubhala Kahle Ngesandla:

Imizuzu eyi-15

Buyekeza um/imisindo/ amagama/ nemisho

1 Khombisa abafundi ebhodini ukuthi imisho emifushane ibhalwa kanjani.
2 Batshele ukuthi umusho uqala ngosonhlamvukazi bese egcina ngo ngqi.
3 Abafundi kuzofanela bakopishele ezincwadini zabo imisho.

Ubaba unyathele inyoka
ende kakhulu.

Isihlalo sami sephukile.

UKUSHINTSHANISA UHLELO LOKUBHALA KAHLE NGESANDLA

Um(imi)sindo: ____________________

Amagama: ____________________

____

Umusho: ____________________

____

Ukubhala: Imizuzu engama-30

Ukushicilela Nokwethula

ISIHLOKO: Yenza sengathi uvakashele indawo ekude. Bhalela umuntu omthandayo iposikhadi umtshele konke ngayo. Sebenzisa ukucabanga kwakho!

UMSEBENZI: Bhala incwadi eyimisho eyi-6-8.

UHLAKA LOKUBHALA:

Sawubona…

Ngikubhalela ngise…

Ngibone…

Ingabe bewazi…

Ngikwazile…

Ngizizwa…

Ngifisa …

Okuthandayo

…

UKULUNGISELELA:

Ngaphambi kwesifundo sokubhala, yenza isampula leposikhadi.

Yenza lokhu ngokusika iphepha eliyi- A4 libe uhhafu.

Dweba isithombe ngakolunye uhlangothi bese ubhala kabusha umlayezo wakho wombhalo olungisiwe ngakolunye uhlangothi.

Dweba amabhokisi amabili ebhodini ngendlela elandelayo:

(Isithombe)

Sawubona...

Umlayezo	Igama lombhalelayo
	Ikheli
Okuthandayo ...	Ikheli

TSHENGISA INQUBO YOKUSHICILELA (NGIYENZA)

1 Khumbuza abafundi ukuthi ngoMsombuluko wasebenzisa uhlu lokulungisa umbhalo ukwenza umbhalo osalungiswa ukuze ulungise umbhalo wakho osalungiswa.
2 Ngokulandelayo, tshela abafundi ukuthi namuhla sizoshicilela bese sethula umbhalo wethu wokugcina.
3 Khombisa abafundi isampula leposikhadi lakho. Chaza ukuthi ngakolunye uhlangothi lweposikhadi kunesithombe. Ngakolunye uhlangothi kunomlayezo kanye nekheli lombhalelayo.

ABAFUNDI BAQEDELA INQUBO YOKUSHICILELA (BAYENZA)

1 Nikeza umfundi ngamunye iphepha elinguhhafu le-A4.
2 Yalela abafundi ukuba babhale umyalezo wabo ngakolunye uhlangothi lweposikhadi. Chaza ukuthi kufanele benze ikheli.
3 Chazela abafundi ukuthi bangasebenzisa isikhathi esengeziwe ukuze badwebe ngakolunye uhlangothi isithombe sendawo abakuyo.
4 Tshela abafundi ukuba babhale kabusha ngobunono umbhalo wabo wokugcina, ungabi namaphutha.
5 Ngesikhathi abafundi bebhala, hambahamba egumbini lokufunda futhi usize abafundi abanobunzima.

ABAFUNDI BETHULA UMBHALO WABO

1 Emizuzwini yokugcina emihlanu yesifundo, tshela abafundi ukuba babeke phansi amapeni namapensela abo.
2 Tshela abafundi ukuba Bajike bese Bekhuluma nozakwabo futhi bafunde umbhalo wabo.
3 Lapho abafundi sebekwenzile lokhu, biza umfundi oyedwa noma ababili ukuba azofundela ikilasi umbhalo wakhe.
4 Choma amaposikhadi abafundi azungeze ikilasi noma uwabeke etafuleni lesihloko ukuze bawafunde.

Rachel Othandekayo,

Ngibhala ngise Sun City.
Ngibone imishishilizo eminingi
kanti baphinde babe nebhishi
lapha!

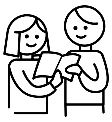
Uthi bewazi ukuthi sengehle kuyo
yonke lemishishilizo, ngisho
nalena eyesabekayo.

Ngakwazi nokudlala esihlabathini
ngabuye ngabhukuda.
Ngizizwa ngijabule futhi ngeneme
kakhulu ukuba lapha.

Ngifisa sengathi ubulapha name.
besizobusa kakhulu sindawonye.

Okuthandayo,
Isabella

Rachel Gosani
22 Haven Street
Johannesburg
Gauteng
2045



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________________

1. Hlalisa kahle lonke ikilasi ne**Ncwadi Yekufunda 10**.
2. Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesithathu** ekilasini lonke.
3. Biza iqembu lokuqala lizosebenza kanye nawe.
4. Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5. Yenza **Umsebenzi Woshintsho Lokufunda.**
6. Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesithathu.**
7. Biza iqembu lesibili lizosebenza kanye nawe.
8. Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9. Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesine

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Ukuhlukanisa Nokuhlanganisa.

NGIYENZA ...

1 Sebenzisa amagama amabili amqondofana, isibonelo: **fola; hola**
2 Yisho igama: **fola**
3 Cozulula igama ngezinhlamvu ezihamba zodwa: **/f/-/o/-/l/-/a/**
4 Yisho umsindo wokuqala wegama: **/f/**
5 Yisho umsindo wesibili wegama: **/o/**
6 Yisho umsindo wesithathu wegama: **/l/**
7 Yisho umsindo wesine wegama: **/a/**
8 Bhala igama ebhodini: **fola**
9 Lingisa ukukhomba nokuhlanganisa imisindo ukwakha igama: **/fo/-/la/** = **fola**
10 Phinda lokhu ngegama elilandelayo: **hola**

SIYENZA...

1 Sebenzisa amanye amagama amabili ezwakala ngokufana, isibonelo: **sala; sula**
2 Yisho igama: **sala**
3 Buza abafundi: Yimuphi umsindo wokuqala egameni? **/s/**
4 Buza abafundi: Yimuphi umsindo wesibili egameni? **/a/**
5 Buza abafundi: Yimuphi umsindo wesithathu egameni? **/l/**
6 Buza abafundi: Yimuphi umsindo wokugcina egameni? **/a/**
7 Tshela abafundi ukuthi bahlukanise igama ngohlamvu ngalunye: **/s/-/a/-/l/-/a/**
8 Bhala igama: **sala**
9 Yalela abafundi ukuthi bahlanganise imisindo egameni kanye nawe: **/sa/-/la/** = **sala**
10 Phinda lokhu ngegama elilandelayo: **sela**

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ______________________________

Amagama: ______________________________

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Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ukufunda Kwesibili

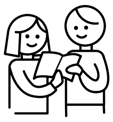
AMASU OKUFUNDA: HLOLA UMBHALO

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
<u>Uhambo lukaMashudu</u> Ubaba kaMashudu wafika ekhaya nencwadi avela nayo emtapweni wezincwadi esihloko esithi 'Izimanga Ezintsha Eziyisikhombisa Zasemhlabeni.' 'Asinayo imali yokuthenga amathikithi endiza, kodwa izincwadi zingakwazi ukukuthatha zikuhambise noma yikuphi!' ubaba wakhe wayethanda ukusho kanjalo.	**Kungani** ubaba kaMashudu afika ekhaya nencwadi emayelana ngeZimanga Ezintsha Eziyisikhombisa Zasemhlabeni? Oh! Ukuze bakwazi ukufunda ngezindawo ezintsha ezisemhlabeni wonkhe.
Emuva kwesidlo sakusihlwa uMashudu kanye nobaba wakhe bahlala phansi kusofa. 'Makesibone ukuthi kunani lapha!' kusho ubaba kaMashudu, njengoba evula incwadi. 'Masithathe isinqumo sokuthi yisiphi isimanga kulezi eziyisikhombisa esingathanda ngempela ukusivakashela!' kusho uMashudu ejabule kakhulu.	Uzizwa **kanjani** uMashudu ngokufunda incwadi? Oh, ngifunde lokhu egameni elithi *'ejabule kakhulu'* elenza ukuthi ngithi uzizwa ejabule kakhulu.
Isihloko esisekhasini lokuqala sasithi, 'Udonga Olukhulu lwaseShayina.' Ubaba kaMashudu wafunda incazelo: *Udonga Olukhulu lwaseShayina lwakhiwa eminyakeni eyi-2 000 ezedlule ukwenzela ukuvikela abantu baseShayina ezitheni zabo. UDonga Olukhulu yisakhiwo eside kunazo zonke esake sakhiwa abantu.* UMashudu wabheka isithombe salolu donga oluhle. 'Wow! Ngicabanga ukuthi Isimanga engingathanda kakhulu ukusivakashela!' kusho uMashudu.	**Kungani** Udonga Olukhulu lwaseShayina lwakhiwa? Oh! Ngifunde ukuthi lwakhiwa ukuze luvikele amaShayina asendulo ezitheni.
Ubaba kaMashudu wafunda isihloko esisekhasini lesibili, 'Isithombe sikaKristu Umhlengi, eBrazil.' Ngemva kwalokho, wafunda umbhalo ongaphansi kwesithombe esikhulu kakhulu: *Isithombe sikaKristu Umsindisi sihlezi phezu Kwentaba i-Corcovado eseRio de Janeiro, eBrazil. Singumbhoshongo omkhulu obonakala edolobheni. Singamamitha anga-30 ubude.* 'Wow! Ngicabanga ukuthi Isimanga engingathanda kakhulu ukusivakashela!' kusho uMashudu.	--

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Ubaba kaMashudu wavula ikhasi elaveza Isimanga sesithathu Sasemhlabeni. 'Wow!' kubabaza uMashudu, 'Ngicabanga ukuthi Isimanga engingathanda kakhulu ukusivakashela!' 'Lena iMachu Piccu,' kusho ubaba wakhe, 'isePeru!' Ubaba wakhe wayesefunda incazelo: *IMachu Piccu idolobha elikhulu lasendulo eliphezu kweZintaba zase-Andean yasePeru, eNingizimu Melika. Idolobha elikhulu lakhiwa eminyakeni eyi-600 edlule, ngabantu base-Inca.*	**Yayiyini** inhloso yeMachu Picchu? Oh! Ngifunde lapha ukuthi kwakuyidolobha elikhulu. Lokhu kusho ukuthi lalakhelwe abantu ukuthi bahlala kulo.
UMashudu wafunda isihloko sesine seSimanga, 'iChichen Itza, eMexico.' 'Ingabe naso esasendulo?' kubuza uMashudu. 'Kungani ungafundi ukuze uthole,' kusho ubaba wakhe. UMashudu wafunda: *IChichen Itza kwakuyidolobha elikhulu lakudala lamaMaya. Esinye sezakhiwo ezidume kakhulu edolobheni elikhulu umbhoshongo obizwa ngokuthi yi-El Caracol. Ezikhathini zasendulo, wawusetshenziselwa ukubheka isibhakabhaka ebusuku.* 'Wow! Mhlawumbe lesi Isimanga engingathanda kakhulu ukusivakashela!' kusho uMashudu.	**Iyiphi** ingxenye edume kakhulu yeChichen Itza? Ngifunde lapha ukuthi umbhoshongo obizwa ngokuthi yi-El Caracol.
'Bheka, lena iColosseum eseRome, e-Italy!' kusho ubaba kaMashudu. 'Yakhiwa eminyakeni engaphezu kwe-2 000 ezedlule. Ingahlalisa abantu abangaphezu kwe-50 000 uma kunemicimbi yomphakathi.' 'Lapha kuthiwa izilwi zazivame ukulwela lapha!' kubabaza uMashudu. 'Mhlawumbe lesi Isimanga engingathanda kakhulu ukusivakashela!'	**Yini** uMashudu acabanga ukuthi iyaheha ngeColosseum? Ngicabanga ukuthi okumhehayo ngayo ukuthi izilwi zazilwela lapho!
'Ngiyayazi leyo!' kusho uMashudu ngenkathi ubaba wakhe ephenya ikhasi. 'Leyo iTaj Mahal yaseNdiya.' UMashudu wakhumbula ukuthi wake wafunda ngayo encwadini eyayikhuluma ngezwe laseNdiya. 'Ngikhumbula ukuthi umbusi wayakha njengetshe lesikhumbuzo lenkosikazi yayo,' esho. 'Bengihlala njalo ngifuna ukuya eTaj Mahal! Lesi Isimanga engingathanda kakhulu ukusivakashela! kusho uMashudu.	Sazi **ngani** ukuthi uMashudu uyakuthanda ukuvakasha? Oh! Kufanele ngoba uthi ufuna ukuvakashela zonke Izimanga azibonayo!

Umbhalo	Ukufunda Kwesibili (Veza Imizwa)
Ekugcineni, bafika kuSimanga sesikhombisa. Ubaba kaMashudu wafunda isihloko, 'iPetra, eJordan,' kanye nencazelo: *IPetra kwakuyidolobha elikhulu elihle ngokumangalisayo elaliqoshwe ngetshe elibomvu isizwe sama-Arabhu asendulo. Idolobha elikhulu elakhiwe ogwadule. Nokho, linohlelo oluyinkimbinkimbi lokuqoqa amanzi emvula kanye nawezikhukhula ukuze abantu ababehlala lapho bahlale benamanzi.'* 'Wow! Mhlawumbe lesi Isimanga engingathanda kakhulu ukusivakashela!' kusho uMashudu.	**Kukuphi** lapho uMashudu efuna ukuya khona kakhulu? Asazi, ngoba ufuna ukuya kuzo zonke Izimanga ezisencwadini!
Ubaba kaMashudu wavala incwadi wayesemnikeza iphepha elincane lokubhalela kanye nepensela. 'Bhala phansi Isimanga ongathanda ukusivakashela,' esho. Bobabili bathatha isikhashana ukuthi babhale. Ngokulandelayo bawagoqa bashintshisana ngawo. 'Usulungile? 1-2-3... vula!	--

Imibuzo yokulandelela	**Izimpendulo ezilindelekile**
Kungani kwakhiwa Udonga Olukhulu lwaseShayina?	Lwakhelwa ukuvikela abantu baseShayina ezitheni.
Kungani kwakhiwa iTaj Mahal?	Yakhiwa njengetshe lesikhumbuzo lenkosikazi yombusi.
Umbuzo ofuna isizathu	**Izimpendulo ezilindelekile**
Kungani ubaba kaMashudu afika ekhaya nencwadi 'Izimanga Ezintsha Eziyisikhombisa Zasemhlabeni'?	• Khona bezofunda ngezindawo ezintsha • Khona bezofunda kabanzi ngezindawo ezithakazelisayo zasemhlabeni wonke. • Khona bezofunda ngezindawo ezikude, noma bengenayo imali yokuvakashela lapho. • Khona bezovakashela izindawo ezintsha ngezithombe.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ___________________________

1 Hlalisa kahle lonke ikilasi ne**Ncwadi Yokufunda 10**.
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesine.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesine.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalelile,nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ulwesihlanu

Imisebenzi Yokukhuluma

Imizuzu eyi-15

ULWAZIMAGAMA NGESIHLOKO

1 Fundisa ngokusebenzisa i-PATS (Khomba, Nyakaza, Xoxa, Yisho).
2 Choma amagama kanye nemifanekiso Ebhodini Lamagama Esihloko.
- umbusi
- isitha
- izilwi

Umlolozelo noma iculo	Iminyakazo
Luph' ulwandle? LuseThekwini	*Yenza sengathi uyakhomba*
Lwenzani Lugubh' amagagasi	*Khombisa ukugubha*
Ziphi izimpophoma? ZiseMaputo	*Khombisa impophoma ehlela phansi*
Zenzani Zigeleza kamnandi	*Khombisa ukugeleza kwamanzi*
Aph' amabhilidi? aseGoli Anjani Made kakhulu, made kakhulu	*Khombisa amabhilidi amakhulu ngezandla*
Ngithand' ukuvakasha, Ngithand' ukuvakasha	*Zikhombe esifubeni*

INGXOXO NGOMBHALO OFUNDWA NGOKUHLANGANYELA

1 Bhala uhlaka lwengxoxo ebhodini:
Kule ndaba…
Ngicabanga ukuthi uMashudu uzokhetha…ngoba…
Ngicabanga ukuthi le ndaba yabhalelwa ukungifundisa...
2 Fundela abafundi uhlaka lwengxoxo.
3 Beka abafundi **ngamaqembu abo amancane.**
4 Tshela abafundi ukuthi umfundi ngamunye kumele athole ithuba lokuphendula imibuzo yengxoxo.
5 Cela abafundi bonke ukuthi bakulalele.
6 Cela abafundi abahlukene noma iqembu elithile ukuthi labelane ngezimpendulo zalo.
7 Uma izimpendulo kungezona, zilungise.
8 Bonga abafundi ngokufaka isandla kwabo.

Bona Ubudlelwano Phakathi Kohlamvu Nomsindo:

Imizuzu eyi-15

Thola Igama

Bhala ithebula ebhodini elibonisa yonke imisindo eyenziwe kule themu.

a	**m**	**b**
u	**l**	**e**
n	**i**	**d**
o	**c**	**f**
g	**h**	**j**
s	**k**	**q**

TSHENGISA

1 Buyekeza yonke imisindo bese uyayihlanganisa ebhodini.
2 Nika abafundi imizuzu emi-3 yokwakha amagama amaningi ngangokunokwenzeka besebenzisa imisindo nezinhlamvu ezingenhla.

ABAFUNDI BAYENZA

1 Tshela abafundi bavule izincwadi zabo zokubhalela.
2 Yalela abafundi ukuthi baqale babhale.
3 Nika abafundi imizuzu emithathu ukuthi bathole futhi bakhe amagama amaningi ngangokunokwenzeka.
4 Vumela abafundi ukuthi bamake umsebenzi wabo.
5 Tshela abafundi ukuthi baxoxe ngamagama abawakhile, bese bewabhala ebhodini.

UKUSHINTSHANISA UHLELO LWEMISINDO

Um(imi)sindo: ____

Amagama: ____

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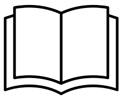


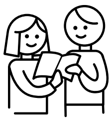
Ukufunda Ngokuhlanganyela: Imizuzu eyi-15

Ngemva Kokufunda

ISU LOKUQONDISISA: FINGQA INDABA / BONA NGESO LENGQONDO

YAKHA ISITHOMBE SOMBHALO

1 Hlalisa kahle abafundi emadeskini abo, namabhuku abo noma amaphepha angabhalwanga, amapensela kanye namakhrayoni.
2 Chaza ukuthi namuhla abafundi **bazobhala bese bedweba** ngesimanga abangakhetha ukusivakashela esisendabeni.
3 **Tshengisa** indlela **yokubona ngeso lengqondo into ebalulekile esendabeni**, njengokuthi: Bengizofuna ukuvakashela iPetra ngoba idolobha lasendulo elisogwadule. Libonakala lithakazelisa futhi liyindida!
4 Dweba isithombe sakho ebhodini sePetra.
5 Sebenzisa **ukulingisa** ukuze ufake umusho noma emibili esithombeni sakho, njengokuthi: Uma benginguMashudu, bengizokhetha iPetra.
6 Okulandelayo, tshela abafundi ukuthi bazokhetha ukuthi yisiphi Isimanga abazosikhetha endabeni.
7 Tshela abafundi ukuthi bavale amehlo bese banethezeka. Phinda ubafundele umbhalo.
8 Tshela abafundi ukuthi bavule amehlo bese bedweba imibono yabo.
9 Ekugcineni, cela abafundi ukuthi **bajike bese beyakhuluma**, nokuthi babelana ngemidwebo yabo nabalingani.



Ukufunda Ngamaqembu Okulawulwayo Imizuzu engama-30

AMAQEMBU: ____________________

1 Hlalisa kahle lonke ikilasi **neNcwadi Yokufunda 10.**
2 Chazela lonke ikilasi **ngoMsebenzi 1 wangoLwesihlanu.**
3 Biza iqembu lokuqala lizosebenza kanye nawe.
4 Ngemva kwemizuzu eyi-15, phindisela iqembu ezindaweni zalo.
5 Yenza **Umsebenzi Woshintsho Lokufunda.**
6 Chazela lonke ikilasi **ngoMsebenzi 2 wangoLwesihlanu.**
7 Biza iqembu lesibili lizosebenza kanye nawe.
8 Gcwalisa Isithungathi ukuze ubonise ukuthi yimaphi amaqembu owalalele, nokuthi yini ayifundile.
9 Yenza ukuphawula nganoma yiluphi ushintsho okufanele lwenziwe emaqenjini noma emisebenzini yokufunda.

Ukubuyekeza ukufundwa kolimi kokuphela kwesonto

Imizuzu eyi-15

1. Hlalisa kahle abafundi kukhaphethi ekupheleni kosuku.
2. Yenza isikhathi sokubuyekeza ulimi kwesonto. Ungakhetha ukuhlanganisa ulimi lwasekhaya noma ulimi lokwenezela kolokuqala.
3. Khumbula ukuvumela abafundi ukuthi ‘Bajike bese Beyakhuluma’ futhi baxoxe ngezimpendulo zabo nomlingani. Ngemva kwalokho, khetha abafundi abambalwa ukuthi babelane ngezimpendulo zabo nekilasi.
4. Sebenzisa imibuzo elandelayo ukusiza abafundi nokubaqondisa engxenyeni yengxoxo yolimi:
   - a **Sithini isihloko sethu solimi sesonto?**
   - b **Yiziphi izindaba esizifunde ndawonye?**
   - c **Imaphi amagama amasha owathandile esonto?**
   - d **Yisiphi isifundo osifundile ezindabeni esizifundile?**
   - e **Sibhale ngani kuleli sonto?**
   - f **Indlela yakho yokubhala ithuthuke kanjani kuleli sonto?**
   - g **Indlela ofunda ngayo ithuthuke kanjani kuleli sonto?**
   - h **Yini ongaziqhenya ngayo kuleli sonto?**
5. Okokugcina, tshela abafundi ukuthi bacabange ngezinto ezimbili abazoxoxela imindeni yabo ngazo ngalokho abakufundile noma indlela abathuthuke ngayo esikoleni kuleli sonto.

Siza uqaphele: Uhlelo lokuzihlola kanye nokuzindla luyingxenye ebaluleke kakhulu yokufunda.. Unxuswa ukuba ungalokothi weqe lona msebenzi wamasonto onke.